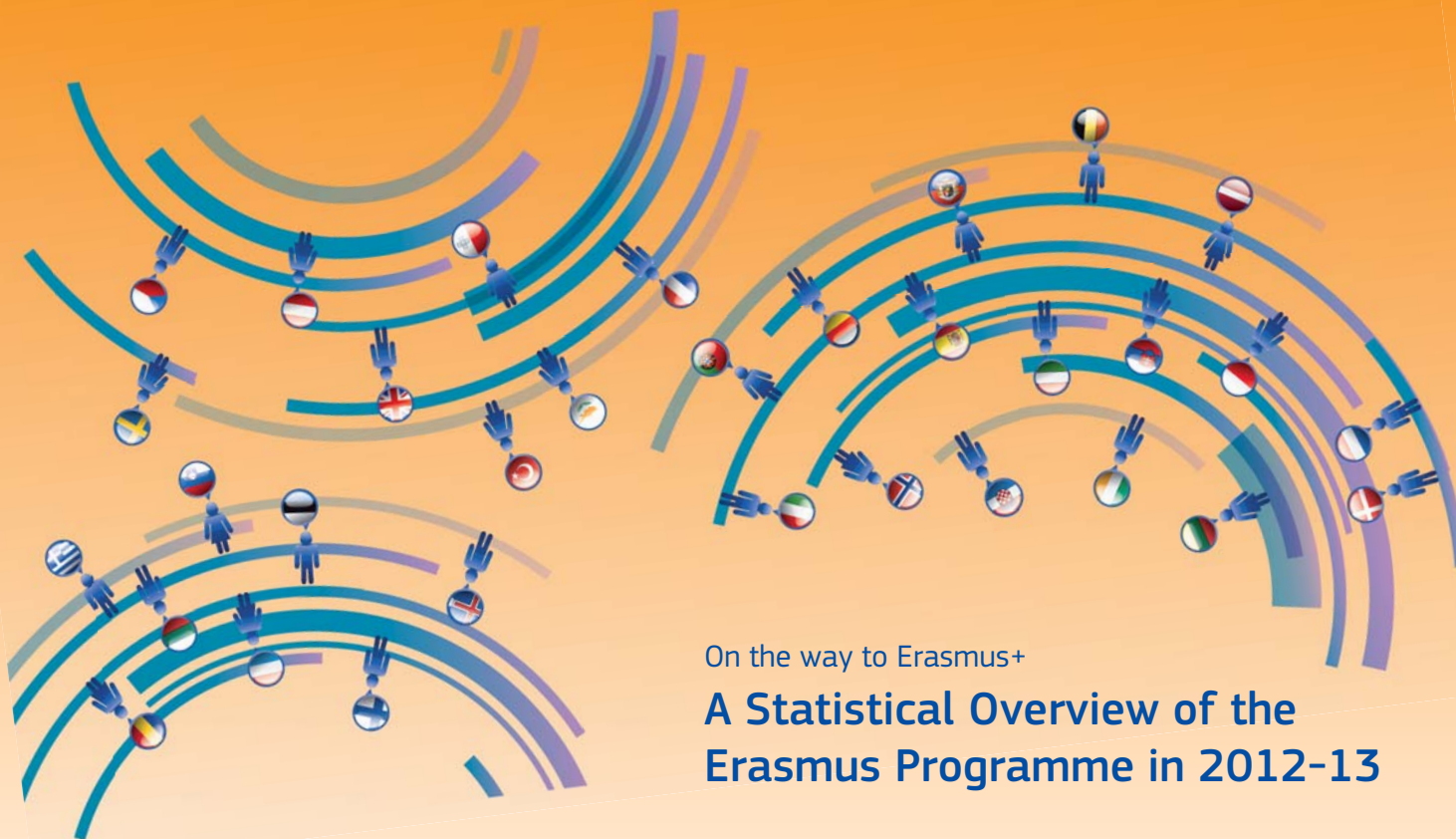




European  
Commission



On the way to Erasmus+

## A Statistical Overview of the Erasmus Programme in 2012-13





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## Acronyms used in this report

### Terminology

<b>ECTS:</b>	European Credit Transfer and Accumulation System
<b>EILC:</b>	Erasmus Intensive Language Courses
<b>EUR33:</b>	The 33 participating countries in Erasmus in 2012-13
<b>EUC:</b>	Erasmus University Charter
<b>HEI:</b>	Higher education institution
<b>LLP:</b>	Lifelong Learning Programme
<b>OM grant:</b>	Organisation of mobility grant
<b>IP:</b>	Intensive Programmes
<b>SM:</b>	Student mobility
<b>SMP:</b>	Work placements
<b>SMS:</b>	Study exchanges
<b>ST:</b>	Staff mobility
<b>STA:</b>	Teaching assignments
<b>STT:</b>	Staff training

### Acronyms for country names

ISO Code	Country Name
AT	Austria
BE	Belgium
BG	Bulgaria
CH	Switzerland
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
GR	Greece
ES	Spain
FI	Finland
FR	France
HR	Croatia
HU	Hungary
IE	Ireland
IS	Iceland
IT	Italy
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
LV	Latvia
MT	Malta
NL	Netherlands
NO	Norway
PL	Poland
PT	Portugal
RO	Romania
SE	Sweden
SI	Slovenia
SK	Slovakia
UK	United Kingdom
TR	Turkey

### Disclaimer

The sources of the data used in this report are the statistics, as submitted by 28 July 2014 by the National Agencies of the 33 countries participating in the Erasmus Programme (Erasmus decentralised actions) and by the Education Audiovisual and Culture Executive Agency (Erasmus centralised actions) by 10 July 2014. The European Commission makes its best efforts to ensure the accuracy of the data, but cannot be held responsible for any errors the report may nevertheless contain.

More information on the Erasmus Programme, this report and its annexes can be found at:  
[http://ec.europa.eu/education/tools/statistics\\_en.htm](http://ec.europa.eu/education/tools/statistics_en.htm)

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# Preface

Erasmus+ has already taken its first steps, bringing together a wide range of European support for education, training, youth and sports under one single programme. The new programme builds on the legacy of Erasmus by offering opportunities for a further four million students, apprentices, volunteers, teachers, education and training staff and youth workers to develop their competences. More than 2 million higher education students will be able to study or gain work experience abroad, both within and beyond Europe.

This report looks at the ongoing Erasmus story during the academic year 2012-13, an exceptional year marked by a key milestone: the three millionth student went abroad with Erasmus this year, and the number of mobile academic and administrative staff broke the 350 000 barrier. Erasmus was part of the EU's Lifelong Learning Programme, with a budget of € 3.1 billion for the period 2007-13. During the academic year 2012-13, 33 countries took part in the Programme: the 27 EU Member States, Croatia, Iceland, Liechtenstein, Norway, Switzerland and Turkey.

Since its launch in 1987, the Erasmus Programme has seen not only a

constant increase in the number of students taking part, but also in the quality and diversity of the activities proposed. Erasmus mobility, with its core focus on skills development, is a central element of the European Commission's strategy to combat youth unemployment, featuring prominently in the Europe 2020 strategy for growth and jobs.

Student mobility contributes to individuals' personal development and equips them with a wide range of competences and skills that are increasingly valued by employers. Students do not only improve their foreign languages skills and develop greater intercultural understanding,

they also become much more able to quickly adapt to changes and new situations, solve problems, work in teams, think critically and communicate more efficiently. The Erasmus Impact Study<sup>1</sup> published last year shows that the risk of long-term unemployment is half or even less for mobile students compared to those who stay at home. Mobility boosts job prospects and encourages labour market mobility later in life. Mobility also promotes common European values.

Work placements in companies abroad have been supported through Erasmus since 2007 and have accounted for the largest increases in the number of students in recent years; grants

<sup>1</sup> Effects of mobility on the skills and employability of students and the internationalisation of higher education institutions (ISBN: 978-92-79-38380-9, [http://ec.europa.eu/education/library/study/2014/erasmus-impact\\_en.pdf](http://ec.europa.eu/education/library/study/2014/erasmus-impact_en.pdf))

have already been awarded to more than 210 000 students to undertake placements and over 30% of them received a job offer from their hosting enterprise. This growth in the number of work placements is providing more and more young people with practical work experience and helps to strengthen links between higher education and business.

Teachers and other staff, such as university international relations officers, can also benefit from EU support to teach or be trained abroad, and higher education institutions have the opportunity to invite staff from companies to come and teach in their institutions. This allows a wider number of students, including those who cannot go abroad, to be exposed to the labour market in an international setting before graduating.

Erasmus not only caters for students and higher education staff, but, by funding transnational projects and networks, also enables higher education institutions to work together. In 2013, Erasmus counted over 4 600 higher education institutions as members. For the vast majority of these institutions, taking part in Erasmus has led them to innovate in key areas such as teaching and learning, recognition of study periods abroad, student support services, cooperation with business, and institutional management.

This report presents the many joint projects, summer schools and network activities which are changing the ways in which higher education is delivered in Europe. And for the first time, the Erasmus results are presented in this report alongside those from three other EU-funded programmes in the field of higher education: Tempus,

Jean Monnet and Erasmus Mundus. We hope that this gives a more complete view of the complementarity of EU programmes for the development of higher education which are now being brought together in Erasmus+. All these different forms of cooperation are instrumental in improving the quality of the education, providing learning environments that stimulate creativity and curiosity and opening up our universities and colleges to cooperation with the world.

Erasmus has thus promoted the internationalisation of the European Higher Education system, contributed to its modernisation, and paved the way for the Bologna Process. It now supports the Bologna goal that by 2020 at least 20 % of all graduates from the European Higher Education Area should have spent a period of time studying or training abroad.

# 1. Erasmus Student Mobility

## 1.1. General overview of student mobility

Table 1: Student mobility in figures 2012-13

	Type of student mobility		Total
	Studies	Work placements (traineeships)	Student mobility
Total number of Erasmus students	211 995	55 552	267 547
Average EU monthly grant (€)	253	376	272
Average duration (months)	6.2	4.3	5.8
Number of special needs students	339	49	388
Top sending countries (absolute numbers)	ES, DE, FR, IT, TR	FR, DE, ES, UK, PL	ES, FR, DE, IT, PL
Top sending countries (% share of the student population) in 2011-12	LU, LI, ES, LT, LV	LV, LI, LT, EE, MT	LU, LI, LV, LT, ES
Top receiving countries	ES, FR, DE, UK, IT	UK, ES, DE, FR, IT	ES, DE, FR, UK, IT
Level of studies	Bachelor 70 % Master 28 % Doctorate 1 % Short-cycle 1%	Bachelor 56 % Master 30 % Doctorate 3 % Short-cycle 11 %	Bachelor 67 % Master 29 % Doctorate 1 % Short-cycle 3 %
Average age of students (years)	22.4	22.9	22.5
Number of higher education institutions sending students in 2012-13	2 325	2 677	3 268
Gender balance (% of women)	60.6 %	61.9	60.9%

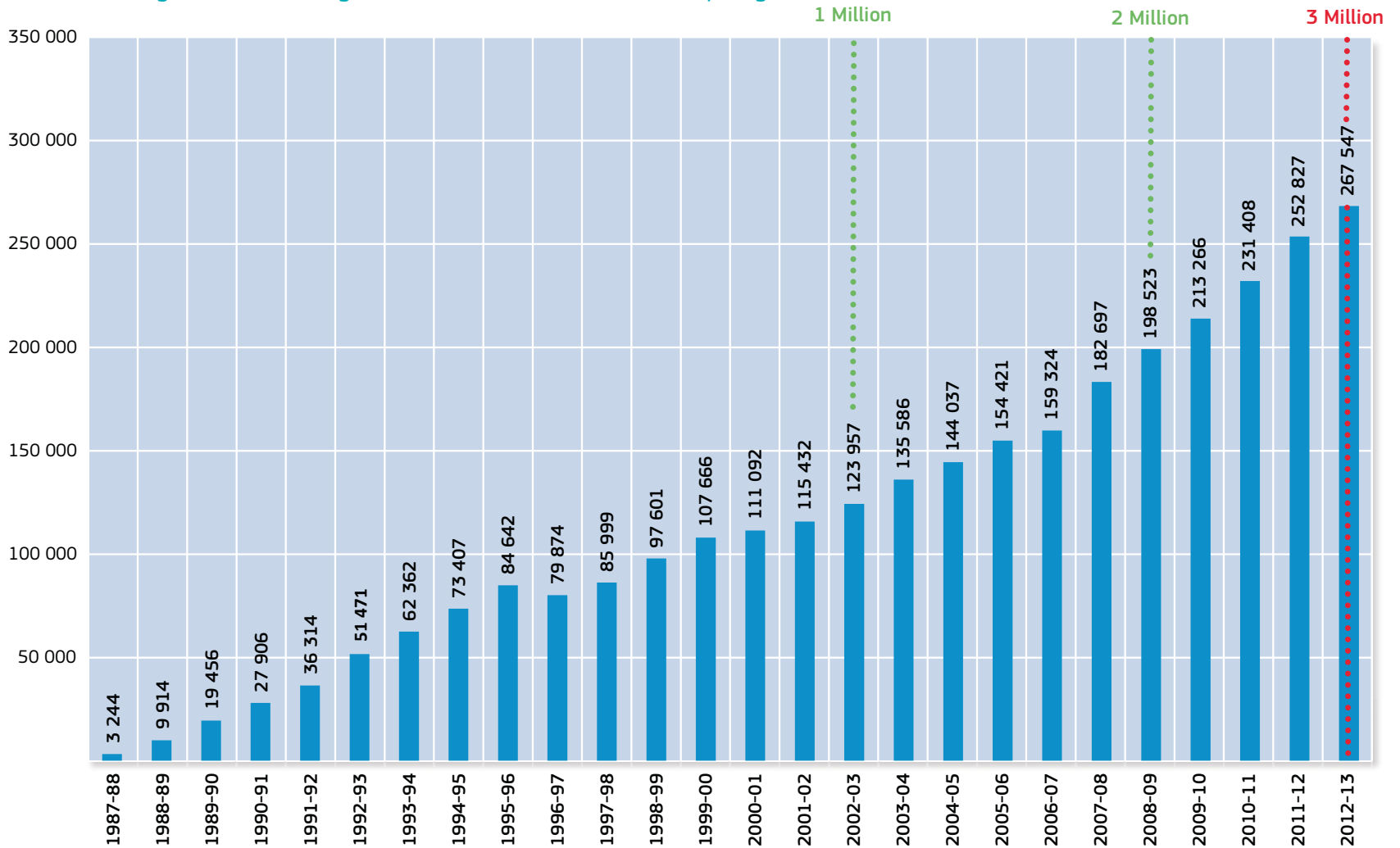
### 1.1.1. Introduction

Erasmus is the world's most successful student mobility programme. Since it began in 1987-88, the Erasmus Programme has provided **over three million European students** with the opportunity to go abroad and study at a higher education institution or train in a company. In 2012-13 student mobility accounted for around 80 % of the annual Erasmus budget and 1 in 20 graduates in participating countries in Europe received Erasmus grants during their studies to go abroad.

There has been a steady increase in the number of student mobility periods every year since the start of the Programme in 1987. It exceeded 200 000 for the first time in 2009-10. In 2012-13 some **267 547 students** went abroad to study or train, setting a new record and representing an annual **increase of 5.8 %** compared with the previous year.

By 2002, one million students had participated in Erasmus. The two million milestone was reached at the end of the academic year 2008-09 and during 2012-13 the target of supporting three million students has been achieved.

Chart 1: Progress to achieving the three million student mobility target



## 1.1.2. Outbound Erasmus student mobility (study exchanges and work placements)

As in the previous academic year, Spain sent the most students abroad with 39 249 students leaving for another country. France supported the second highest number of students going abroad, followed by Germany, Italy and Poland.

Some **67 %** of students participating in study exchanges and work placements in 2012-13 were **Bachelor degree students**. Students enrolled in Master's degree programmes made up 29 % of all participants, with doctoral candidates representing 1 %, while some 3 % of participants were registered at institutions offering short-cycle higher vocational education courses.

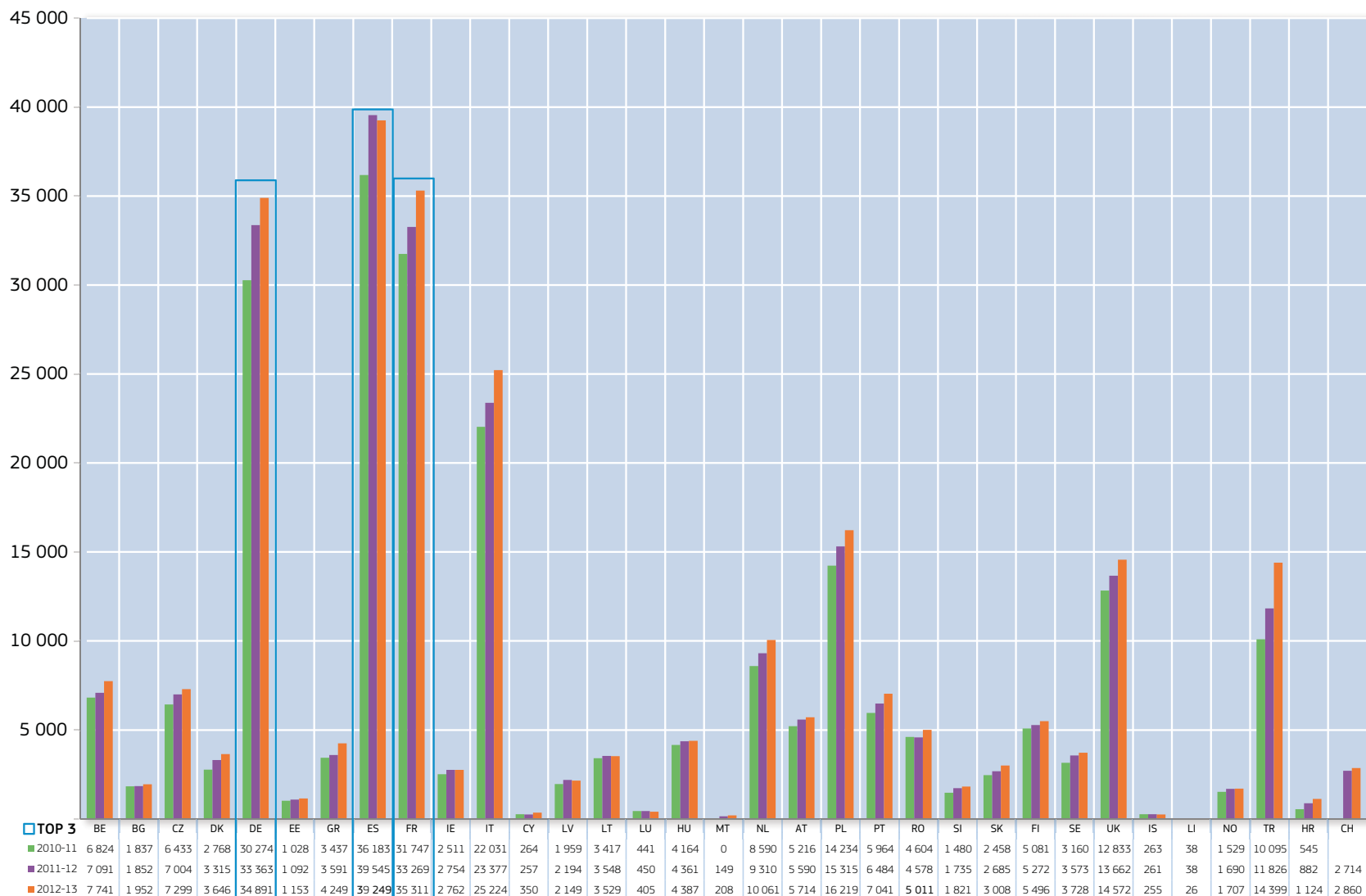
**Chart 2** shows the evolution of outbound student mobility by country since 2010 in absolute figures. The total number of student mobility periods by country since 1987 can be found in **Annex 1**.

### DID YOU KNOW ?

Around 2 900 doctoral candidates go abroad with Erasmus every year. The Programme complements longer-term mobility opportunities offered through the Marie Skłodowska-Curie actions of the EU Research Framework Programme.



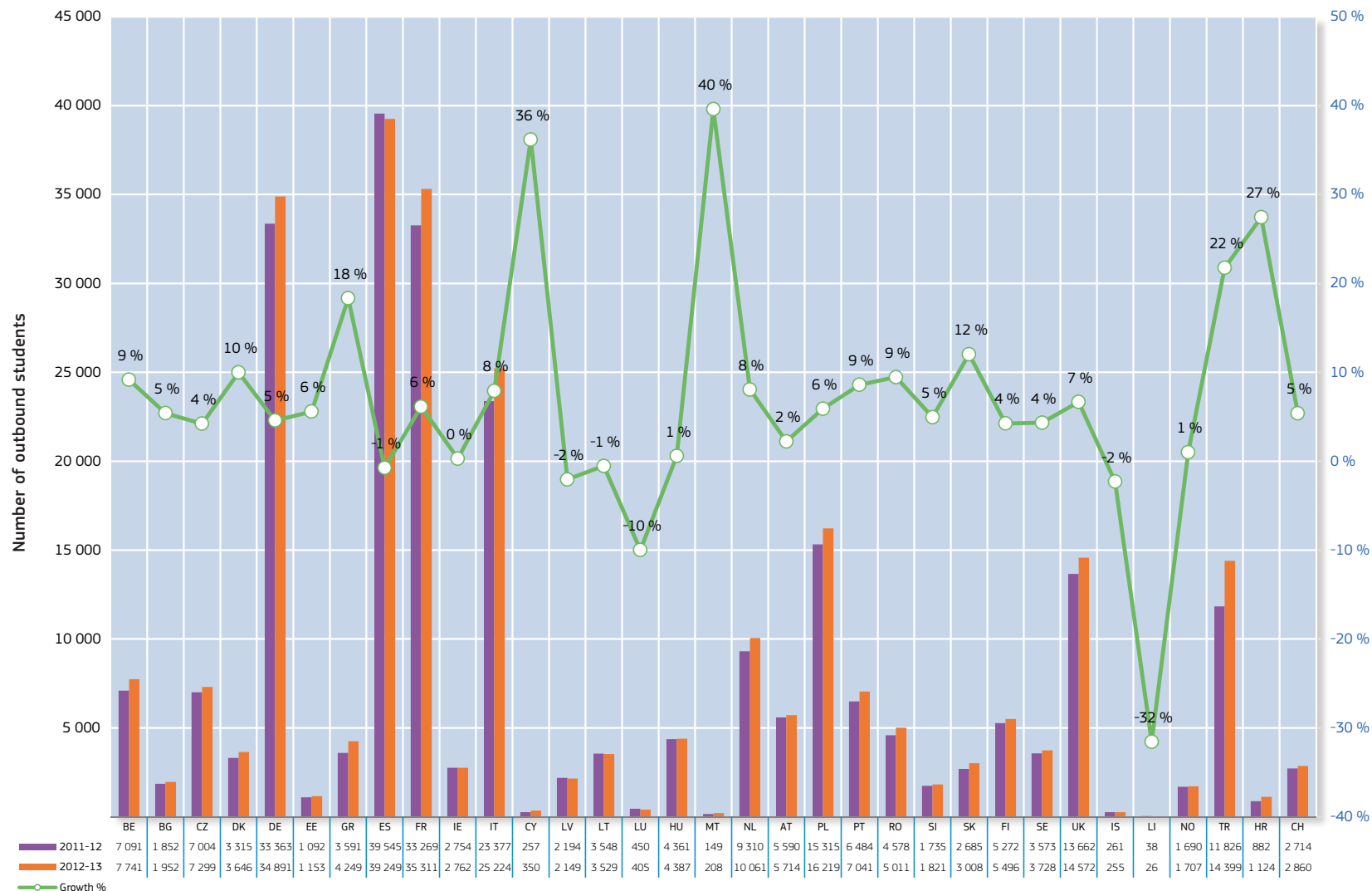
# Chart 2: Outbound students by country since 2010



**Chart 3** shows the year-on-year growth in Erasmus student mobility in the participating countries. The **highest increase in outbound students** was noted in **Malta** (+40 %). It was followed by Cyprus (+36 %), and then Croatia (+27 %), which joined the Programme in 2009-10, and Turkey (+22 %).

Six countries – Lithuania, Spain, Latvia, Iceland, Luxembourg and Lichtenstein – saw a decrease in Erasmus student numbers (between -1 % and -32 %) compared with the previous year.

Chart 3: Outbound student mobility: year-on-year growth by country



### Map 1: Outbound student mobility (study exchanges and work placements) growth since 2007

Map 1 shows the growth rates of Erasmus student mobility (studies and work placements) since 2007.

The **highest growth rate (over 80 %)** was recorded in the following countries: **Cyprus** (130 %), followed by Turkey (102 %), Denmark (82 %) and Latvia (81 %).

9 countries grew between 50 % and 80 % (MT, SK, GR, BG, NL, EE, ES, SI, IE).

12 countries experienced growth of between 30 % and 50 % (RO, PT, NO, SE, BE, UK, FI, IT, FR, LT, DE, CZ).

5 countries experienced growth of between 0 % and 30 % (PL, AT, IS, HU, LU).

1 country experienced a decrease (LI).

1 country (HR) began participating in the Programme in 2009 -10.

1 country (CH) began participating in the Programme in 2011-12.

Ireland  
**52 %**

Netherlands  
**68 %**

Spain  
**57 %**

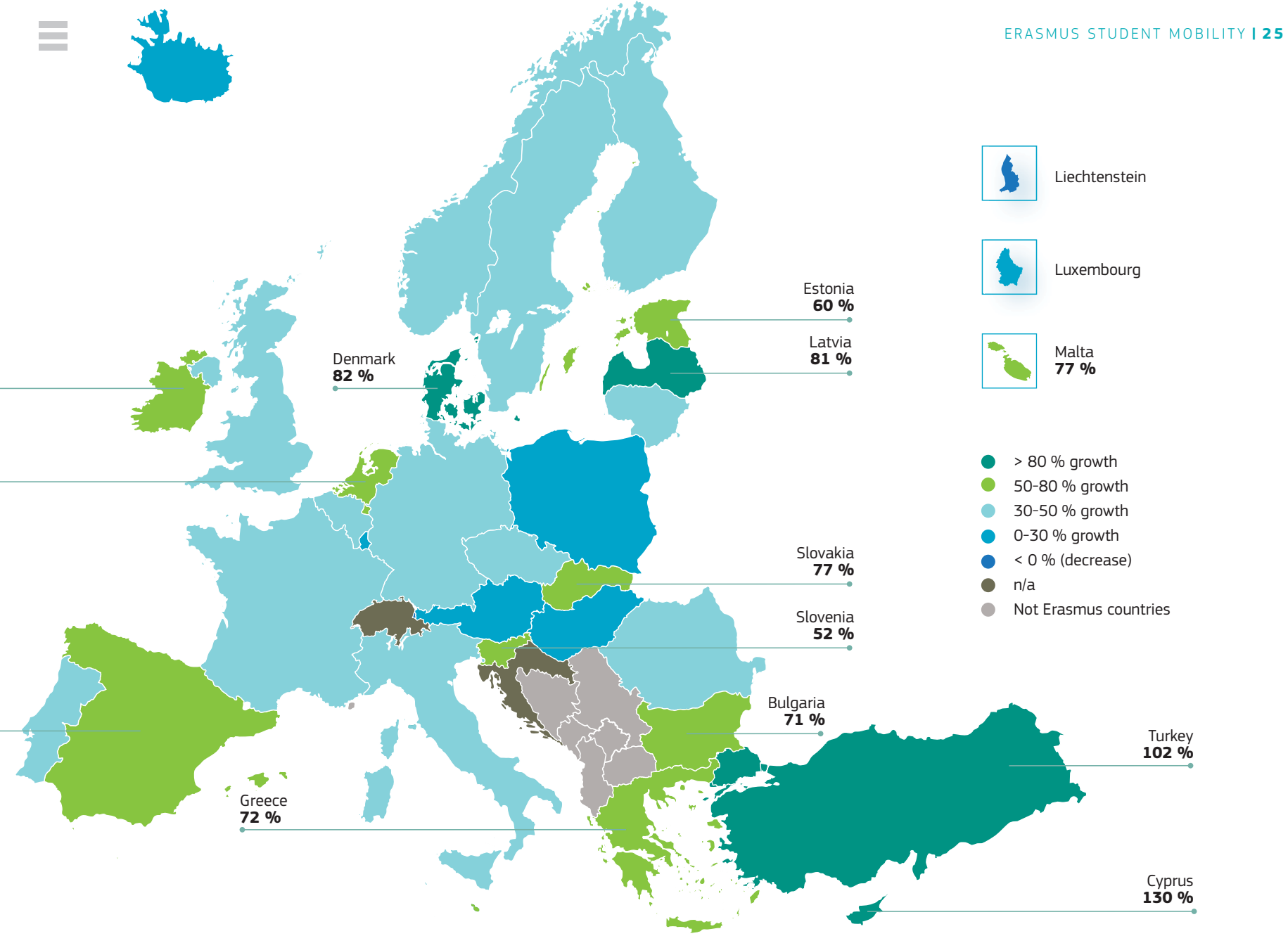


Chart 4: Number of students by nationality in 2012-13

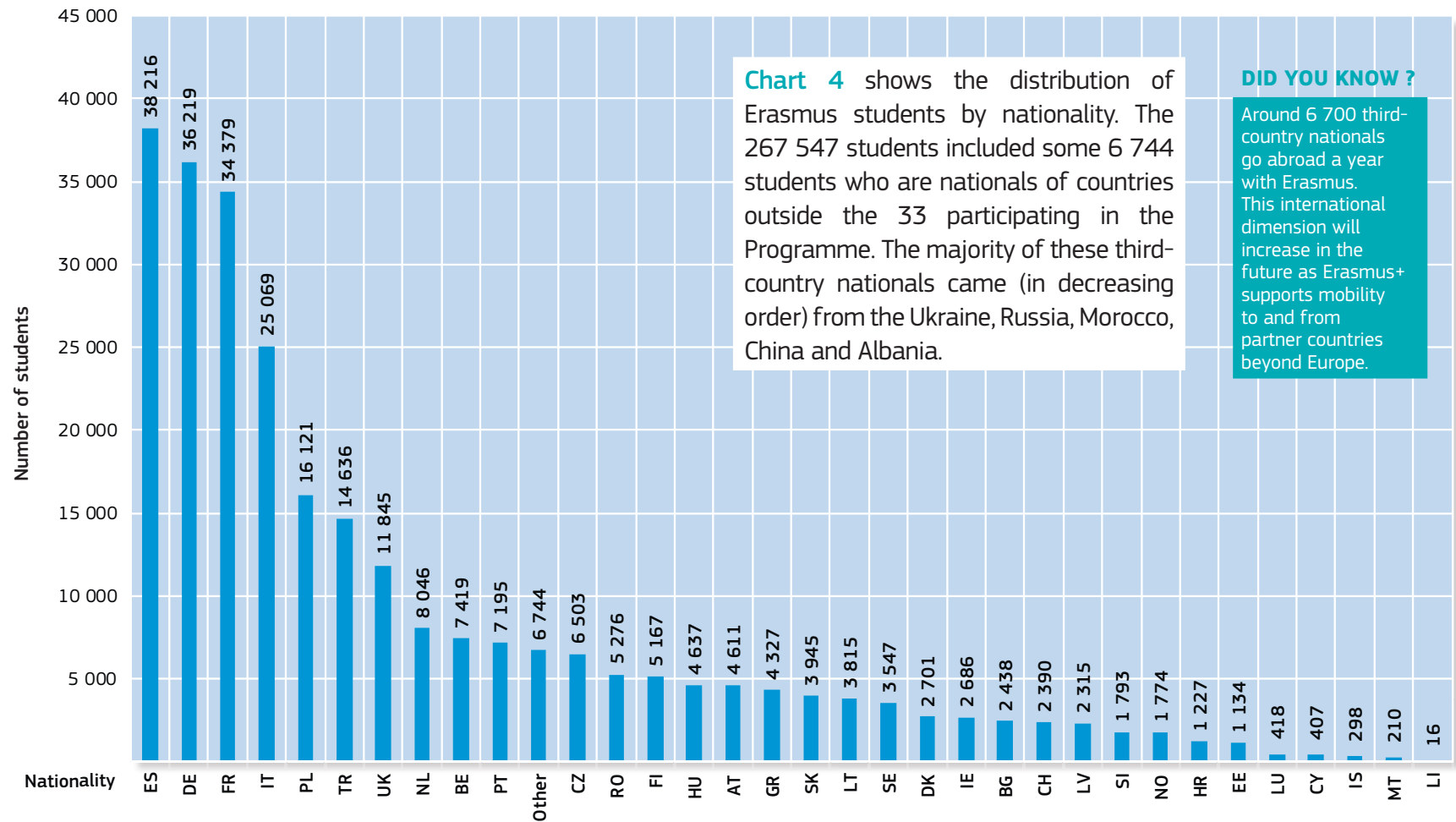
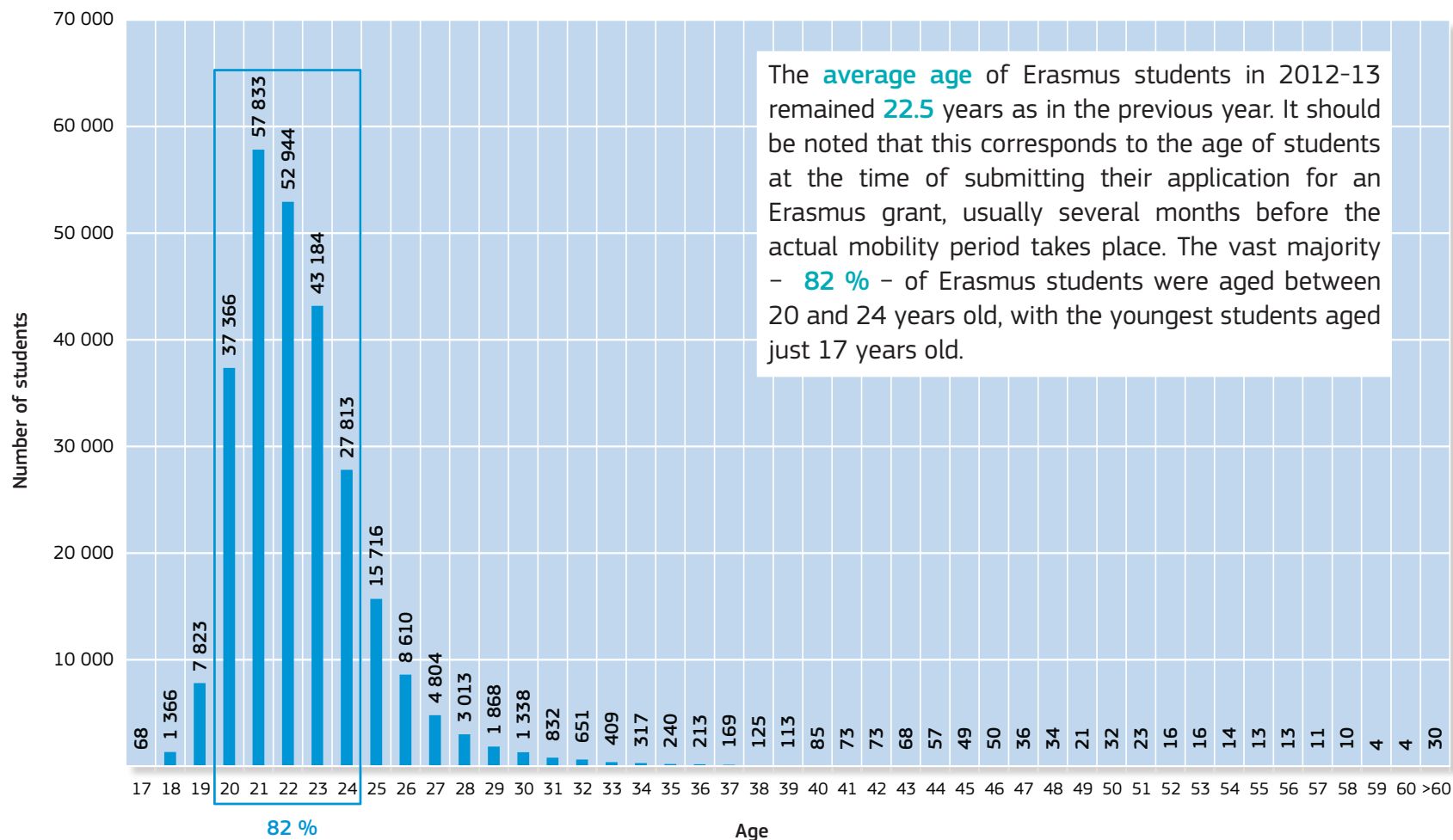


Chart 5: Age distribution of students in 2012-13



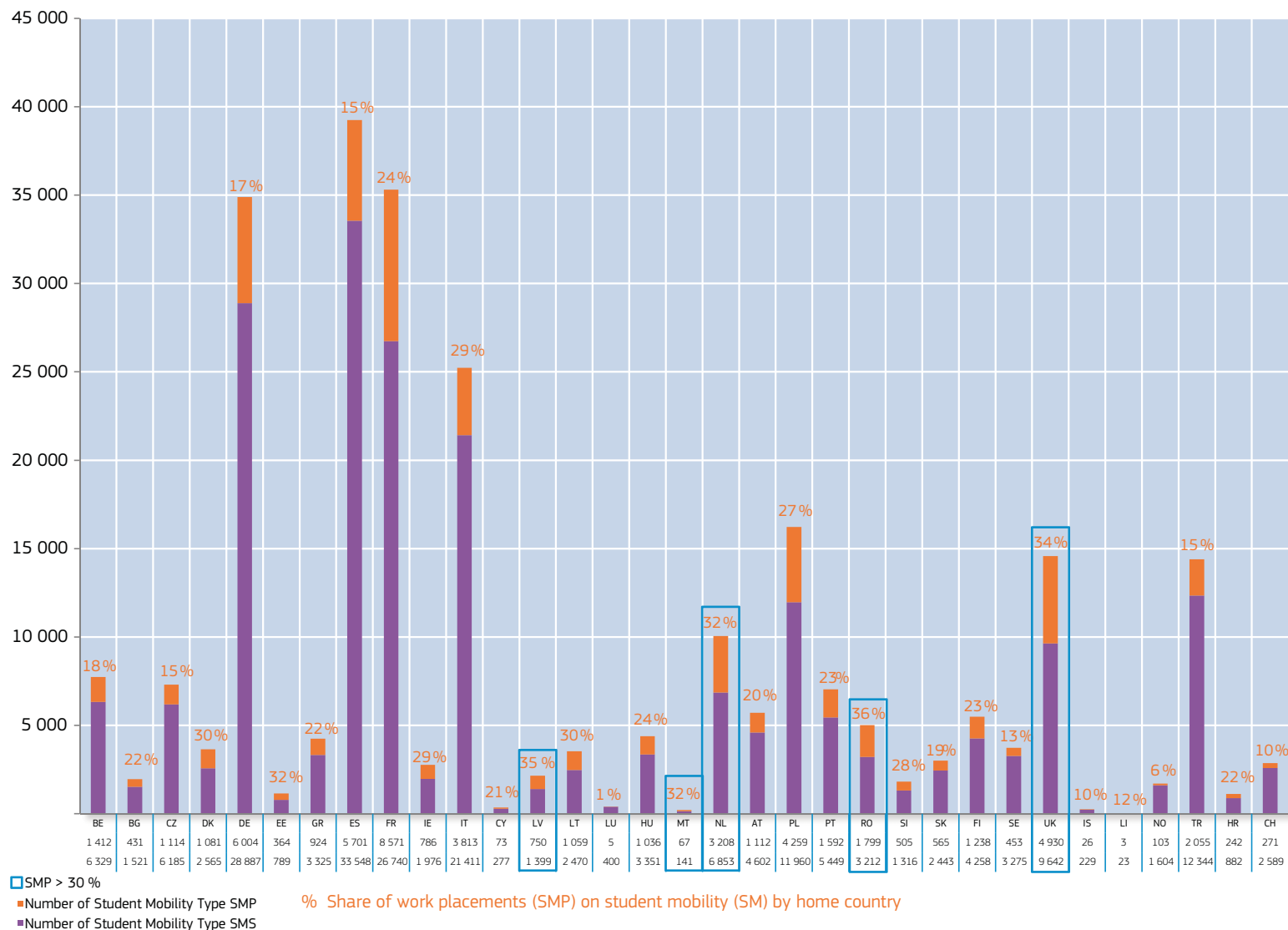
**Chart 6** shows the share of Erasmus student mobility for studies compared to work placements in the participating countries in 2012-13. Work placements corresponded to more than **30 % of all periods spent abroad in seven countries: Romania, Latvia, the United Kingdom, Malta, the Netherlands, Estonia and Lithuania**. On average, student mobility for work placements represented 21 % of all Erasmus student mobility in 2012-13 (up from 19 % the previous year).

Absolute figures for student mobility correlate strongly with the number of students in the given countries. By comparing these results with the actual size of the student population of the country concerned, the success of the Programme can be seen in relative terms.

Eurostat, the European Commission's service which provides statistical information on the European Union, publishes each year the size of the student population in European countries. This corresponds to the total number of students enrolled in tertiary education in a given academic year. According to the latest Eurostat data, in 2012 (2011-12) the total student population in the 33 countries participating in the Programme at that time was more than 25.1 million.



### Chart 6: Study exchanges and work placements by home country in 2012-13

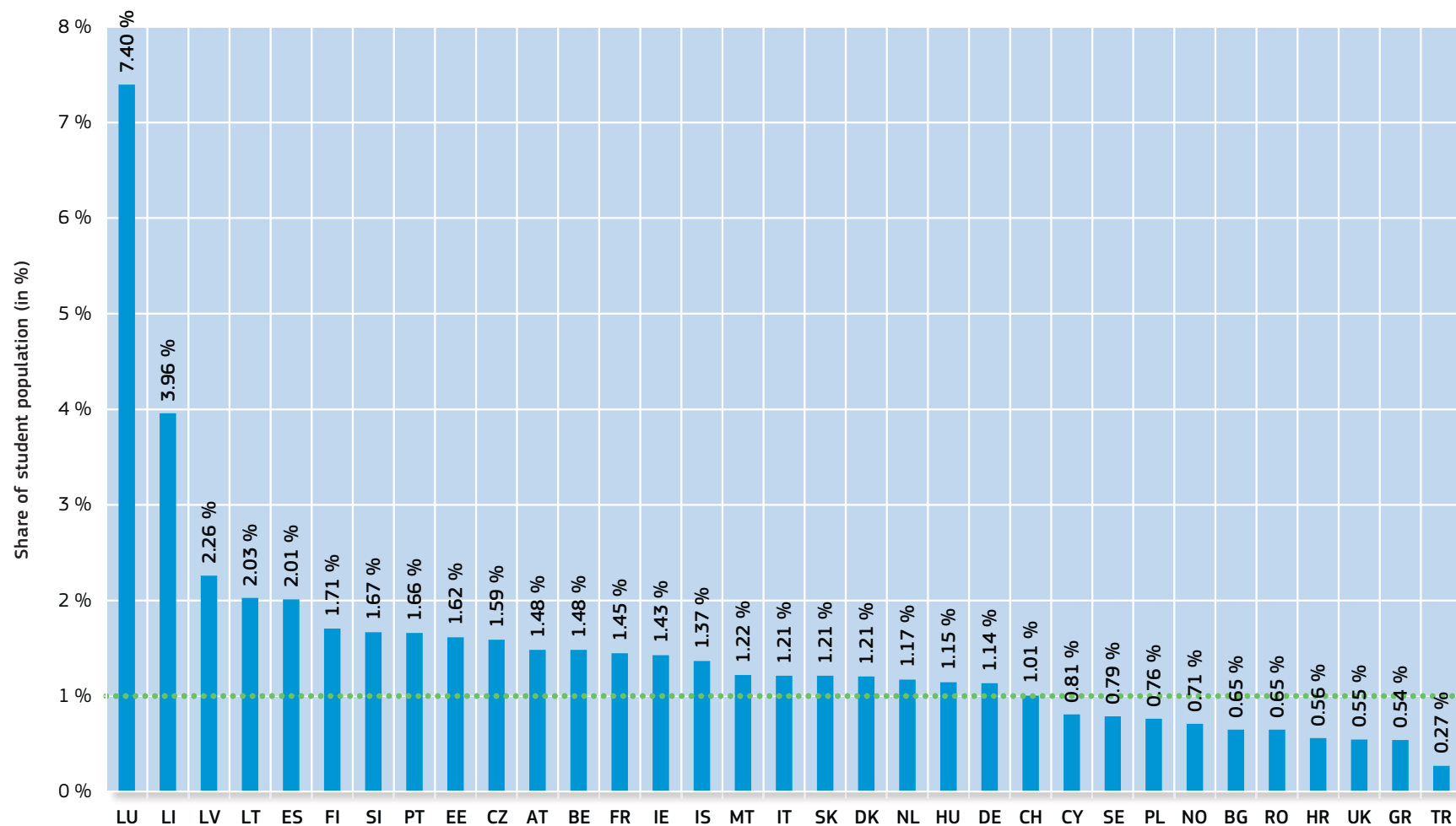


**Chart 7** compares the 2011-12 Erasmus student data with the 2012 Eurostat student population data in the 33 participating countries<sup>2</sup>. The proportion of the student population that participated in Erasmus was on average **1.01 %**.

Some 22 of the 33 countries had a participation rate above this 1.01 % average. Two very small countries, **Luxembourg and Liechtenstein**, show the **highest mobility rates**. This is linked to the fact that there is only one university in each of these countries, which does not offer provisions in all subject areas. In addition, the University of Luxembourg has made a study period abroad a prerequisite to awarding a Bachelor degree to its students. Aside from these two cases, **Latvia** had the highest proportion of outbound Erasmus students (2.26 %), followed by Lithuania (2.03 %), and then Spain (2.01 %).

<sup>2</sup> Eurostat 2012 data (educ\_enrl5)

Chart 7: Erasmus students as a proportion of the student population by country in 2011-12



At their meeting in November 2011, European Ministers for Education, Youth and Culture agreed on a new **benchmark for learning mobility**. With regard to mobility in higher education, the Council set as a target that at least **20 % of higher education graduates** in the EU should have had a period of higher education-related study or training – including work placements – abroad by 2020.

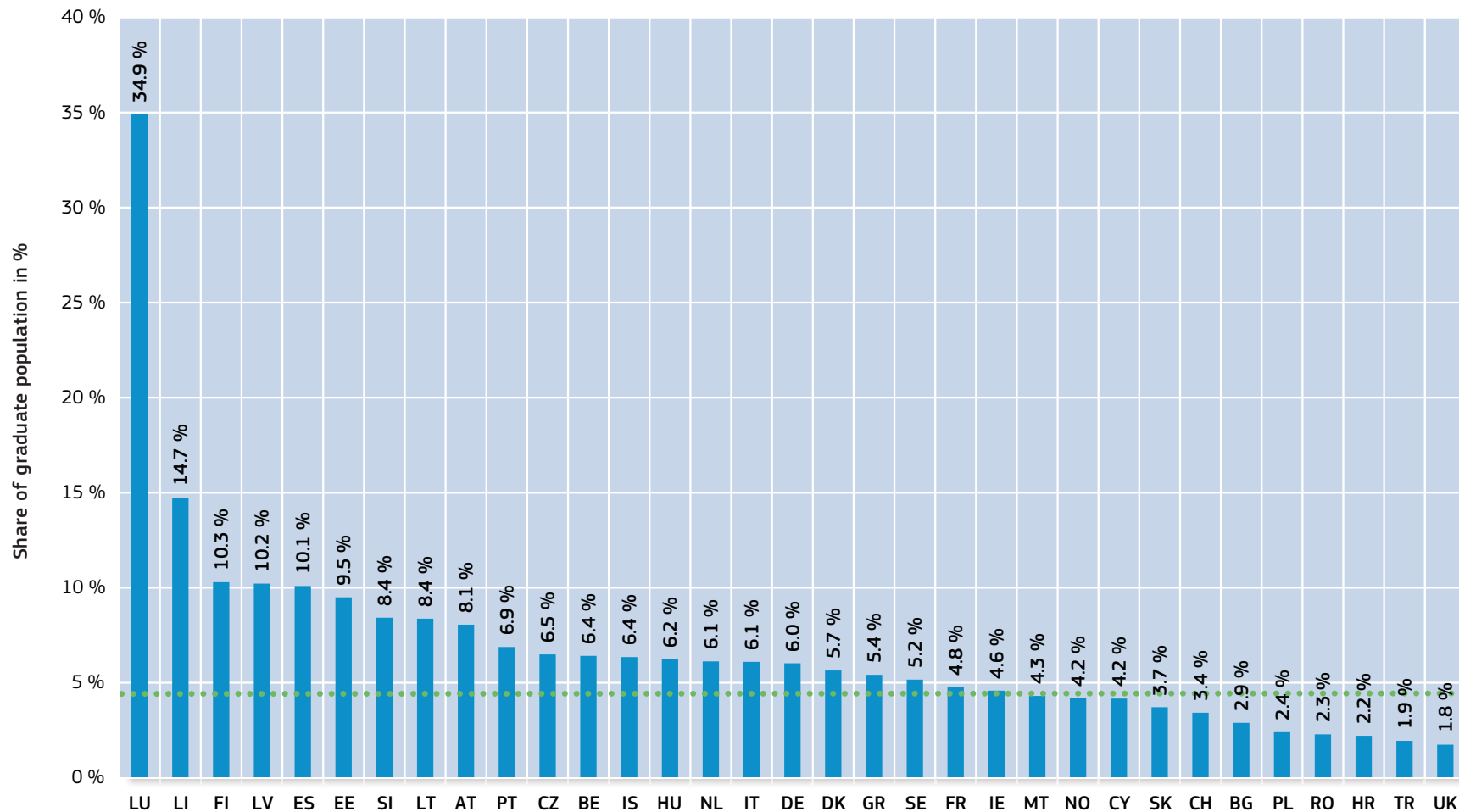
So, how is Erasmus contributing to meeting this goal? As the exact number of graduates who have been abroad with Erasmus is not yet available for many countries, it is not possible to indicate where the benchmark currently lies. We can obtain, however, a rough estimation by comparing the Eurostat number of graduates in the most

recent year where data is available (2011-12) with the number of Erasmus students in the same year. In 2012 (2011-12) higher education graduates – at Bachelor and Master's degree levels or equivalent – accounted for over 5.57 million<sup>3</sup> in the then 33 participating countries. If this number is compared with the number of Erasmus students in 2011-12, Erasmus students accounted for around **4.54 % of all graduates**.

If this is added to the proportion of the total student population that has spent or is spending part or all of their studies abroad, with the support of other public and private means, the overall share of students who have been mobile before graduation totals around **10 %**.

<sup>3</sup> Eurostat 2012 data (educ\_grad4). Data from France, Iceland and Liechtenstein are from 2011.

Chart 8: Erasmus students as a proportion of graduates (%) by country in 2011-12



Average: 4.54 %

### 1.1.3. Inbound student mobility

As in previous years, **Spain** remained the most popular destination in 2012-13 among European students with **39 953** inbound students (14.9 % share of all inbound students), followed by Germany (11.3 %), France (10.9 %), the United Kingdom (10.9 %) and Italy (7.5 %).

**Map 2** shows the inbound student numbers in 2012-13, highlighting the top 15 destinations.

#### DID YOU KNOW ?

The most popular destination for Erasmus students is Spain, followed by Germany, France, the United Kingdom and Italy.

#### Map 2: Inbound student mobility (student exchanges and work placements) in 2012-13 with top 15 host institutions since 2007

---

KUNGLIGA TEKNISKA HÖGSKOLAN - **941**

---

FREIE UNIVERSITÄT BERLIN - **1 028**

---

HUMBOLDT-UNIVERSITÄT ZU BERLIN - **926**

---

UNIVERSITÄT WIEN - **987**

---

UNIVERSITAT DE BARCELONA - **1 096**

---

UNIVERSIDAD DE SEVILLA - **1 690**

---

UNIVERSIDAD COMPLUTENSE DE MADRID - **1 649**

---

UNIVERSITAT POLITÈCNICA DE VALENCIA - **1 350**

---

UNIVERSITAT DE VALENCIA (ESTUDI GENERAL) UVEG - **1 775**

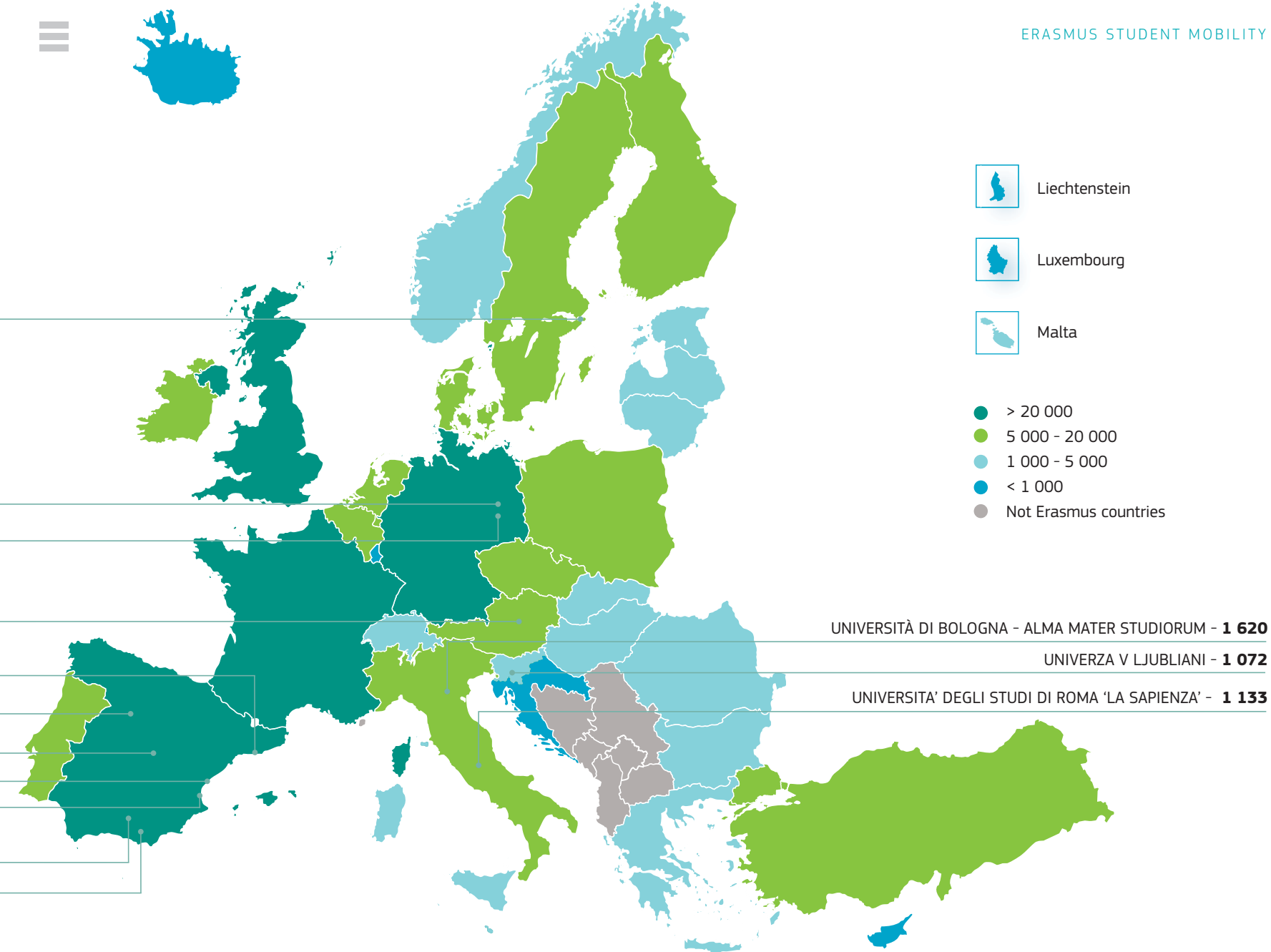
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UNIVERSIDAD DE SALAMANCA - **1 036**

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UNIVERSIDAD DE GRANADA - **1 953**

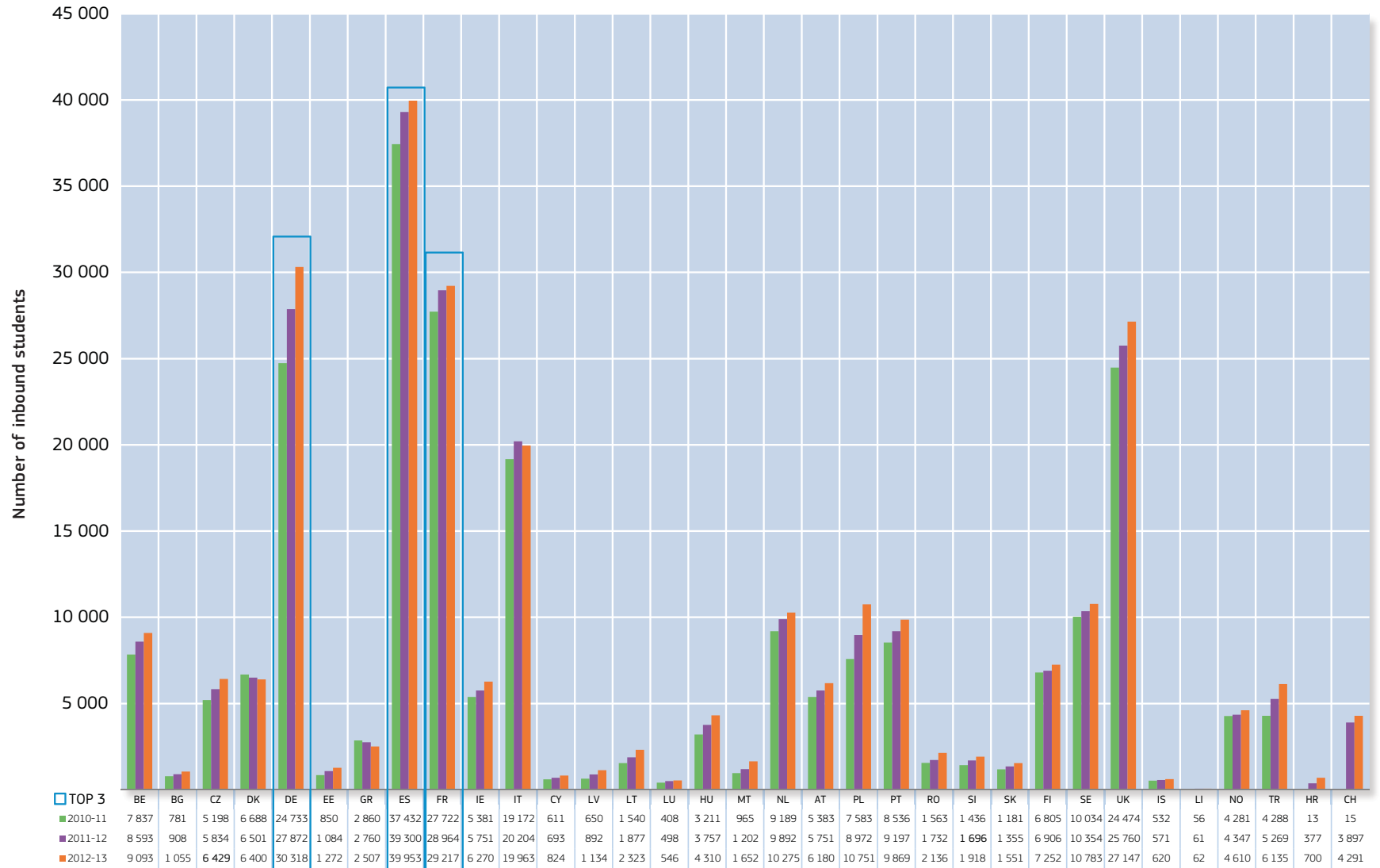
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In 2012-13, almost all participating countries experienced growth in the number of inbound students for studies and work placements compared to the previous year. The only exceptions were Greece (a decrease of -9.2 %), Denmark (-1.6 %) and Italy (-1.2 %). Apart from Croatia, which joined the Programme recently, **Malta** had the **highest annual growth** (37.4 %), followed by Latvia (27.1 %) and then Lithuania (23.8 %) and Romania (23.3 %). **Chart 9** shows the evolution of inbound students during the last three academic years.



### Chart 9: Number of inbound students by country since 2010



Map 3: Inbound student mobility  
(study exchanges and work placements)  
growth since 2007

Map 3 shows the trends in inbound student numbers since the beginning of the Lifelong Learning Programme in 2007.



Liechtenstein  
**47 %**



Luxembourg  
**163 %**



Malta  
**253 %**

- > 40 % growth
- 20-40 % growth
- 0-20 % growth
- n/a
- Not Erasmus countries

Slovenia  
**119 %**

Portugal  
**76 %**

Iceland  
**92 %**

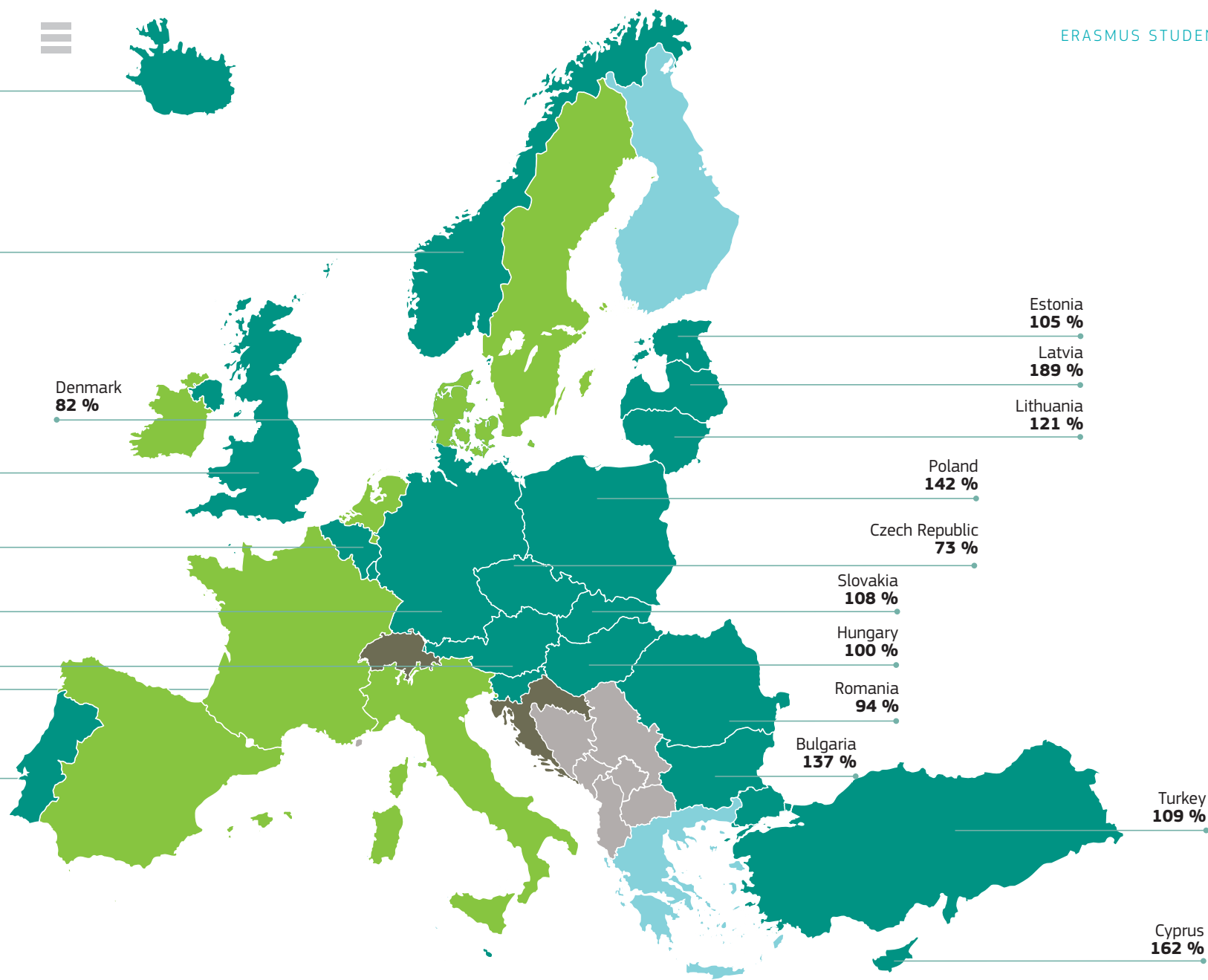
Norway  
**62 %**

UK  
**42 %**

Belgium  
**48 %**

Germany  
**46 %**

Austria  
**40 %**



**Chart 10** compares the numbers of inbound and outbound students in the participating countries. **Hungary, the Netherlands and Spain** achieved the closest balance between the two (just 2 % difference).

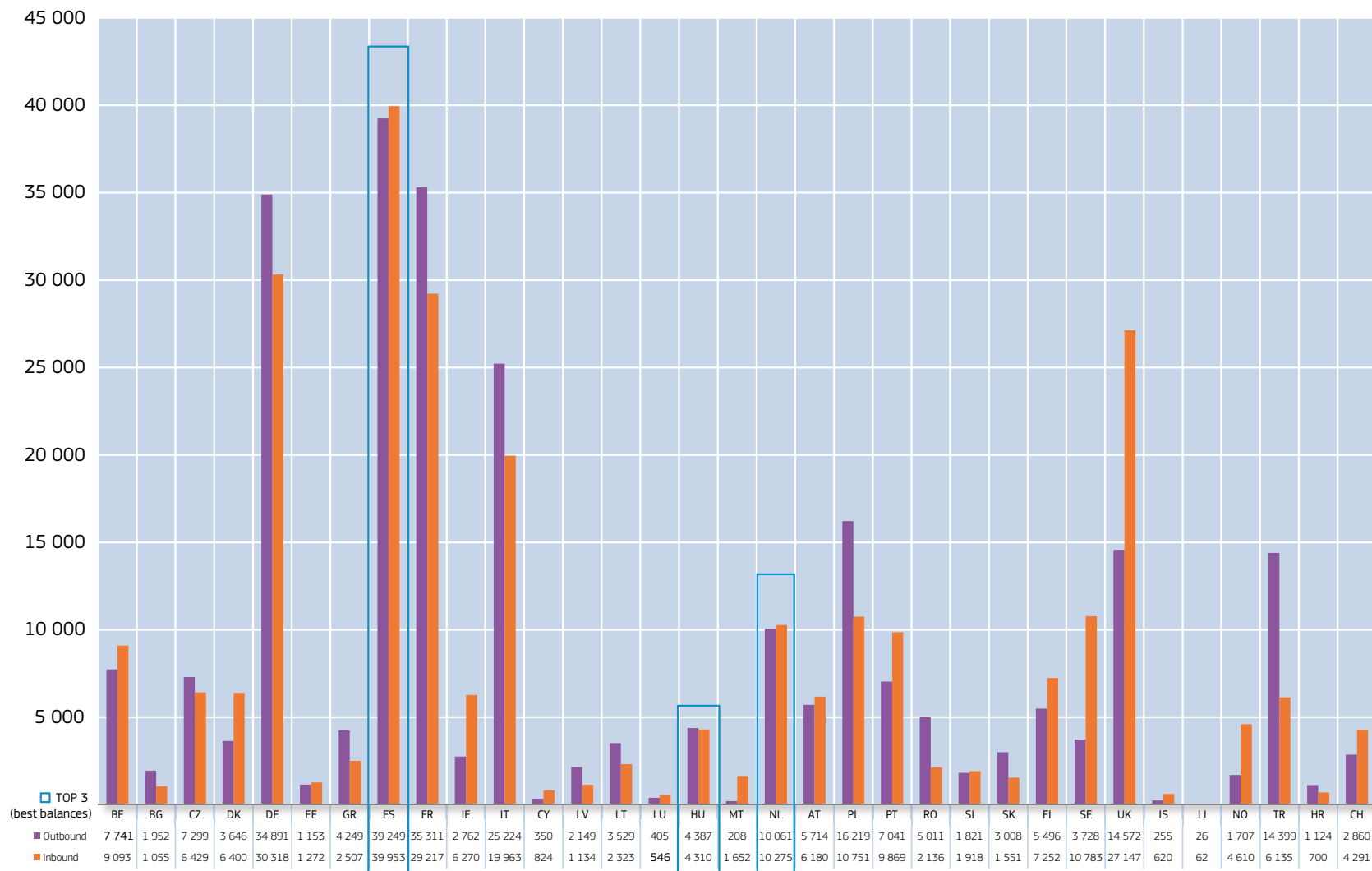
A number of countries, however, showed a significant imbalance. The number of outbound students was at least twice as high as inbound students in Romania and Turkey. In Slovakia and Latvia the difference between outbound and inbound students was nearly double as well.

There were twice or more as many inbound students compared to outbound students in Iceland, Liechtenstein, Cyprus and Ireland. In Sweden and Norway this number rose to almost three times as many. Malta received eight inbound students for every outbound student in 2012-13, as in the previous academic year.

#### DID YOU KNOW ?

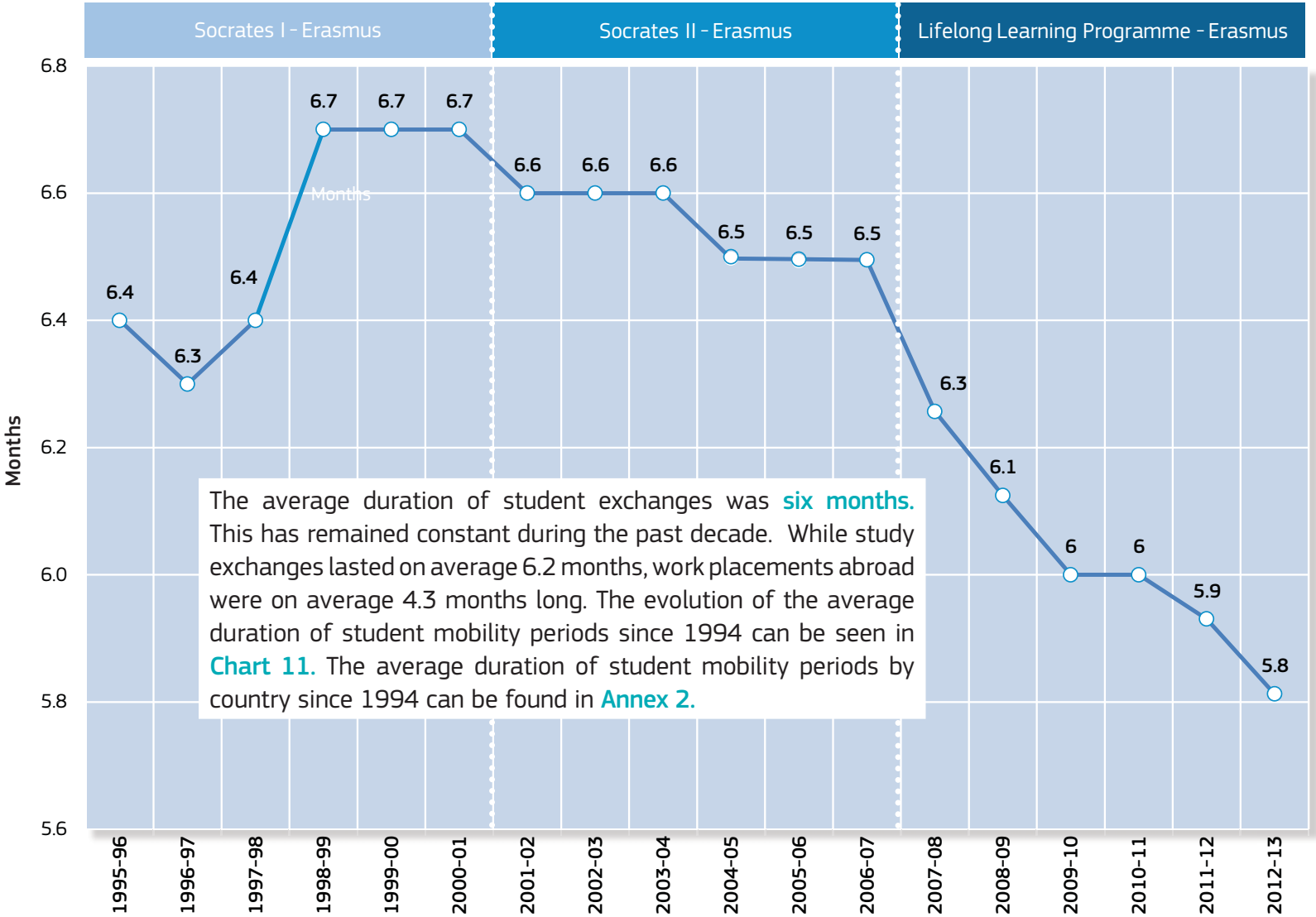
Hungary, the Netherlands and Spain are the countries with the most balanced numbers of inbound and outbound students taking part in Erasmus.

Chart 10: Inbound and outbound students in 2012-13

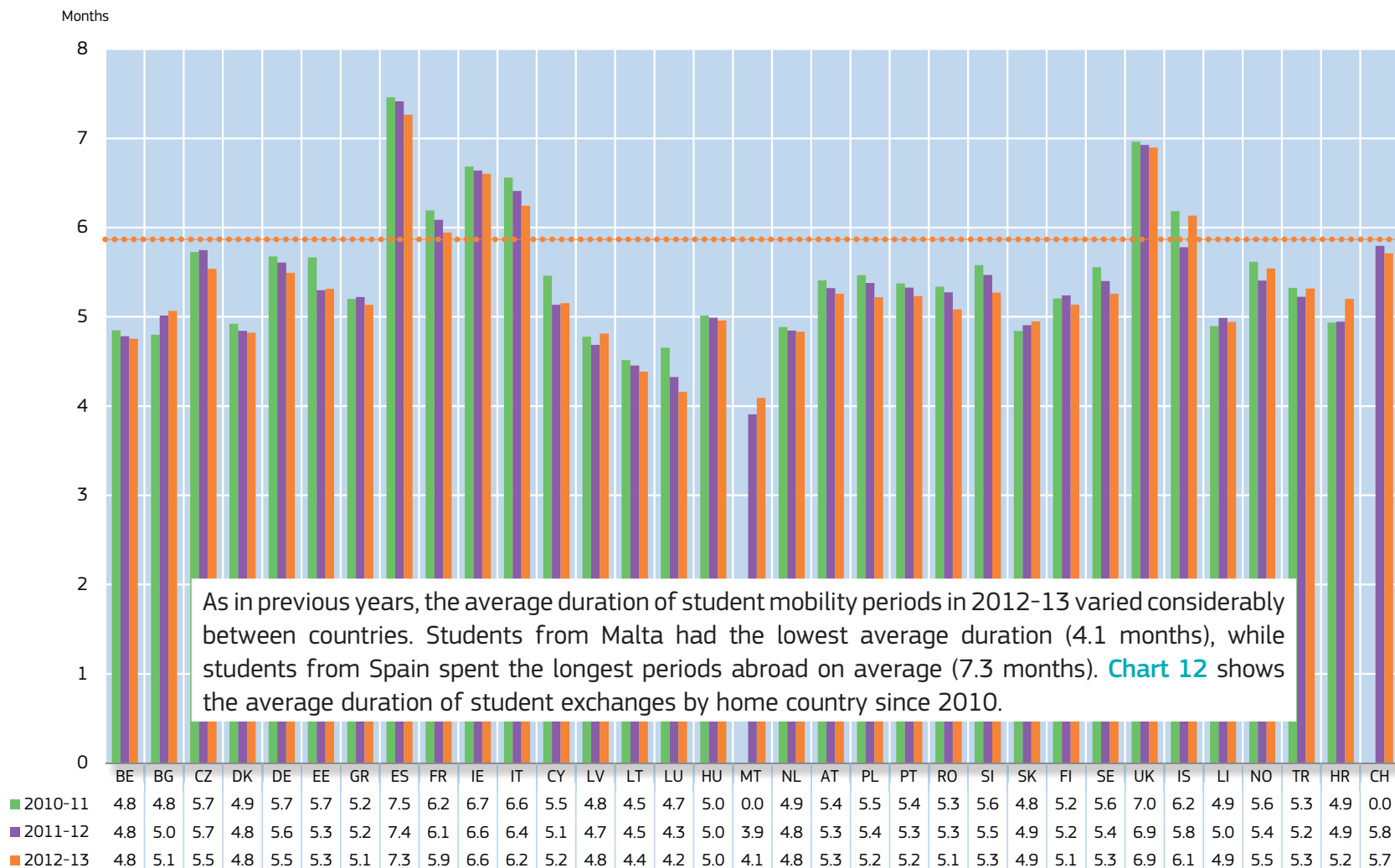


### 1.1.4. Duration

Chart 11: Average duration of student mobility since 1995



# Chart 12: Average duration of student mobility periods by home country since 2010



Average 2012-13: 5.9 months

### 1.1.5. Grants

Erasmus grants are designed to cover part of the additional costs linked to travelling and living abroad. Erasmus students do not pay tuition fees at their host institution. The Erasmus budget for mobility is divided up into 33 national budgets according to a range of set criteria.

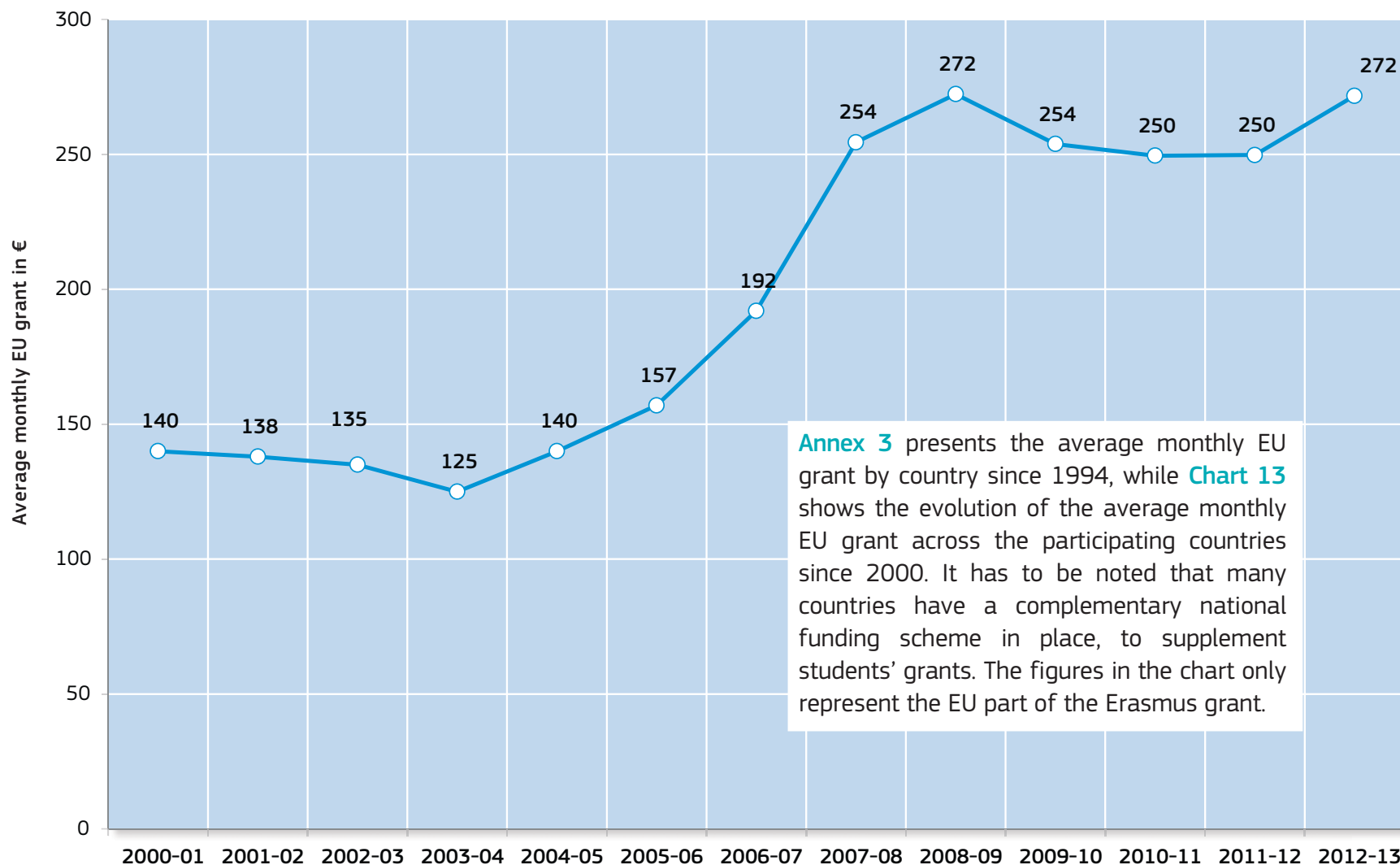
National Agencies in each country allocate the funds at their disposal to higher education institutions. A National Agency can choose to support a smaller number of students with higher grants (as is the case, for example, in Bulgaria, Romania and Cyprus) or a larger number with lower grants (for example in France and the Netherlands), but has to respect the ceiling for grants set by the European Commission for every host country.

The National Agency then allocates funds to institutions taking into consideration the amount requested and other factors, such as the institution's past performance. The institution can in its turn decide on the exact grant it pays to students and staff within the range set by its National Agency.

In 2012-13 the average monthly grant was **€ 272** across the participating countries. This amount represents a 8,8 % increase compared to the previous year. The monthly grant depends on the host country and the type of mobility. For instance, there has been a tendency to give higher grants for work placements (€ 376 on average) than for study exchanges (€ 253 on average).



Chart 13: Average monthly EU grant for student mobility since 2000

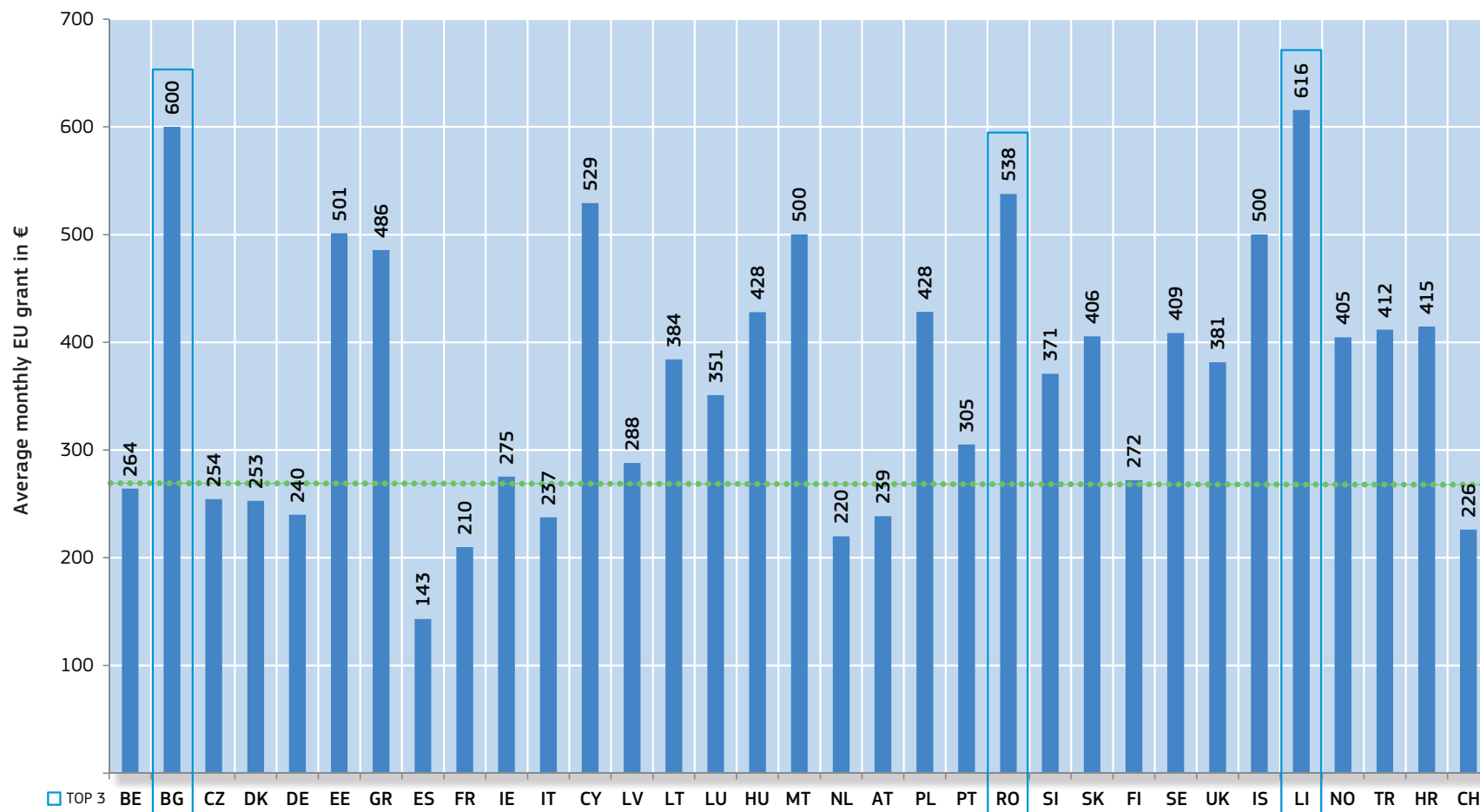


**Chart 14** shows the average monthly EU grant by home country in 2012-13. The grant levels varied greatly across the participating countries, ranging from € 143 in Spain to € 616 in Lichtenstein.

Wide variations can be seen in the level of student grants in the different sending countries due to the following factors:

- the difference in the living costs between the sending and the destination country (the more relatively expensive the receiving country, the higher the grant level);
- the level of co-financing at national, regional or institutional level (the higher the level of co-financing, the lower the Erasmus grant level);
- the level of demand in the sending country or institution (a high level of demand leads to a reduction of the average grants to maximise the number of periods spent abroad);
- the remoteness of the sending country or region.

Chart 14: Average monthly EU grant for student mobility by home country in 2012-13



Average: €272

## 1.1.6. Students with special needs grants

Erasmus also actively supports the participation of **students with special needs** by offering them a supplementary grant. In 2012-13, some **388** students with special needs received additional funding. This represents a 15 % increase compared to the previous year (336 students in 2011-12). Most of them – 88 % – chose to go abroad to study.

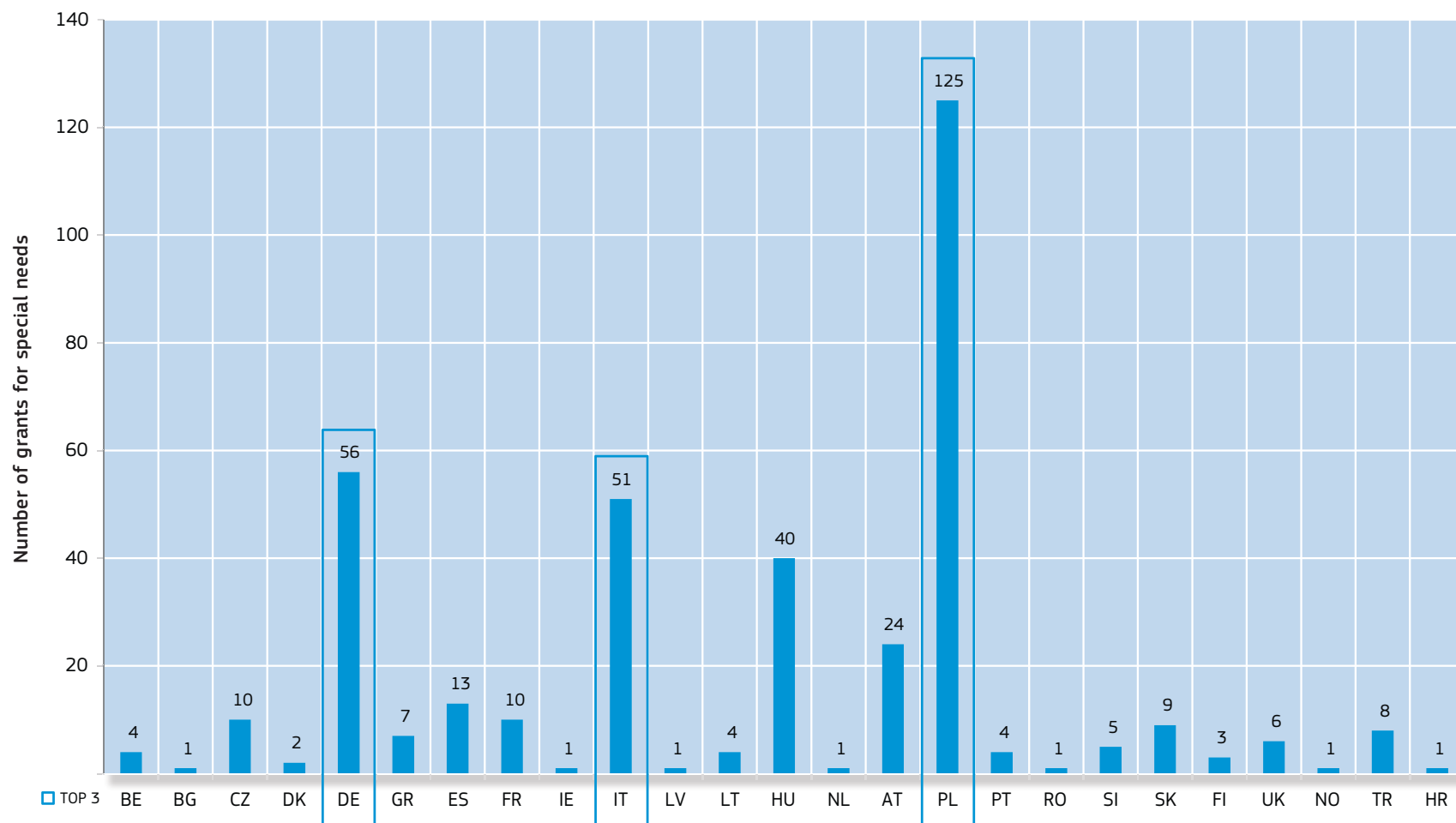
Students with special needs represented only 0.15 % of the total number of Erasmus students in 2012-13. This is very low, but it reflects also the limited participation of students with special needs in higher education in general. **Annex 5** presents the number of inbound and outbound students by country who received supplementary grants in 2012-13.

**Poland** sent out the highest number of students with special needs, some 125 students (a 0.77 % share of all their Erasmus students), followed by Germany with 56 students (0.16 %) and Italy with 51 students (0.20 %). In relative terms, the highest rate of students with special needs compared to the total number participating in the Programme was in **Hungary** (0.91 %).

### DID YOU KNOW ?

In 2012-13, some 388 Erasmus students with special needs received additional funding to study or train abroad. This will be further supported through Erasmus+.

Chart 15: Number of special needs grants for student mobility by home country in 2012-13



Note: only countries with at least one grant for special needs are displayed in the chart.

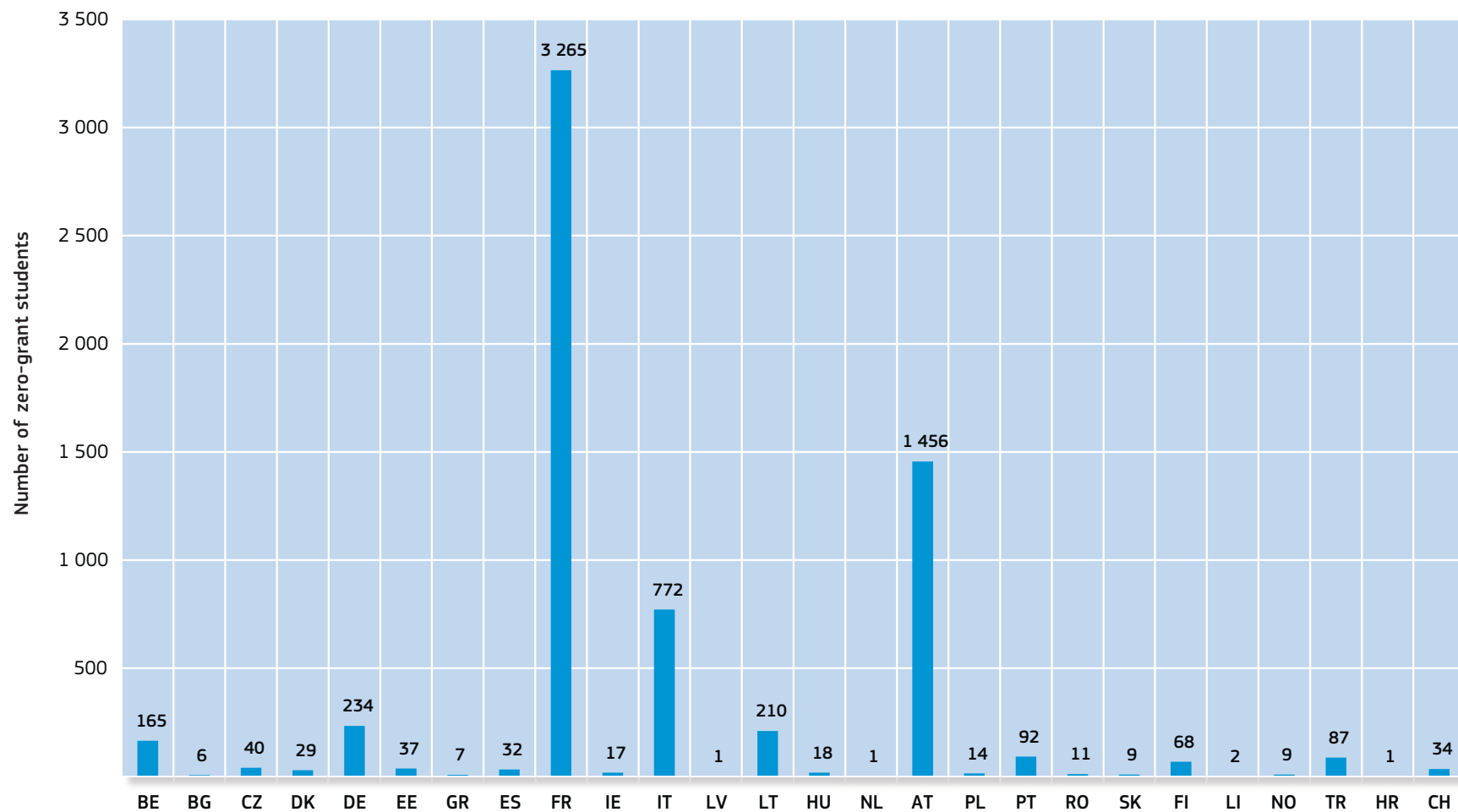
### 1.1.7. Zero-grant students

Every year, a number of students can benefit from the status of being an Erasmus student without receiving an EU grant (so-called 'zero-grant' students). This happens, for example, in situations where the national Erasmus budget for an academic year has already been allocated, and additional students can receive all the advantages of being an Erasmus student (such as non-payment of tuition fees to the host institution) without receiving EU funding. Zero-grant students may receive funding from other sources.

In 2012-13, the total number of zero-grant Erasmus students was 6 617, down from 7 955 in the previous academic year (-16.8 %). Most of them – 86 % – participated in study exchanges. Zero-grant students represented around 2.5 % of the total number of student mobility periods. Annex 6 presents the number of inbound and outbound Erasmus zero-grant students per country in 2012-13.

As can be seen in Chart 16, the highest numbers of zero-grant students were from France, Austria, Italy and Germany.

Chart 16: Number of zero-grant Erasmus students by home country in 2012-13



Note: only countries with at least one zero-grant student are displayed in the chart.

### 1.1.8. Participating higher education institutions

Some 3 268 Higher Education Institutions sent students abroad through Erasmus in 2012-13, out of a total of 4 576 institutions holding an Erasmus University Charter (EUC) that year. This means that 71 % of all EUC holders sent students on Erasmus mobility in 2012-13. A further 6 % of institutions used their Charter to receive students only. Thus, the total share of higher education institutions taking part in student mobility in either way was 77 %.

Further examination of the data available shows the wide variety of situations across Europe. For example, comparing the distribution of student mobility periods across participating countries reveals that the top 22 % of higher education institutions participating in 2012-13 – with over 100 student mobility periods each – sent out more than 80 % of all students. In other words, one fifth of all institutions active in student mobility accounted for sending the four fifth of students abroad. Out of these, 16 institutions sent out more than 1 000 students.



### DID YOU KNOW ?

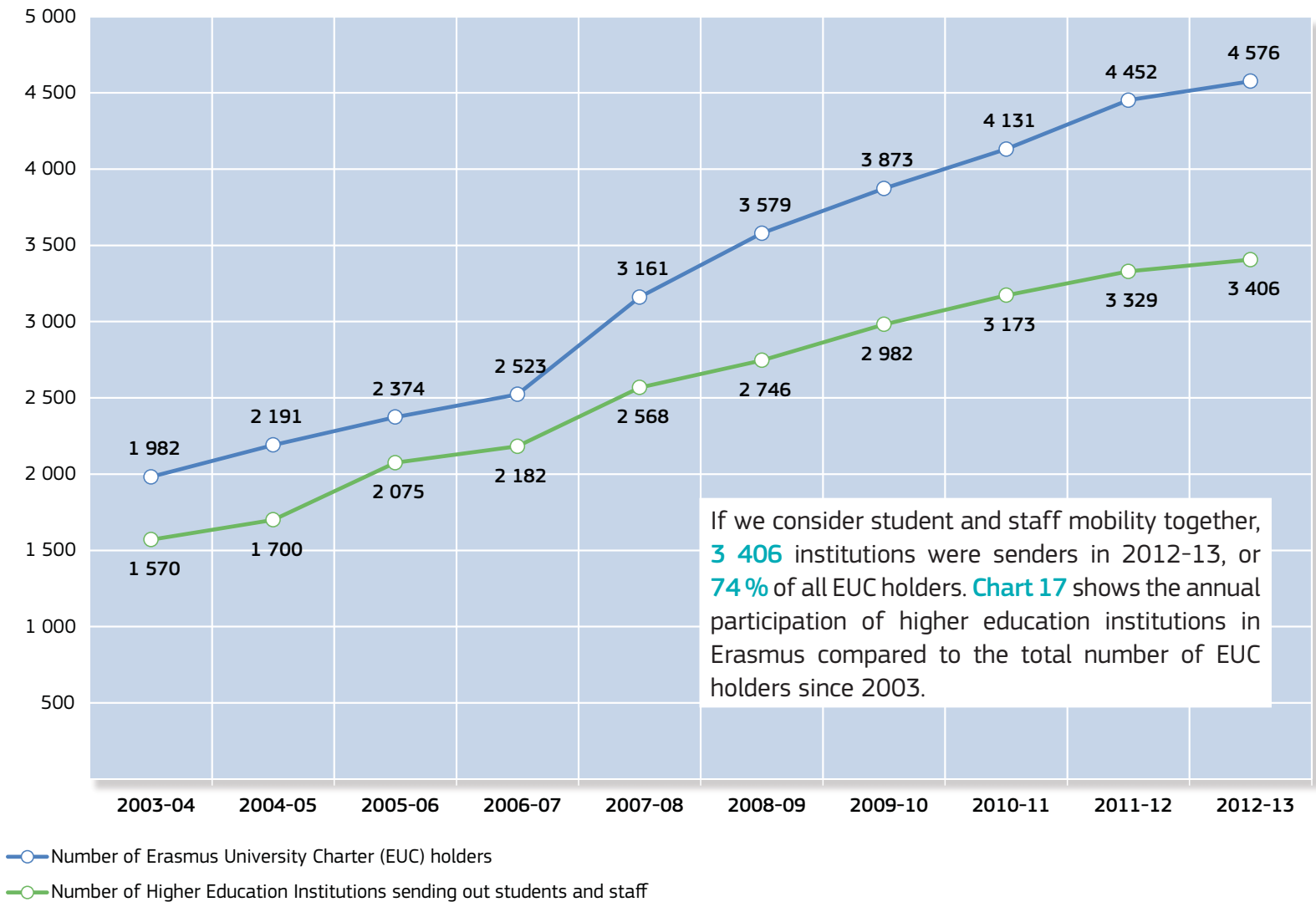
Around 40 % of the higher education institutions send out 10 or fewer students a year. However, these limited numbers of exchanges often represent the first step towards internationalisation for these higher education institutions.

At the other end of the scale are the 40 % of participating higher education institutions – with 10 or fewer student mobility periods each – which represent around only 2 % of all student mobility periods. Out of these, 208 institutions sent out only 1 student in 2012-13. However, some institutions were more active on the receiving than on the sending side. Thus, some 107 of the institutions sending out 10 or less students received more than 10 students in turn. Eight institutions received more than

20 times as many students as they sent out. One of these, the University College Birmingham in the UK received 100 times more students than it sent out.

The highest number of students – 1 929 – were sent out by the [Complutense University of Madrid](#). It was followed closely by the University of Granada in Spain with 1 898 students. A list of the top 100 institutions sending students on Erasmus mobility periods in 2012-13 can be found in [Annex 7](#).

Chart 17: Higher education institutions sending out students and staff since 2003



## 1.2. Erasmus student mobility for studies

### 1.2.1. Introduction

Erasmus student mobility for studies, which is the most common action, enables students to spend a study period of 3 to 12 months abroad at another higher education institution. It aims to provide students with the opportunity of studying in

another country, to promote cooperation between institutions and help enrich their educational environment, and to contribute to building a pool of well-qualified, open-minded and internationally experienced young people.

## 1.2.2. Outbound study exchanges

Out of the 267 547 Erasmus students in 2012-13, **211 995 students went abroad to study**, representing an increase of 3.5 % on the previous year.

Spain sent the most students abroad for studies (33 548) followed by Germany, France, Italy and Turkey. These countries also have the largest student populations in Europe.

Luxembourg, Liechtenstein and Spain sent out the most students compared with the size of their student population.

**Bachelor students** comprised **70 %** of all students participating in study exchanges in 2012-13. Students enrolled in Master's programmes constituted 28 % of participants while doctoral candidates were 1 %. Finally, those registered for short-cycle higher vocational education courses made up 1 % of participants. These proportions correspond closely to those of the previous year.

Chart 18: Study exchanges since 1987

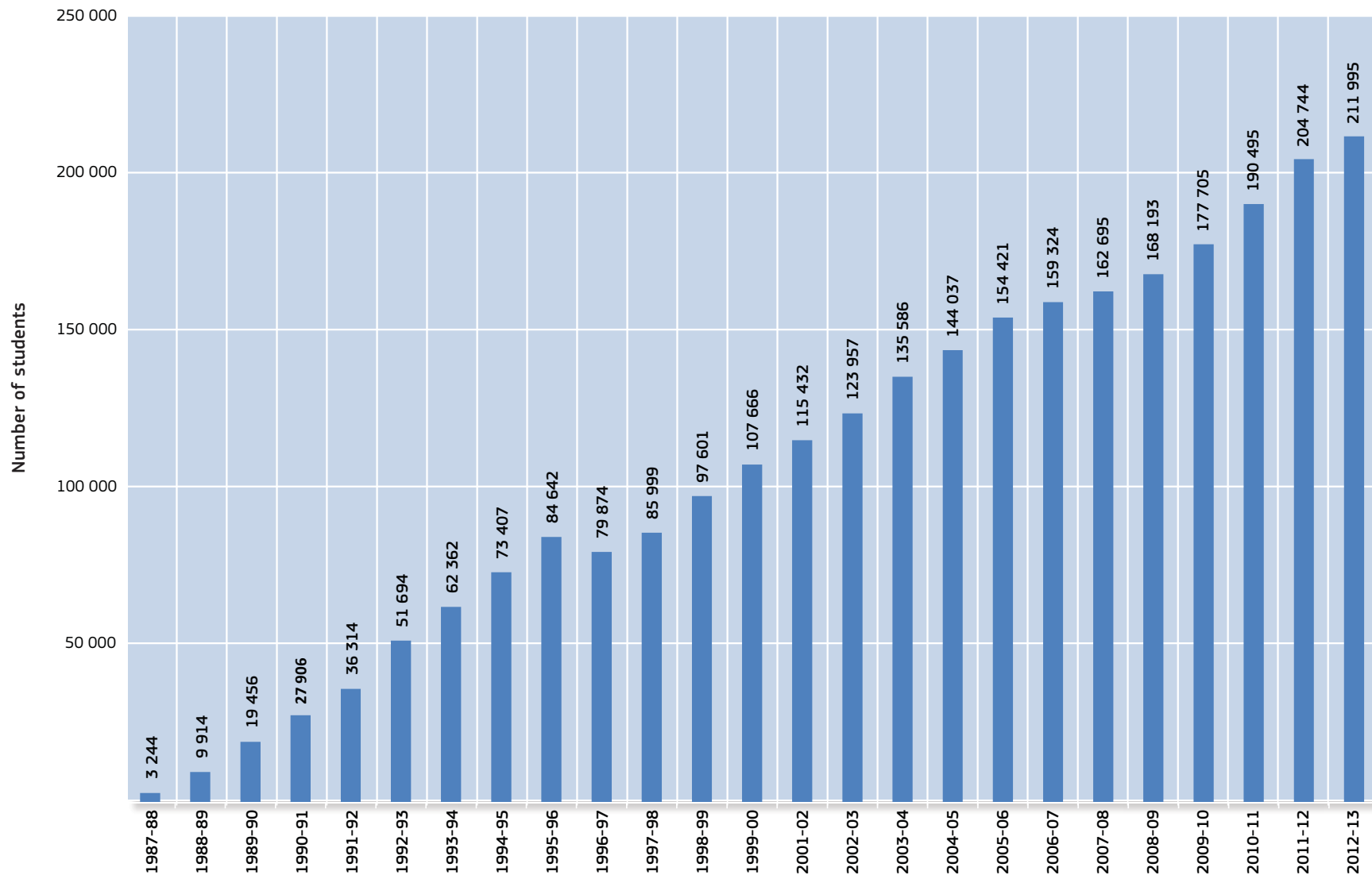
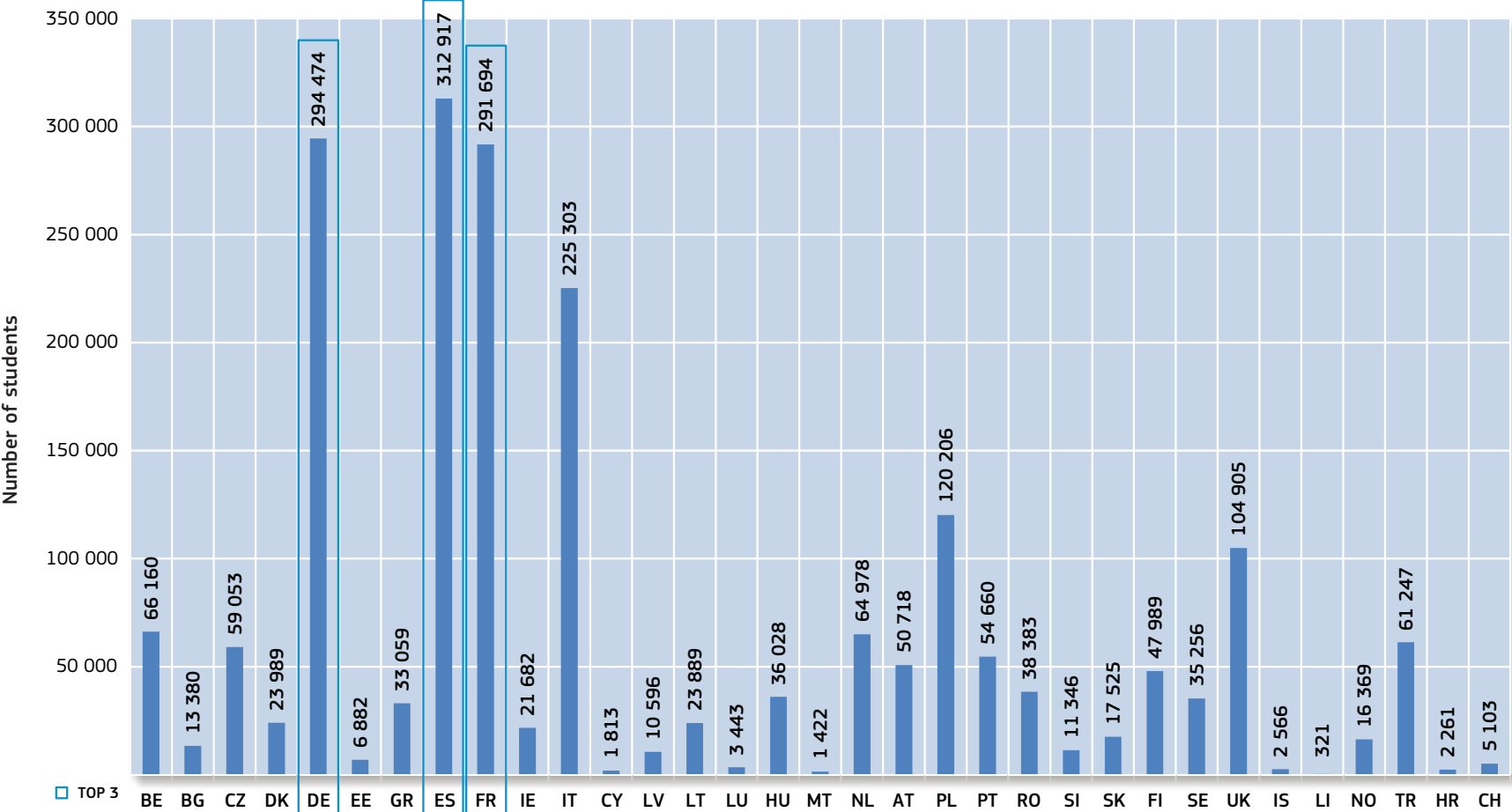


Chart 19: Total number of study exchanges since 2000 by home country

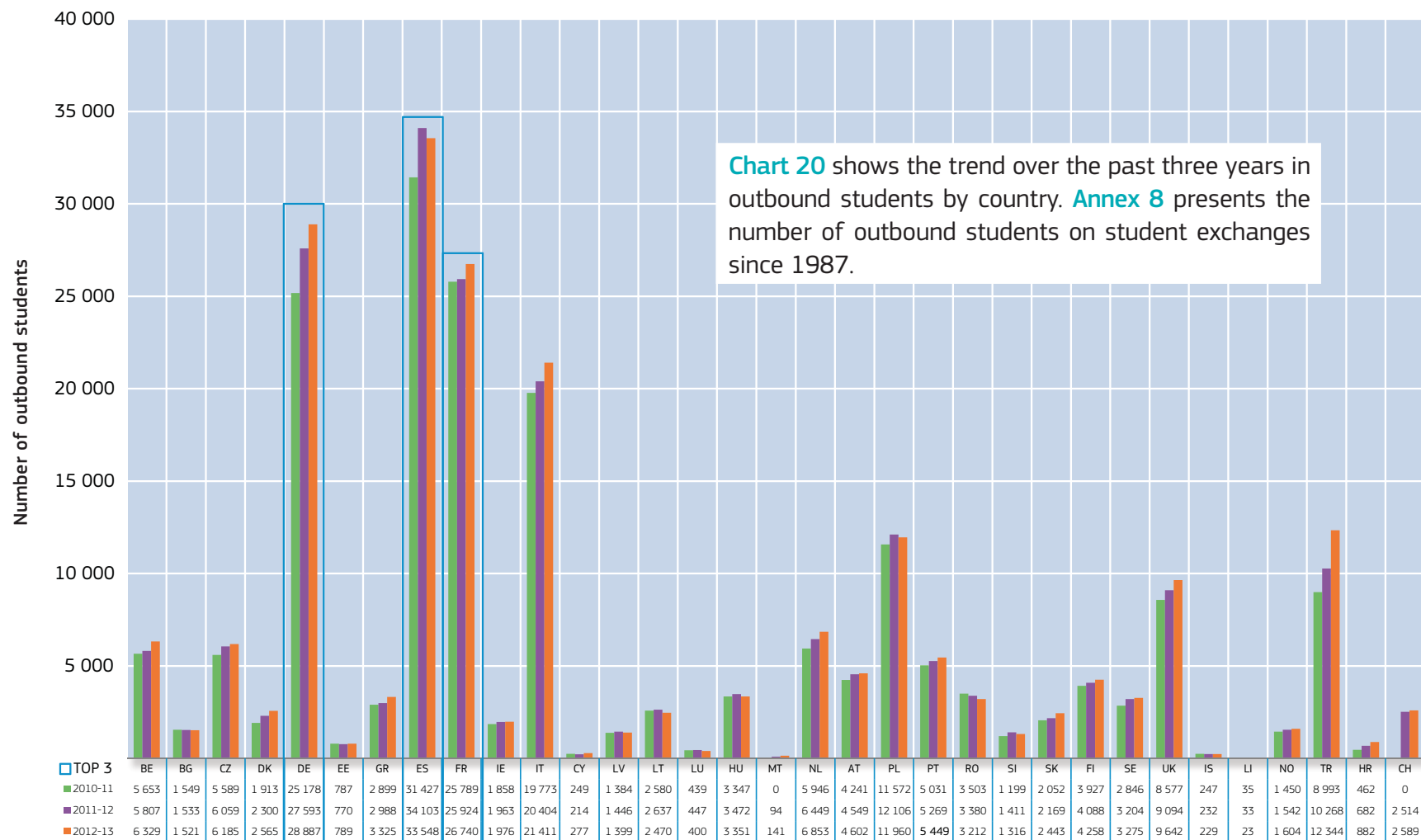


In 2012-13, the annual growth rate was highest in **Malta**, at 50 %, followed by Cyprus and Croatia at 29 % each. The annual growth rate of outbound students for study exchanges was above 10 % in four additional countries: Turkey, Slovakia, Denmark and Greece.

Three countries experienced growth of between 5 and 10 %: Belgium, the Netherlands and the United Kingdom.

Eleven countries experienced a decrease in the outbound student numbers for study exchanges. The fall varied from -1 % to -30 % including Bulgaria, Poland, Iceland, Spain, Latvia, Hungary, Romania, Lithuania, Slovenia, Luxembourg and Liechtenstein, respectively. In several countries the decrease in these exchanges was compensated by a significant increase in work placements.

Chart 20: Outbound study exchanges by country since 2010





### 1.2.3. Inbound study exchanges

Spain remained the most popular destination for studies in 2012-13, followed by France and Germany.

The highest year-on-year increases of inbound students were recorded in Croatia at 84 %, in Latvia at 26 % and in Lithuania at 24 %. Six countries experienced a fall (in increasing order) in inbound students on study exchanges: Spain, France, Italy, Denmark, Lichtenstein and Greece.

Chart 21: Inbound students on study exchanges by country since 2010

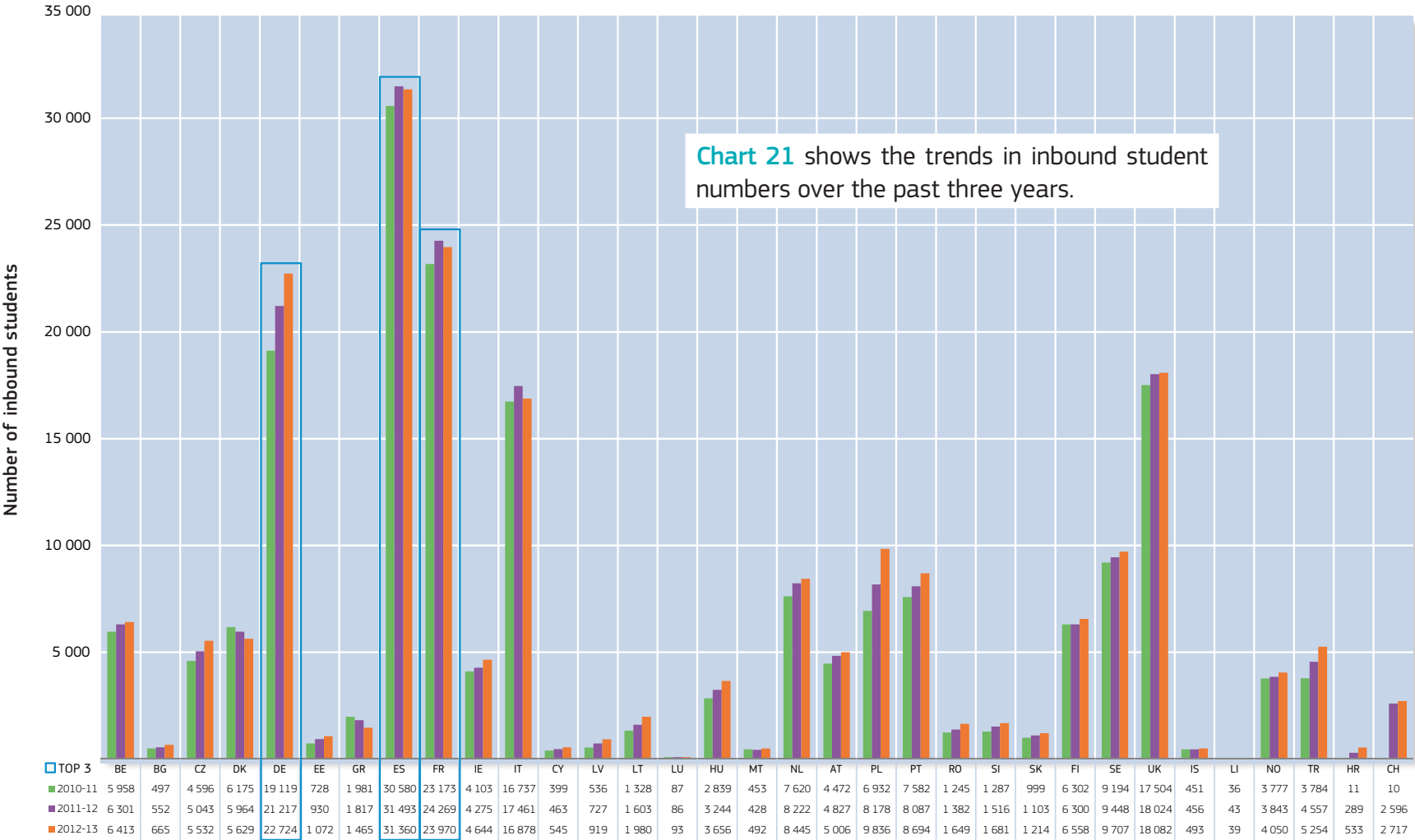
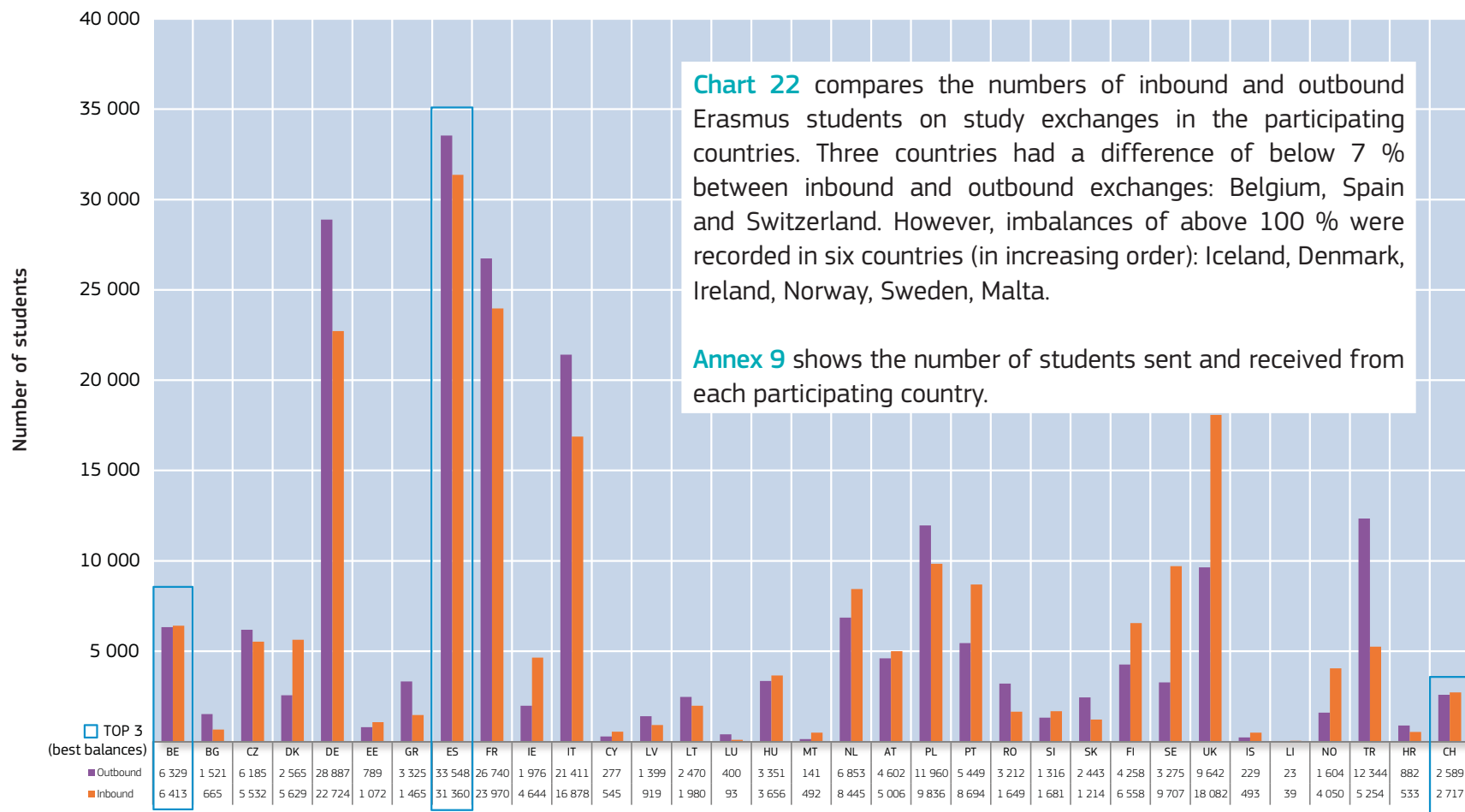


Chart 22: Inbound and outbound study exchanges in 2012-13



### 1.2.4. Subject areas and languages of study

In 2012-13, students of social sciences, business and law made up the biggest share of those on exchanges. The second biggest share was made up of students of humanities and arts. Students of engineering, manufacturing and construction; science, mathematics

and computing; and health and welfare continue to participate actively, though in proportionately lower numbers compared to the overall number of students taking these subjects. These trends remain stable compared with the previous years.

**Chart 23:**  
Share of subject  
areas in study  
exchanges in  
2012-13

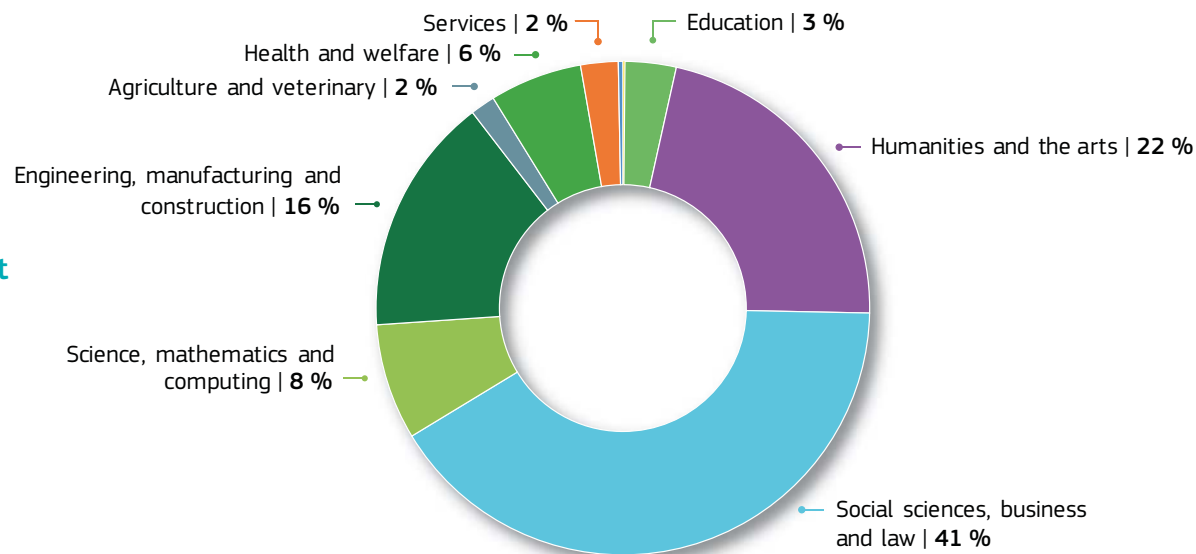
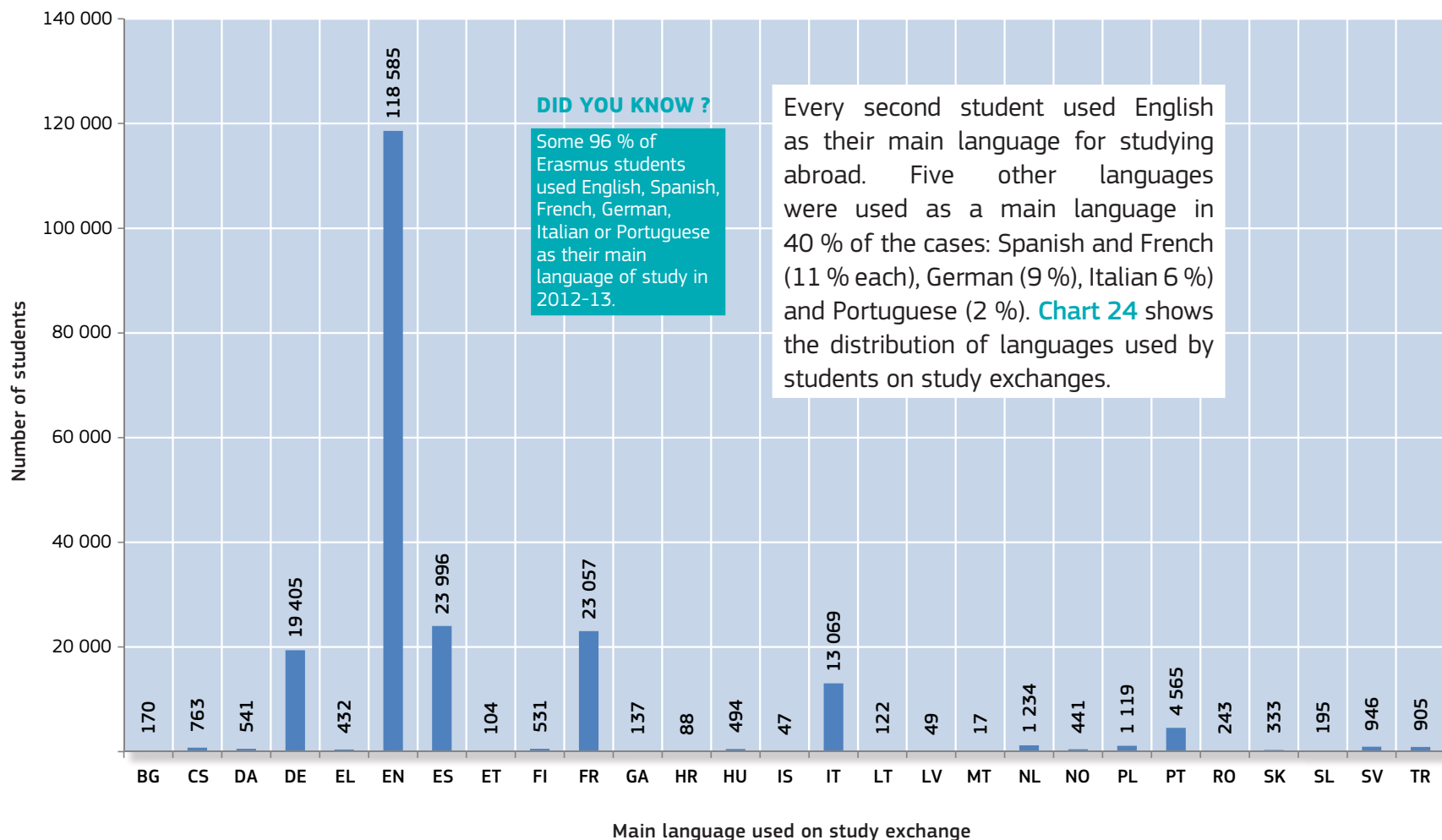


Chart 24: Languages used on study exchanges in 2012-13



## 1.2.5. Study duration

Chart 25: Average duration of study exchanges since 1994

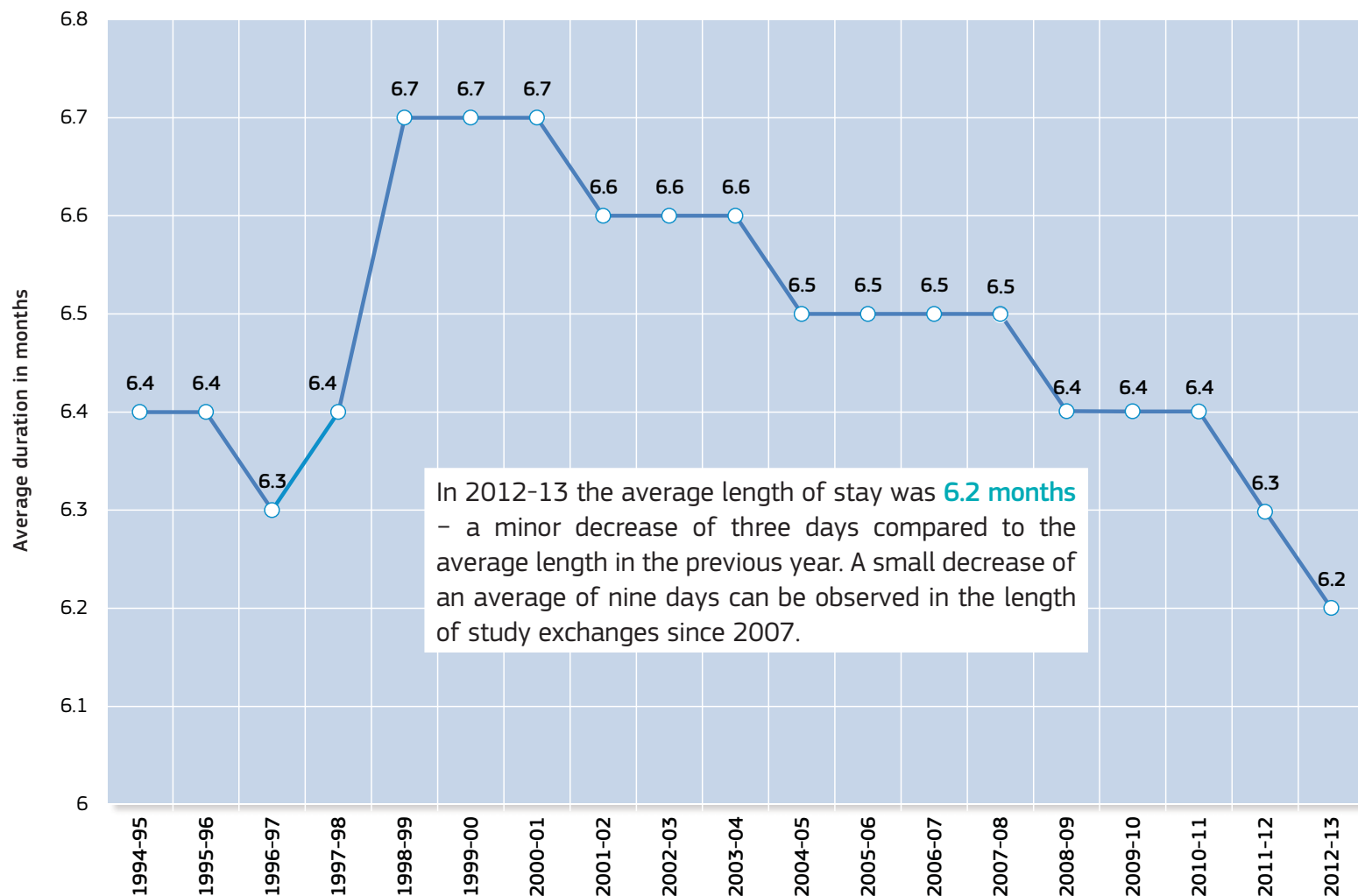
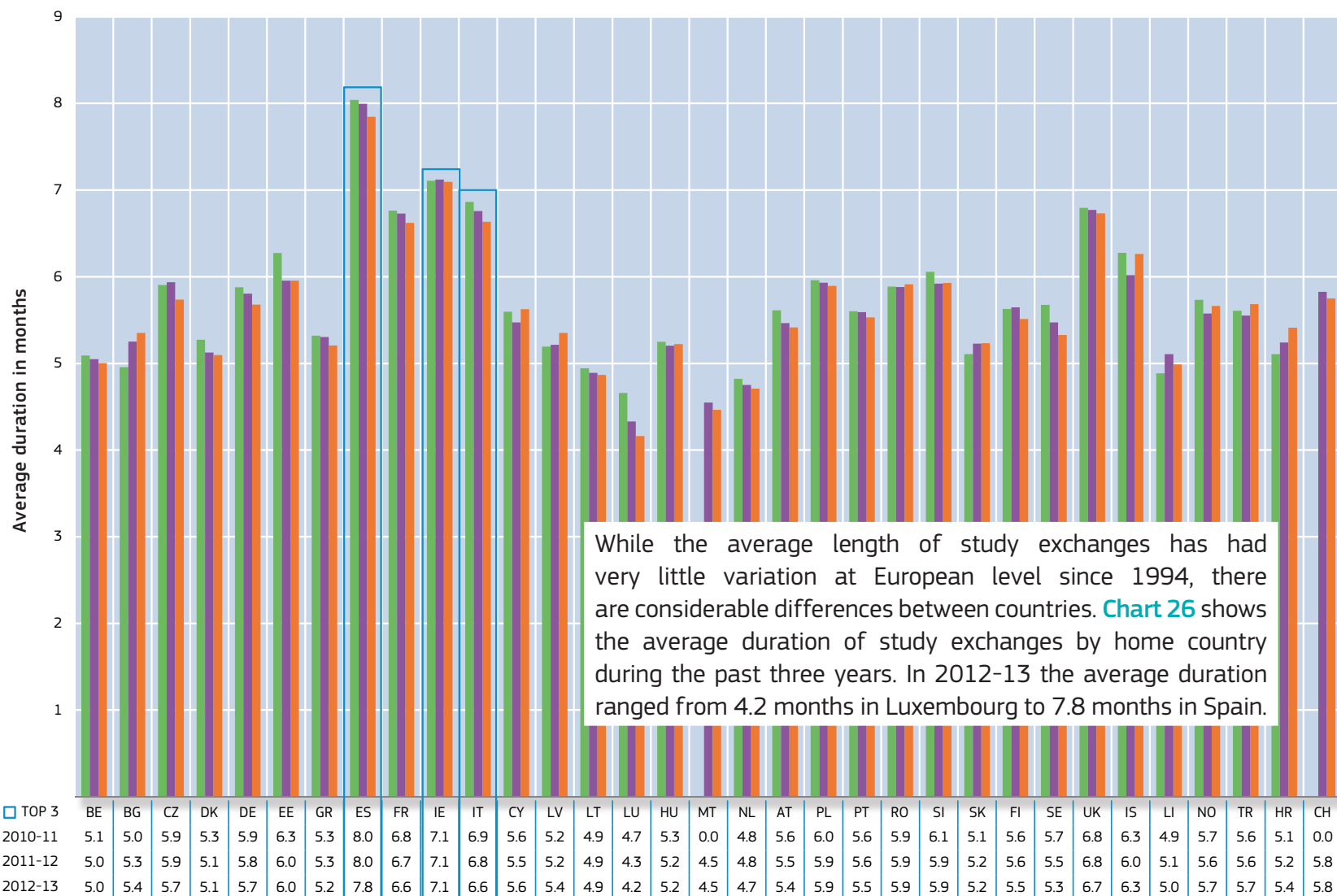
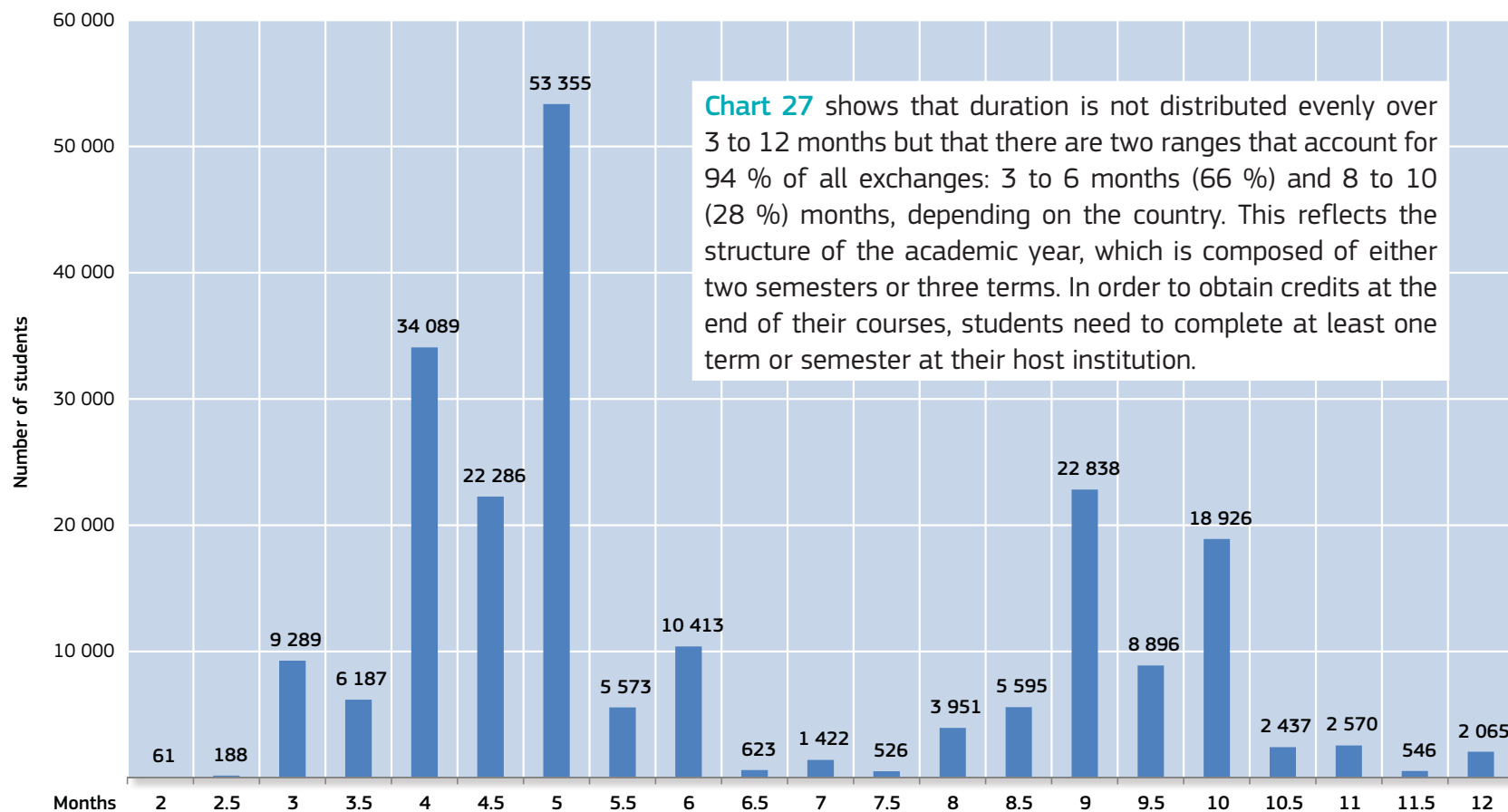


Chart 26: Average duration of study exchanges by home country since 2010



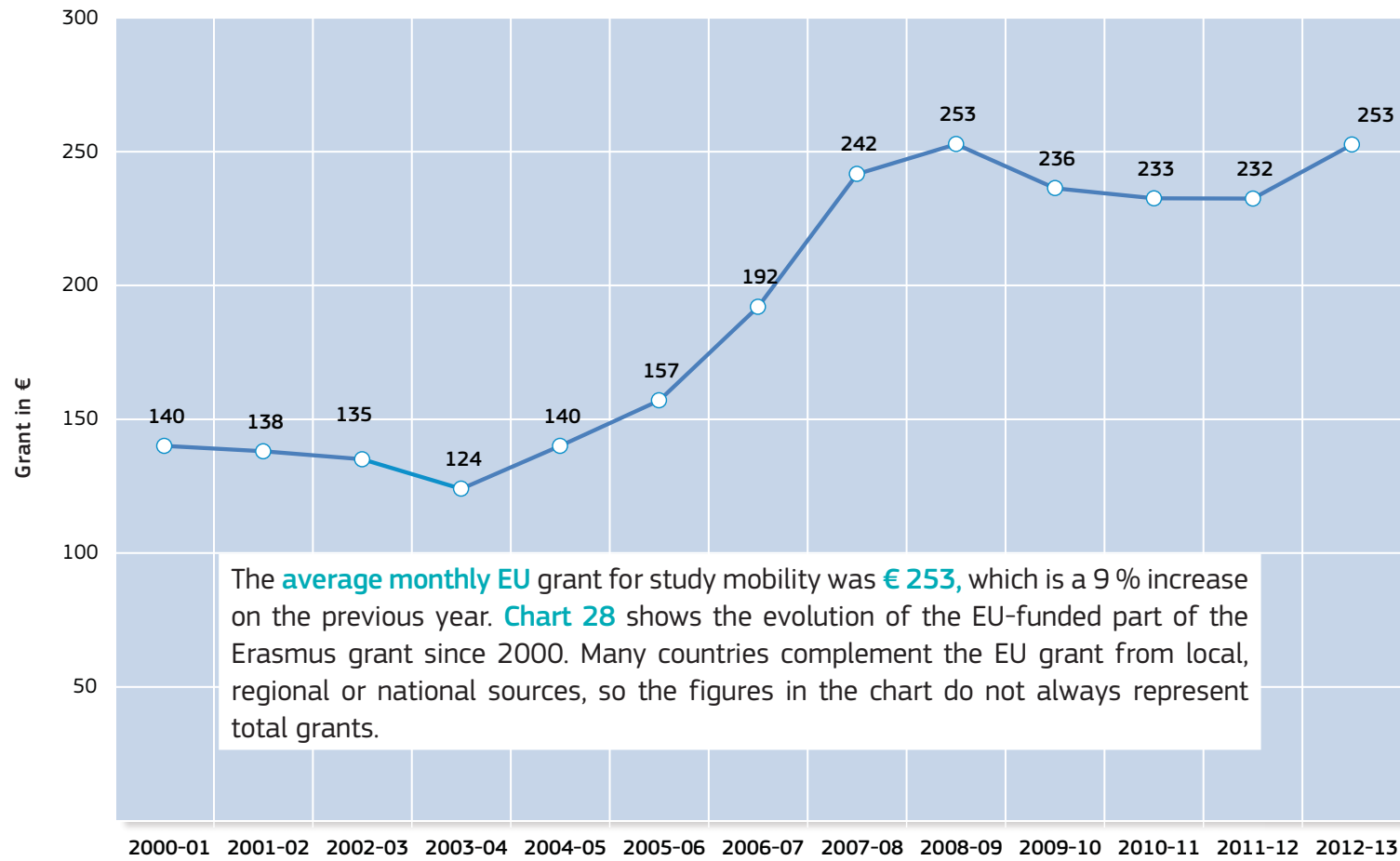


**Chart 27: Distribution of duration of study exchanges in 2012-13**



### 1.2.6. Study grants

Chart 28: Average monthly EU grant for study exchanges since 2000



### Chart 29: Average monthly EU grant distribution for study exchanges in 2012-13

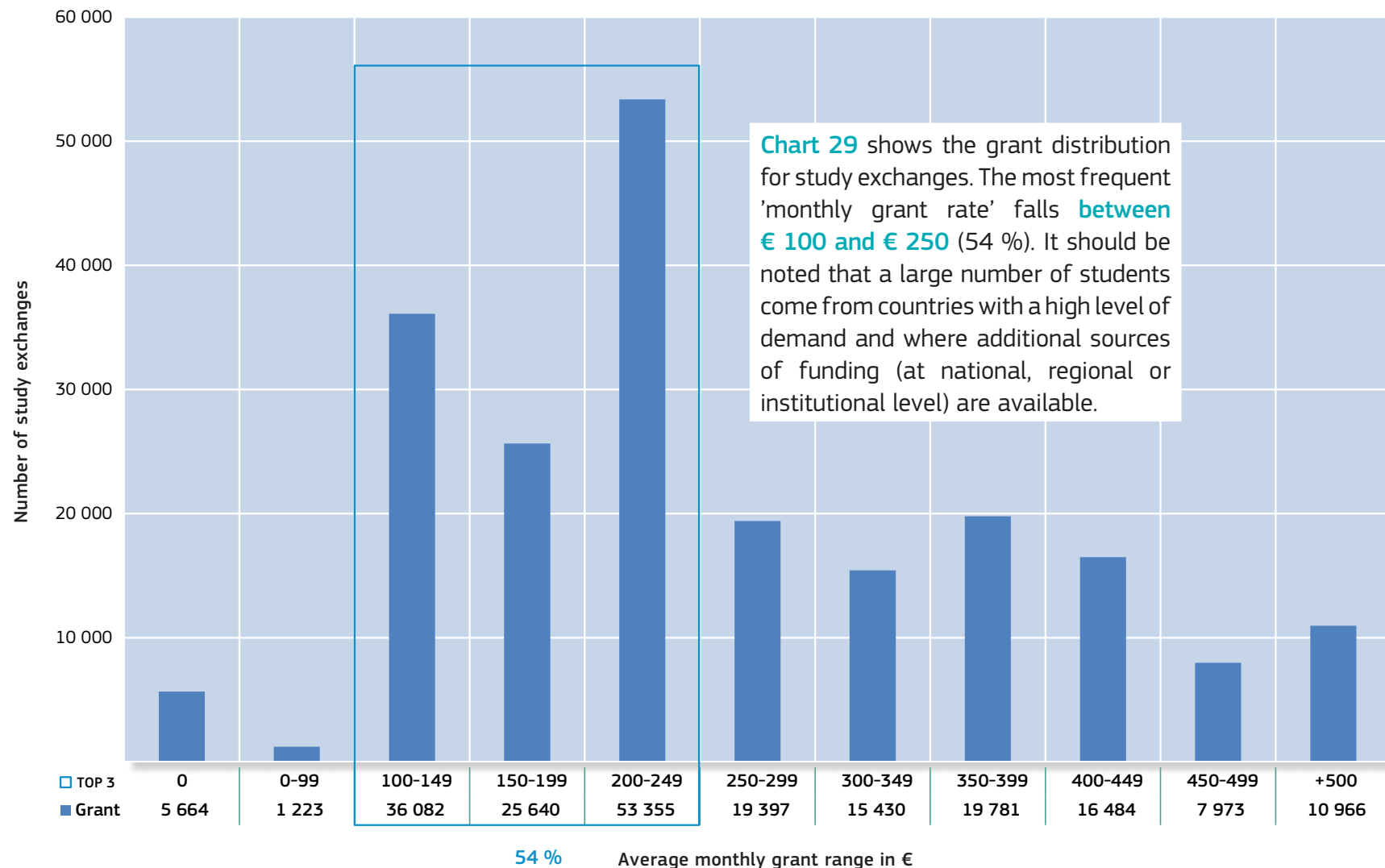
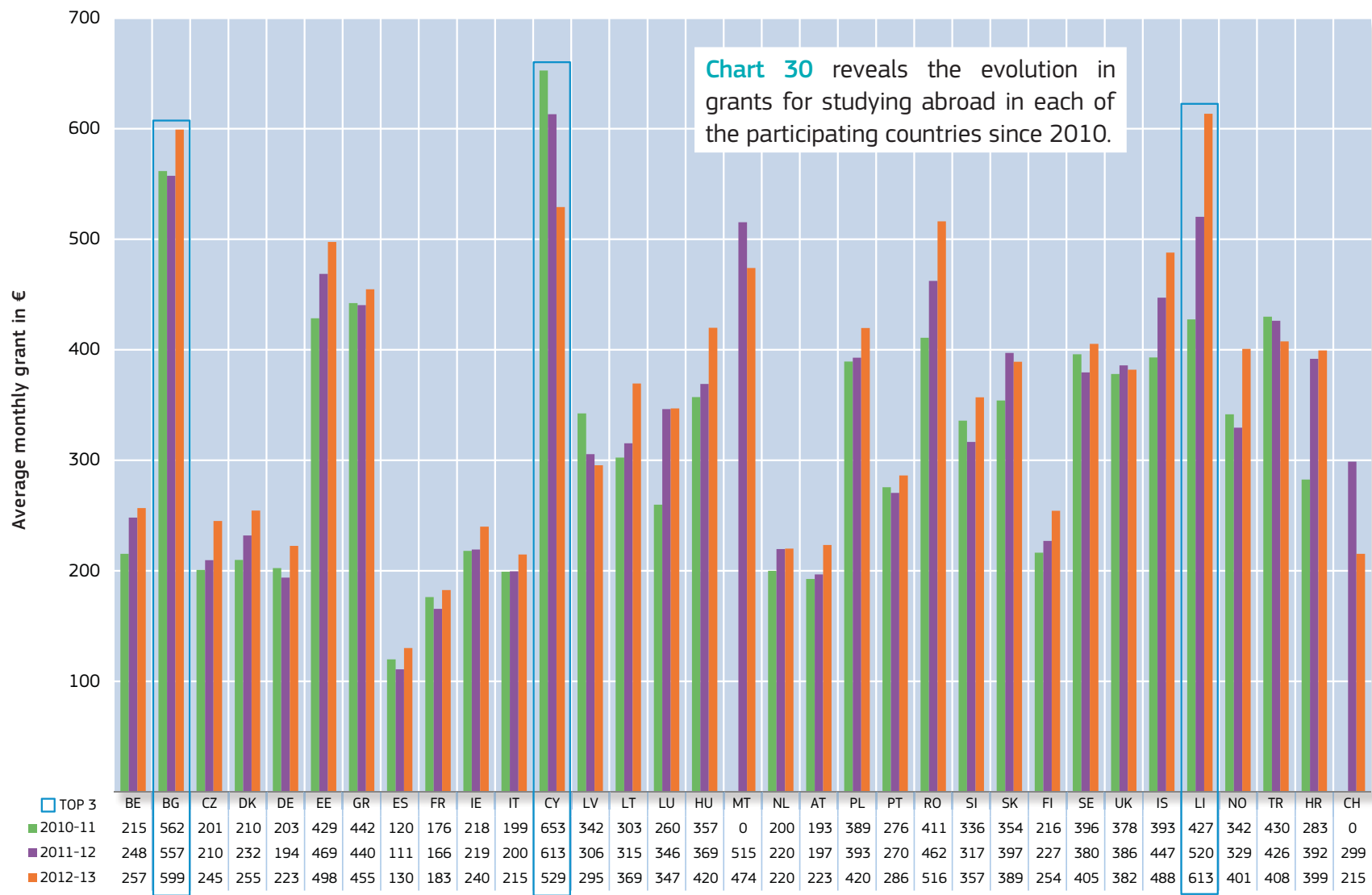


Chart 30: Average monthly EU grant for study exchanges by home country since 2010



## 1.2.7. Students receiving special needs grants

Some 339 students on study exchanges received a supplementary grant for special needs in 2012-13. This represents a 15 % increase from the 295 students who received grants the previous year, although this number remains a minor portion (0.16 %) of all Erasmus students studying abroad in

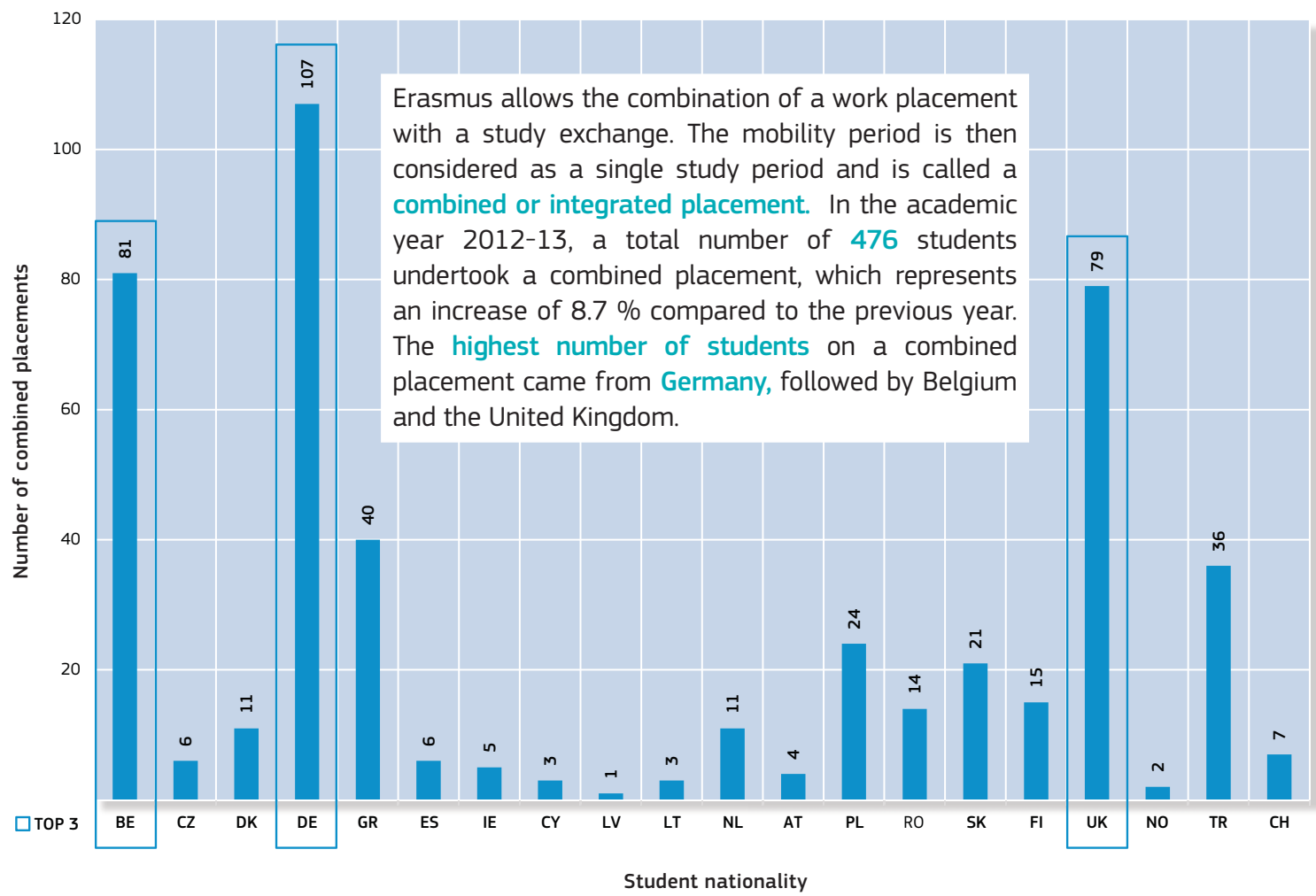
the same year (211 995). This share of students with special needs on study exchanges is still higher than the proportion of students with special needs on work placements (0.08 %). Annex 10 provides a detailed overview of the study exchanges undertaken by students with special needs.

## 1.2.8. Zero-grant students for studies

The share of Erasmus study exchanges without an EU grant was 2.7 % in 2012-13, which is somewhat lower than in the previous year. It should be noted that zero-grant students often receive funding from other sources.

### 1.2.9. Work placements combined with studies

Chart 31: Number of combined placements by home country in 2012-13



## 1.2.10. Average expected ECTS credits

The full recognition of study results abroad is one of the guiding principles of the Erasmus Programme. Studies such as PRIME<sup>4</sup>, however, show that 27% of Erasmus students still receive only partial recognition of their study exchanges.

In 2012-13 Erasmus students on study exchanges could expect to be awarded **36 ECTS credits on average**, depending on the duration of the time spent abroad. The **highest number of expected credits** included in the initial Learning Agreement was recorded for students from **Spain, Ireland, the United Kingdom and France** (between 45 and 42 credits on average), while students from Austria expected to gain the lowest number of credits 25 credits on average). It should be noted that the four countries with the highest numbers of expected credits sent their students on the longest study exchanges, allowing them to gain the most credits.

<sup>4</sup> The PRIME Study 2010, carried out by the Erasmus Student Network, investigated obstacles to the recognition of Erasmus mobility. For more information see <http://www.prime.esn.org/final-report>.

## 1.3. Erasmus student mobility for placements

### 1.3.1. Introduction

Erasmus also benefits students who do work placements or traineeships in companies. By temporarily working in the public or private sector abroad, students gain a better understanding of other economies as well as the chance to develop specific skills.

Work placements in companies abroad have been supported through Erasmus since 2007 and are increasingly popular. By 2012-13, grants have already been awarded to more than 232 000 students for this purpose.

Grants enable students to spend a period of 3 to 12 months, or 2 to 12 months in the case of a short cycle higher education, doing a work placement abroad. Spending time in a company abroad helps students to adapt to the requirements of the labour market and develop specific skills. It also boosts cooperation between higher education institutions and companies.

In 2012-13, **56 %** of students undertaking work placements were **Bachelor degree students**. Students enrolled in Master's degree programmes represented 30 % of all students and 3% were doctoral candidates. Finally 11 % of participants were in short-cycle higher vocational education.



## 1.3.2. Outbound student work placements

### DID YOU KNOW ?

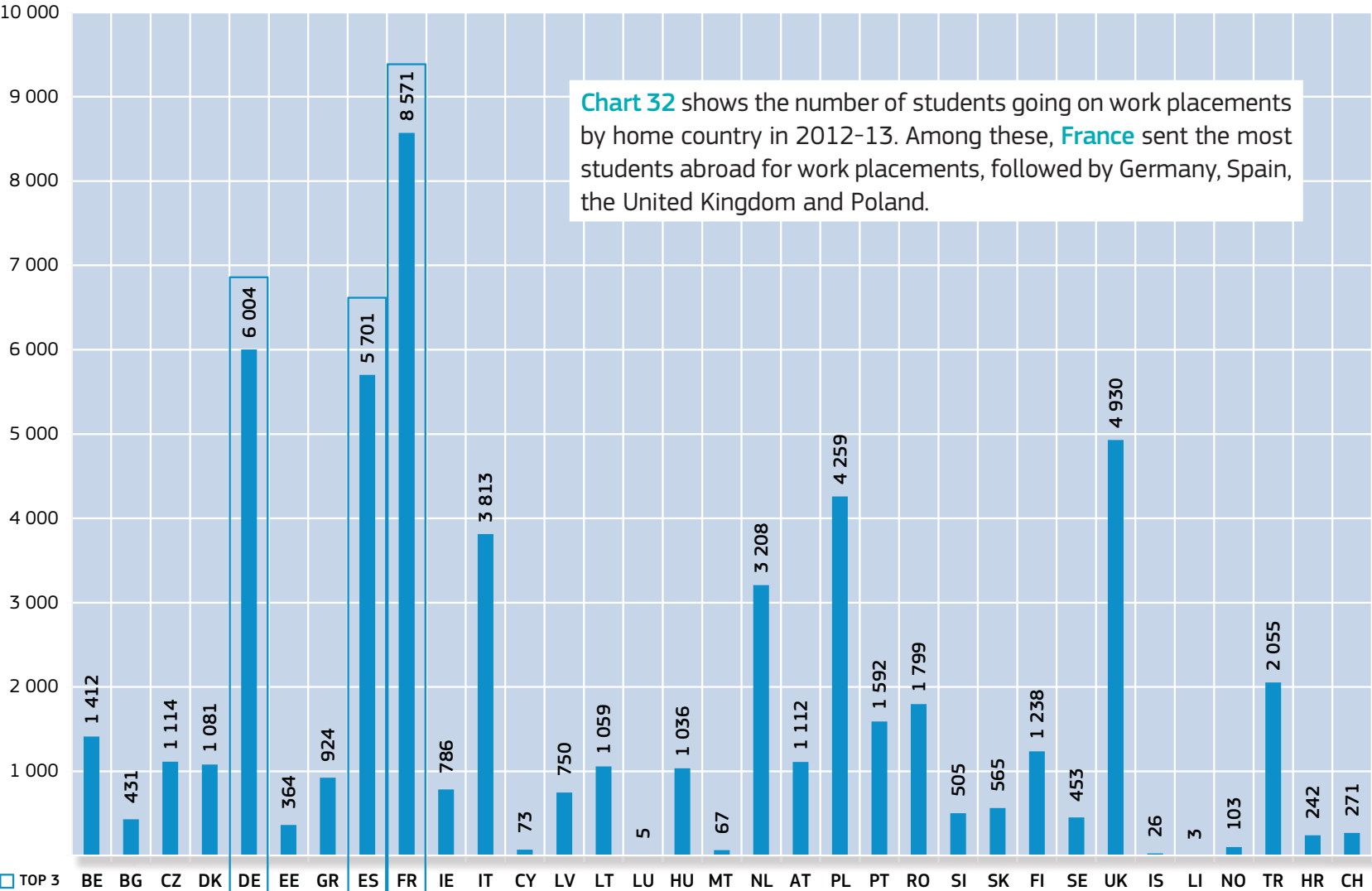
In 2012-13, one in five Erasmus students went on work placements abroad. According to the Erasmus Impact Study<sup>5</sup>, more than one in three are offered a position at their host company.

Work placements abroad were included in Erasmus at the start of the Lifelong Learning Programme. Today the annual number of placements is more than three times higher than the number of placements in 2006-07 under the previous programme.

In 2012-13, one in five Erasmus students – representing 55 552 students in total – chose this option and went on **work placements** abroad. This represents an annual increase of 16 % on the previous year.

<sup>5</sup> Effects of mobility on the skills and employability of students and the internationalisation of higher education institutions (ISBN: 978-92-79-38380-9, [http://ec.europa.eu/education/library/study/2014/erasmus-impact\\_en.pdf](http://ec.europa.eu/education/library/study/2014/erasmus-impact_en.pdf))

Chart 32: Outbound students on work placements by country in 2012-13



### 1.3.3. Inbound students on work placements

Chart 33: Inbound students on work placements by country since 2010

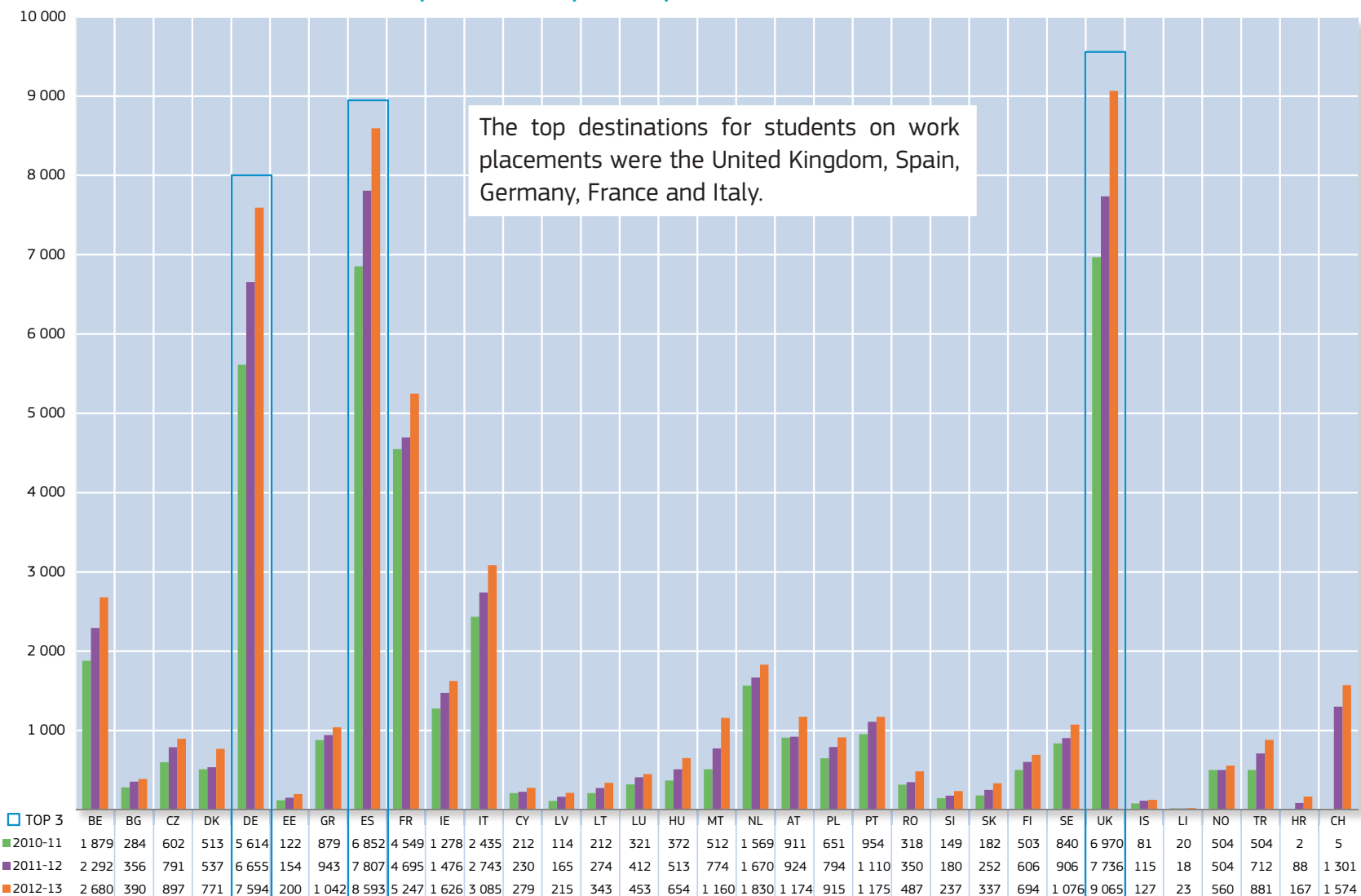
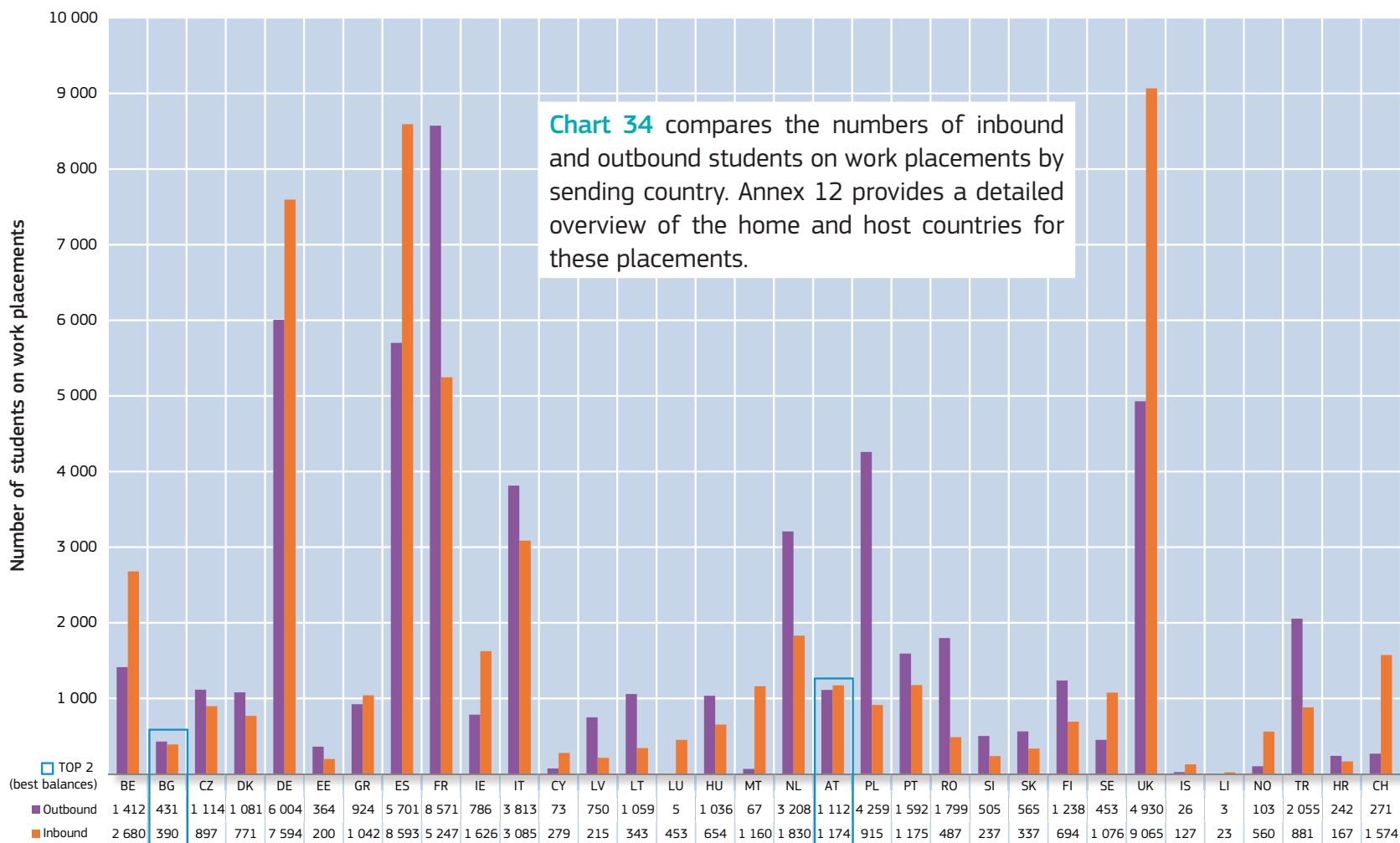


Chart 34: Inbound and outbound students on work placements in 2012-13



Two countries achieved a balance or a difference of below 10 %: Austria and Bulgaria. Very high imbalances (of above 400 %) were recorded in Luxembourg, Malta, Liechtenstein, Switzerland, Norway, Poland and Iceland. Luxembourg received

453 students on placements, while it only sent out five students. The discrepancy in the other direction was highest in Poland, which sent out more than four times more students than it received.

### 1.3.4. Work placement hosts

#### DID YOU KNOW ?

Around 42 000 businesses welcomed Erasmus students in 2012-13. The majority – almost 80 % – of students did their placements at SMEs.

A total of 41 727 students were placed at enterprises across Europe in 2012-13, a 17 % rise compared to the previous year. The enterprises varied greatly in type and size. Almost half of the students (46 %) went to small, 32 % to medium-sized and 22 % to large businesses.

### 1.3.5. Subject areas and languages used in work placements

Students of social sciences, business and law made up the biggest share of trainees (31 %). The second and the third biggest share was that of students of engineering, manufacturing and construction and humanities and arts (17 % each). In 2012-13, the **average anticipated ECTS credits** for an Erasmus placement was **21**. Students from the **United Kingdom** had the highest anticipated average ECTS credits (44).

**Chart 35:**  
Share of subject  
areas in work  
placements in  
2012-13

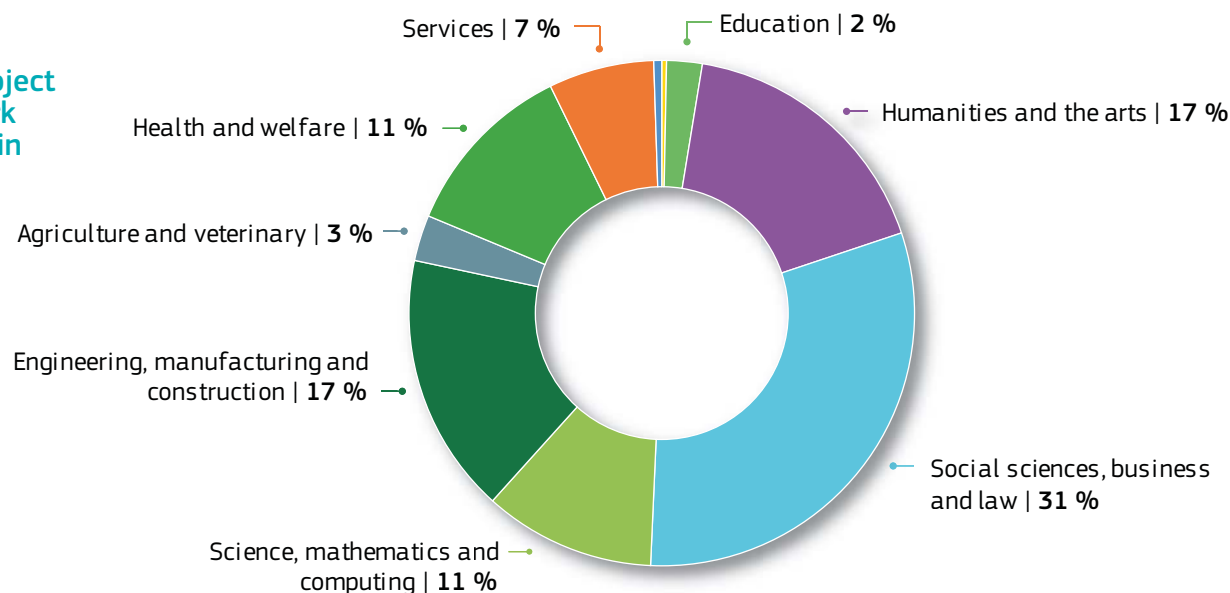
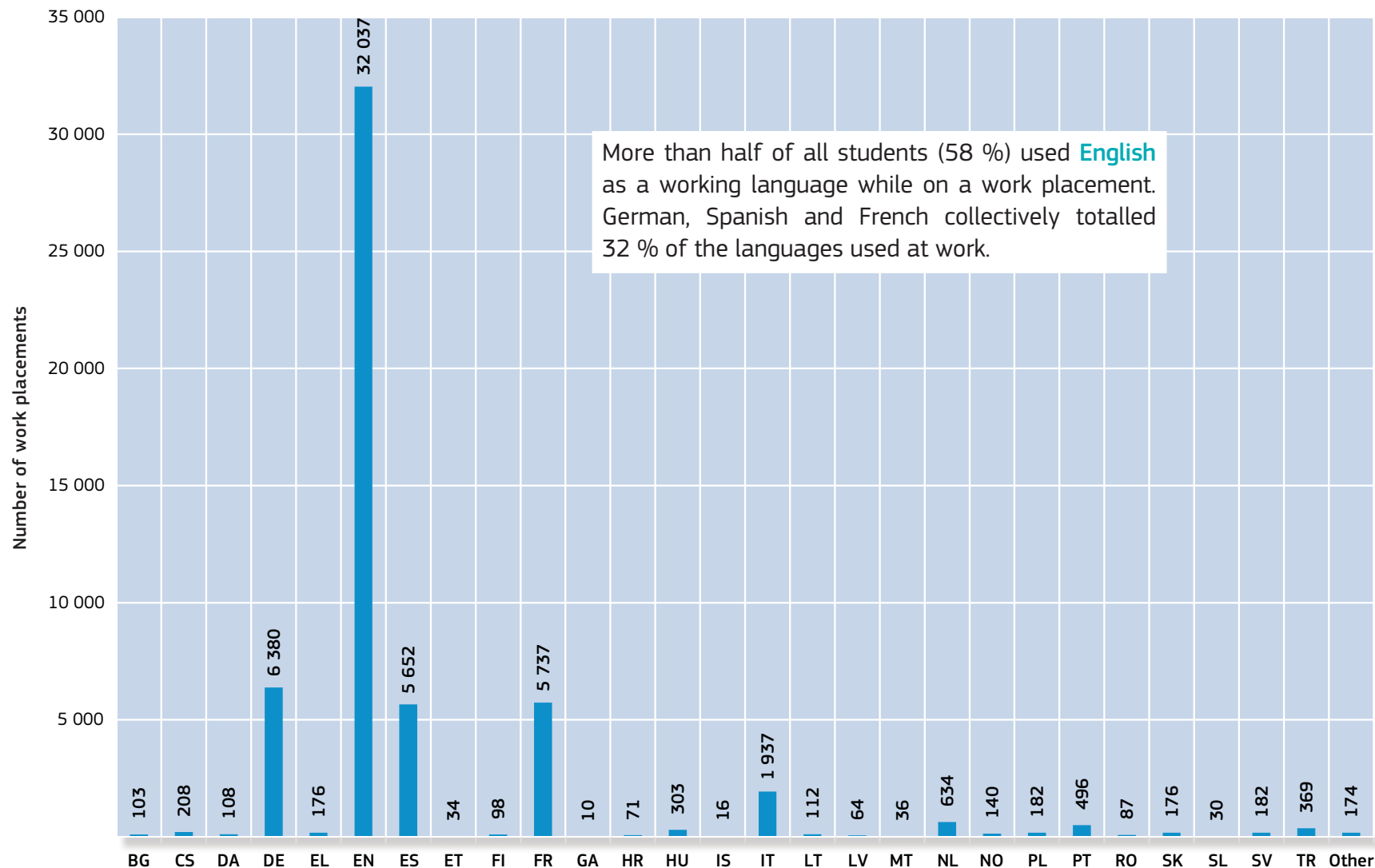


Chart 36: Languages used in work placements in 2012-13



### 1.3.6. Duration of work placements

The average duration of work placements was **4.3 months** in 2012-13, the same as in the previous year. Placement duration is generally lower than for study exchanges (6.2 months). It ranged from three

months for students coming from Turkey to seven months for students coming from the United Kingdom. **Chart 37** shows the evolution of the average duration by country over the past three years.



Chart 37: Average monthly duration of work placements by home country since 2010

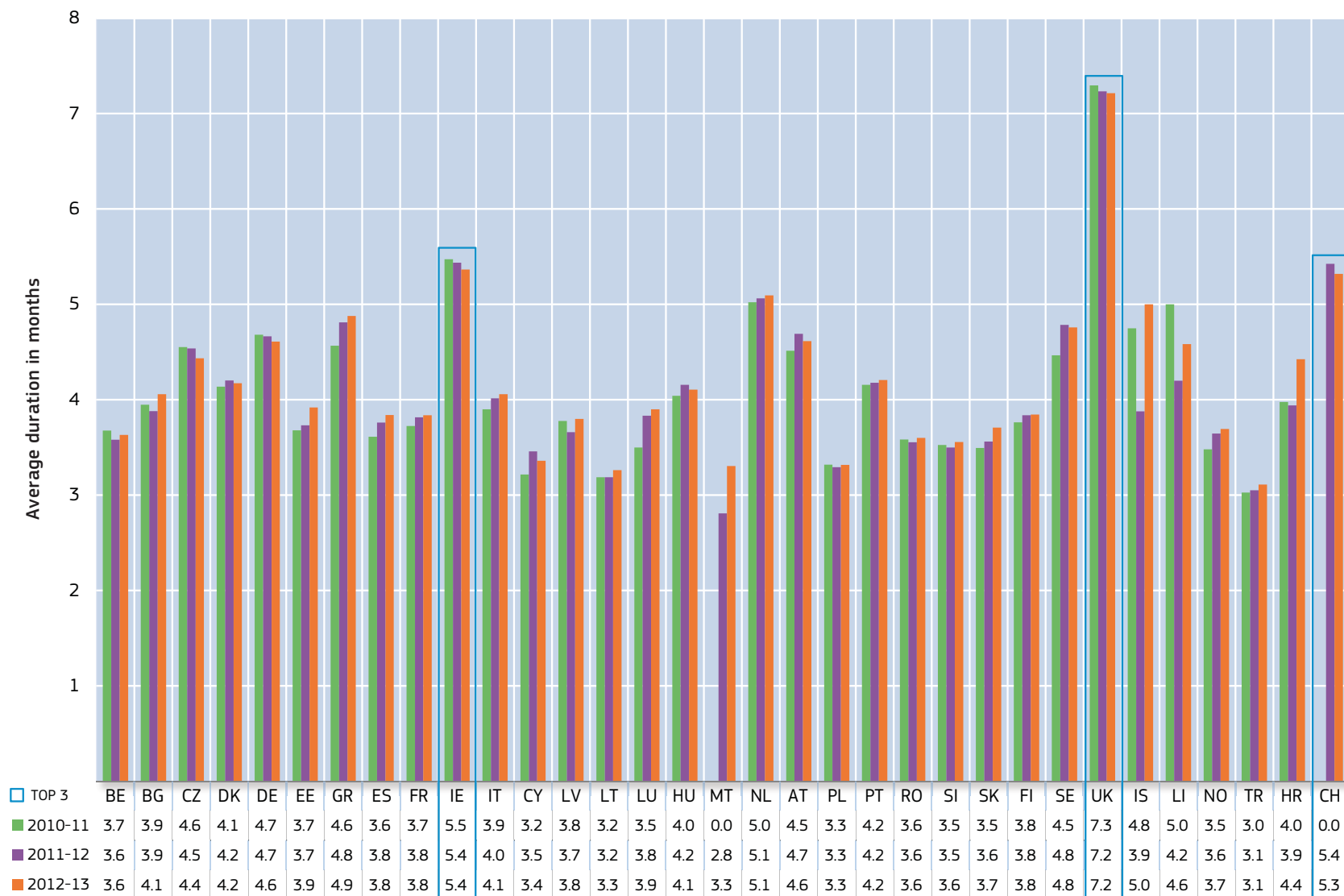
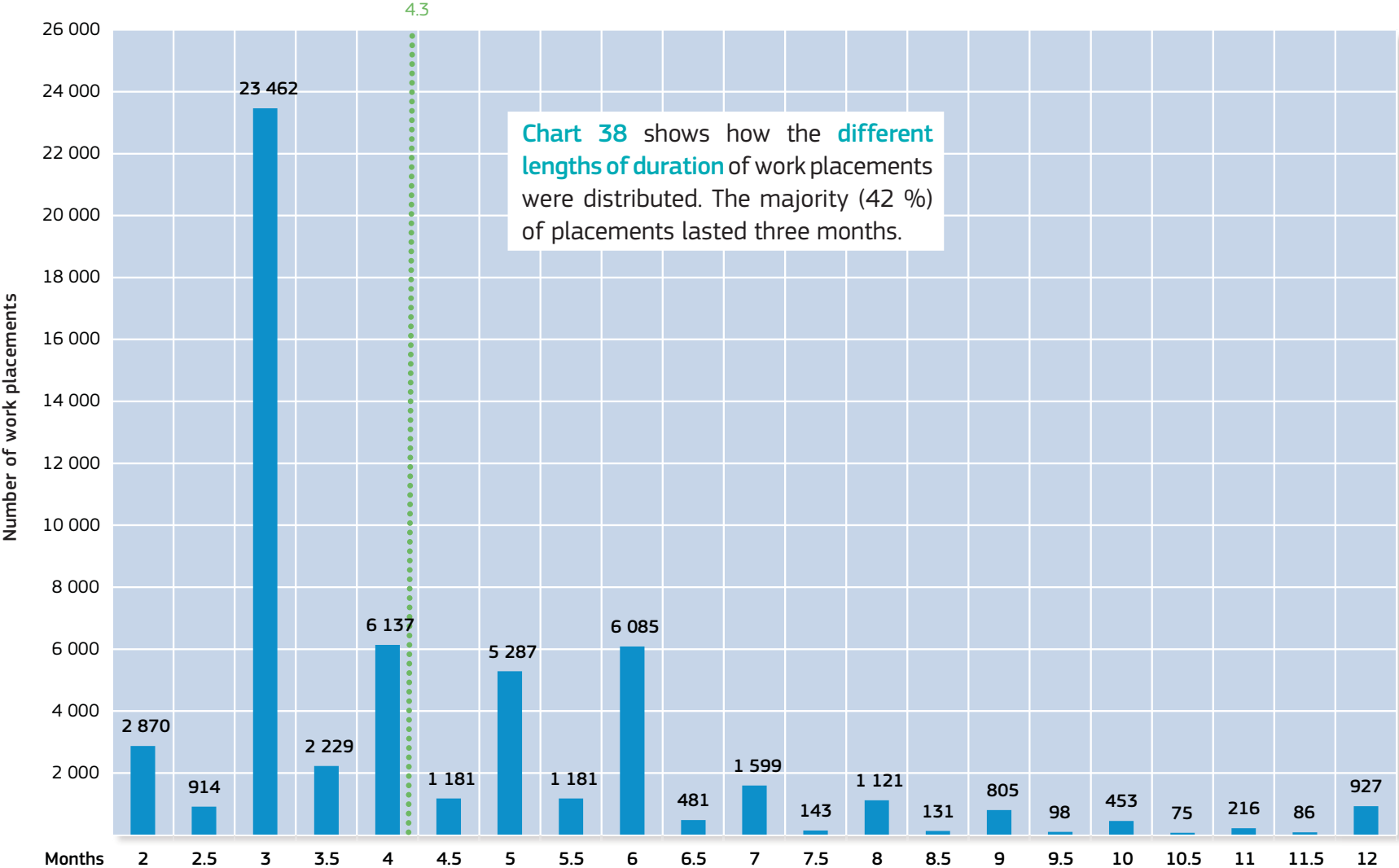


Chart 38: Distribution of duration of work placements in 2012-13

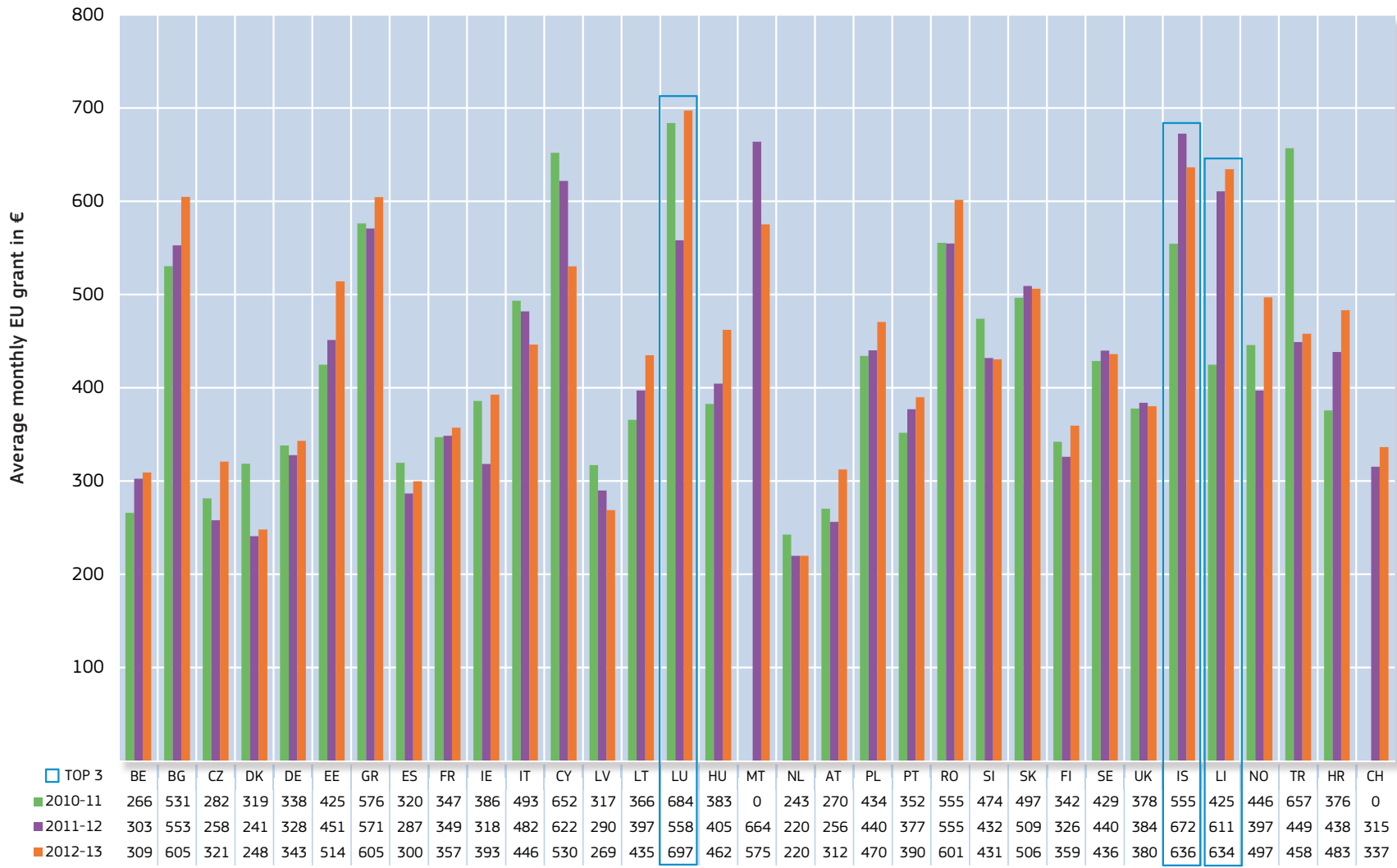


## 1.3.7. Work placement grants

The **average EU monthly grant** for placements was **€ 376** in 2012-13, which is an increase of 5 % on the previous year. As in the case of study grants, there were significant variations between countries, ranging from € 220 for students from the Netherlands to

€ 697 for students from Luxembourg. Many countries complement the EU grant from local, regional or national sources, so the figures in the chart do not always represent the total grants received by students.

Chart 39: Average monthly EU grant for work placements by home country since 2010



### 1.3.8. Work placement students with special needs grants

In 2012-13 Erasmus supported **49** students with **special needs** (up from 41 in the previous year). These students came from 13 different countries. The highest number of students with special needs came from Poland (16 students), while Hungary

had the most students in relative terms (5 special needs grants out of a total of 1036 work placements). **Annex 13** provides a detailed overview of the home and host countries of these work placements.

### 1.3.9. Zero-grant students on work placements

A total of **953** Erasmus work placement students did not receive an EU grant but undertook their placements as **zero-grant** Erasmus students. This represents a slight increase of **6 %** on the previous year. It should be noted that zero-grant students often receive funding from other sources.

The **highest number** of zero-grant students came from **Italy** with 294, followed by France with 284, and Austria with 189.

**Annex 14** provides a detailed overview of the distribution of zero-grant students between the participating countries.

### 1.3.10. Work placement consortia

To support work placements abroad, higher education institutions within the same country can create a consortium for placements. These consortia comprise higher education institutions and other organisations, such as companies or associations. A total of 93 Erasmus Placement

Consortia organised 7 940 work placements in 14 countries during 2012-13. Work placements organised through consortia made up over 14.3 % of all work placements abroad under Erasmus – a slightly lower share than in the previous year.

#### DID YOU KNOW ?

More and more placements are organised by national consortia of higher education institutions and businesses. These consortia help match students and employers and monitor their progress. More will be supported through Erasmus+.

### Chart 40: Work placement consortia by country in 2012-13

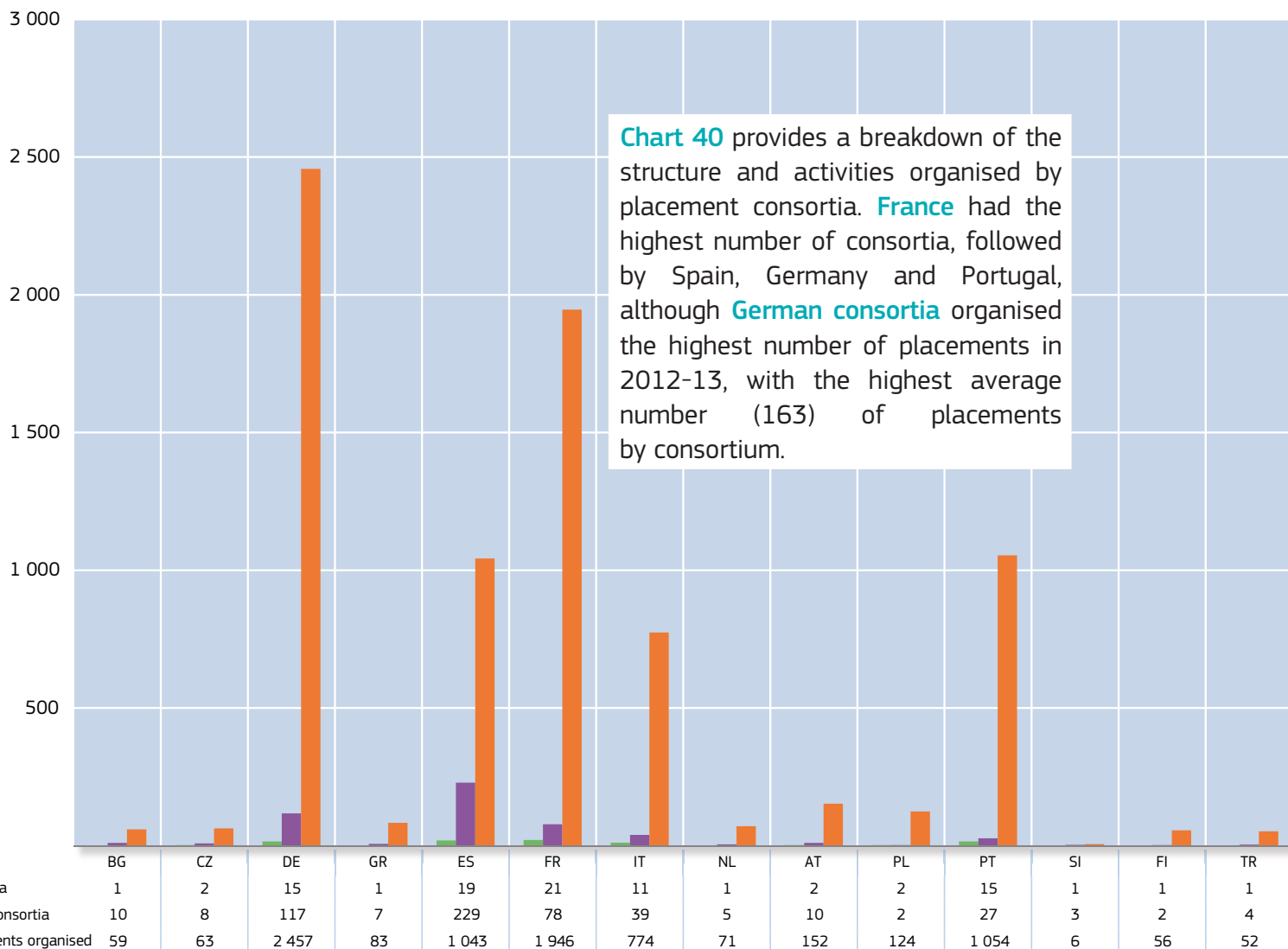
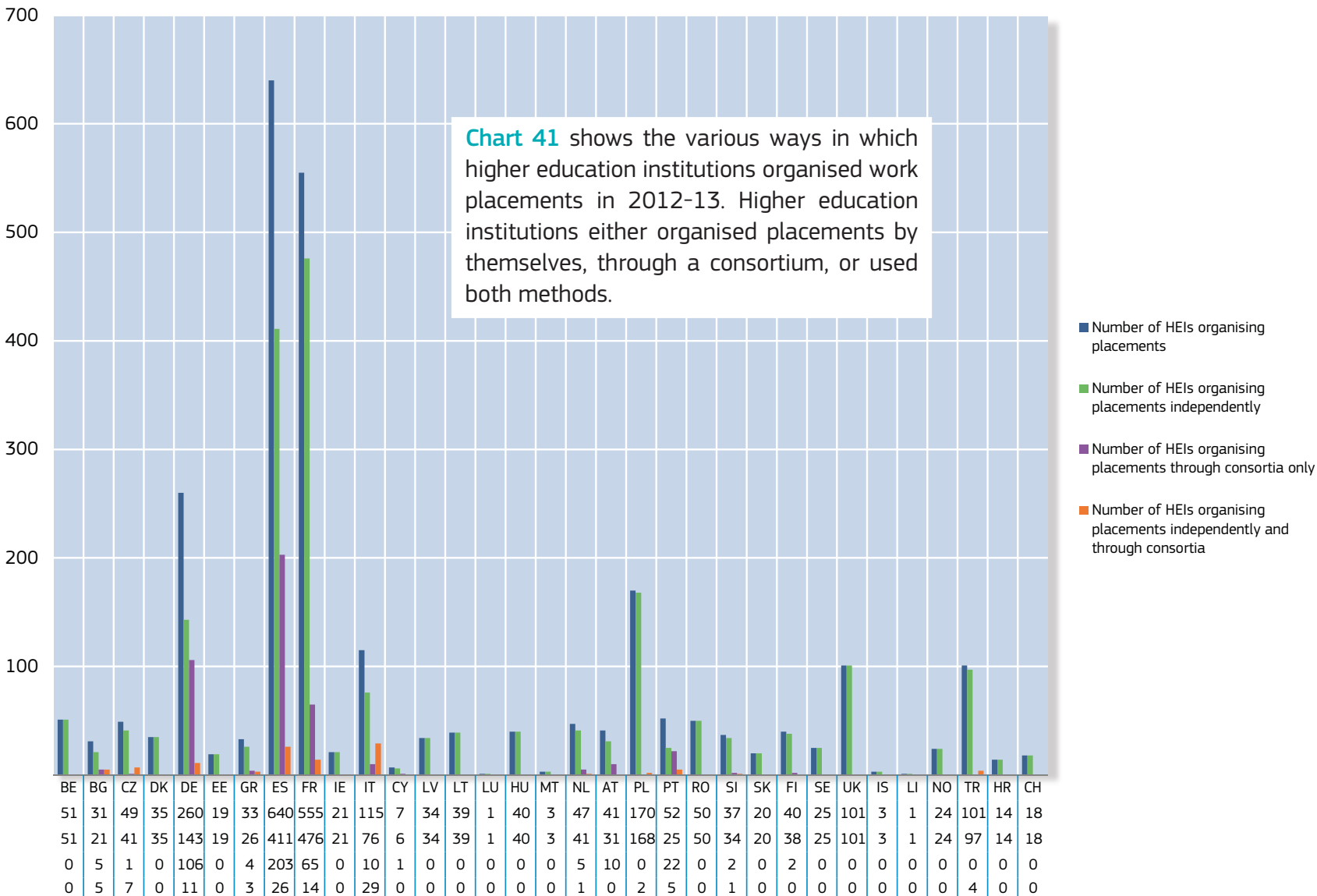


Chart 41: Ratio of work placements organised within and outside consortia in 2012-13





# 2. Erasmus Staff Mobility

## 2.1. Introduction

Table 2: Staff mobility in figures 2012-13

	Type of staff mobility		Total
	Teaching assignments	Training	All staff mobility
Total number of staff mobility periods	36 071	16 556	52 627
Average duration (in days)	5.6	6	5.7
Average total EU grant (in €)	702	776	725
Number of staff with special needs	12	16	28
Top sending countries	PL, ES, DE, TR, FR	PL, ES, TR, DE, RO	PL, ES, TR, DE, FR
Top receiving countries	ES, DE, IT, FR, PL	UK, ES, DE, IT FR	ES, DE, IT, FR, UK
Total number of higher education institutions sending out staff in 2012-13	2 179	1 883	2 398
Gender balance (% of women)	44	67	51 %

Erasmus also enables higher education teaching staff and people employed in companies to go abroad to teach for a duration of between one day and six weeks. Likewise, all academic or non-academic members of staff in a higher education institution can receive training abroad for a period of between five days and six weeks.

Staff mobility for teaching has become a very popular action since its introduction in 1997. With the creation of the Lifelong Learning Programme in 2007, staff mobility was extended to include staff training as well as the possibility for higher education institutions to invite staff from companies to come and teach at their institutions.

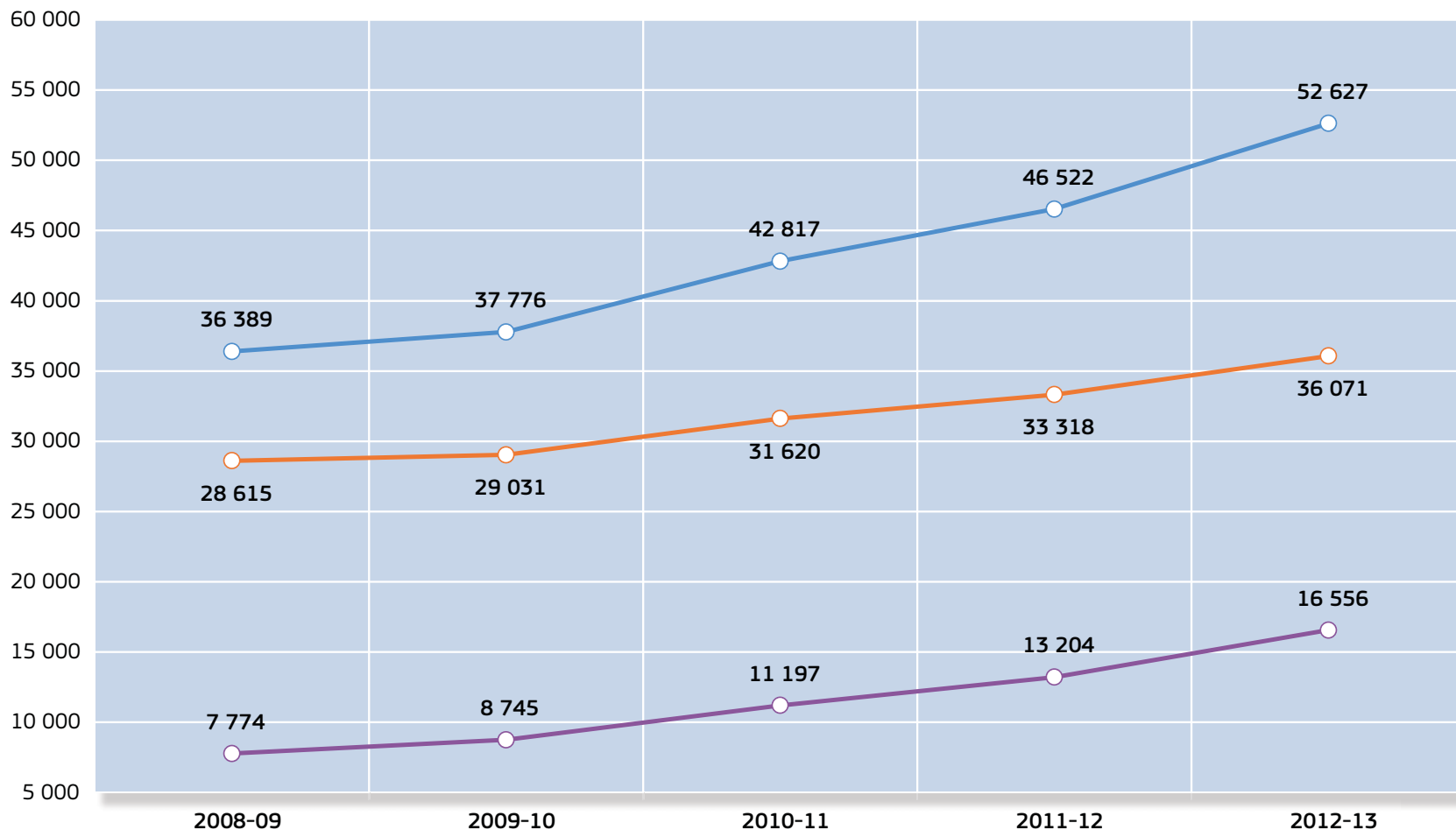
Since its launch, **over 350 000 staff exchanges** for teaching and training have been supported. Staff mobility aims to enrich the experience of participating staff, to contribute to the internationalisation and modernisation of higher education through cooperation among higher education institutions and staff, and to encourage student mobility. The staff mobility budget accounts for approximately **7 % of the overall Erasmus budget.**

Some **52 627** staff exchanges were supported in 2012-13, a year-on-year increase of 13 %. Out of these, 28 staff with special needs received additional funding to participate in Erasmus exchanges (compared to 16 the previous year).

The **average duration** of a staff mobility period (including teaching assignments and staff training) was **5.7 days** and the **average total grant** – in addition to the staff member's salary – was **€ 725** per staff exchange.

Some 69 % of staff exchanges were teaching assignments, while staff training accounted for 31 %. The share of staff exchanges for training has doubled since 2007-08 when it stood at only 15 %.

Chart 42: Growth in staff mobility since 2007



- Staff mobility periods total
- Teaching assignments
- Staff training

A total of **2 398** institutions participated in Erasmus staff mobility activities in 2012-13. Out of these, 2 179 institutions sent staff on teaching assignments, while 1 883 sent staff abroad for training. **Annex 15** provides an overview of the top 100 institutions participating in Erasmus staff mobility.

Chart 43: Outbound staff exchanges by country in 2012-13

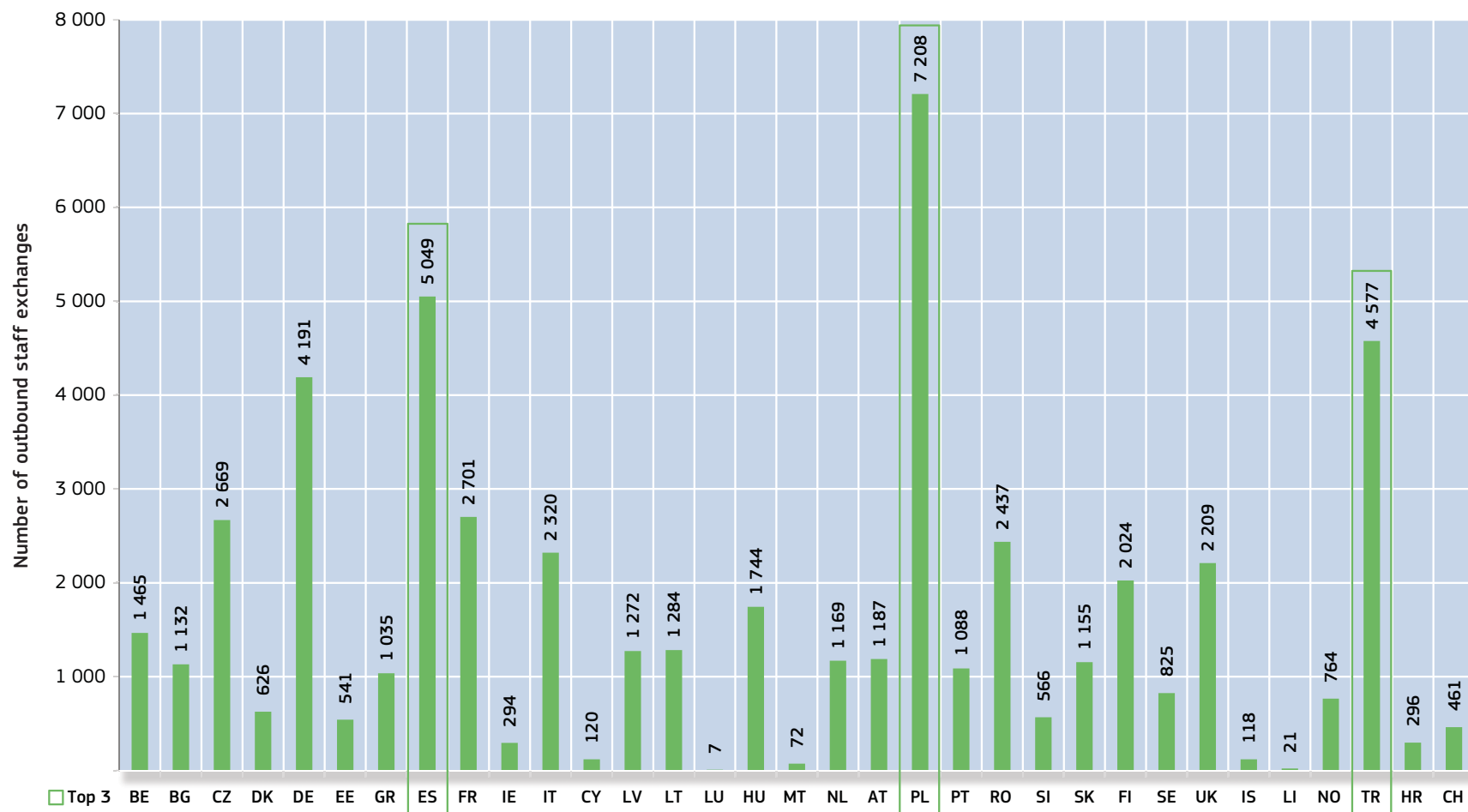
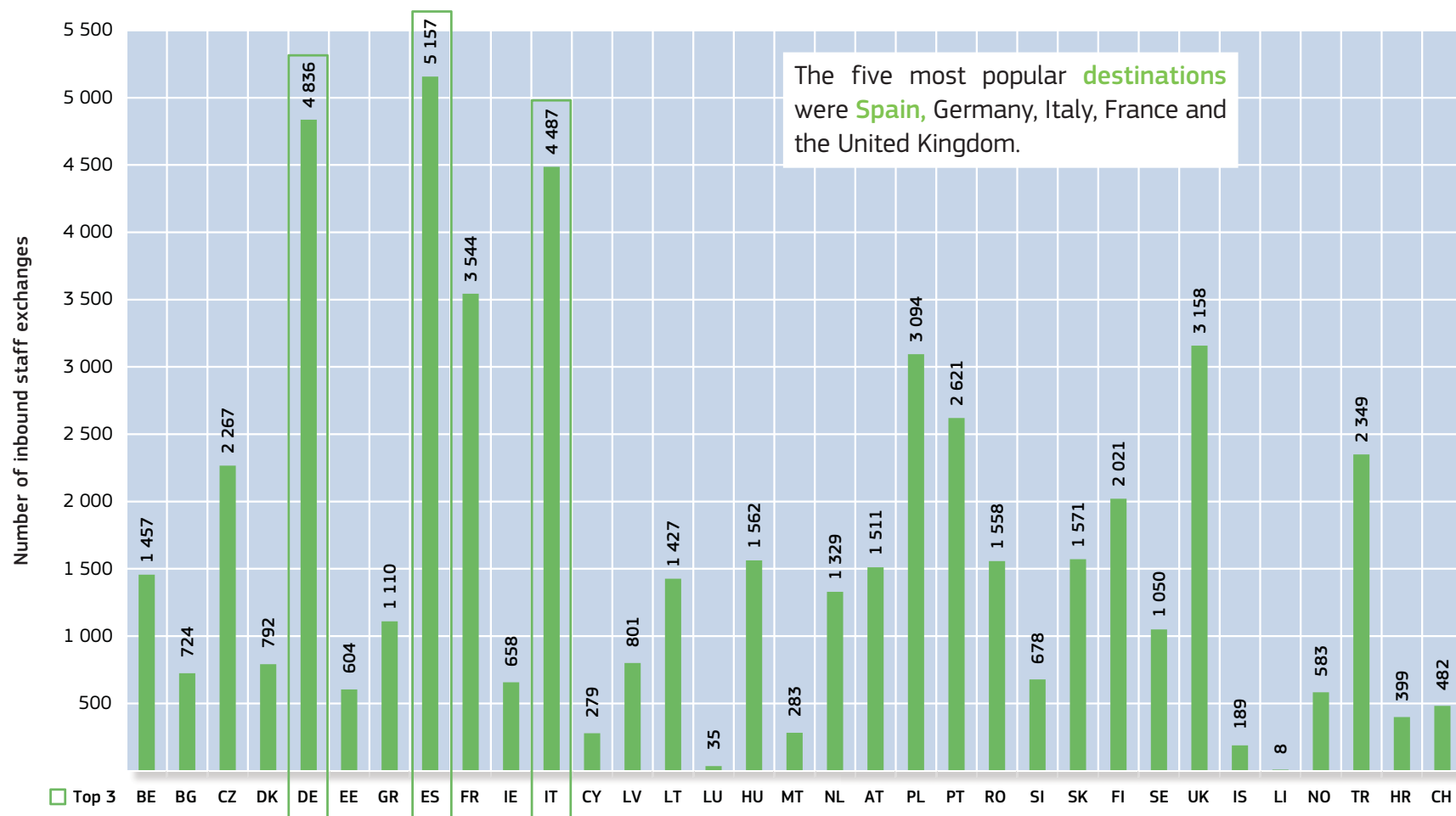


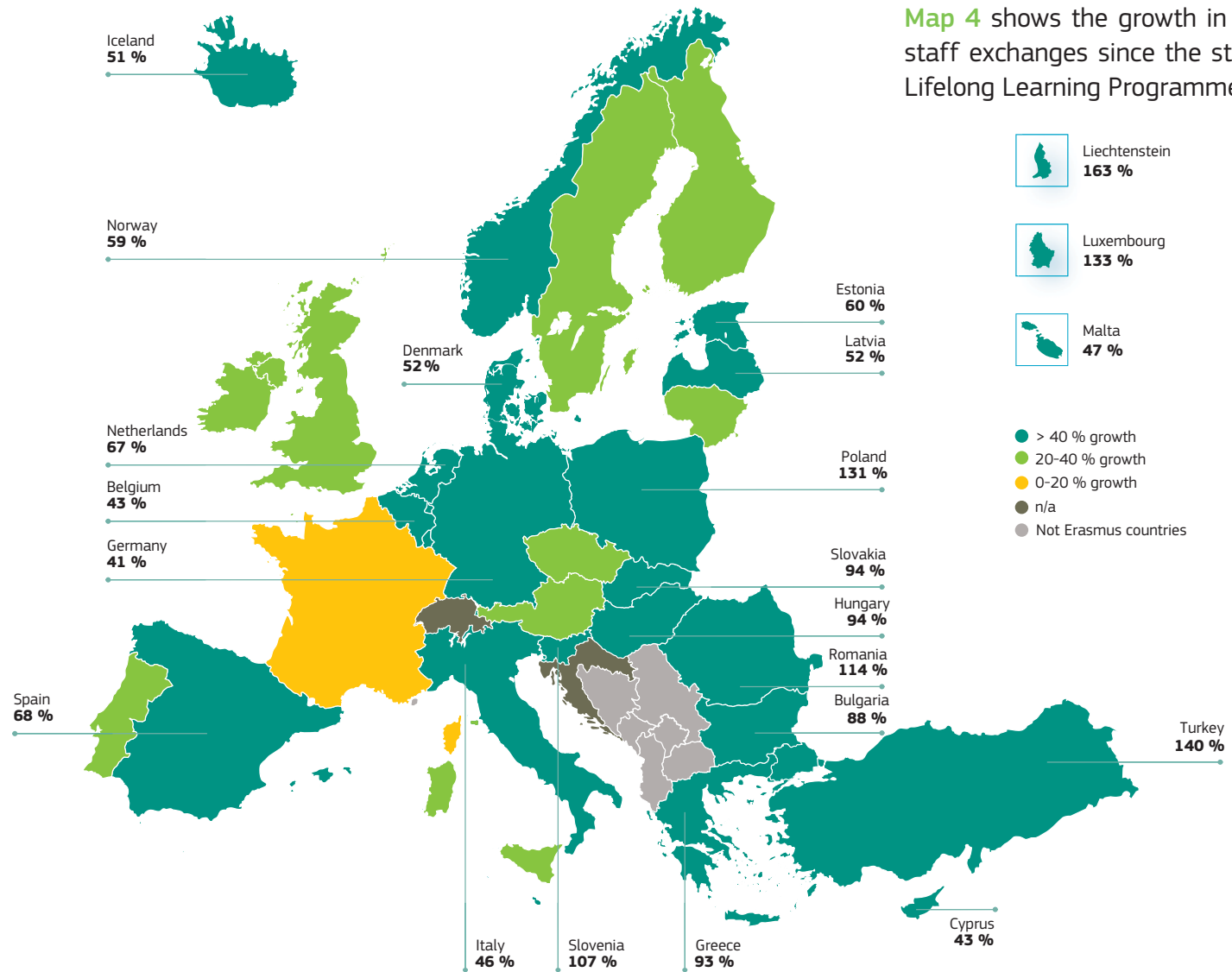
Chart 43 shows the total number of staff exchanges from each participating country. As in the previous years, **Poland** sent the most staff abroad, followed by Spain, Turkey and Germany. For a detailed overview of inbound and outbound staff mobility in 2012-13 see **Annex 16**.

Chart 44: Inbound staff exchanges by country in 2012-13



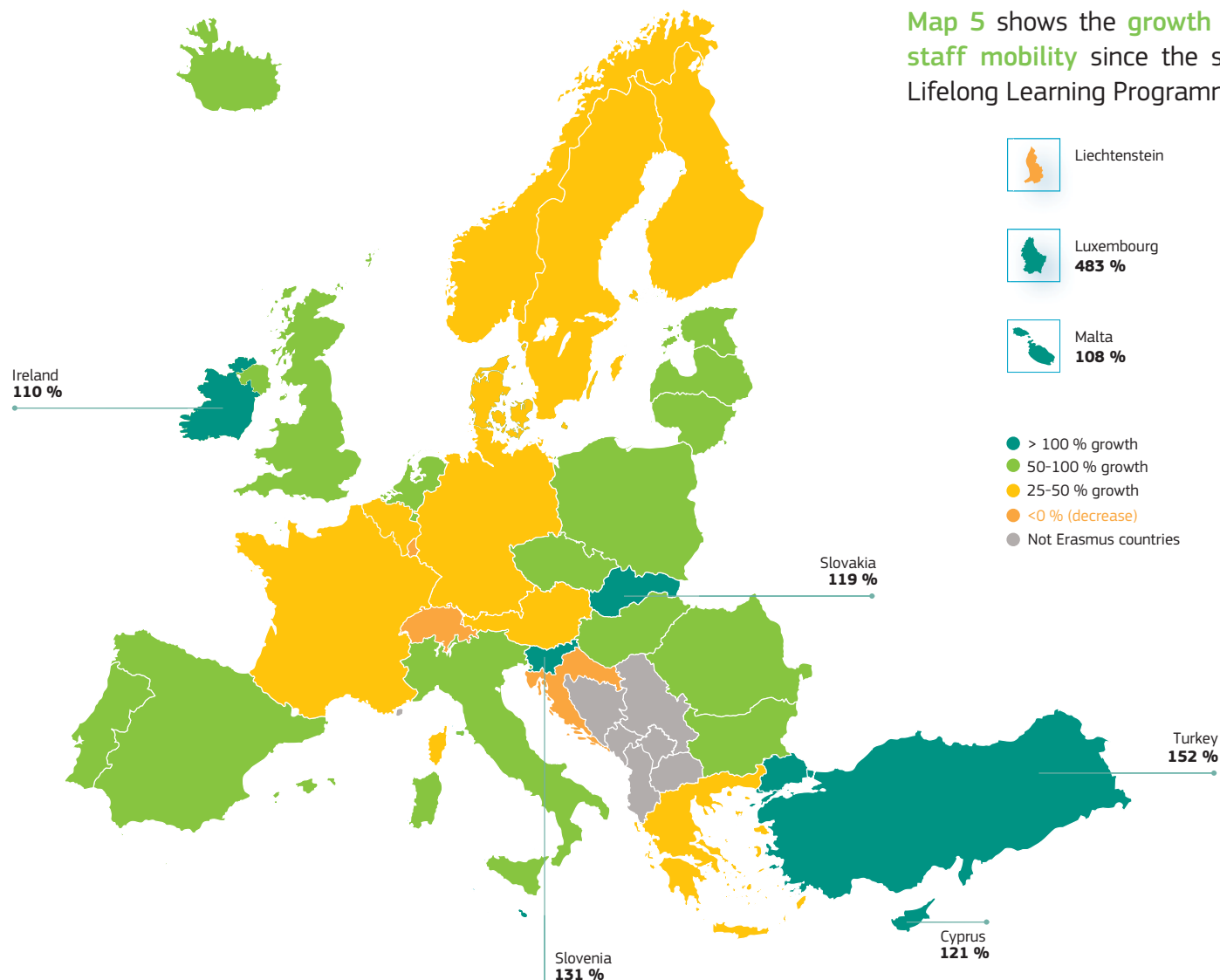
In 2012-13, the five most popular **host institutions** were located in **Spain** (two in total), **Slovenia**, **Italy** and the **Czech Republic**. Map 6 shows the top 15 host institutions.

Map 4: Outbound staff mobility (teaching assignments and staff training) growth since 2007

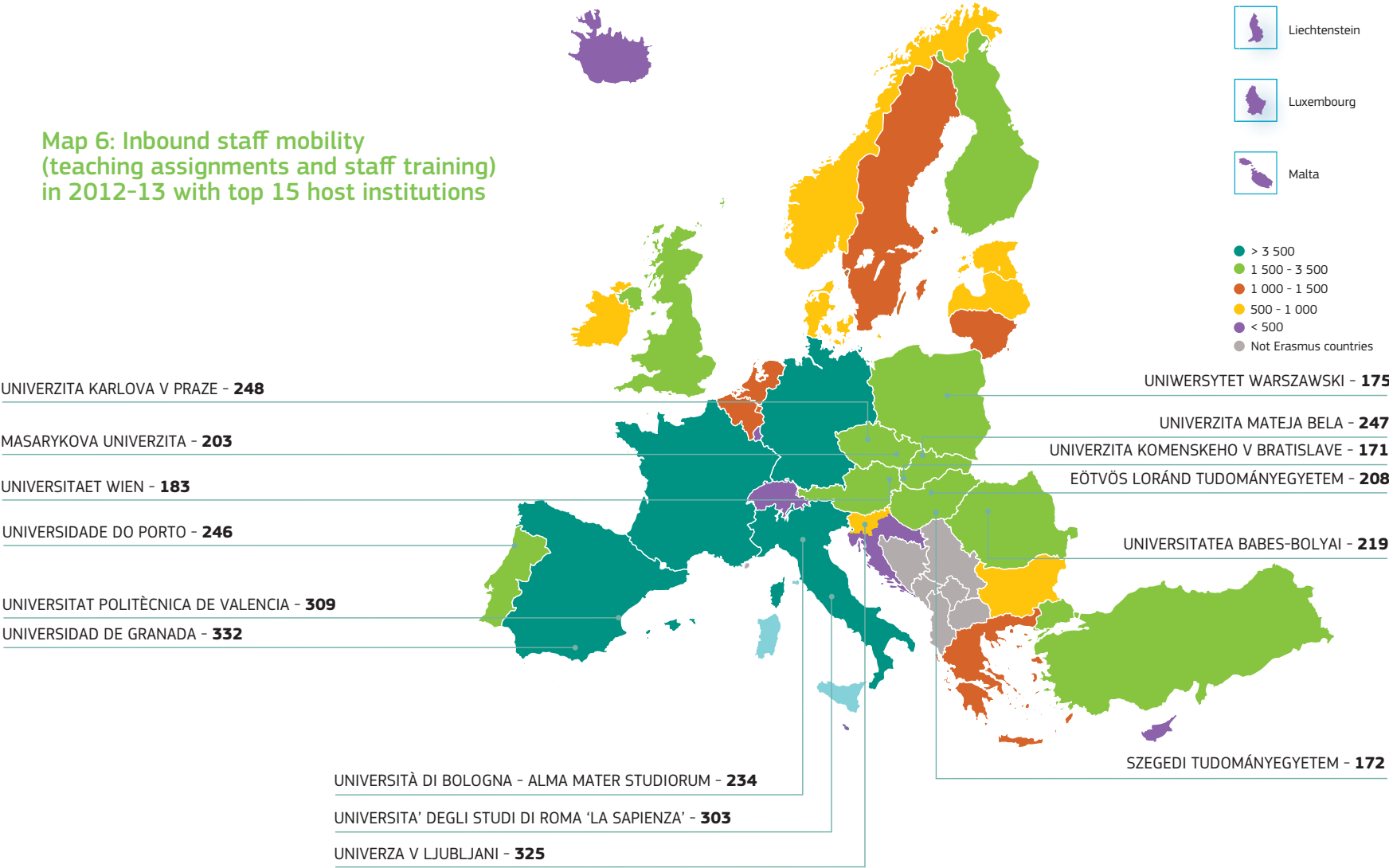


Map 5: Inbound staff mobility (teaching assignments and staff training) growth since 2007

Map 5 shows the **growth in inbound staff mobility** since the start of the Lifelong Learning Programme.



Map 6: Inbound staff mobility  
(teaching assignments and staff training)  
in 2012-13 with top 15 host institutions





## 2.2. Staff mobility for teaching assignments

### 2.2.1. Introduction

Staff mobility for teaching assignments enables staff from higher education institutions and enterprises to spend a teaching period of a minimum of one day (or at least five teaching hours) up to six weeks at a higher education institution in another participating country in Europe.

Since its introduction in 1997, the number of teaching assignments has grown constantly. Out of the 52 627 staff exchanges, 36 071 were teaching assignments in 2012-13. This represents an increase of 8 % on the previous year. Annex 17 provides a detailed overview of teaching assignments in 2012-13, including invited staff from companies.

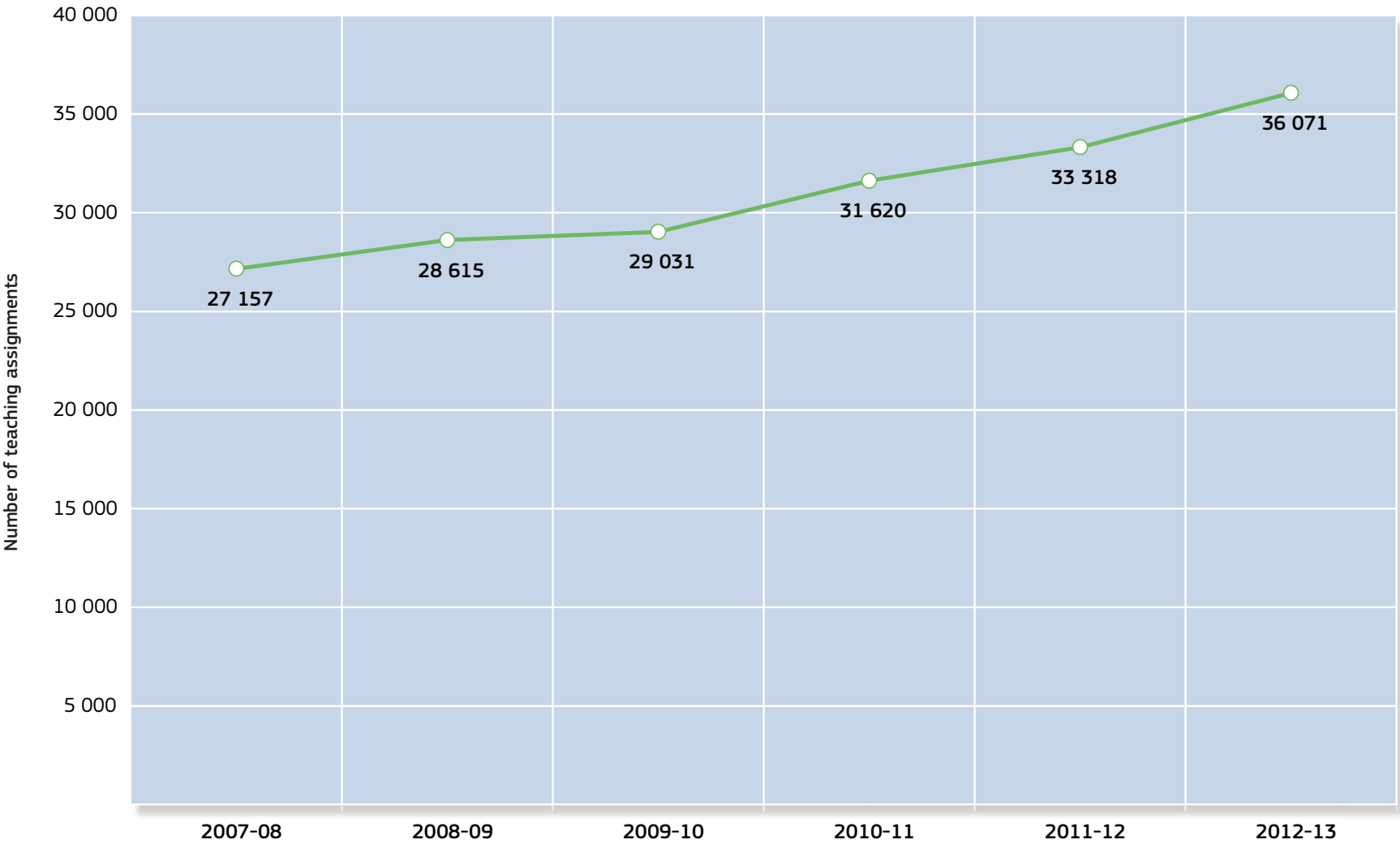
On average, teachers taught 8.3 hours abroad per teaching assignment, whose average duration was 5.6 days. A small but constant decrease has

been observed since 2000-01 when the average was 6.9 days. The average grant per staff teaching assignment was € 702, representing an increase of 3 % on the previous year.

Teachers from humanities and arts spent the highest number of periods abroad on teaching assignments. This was followed by teachers of social sciences, business and law and then teachers of engineering, manufacturing and construction. This share has been more or less constant in recent years.

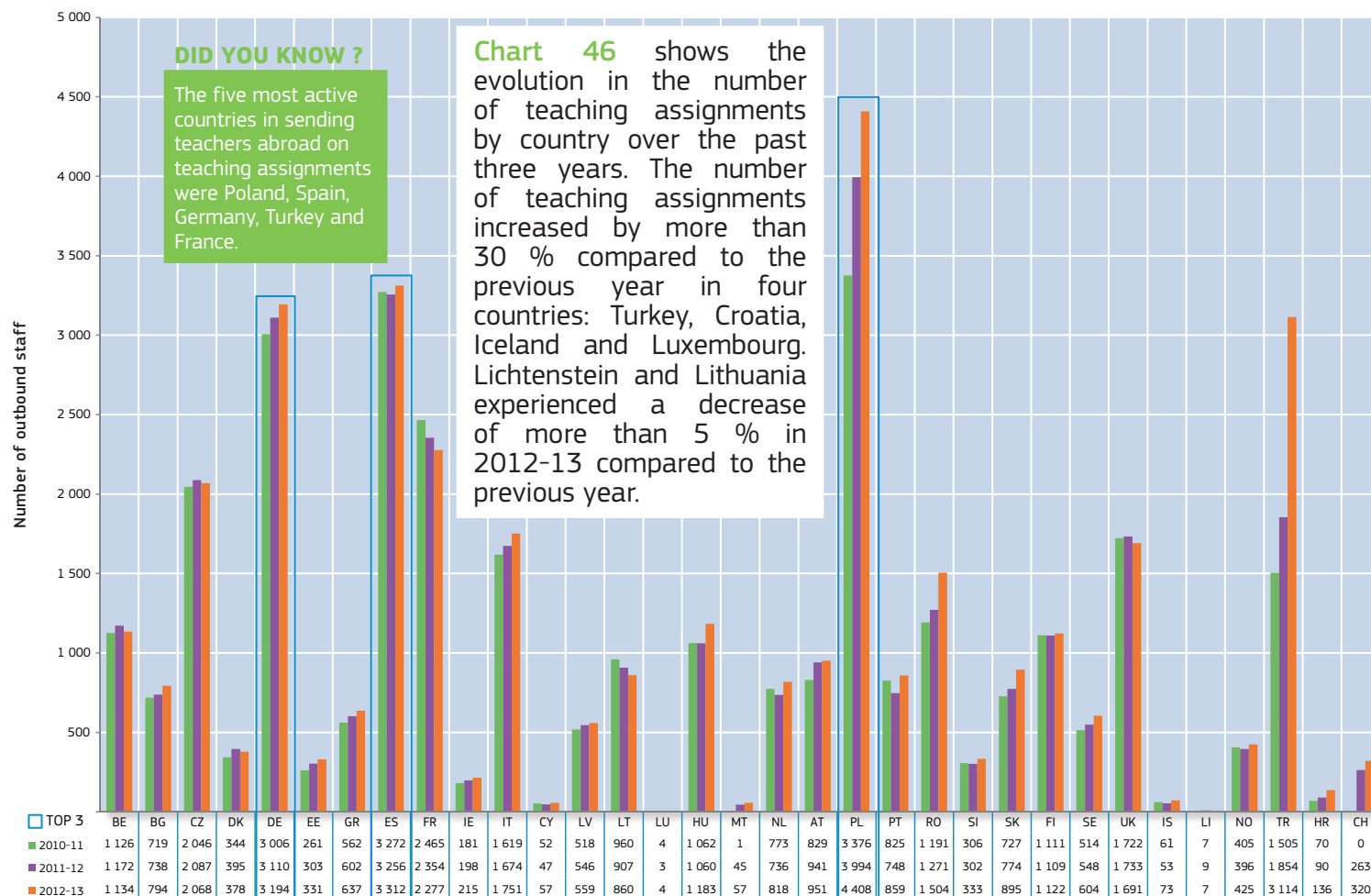
Some 528 teaching assignments were undertaken by staff from companies who were invited to teach at higher education institutions in other European countries. The increase in participation grew by 27 % from the previous year. Annex 18 shows the home and host countries of staff from companies on teaching assignments in 2012-13.

Chart 45: Teaching assignments since 2000



## 2.2.2. Outbound staff on teaching assignments

Chart 46: Outbound staff on teaching assignments by country since 2010



**Chart 47** compares the number of teaching assignments to the total number of teaching staff in each participating country. Eurostat, the European Commission's service which provides statistical information on the European Union, publishes data each year on the number of teachers in tertiary education. According to the latest available Eurostat data, in 2011-12 the total number of teachers in the 33 countries participating at that time was around 1.233 million. **Chart 47** compares the 2011-12 Erasmus teaching assignment data with the 2012 Eurostat teacher population data<sup>6</sup> in the 33 participating

countries. On average there were **26 teaching mobility periods for every 1 000 higher education teachers** in 2011-12. It should be noted that there is no restriction on the number of teaching assignments a teacher can undertake.

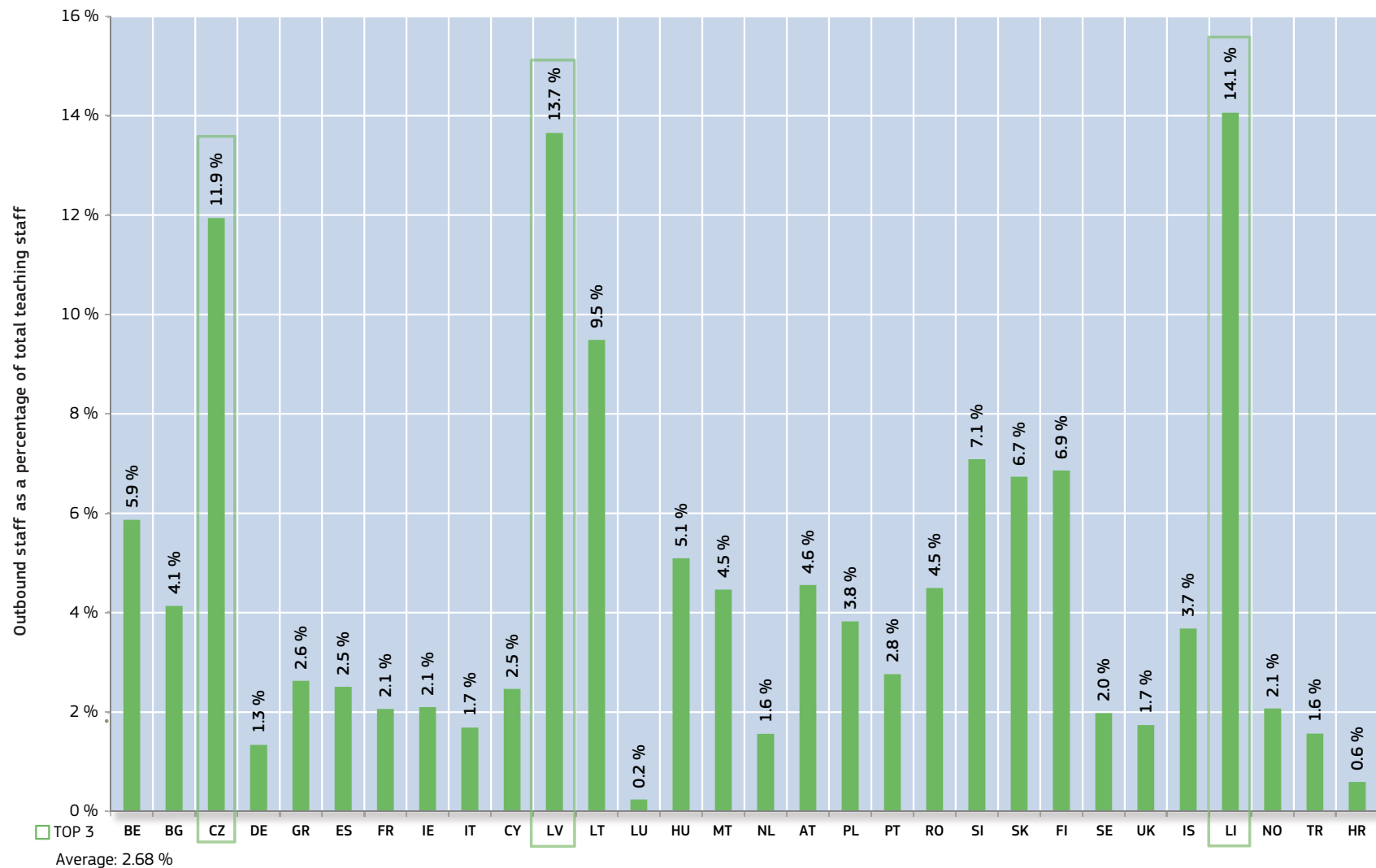
The country with the **highest number of outbound teaching assignments** as a proportion of its total teacher population was **Lichtenstein** (14.1 %), followed by **Latvia** (13.7 %), and then the **Czech Republic** (12 %). No data on the size of the teaching population was available for Denmark and Estonia.

#### DID YOU KNOW ?

Liechtenstein, Latvia and the Czech Republic were the countries with the highest number of teaching assignments in proportion to its total teacher population in 2011-12.

6 Eurostat 2012 data (educ\_pers1t). Data for Greece are from 2007, No data are available for Denmark and Estonia.

Chart 47: Outbound staff on teaching assignments compared to total teaching staff by country in 2011-12

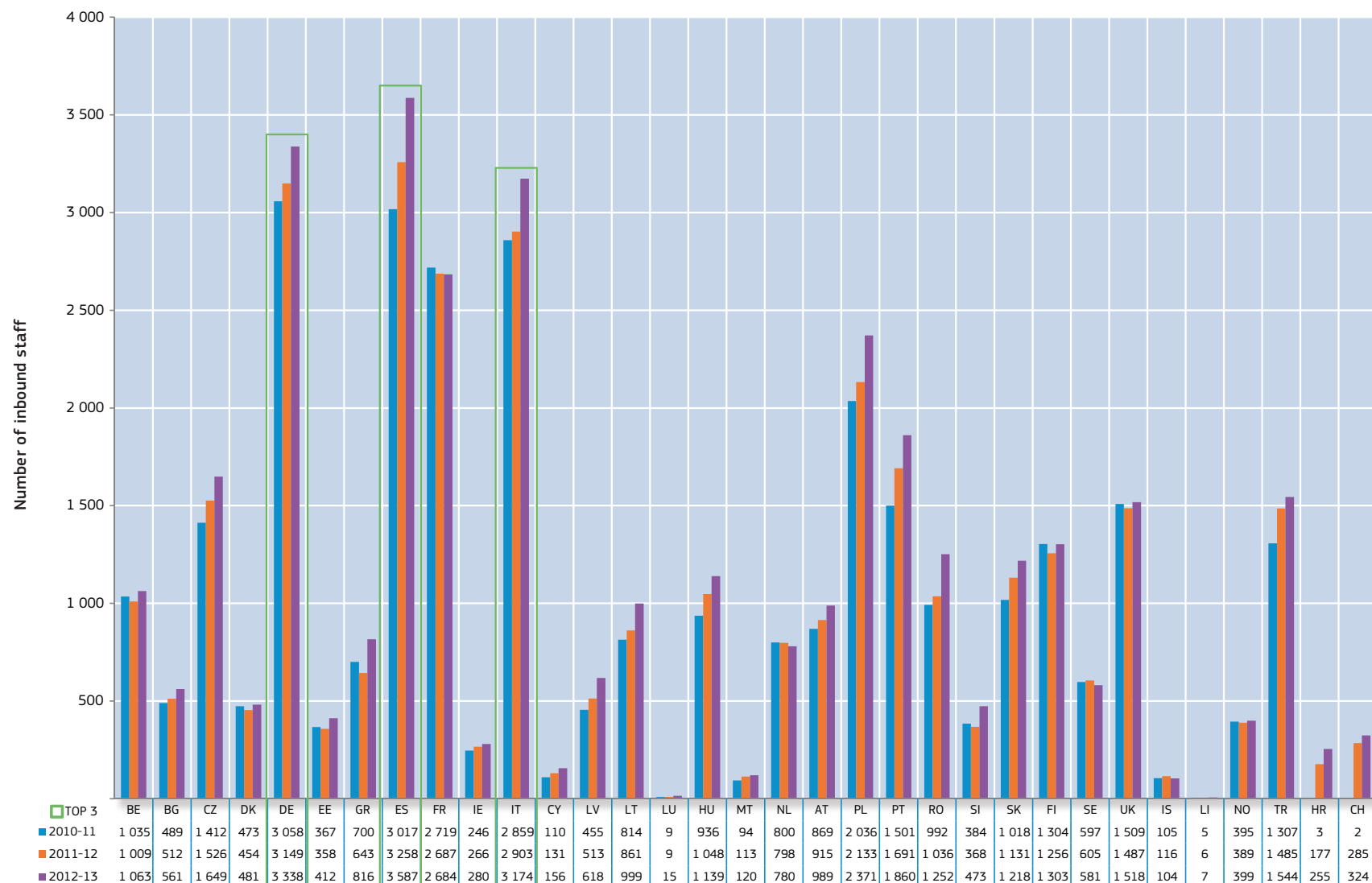


### 2.2.3. Inbound staff on teaching assignments

In 2012-13 the five most popular destinations for staff on teaching assignments were **Spain**, Germany, Italy, France and Poland. Six countries experienced year-on-year growth of over 20% in the number of inbound

teaching assignments: Luxembourg, Croatia, Slovenia, Greece, Romania and Luxembourg. **Chart 48** shows the evolution of inbound teaching assignments over the past three years.

# Chart 48: Inbound staff on teaching assignments by country since 2010

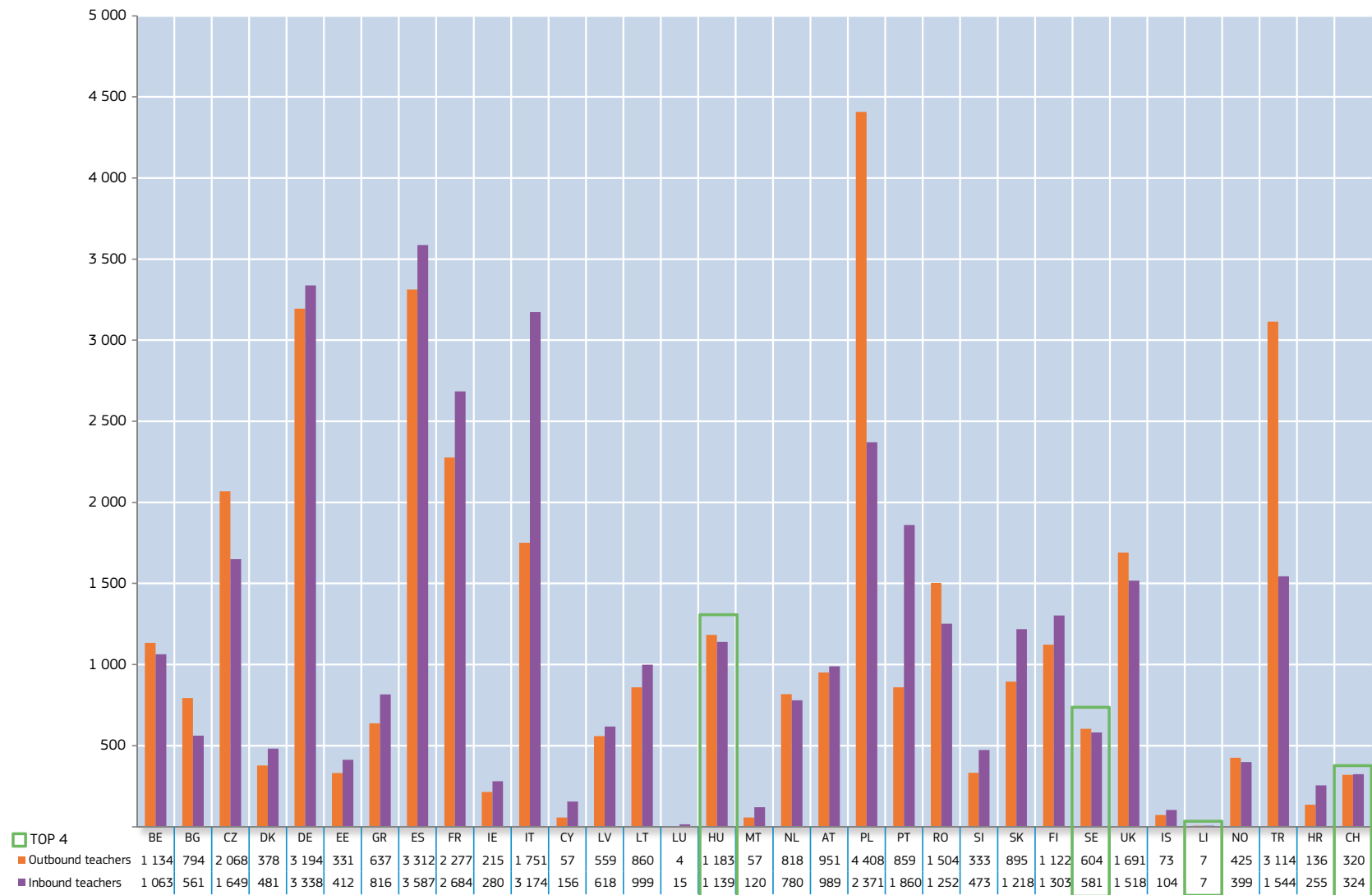


**Chart 49** shows the ratio between inbound and outbound staff on teaching assignments in the participating countries.

Two countries, Switzerland and Lichtenstein, achieved a balance between the two, while high discrepancies of above 100 % were recorded in Cyprus, Malta, Luxembourg, Poland, Portugal and Turkey. **Chart 49** provides a comparative overview of inbound and outbound staff mobility for teaching assignments in 2012-13. **Annex 19** shows the staff sent and received on teaching assignments among the participating countries.



### Chart 49: Inbound and outbound staff on teaching assignments in 2012-13



### 2.2.4. Subject areas and languages

Teachers from humanities and arts spent the highest number of periods abroad on teaching assignments. This was followed by teachers of social sciences, business and law and then teachers of engineering, manufacturing and construction. This share has been more or less constant in recent years. **Charts 50a** and **50b** provide a comparative overview of the subject areas of students going abroad through Erasmus and those of teachers taking part.

**Chart 50a:**  
Subject areas in  
study exchanges  
in 2012-13

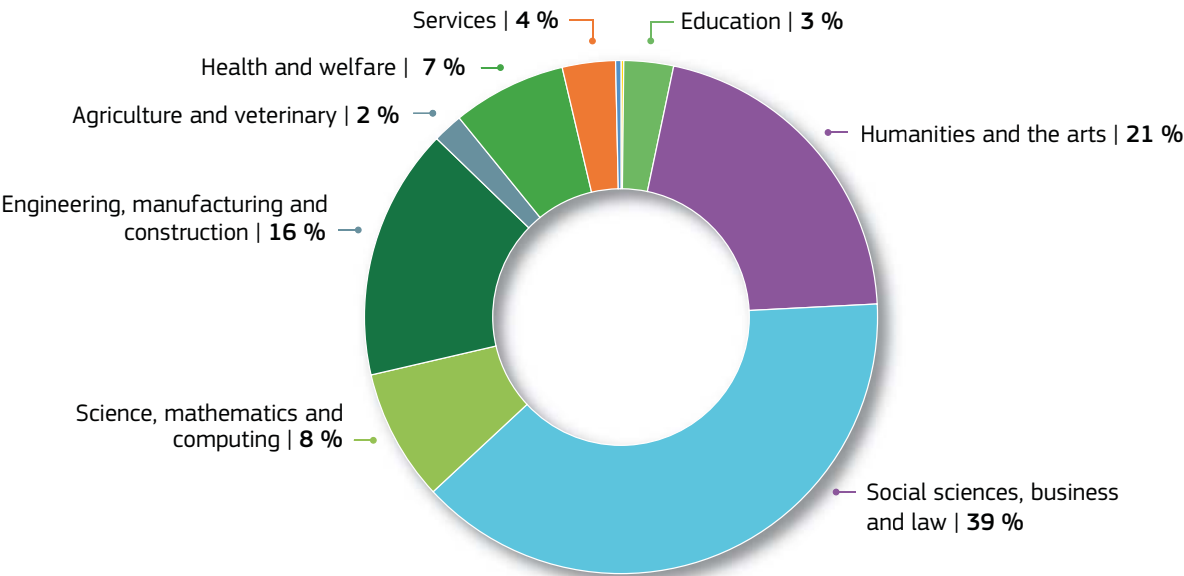


Chart 50b:  
Subject areas  
in teaching  
assignments  
in 2012-13

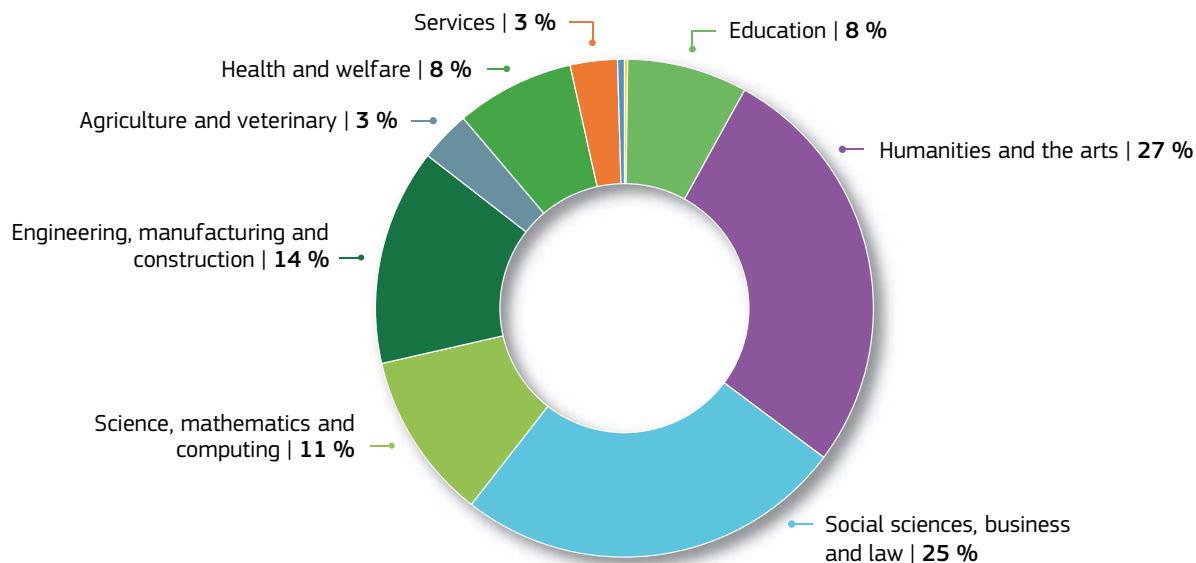
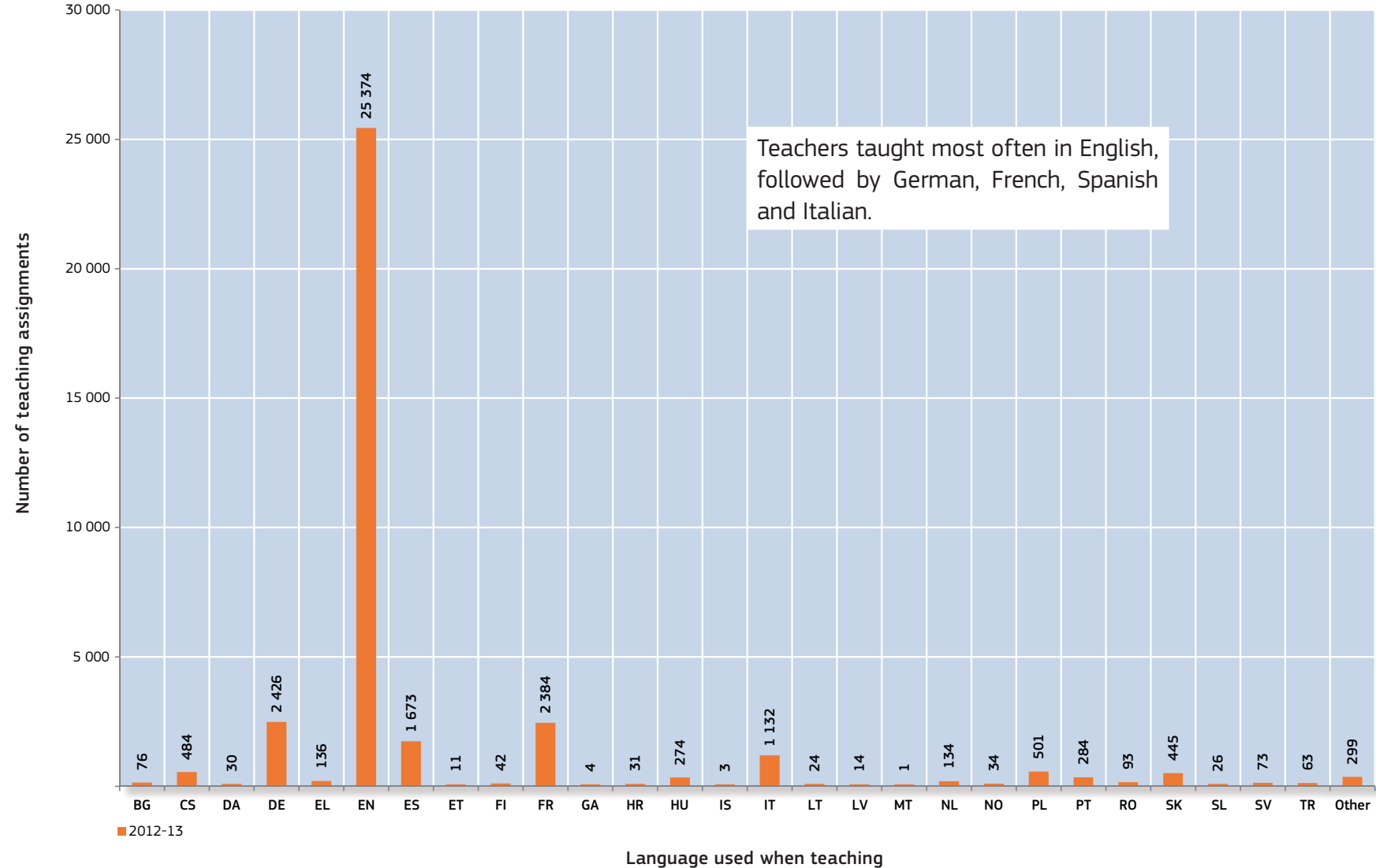


Chart 51: Languages used in teaching assignments in 2012-13

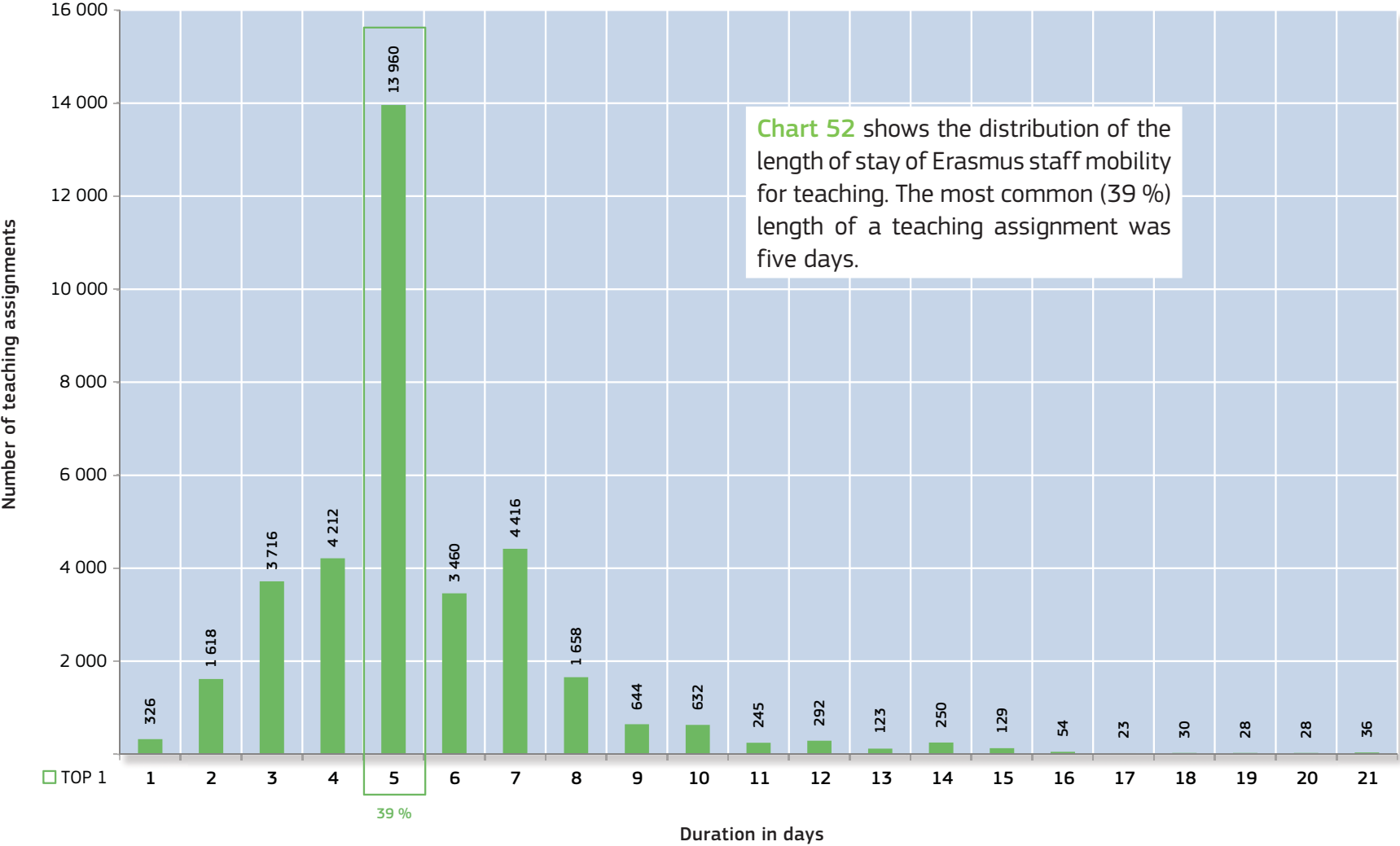


## 2.2.5. Duration of teaching assignments

In 2012-13 the average duration of staff teaching assignments was **5.6 days**. Average duration has remained constant during the past four years. However, a small decrease can be observed since 2000, when the average was 6.9 days.

On average, teachers taught **8.3 hours** per teaching assignment abroad in 2012-13.

Chart 52: Distribution of duration of teaching assignments in 2012-13



## 2.2.6. Grants for teaching assignments

Chart 53: Average total EU grant for teaching assignments since 2000

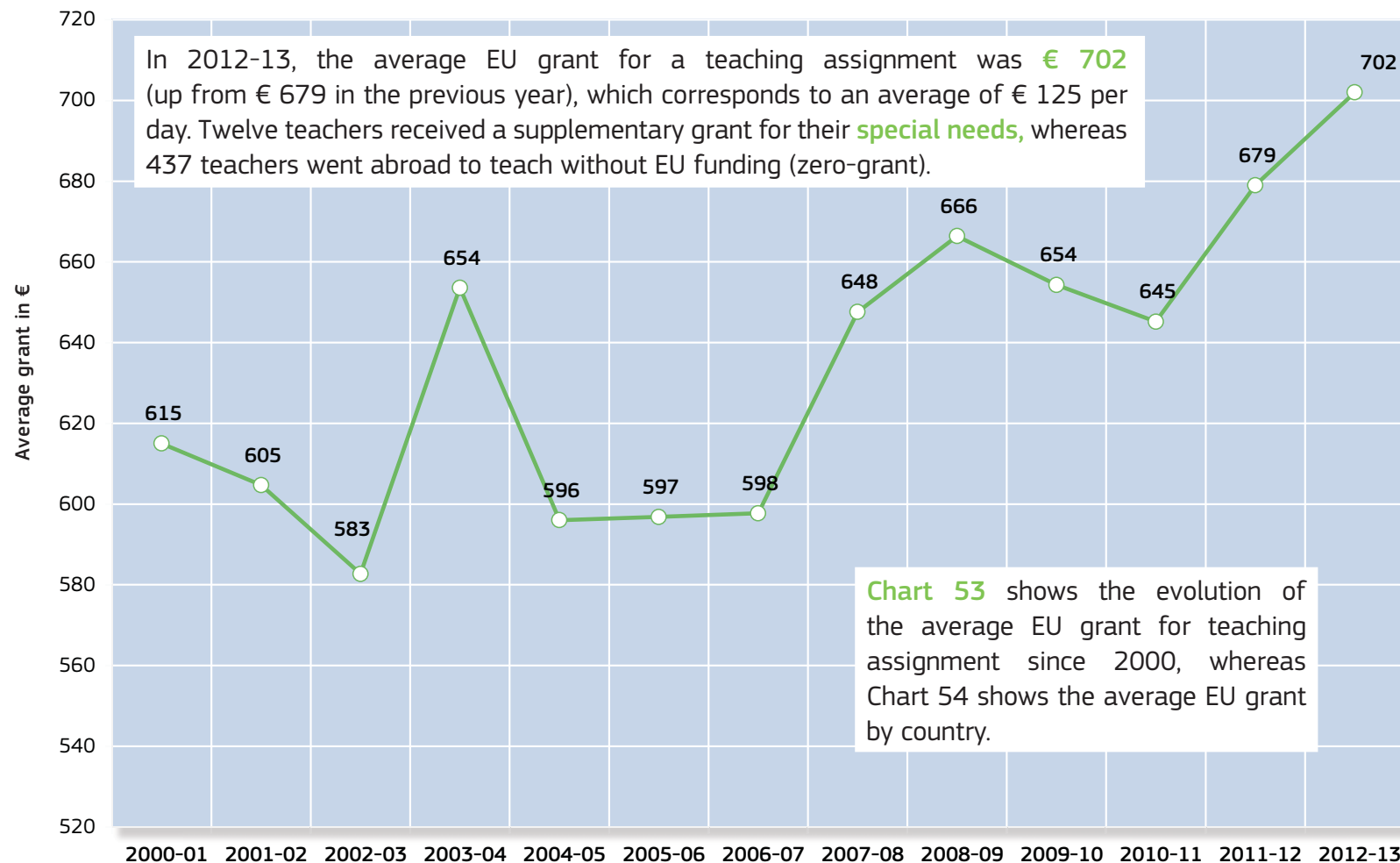
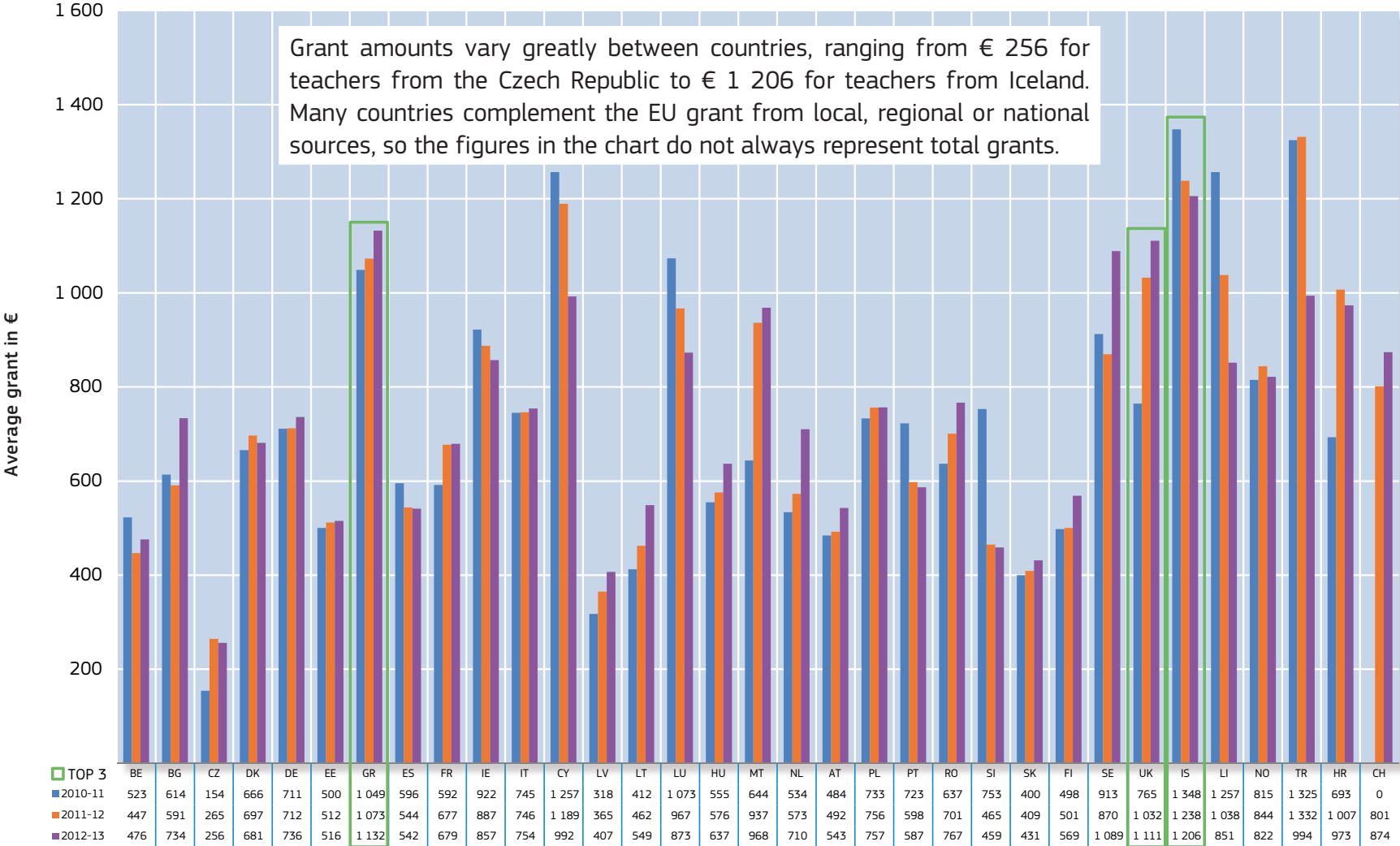


Chart 54: Average total EU grant for teaching assignments by home country since 2010





## 2.3. Erasmus staff mobility for staff training

### 2.3.1. Introduction

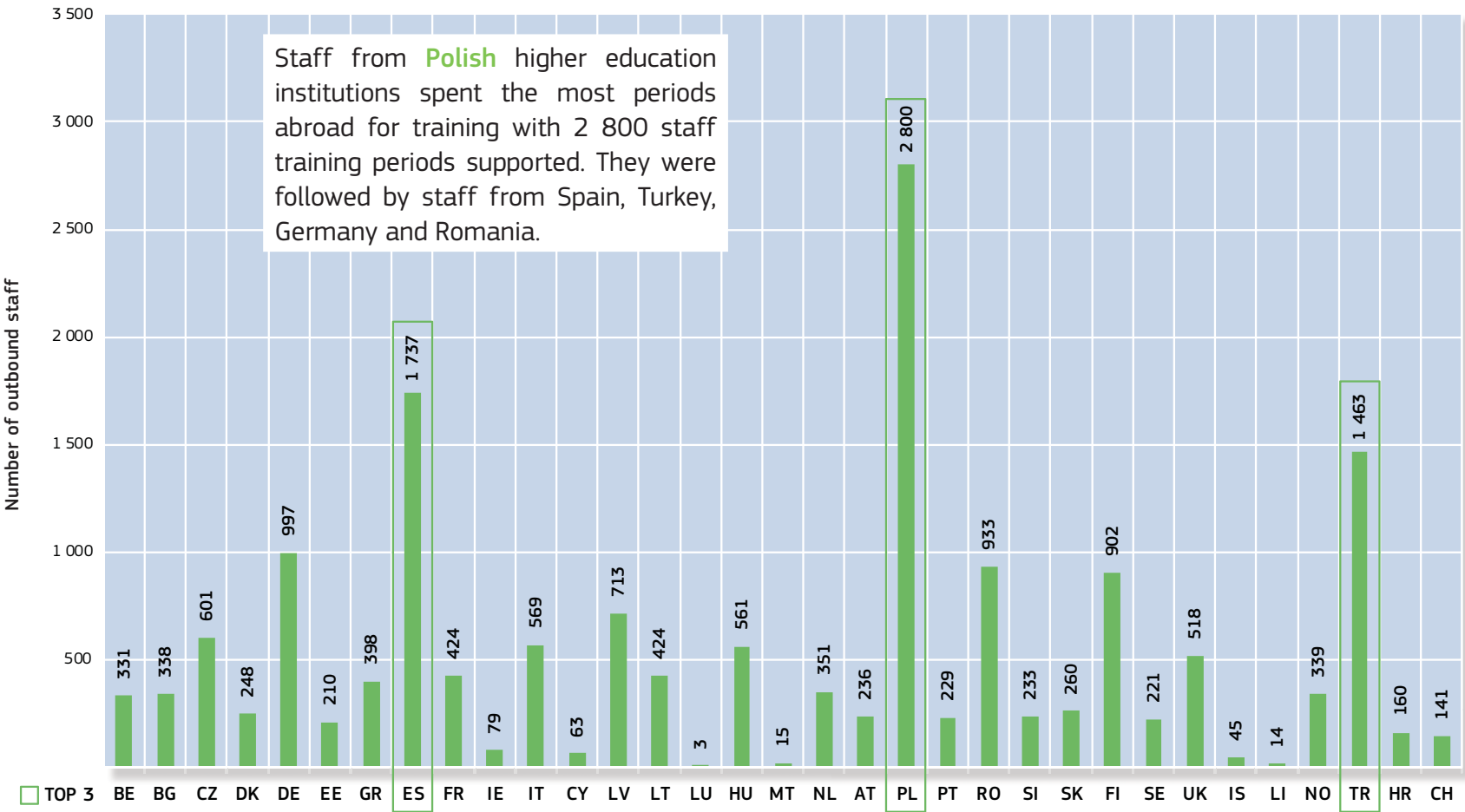
Since 2007, Erasmus has been opened up to allow both administrative and academic staff to participate in different forms of training abroad. As well as teaching assignments, staff can now undertake a variety of activities, such as job-shadowing or attending job-related workshops and training.

Erasmus staff mobility for staff training offers an opportunity to go on training for a period of between one week (five working days) and six weeks in a company or an organisation, such as a higher education institution, in another participating country.

Staff mobility for training continues to increase in popularity. Out of the 52 627 staff exchanges 16 556 were staff training periods in 2012-13. This represented a 25 % increase compared to the previous academic year.

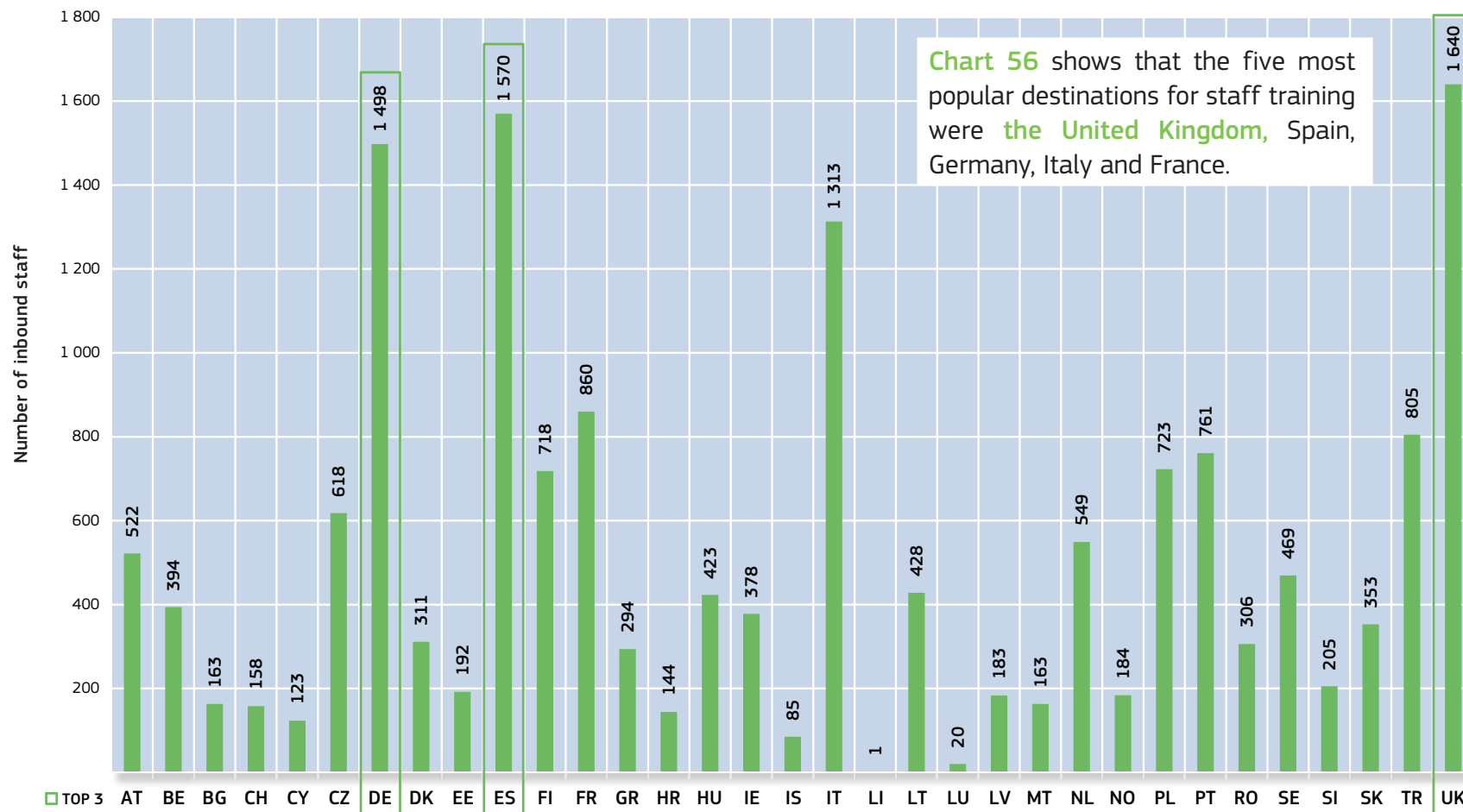
## 2.3.2. Outbound staff training

Chart 55: Outbound staff on training by country in 2012-13



## 2.3.3. Inbound staff training

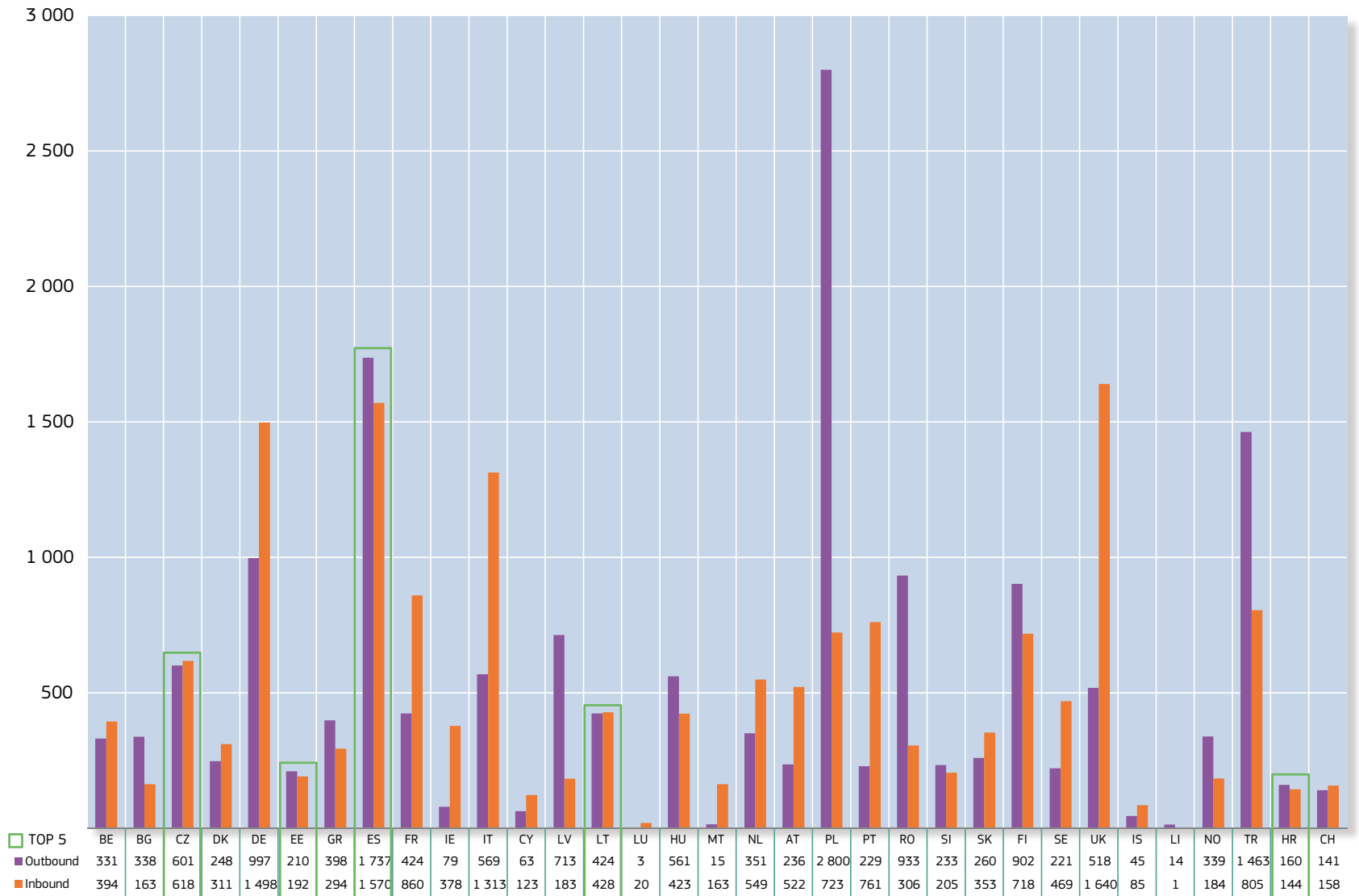
Chart 56: Inbound staff on training by country in 2012-13



Five countries achieved a balance or a difference of below 10 %: the Czech Republic, Croatia, Estonia, Lithuania, and Spain. High discrepancies of above 500 % were recorded in Lichtenstein, Luxembourg and Malta.

**Chart 57** provides a comparative overview of inbound and outbound staff mobility for training in 2012-13. **Annex 20** shows the sent and received staff on mobility for training among participating countries.

Chart 57: Inbound and outbound staff on training in 2012-13

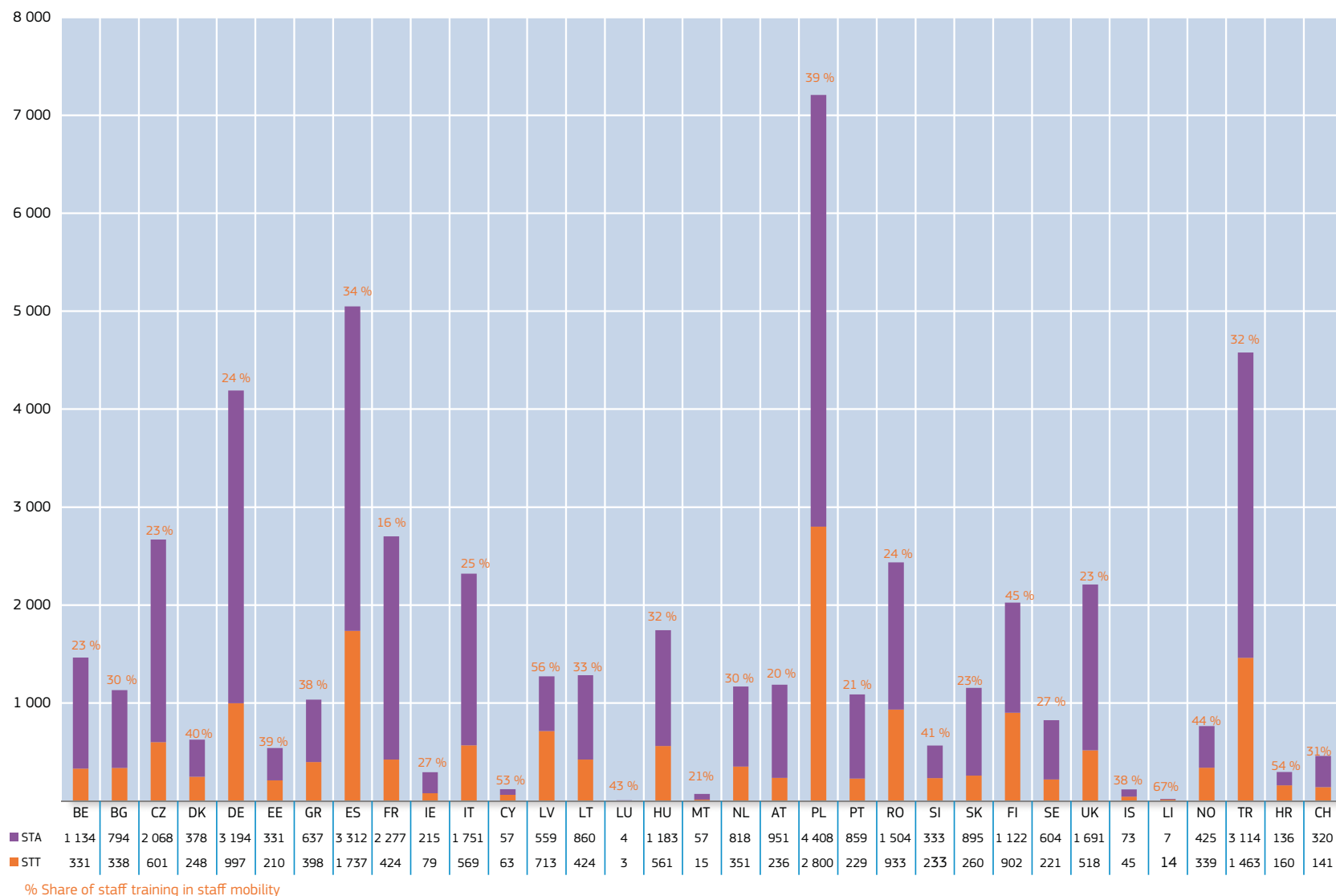


## 2.3.4. Ratio of staff training to teaching assignments

**Chart 58** shows the ratio of staff mobility for training to teaching assignments in the participating countries in 2012-13. In four countries the number of staff training periods was higher than that of the teaching

assignments: Croatia, Cyprus, Latvia and Lichtenstein. The countries with the lowest numbers of staff training periods as part of their total staff mobility were France and Austria.

Chart 58: Share of staff training on total staff mobility by home country in 2012-13



## 2.3.5. Staff training in companies

In 2012-13, some 3 648 higher education staff undertook training in companies abroad. This represented an increase of 9 % compared to the previous academic year. Training in companies thus constituted 22 % of all Erasmus mobility for staff training.

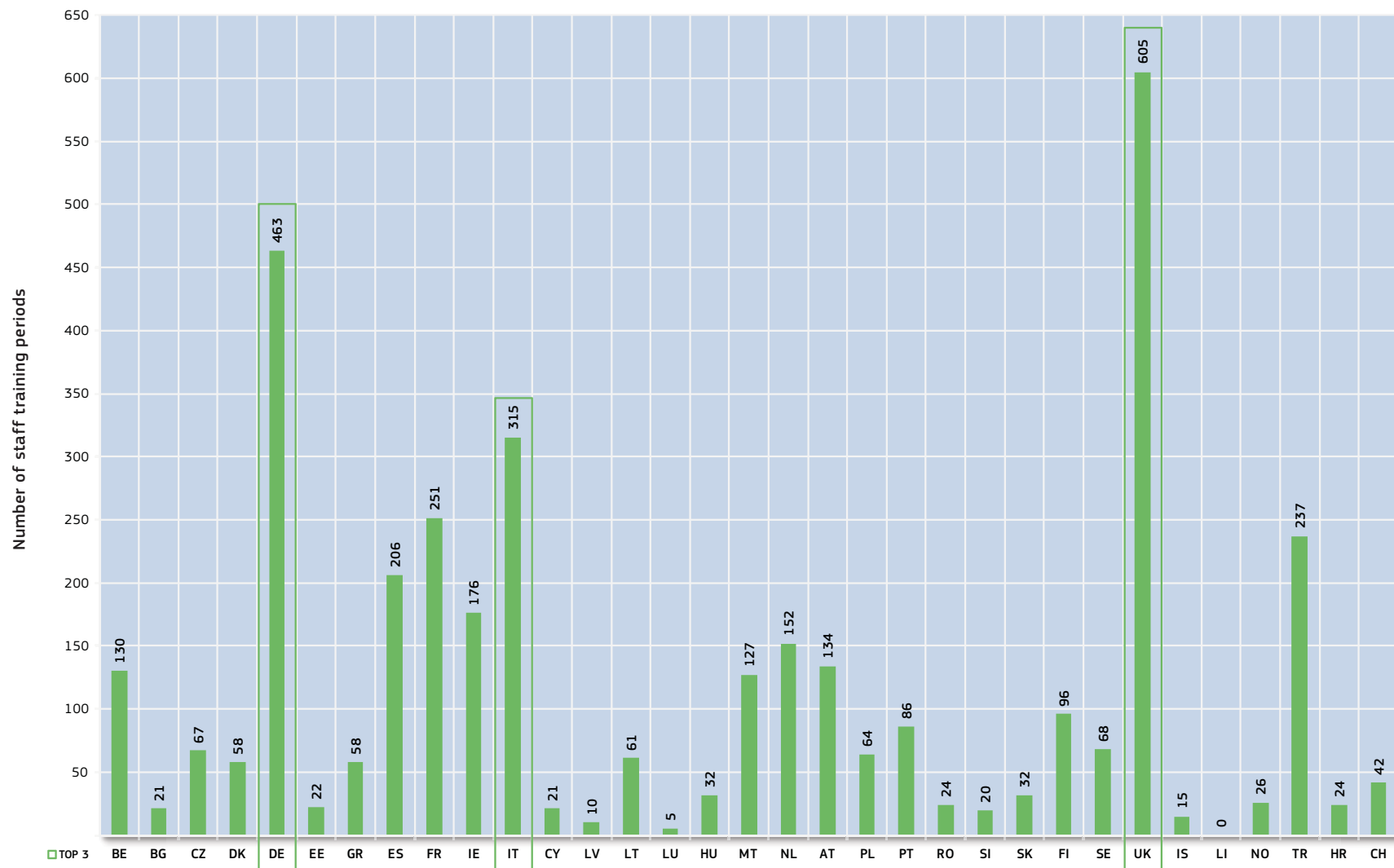
**Chart 59** shows the number of inbound staff on training at companies in 2012-13. Annex 21 provides an overview of the sending and host countries for these training periods.

### DID YOU KNOW ?

In 2012-13, more than 3 600 staff from higher education institutions took part in training in companies abroad. These exchanges are important as, among other benefits, they help make curricula more relevant to labour market needs.



Chart 59: Staff training in companies by host country in 2012-13

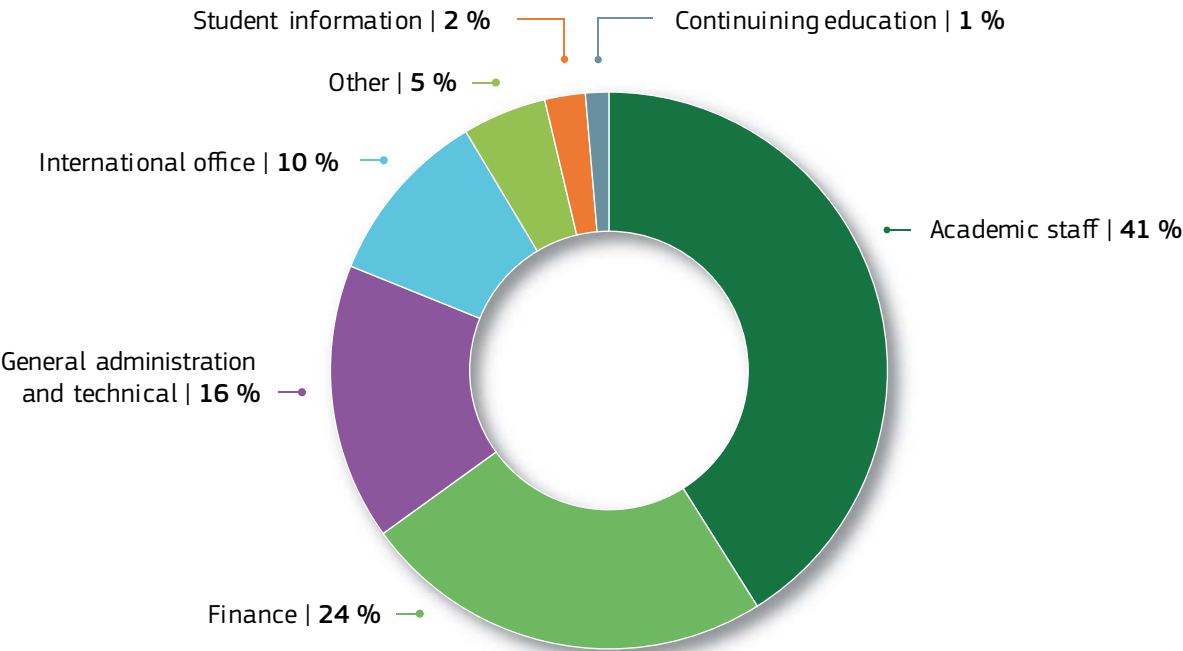


### 2.3.6. Staff composition in staff training and types of activities

Most staff received specific training (46 %) abroad, while 25 % of staff went for job-shadowing. Around 15 % of beneficiaries used the action to participate in workshops, while 13 % went abroad for other purposes.

Most training periods abroad were undertaken by academic staff, followed by finance staff, general administrative and technical staff and staff from international offices.

Chart 60:  
Category of  
work at home  
institution in  
2011-12



## 2.3.7. Duration of staff training

Chart 61: Average duration of staff training by home country since 2010

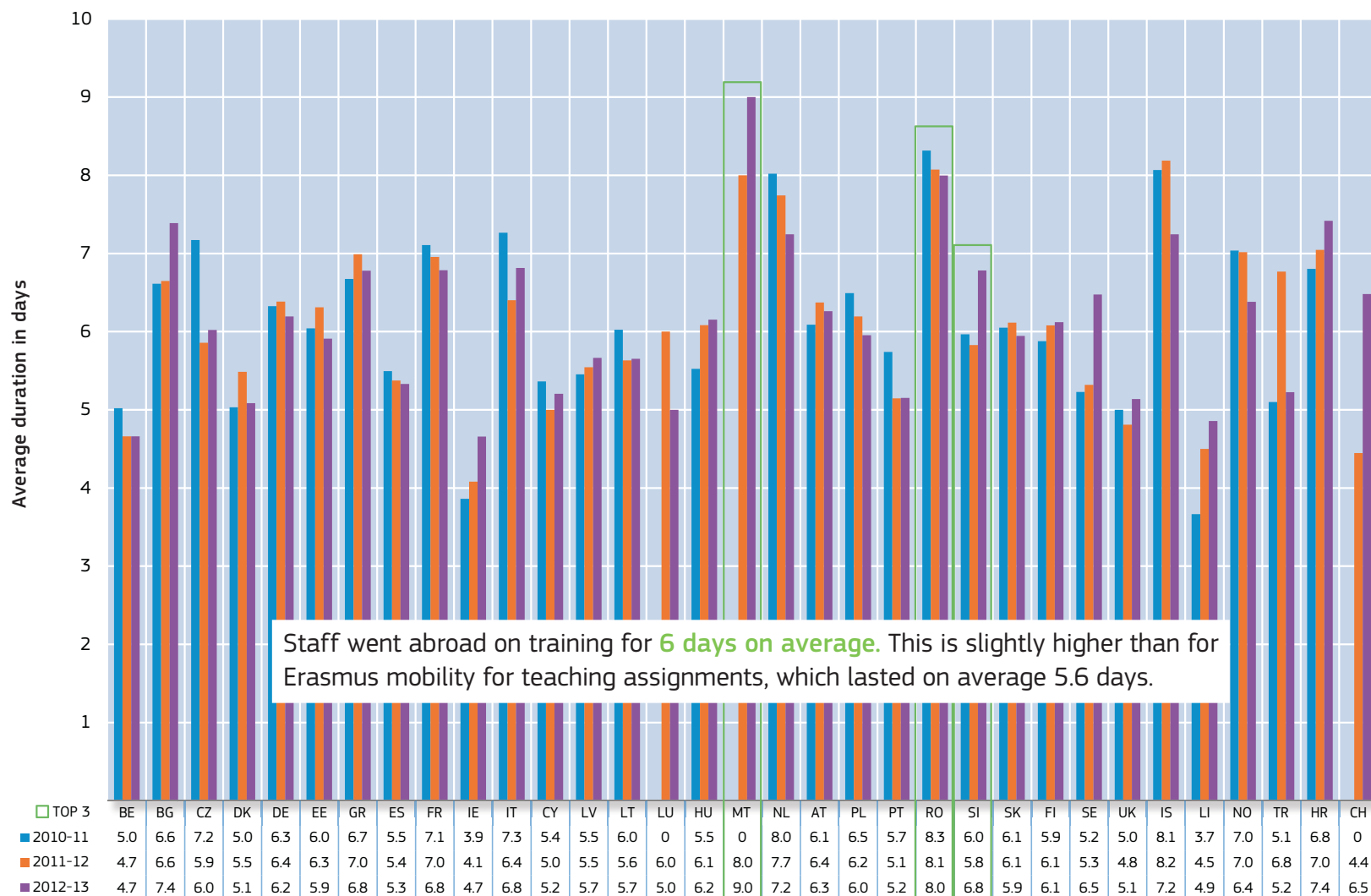
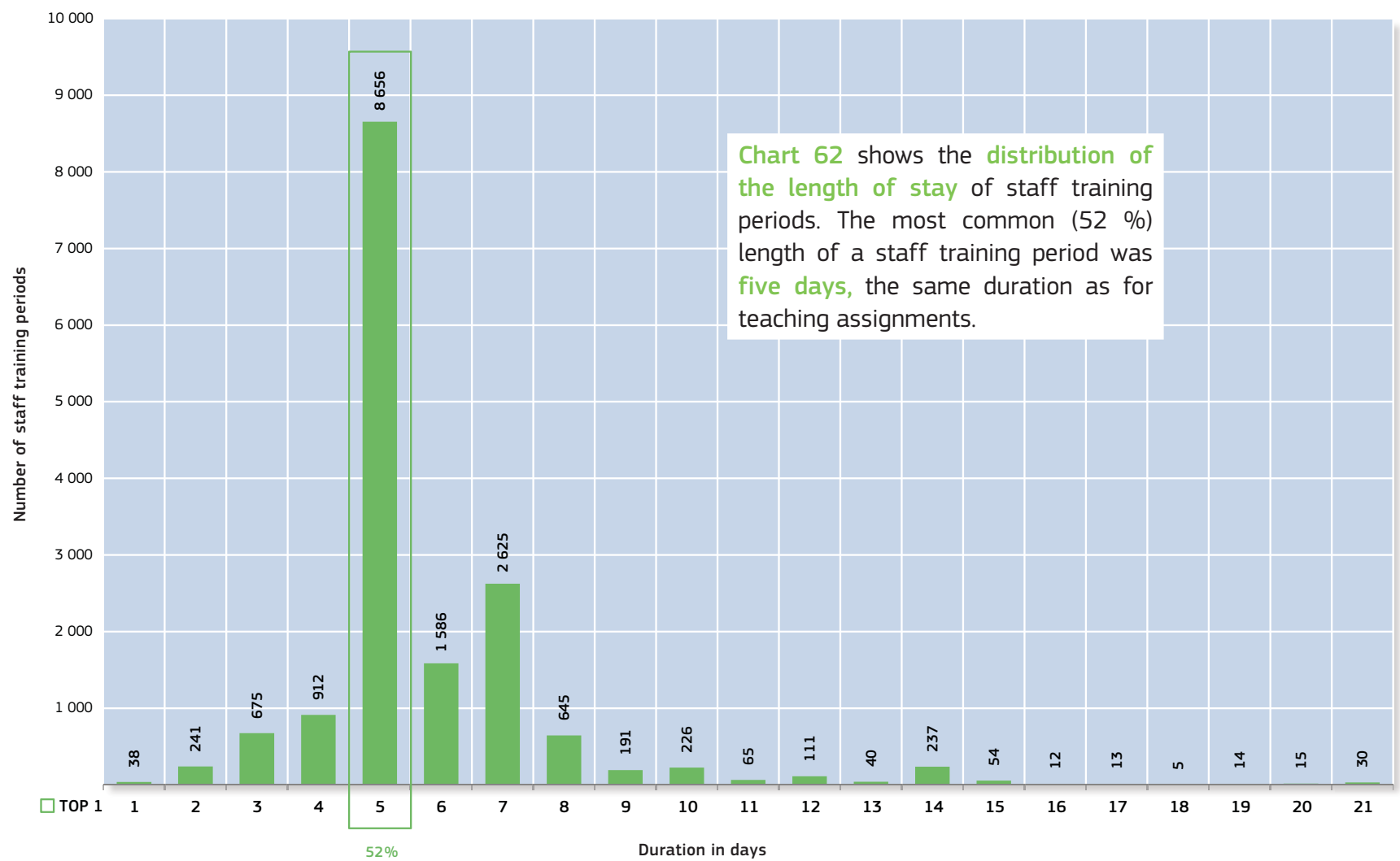


Chart 62: Distribution of duration of staff training in 2012-13

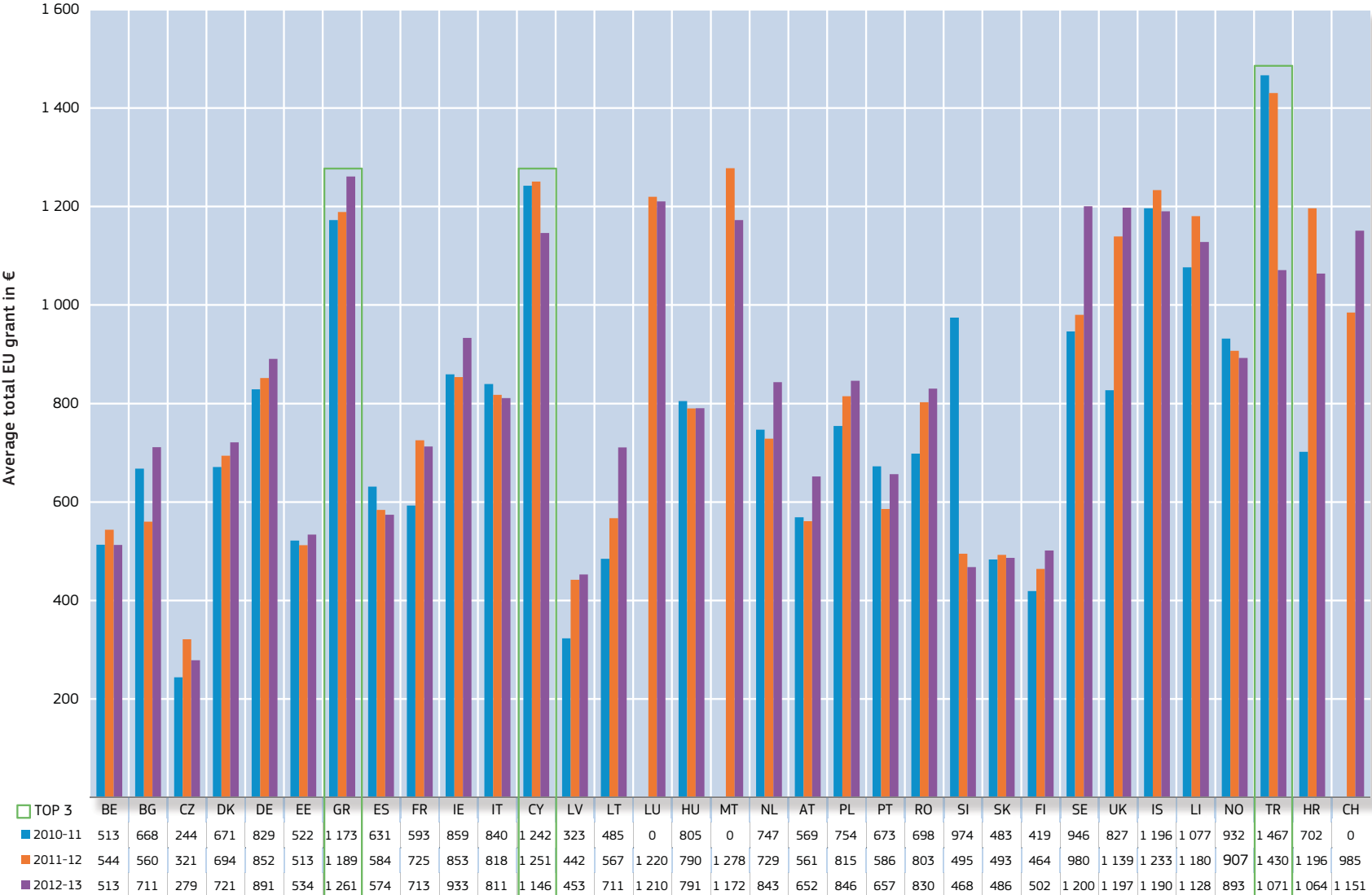


## 2.3.8. Grants for staff training

Staff going abroad for training received an **average EU grant** of **€ 776** (up from € 755 the previous year). This corresponds to an average of € 129 per day. Staff training grants are on average higher than grants for teaching assignments (€ 702), due to their slightly longer average duration. Sixteen staff received a supplementary grant for their special needs, whereas 211 staff went abroad for training without funding (zero-grant).

Grant amounts vary greatly between countries, ranging from € 279 for staff from the Czech Republic to € 1 261 for staff from Greece. Many countries complement the EU grant from local, regional or national sources, so the figures in the chart do not always represent total grants.

Chart 63: Average total EU grant for staff training by country since 2010



# 3. Erasmus Intensive Language Courses (EILC)

## 3.1. Introduction

Number of courses	465
Total number of students	7 247
Top hosting countries	IT, PT, PL, BE (NL), TR

Erasmus offers specialised courses in the EU’s less widely used and less frequently taught languages to help students prepare for their studies or work placements abroad. The aim is to prepare inbound students for their study mobility or work placement through a linguistic and

cultural introduction to the host country. Courses are organised in the countries where these languages are officially used<sup>7</sup>. They are not offered for the most widely taught languages such as English, German, French and Spanish (Castilian).

<sup>7</sup> The participating EILC countries are: Belgium (Flemish Community), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Greece, Hungary, Iceland, Italy, Latvia, Lithuania, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland and Turkey.

The number of Intensive Language Courses supported has grown tremendously since their launch. Some **465 courses** were organised in **26 participating countries** in 2012-13, an **increase of 7 %** compared to the previous year, and more than double compared to 2005-06.

In 2012-13 some 365 courses – out of the total 465 EILC courses – were organised in the summer, before the start of the autumn semester, representing 78 % of the total number that took place that year. This is linked to the fact that holidays are usually longer in the summer than in the winter and that the majority of student mobility (62 %) takes place in the autumn semester.



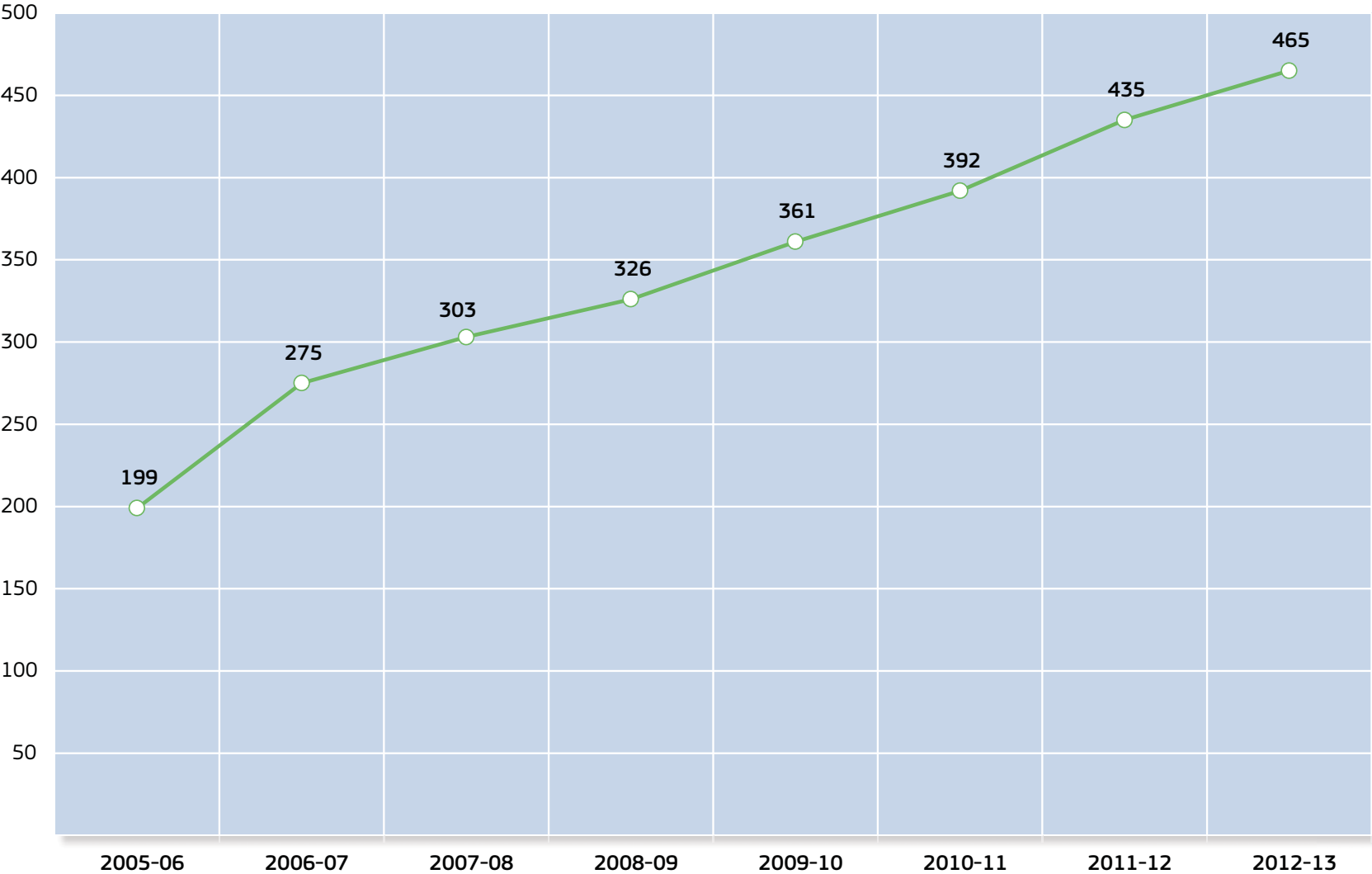
### DID YOU KNOW ?

In Erasmus+, a new type of support is offered to students to improve their skills in the languages mostly used for studies or work placements: English, French, German, Italian, Spanish and Dutch. Participants can follow an online course adapted to their level before and during their exchange abroad to make the most out of it.

EILCs are organised at beginner and intermediate levels. Some 88 % of participants attended a beginner's course and the remaining participants an intermediate course.

The **highest number of courses** were organised in **Italy** (57) followed by Poland (40), Turkey (37), Belgium (Dutch-speaking community) and Portugal (35 each). **Annex 23** provides an overview of students participating in EILC by country in 2012-13.

Chart 64: Number of EILC courses since 2005-06

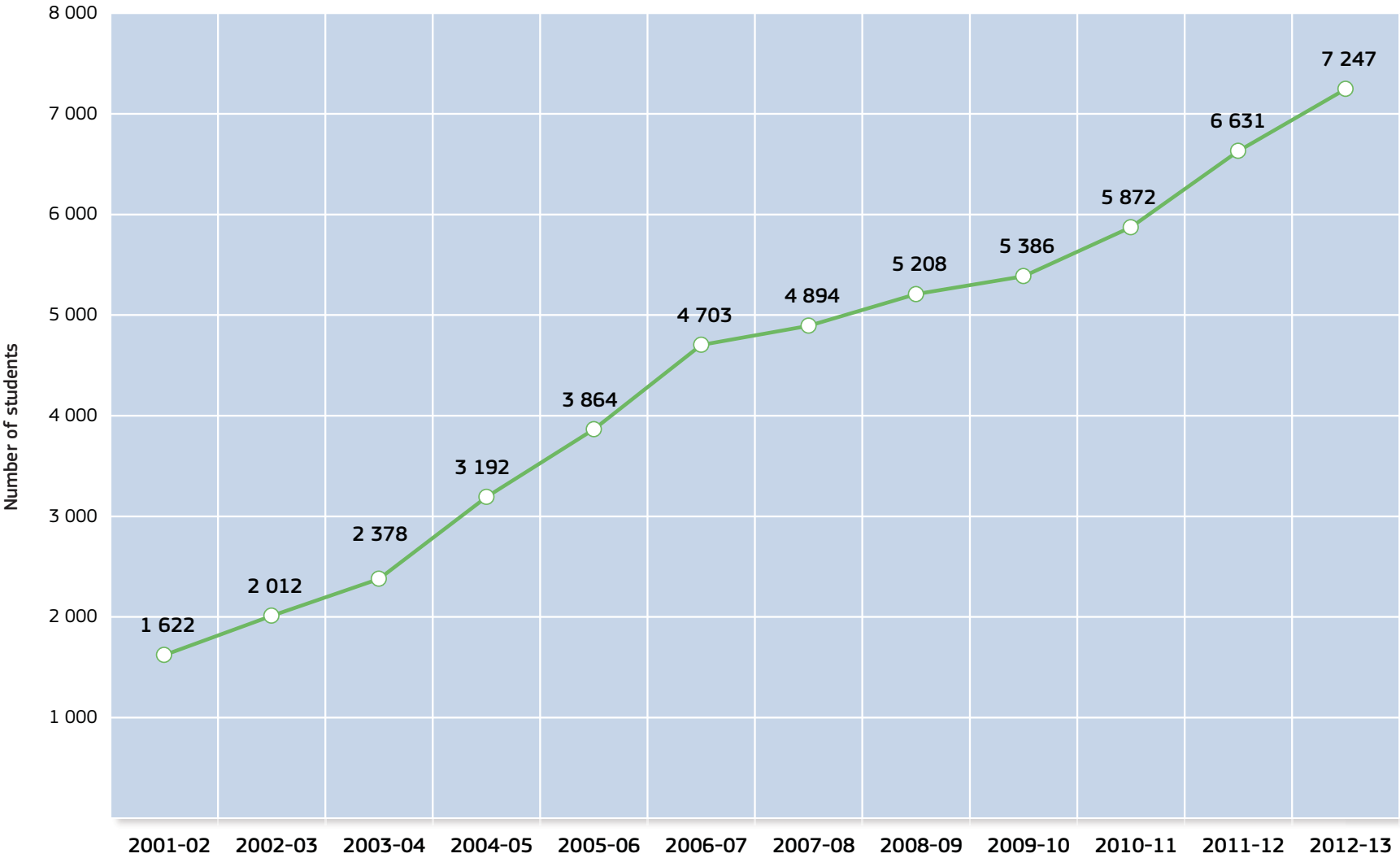


## 3.2. Participation in EILC

EILC is available for students who have been selected for an Erasmus study exchange or a work placement. Comenius Teaching Assistants may also participate in EILC if there is a surplus of places.

A total of more than 53 000 Erasmus students have benefited from a language course prior to their study exchange or work placement since 1999. Some **7 247 students** participated in an Intensive Language Course in 2012-13 (up from 6 631 the previous year, representing a 9 % increase). This represents **2.7 %** of the total number of students participating in the Programme. If we look at the share of inbound Erasmus students only for those countries eligible to organise an Intensive Language Course, the percentage is around **5.7 %**.

Chart 65: Student participation in EILC since 2001



## 3.3. Inbound EILC participants

Chart 66: Inbound EILC participants by country since 2010

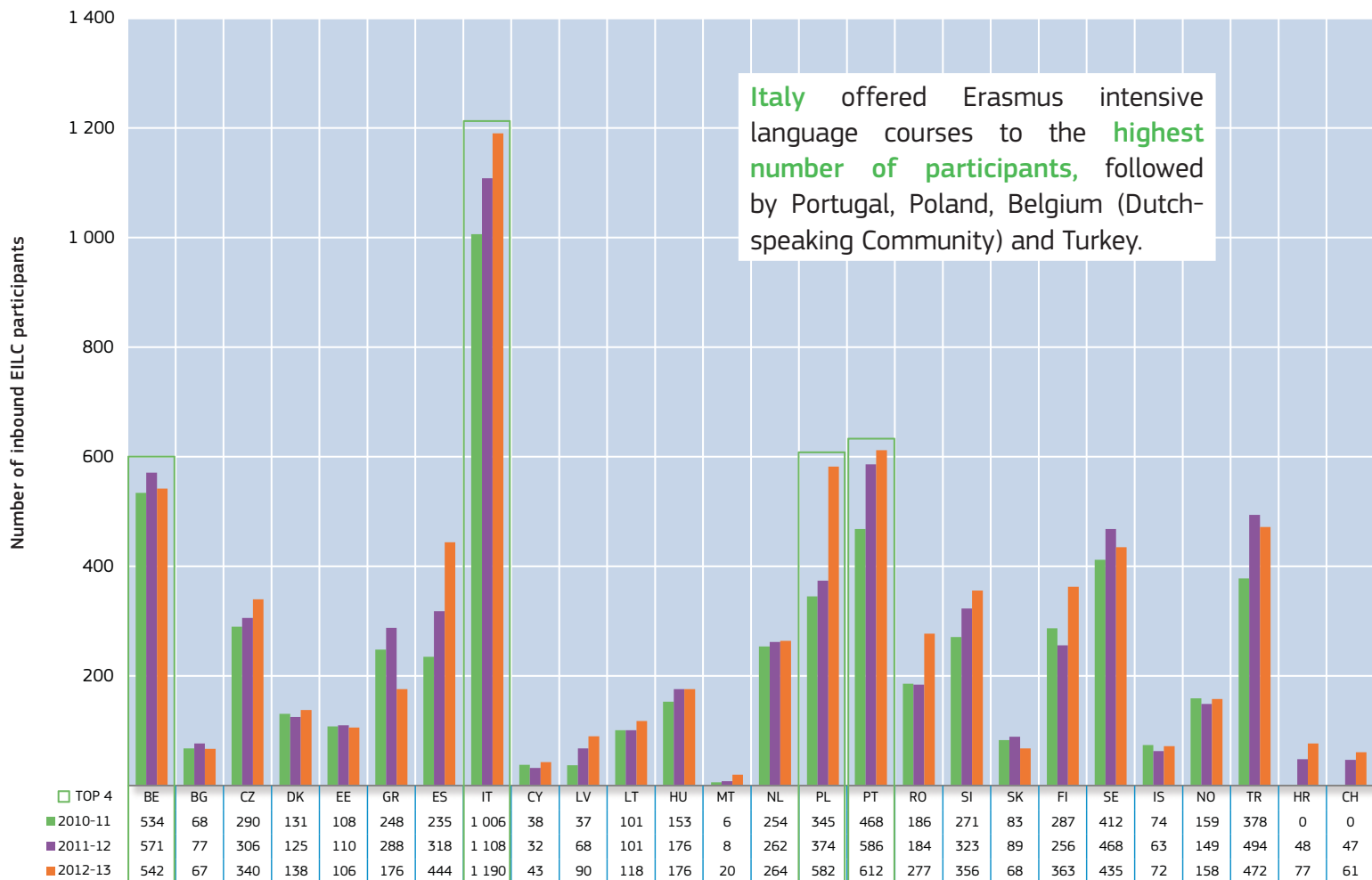
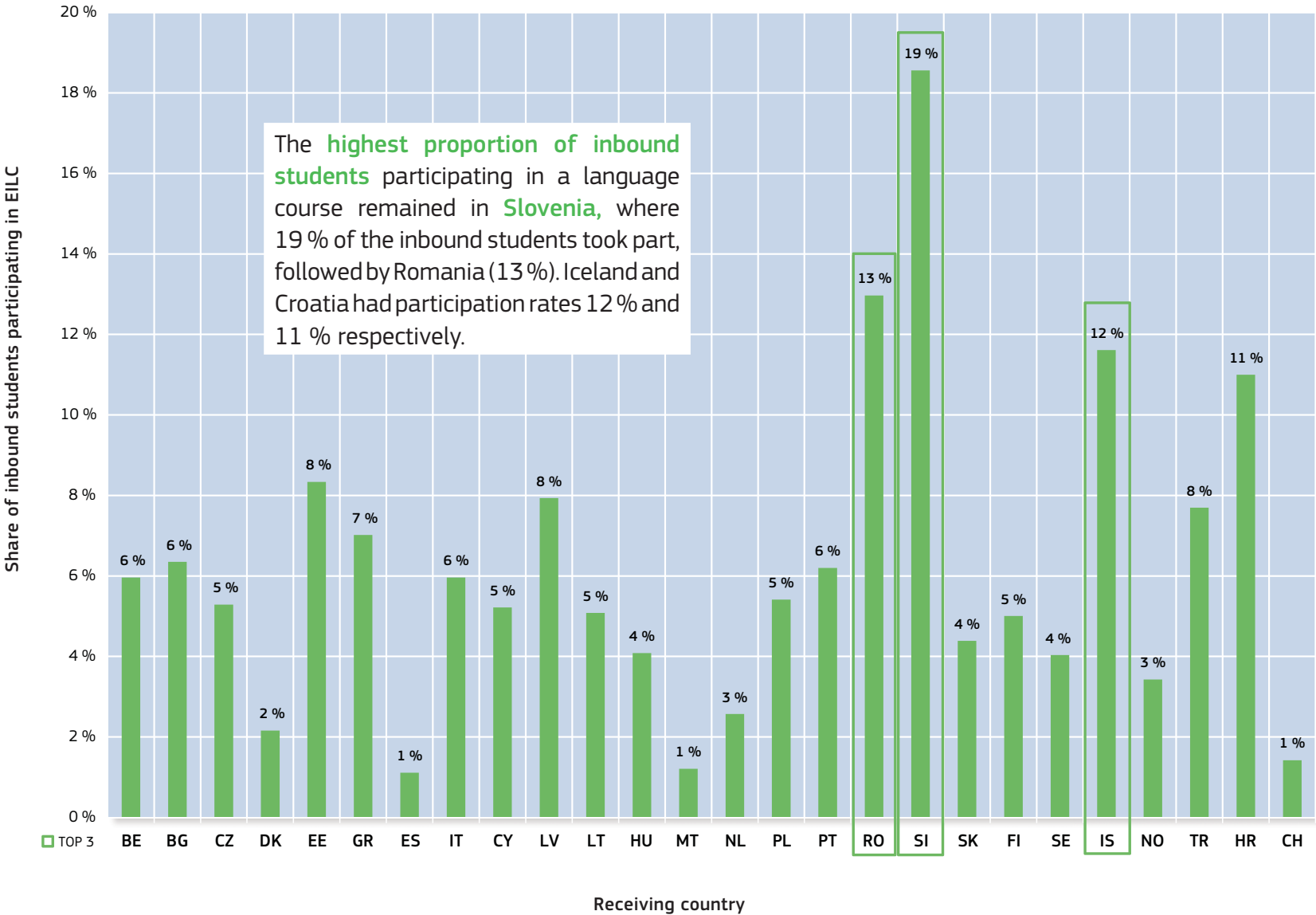


Chart 67: EILC students as a percentage of inbound students in 2012-13

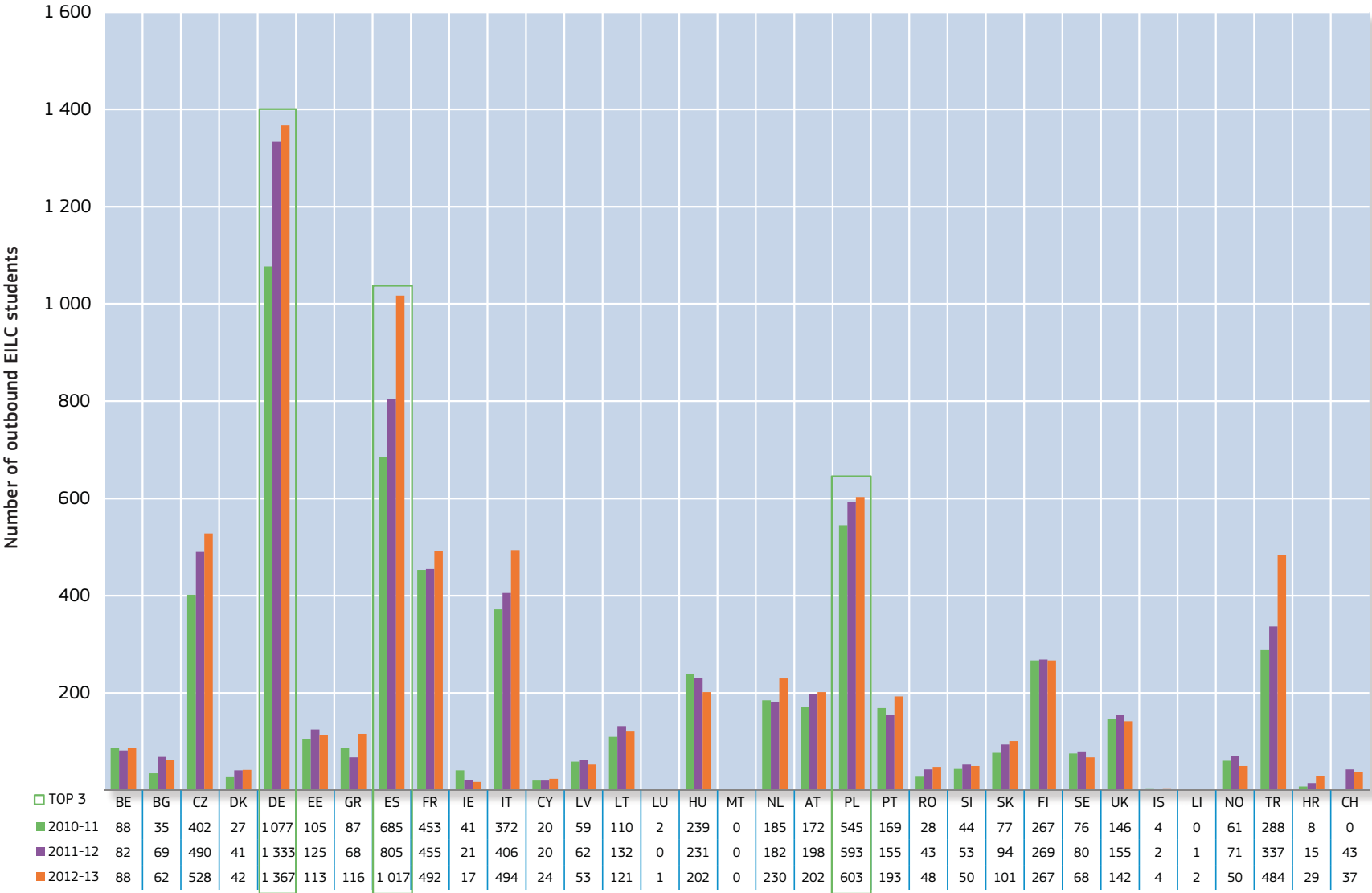


## 3.4. Outbound EILC participants

In absolute terms, **Germany** sent by far the **most participants** – 1 367 – on an EILC course in 2012-13. This represents about 4 % of all mobile German Erasmus students this year. The second highest number of students came from Spain (1 017 students, representing a 2,6 % share) and then Poland (603 students, representing a 3.7 % share).

In relative terms, **Estonia** sent the **highest proportion** (9.8 %) of its students on EILC. It was followed by Lichtenstein (7.7 %) and the Czech Republic (7.2 %).

Chart 68: Outbound EILC students by country since 2010





## 3.5. Recognition of participation

Since 2004, the European Commission has recommended that the performance of each student participating in an EILC is assessed, and a certificate and ECTS credits awarded for participation. Whether the home institution recognises credits earned through participation in an EILC depends, however, on what is stated in the student's Learning Agreement.

Since the use of ECTS is not required but only recommended, the situation varies across countries and institutions within the same country. The majority of the EILC organising institutions award ECTS credits. Students can earn from two up to nine ECTS credits depending on the workload and the number of contact hours.

# 4. Erasmus Intensive Programmes (IPs)

## 4.1. Introduction

Number of Intensive Programmes courses	538
Total number of participating students	18 241
Total number of participating teachers	6 654
Top five organising countries	IT, DE, NL, FR PL
Average duration of Intensive Programmes	12.5 days

Erasmus also funds Intensive Programmes, which are short subject-related programmes of study (of between 10 days and 6 weeks in length), bringing together students and teaching staff from higher education institutions from at least three European countries. These short study programmes encourage the

multinational learning of specialist topics; provide students with access to academic knowledge that is not available in one higher education institution alone; allow teachers to exchange views on course content and new curricula approaches; and test teaching methods in an international classroom environment.

# 4.2. Number of IPs

Chart 69: Number of IPs since 2000

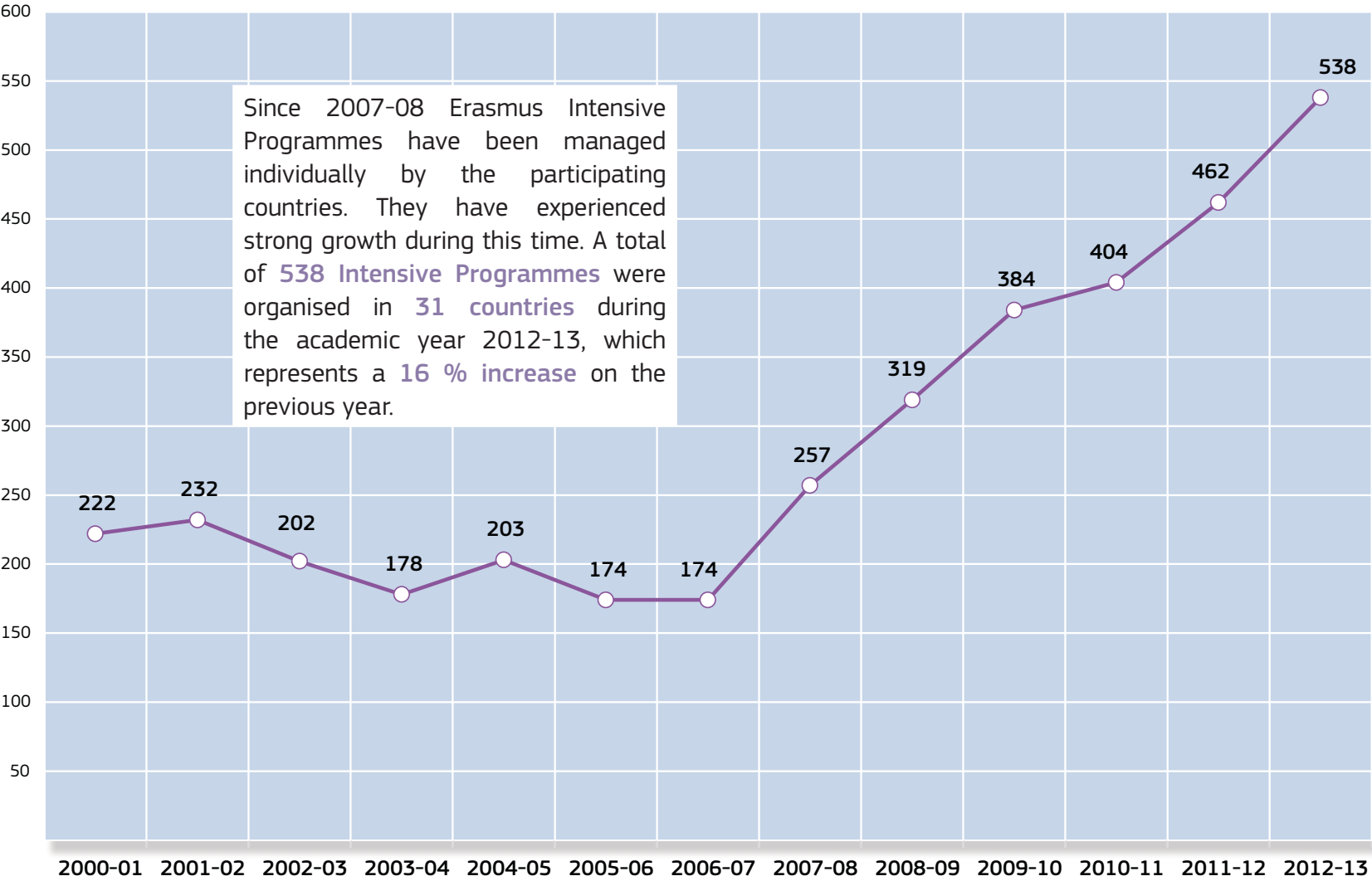
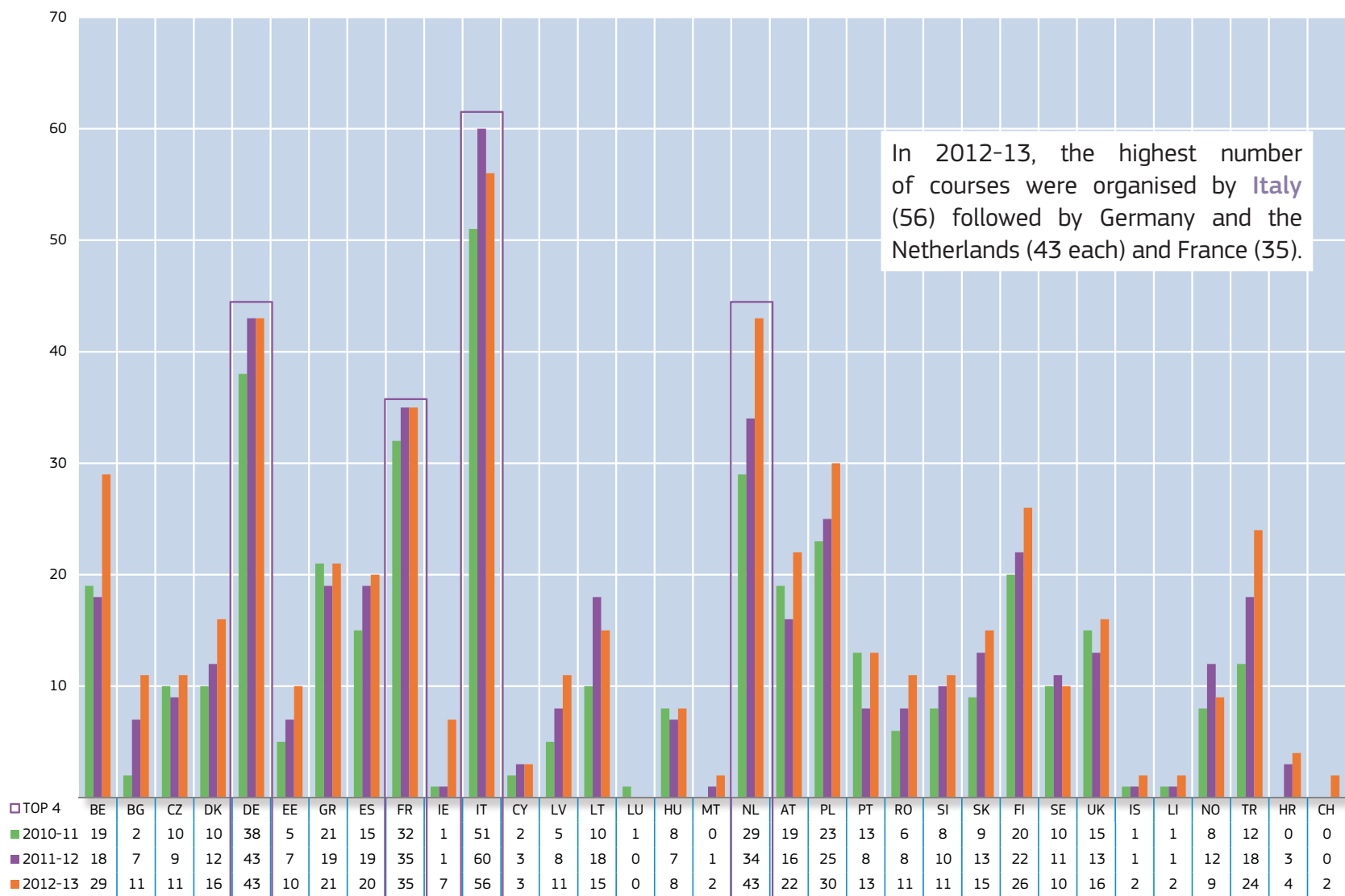


Chart 70: Number of IPs by coordinating country since 2010



## 4.3. Participation in IPs

Overall some **18 241 students** and **6 654 teachers** participated in Intensive Programmes in 2012-13. Students represented **73 %** of the total number of participants.

Germany sent the most students to participate in an IP, followed Spain, Italy, the Netherlands and Belgium. The average age (24 years) of IP students was higher than Erasmus students going on study exchanges and work placements.

Chart 71: Student participation in IPs by home country since 2010

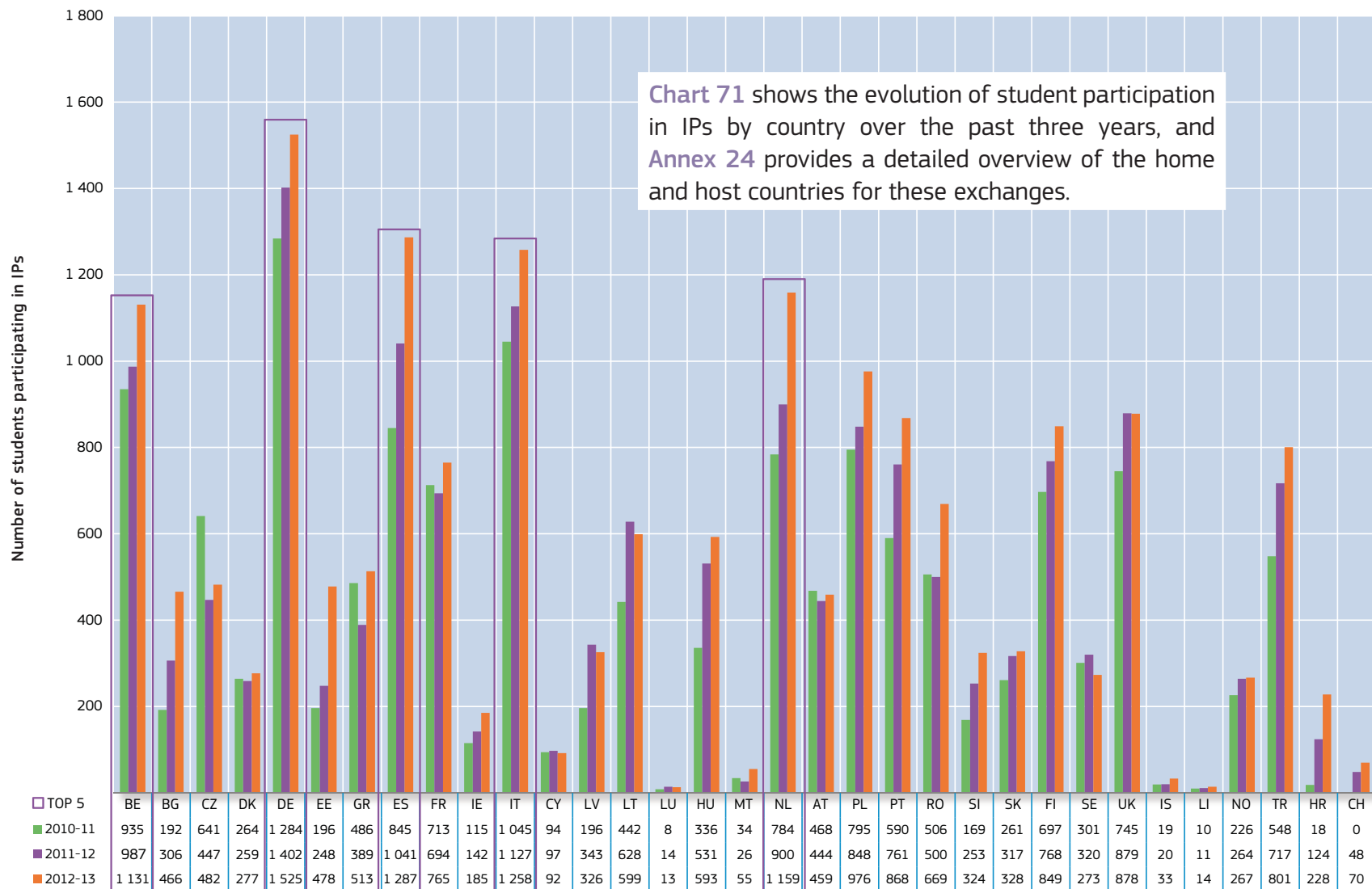
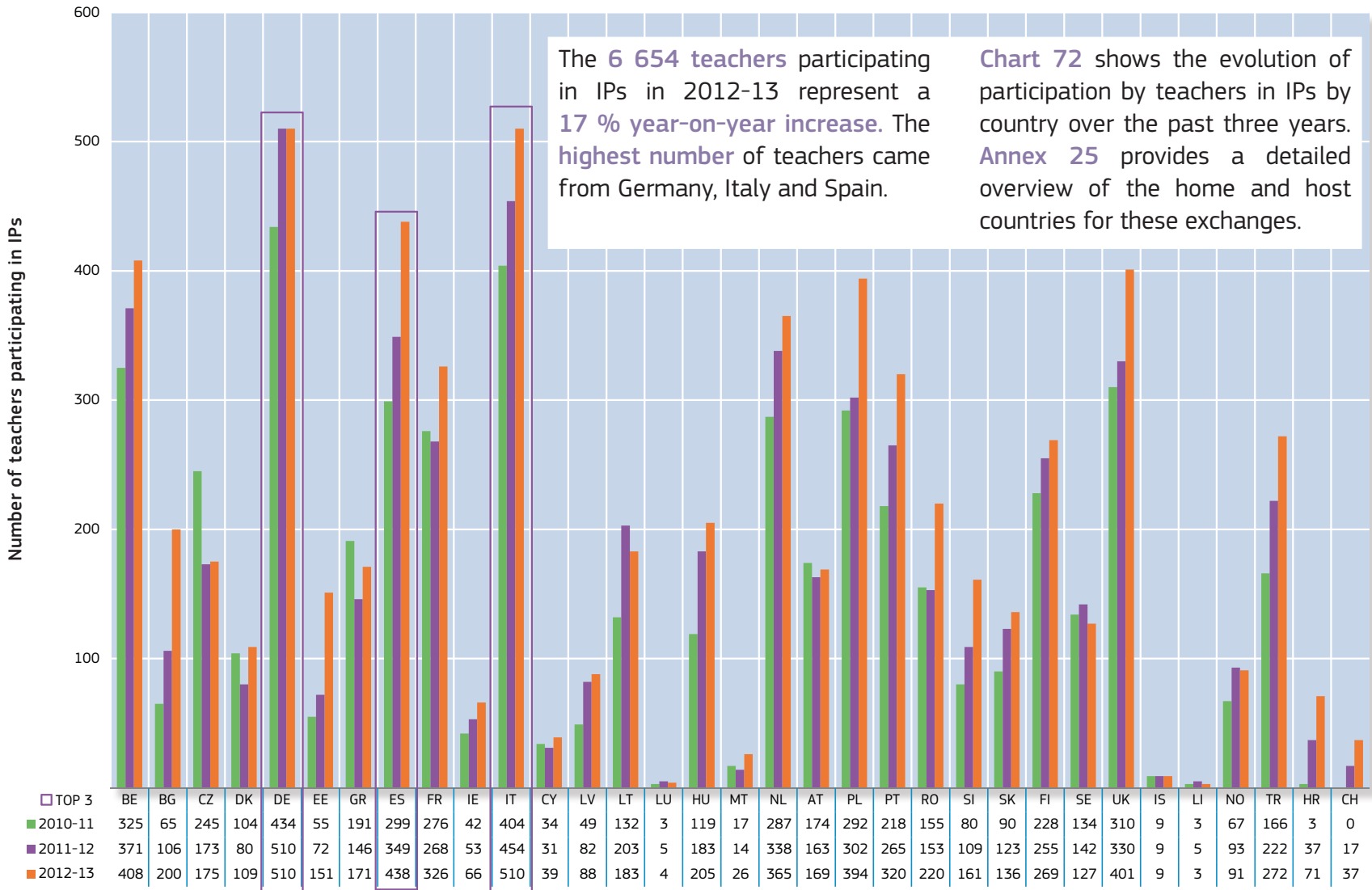


Chart 72: Teacher participation in IPs by home country since 2010

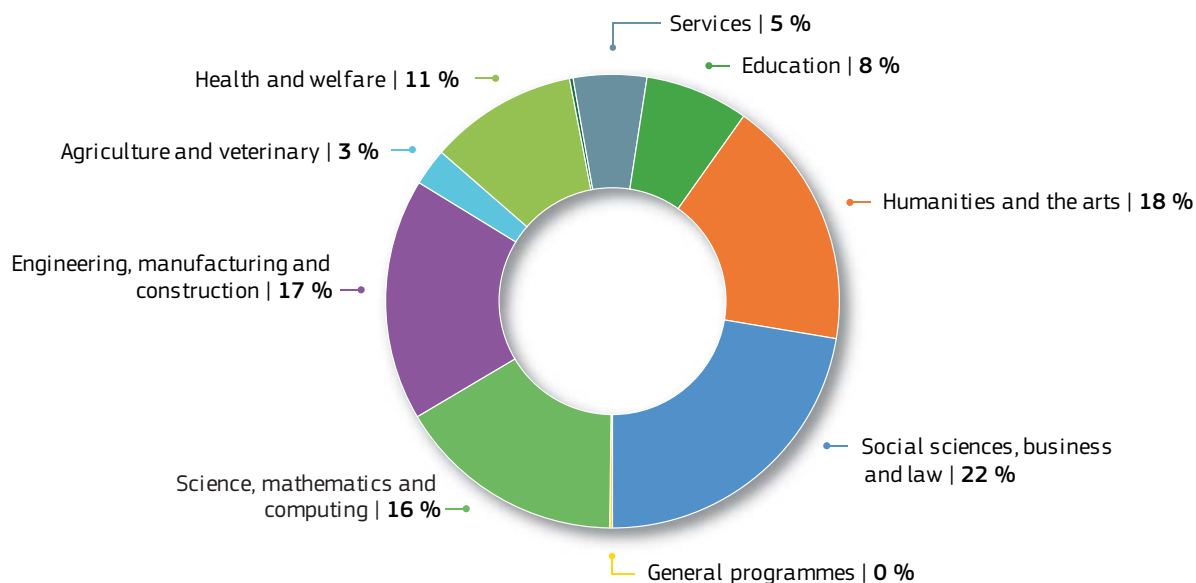




## 4.4. Subject areas of IPs and ECTS awarded

The most popular subjects for Intensive Programmes were social sciences, business and law (22 %), humanities and arts (18 %), engineering, manufacturing and construction (17 %), and science, mathematics and computing (16 %).

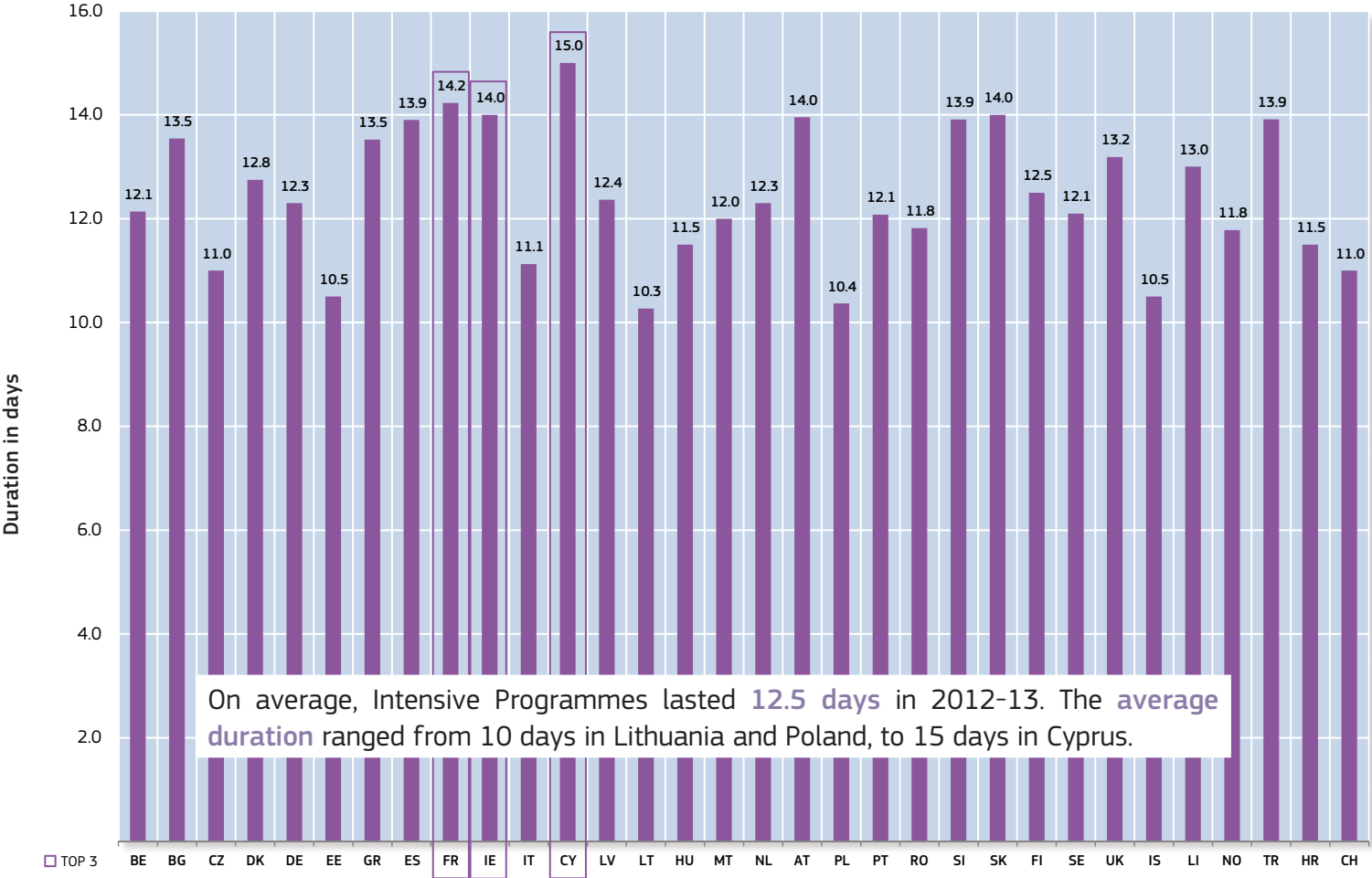
**Chart 73:**  
Distribution  
of IPs by first  
subject area in  
2012-13



**Switzerland and Malta** awarded the highest average number of ECTS credits per IP (8 each), followed by Ireland with 7 credits on average.

# 4.5. Duration of IPs

Chart 74: Average duration of IPs by coordinating country in 2012-13



## 5. Cooperation Projects

Together with mobility, the Erasmus Programme also fosters the modernisation of European higher education through funding joint projects. These projects, which run from between one and three years, aim to stimulate policy reforms through transnational cooperation among higher education institutions and other relevant stakeholders across Europe. Applications are submitted once every calendar year. The available budget in 2013 was € 28.6 million, which is substantially higher than usual (around € 20 million a year).

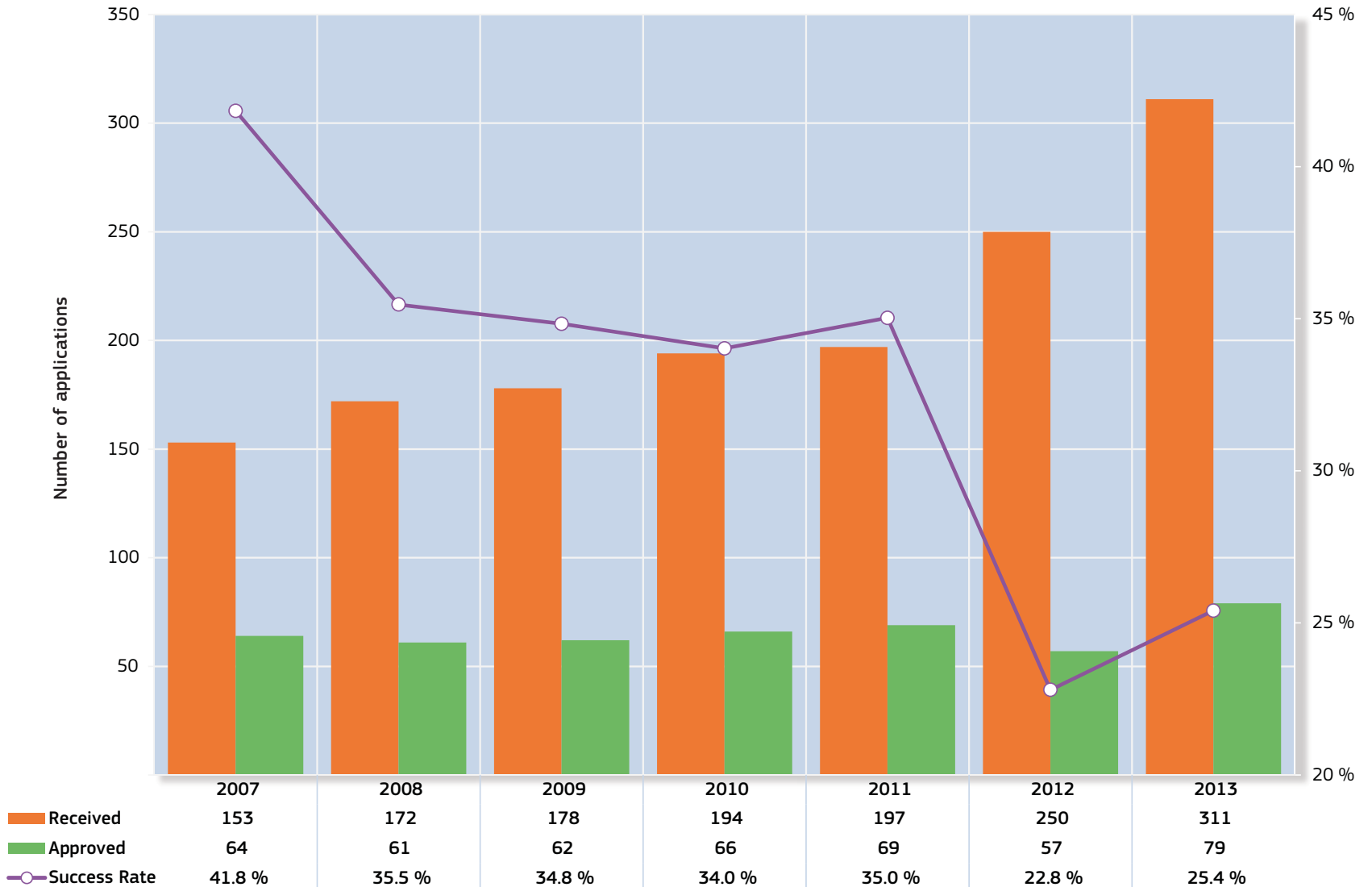
Most of the 2013 funded projects were closely linked to the following EU higher education policy areas: developing mobility strategies and the removal of barriers to mobility in higher education, promoting employability and addressing the social dimension of higher education. It is important to note that some of these projects tackle more than one policy area.

Many of the projects funded under this part of the Erasmus Programme have led to key policy developments. For example, the European Credit Transfer and Accumulation System (ECTS) was originally an Erasmus project, before becoming a major tool to foster mobility. ECTS allocates credit points for each part of a study programme, based on the student workload and specified learning outcomes. This simplifies the recognition of study abroad in the students' home institution.

The number of applications has grown year-on-year. Some **311 applications** were submitted in 2013 (up from 250 in 2012). Among these, **79 were selected for funding**, which represents, on average, a 25.4 % success rate which is higher than in the previous year (22.8 %).

**Chart 75** shows the number of proposals received and approved each year since 2007. While the number of received applications has kept on growing, the available budget has remained fairly constant. This has led to a decrease in the proportion of applications selected from among those received – or success rate – from 2011 to 2013.

Chart 75: Received and selected applications for Cooperation Projects since 2007



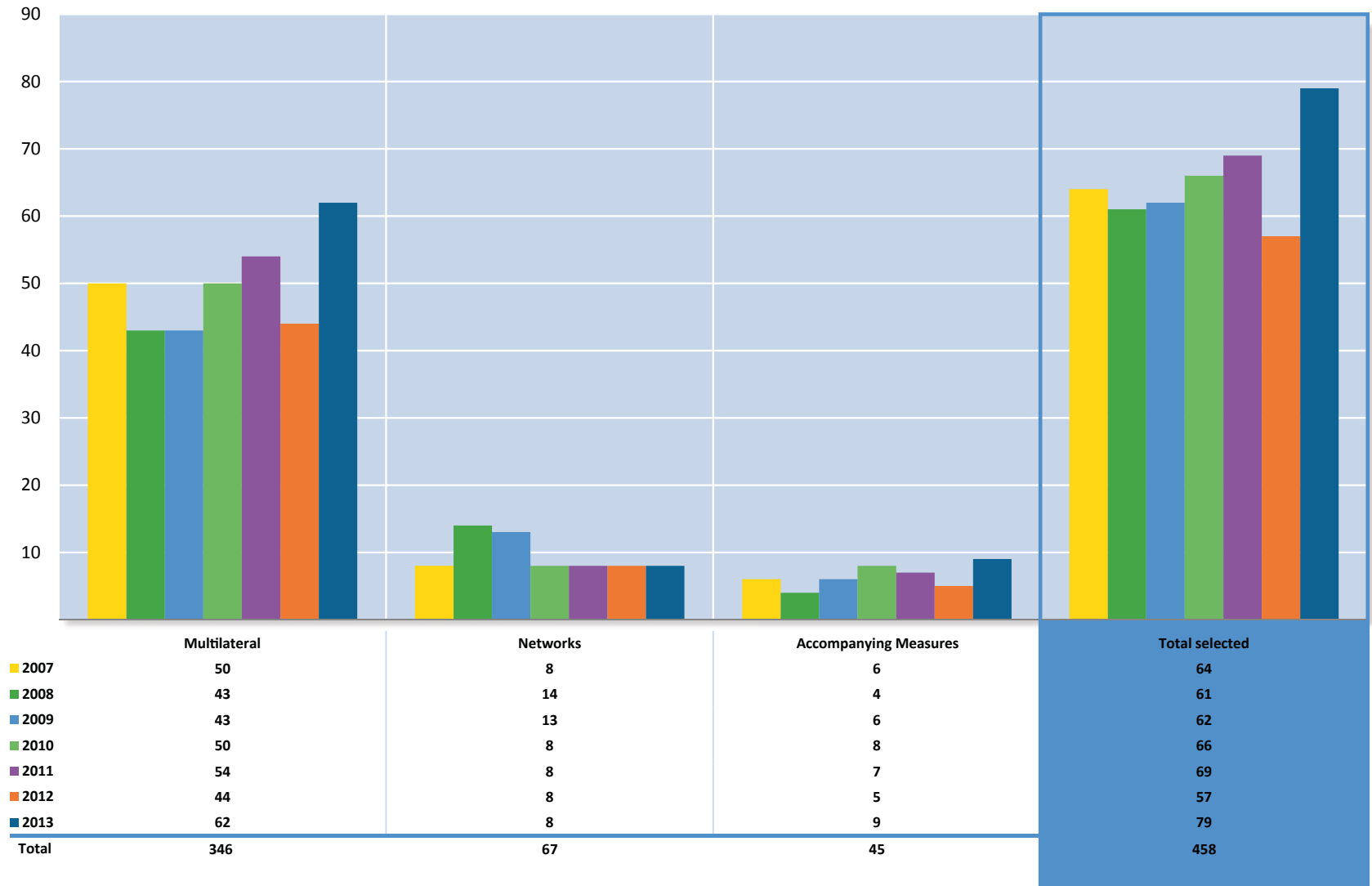
Most applications (62 out of 79) were approved under the so-called **'Multilateral Projects'**, aiming at developing strategies to support the modernisation of higher education by promoting curricular, governance and funding reforms, to improve employability and the cooperation between higher education institutions and enterprises or address key issues such as excellence and innovation, learning mobility strategies and social inclusion in higher education.

Applications received as part of cooperation between higher education institutions and enterprises or with the aim of establishing Knowledge Alliances fostering innovation in higher education have experienced strong growth: 134 applications as compared to 67 the previous year, which represents a year-on-year increase of 100%. These projects mainly focused on promoting creativity, competitiveness, entrepreneurial spirit and employability; the development of innovative practices; and improving quality and increasing student and staff mobility throughout Europe.

Eight applications were selected from the **'Academic Networks'** proposals, designed to promote innovation in a specific discipline, set of disciplines, or in a multidisciplinary area, and requiring the participation of higher education institutions from all participating countries.

Finally, nine applications were approved from the **'Accompanying Measures'** proposals. These are innovative projects with a clear relevance to the European Higher Education Modernisation Agenda and aiming to raise awareness among relevant target groups or the general public of the importance of European cooperation in the field of higher education.

Chart 76: Applications selected for Cooperation Projects by type since 2007





**Table 3** shows the distribution of funding among the three project types since 2007.

**Table 3: Total grants for Cooperation Projects by type since 2007**

	Multilateral Projects	Network Projects	Accompanying Measures	Total
2007	€ 13 144 572	€ 3 599 366	€ 823 765	€ 17 567 703
2008	€ 10 609 550	€ 7 483 751	€ 456 562	€ 18 549 863
2009	€ 11 447 353	€ 7 224 448	€ 804 672	€ 19 476 473
2010	€ 13 978 239	€ 4 369 405	€ 1 092 169	€ 19 439 813
2011	€ 15 534 575	€ 4 902 329	€ 893 683	€ 21 330 587
2012	€ 14 448 504	€ 4 865 785	€ 575 794	€ 19 890 082
2013	€ 22 520 203	€ 4 809 800	€ 1 278 892	€ 28 608 895
Total	€ 101 682 995	€ 37 254 884	€ 5 925 537	€ 144 863 416

In 2013, Finland submitted the highest number of proposals (40), followed by Belgium (36), Spain (33), the United Kingdom (32) and Italy (25). Belgium was the most successful country in terms of applications approved, with 15 selected. **Chart 77** shows the number of times each country has been represented, either as coordinator or partner, in all applications submitted and selected since 2007.

Chart 77: Participation of countries in Cooperation Projects (as coordinators and partners) since 2007

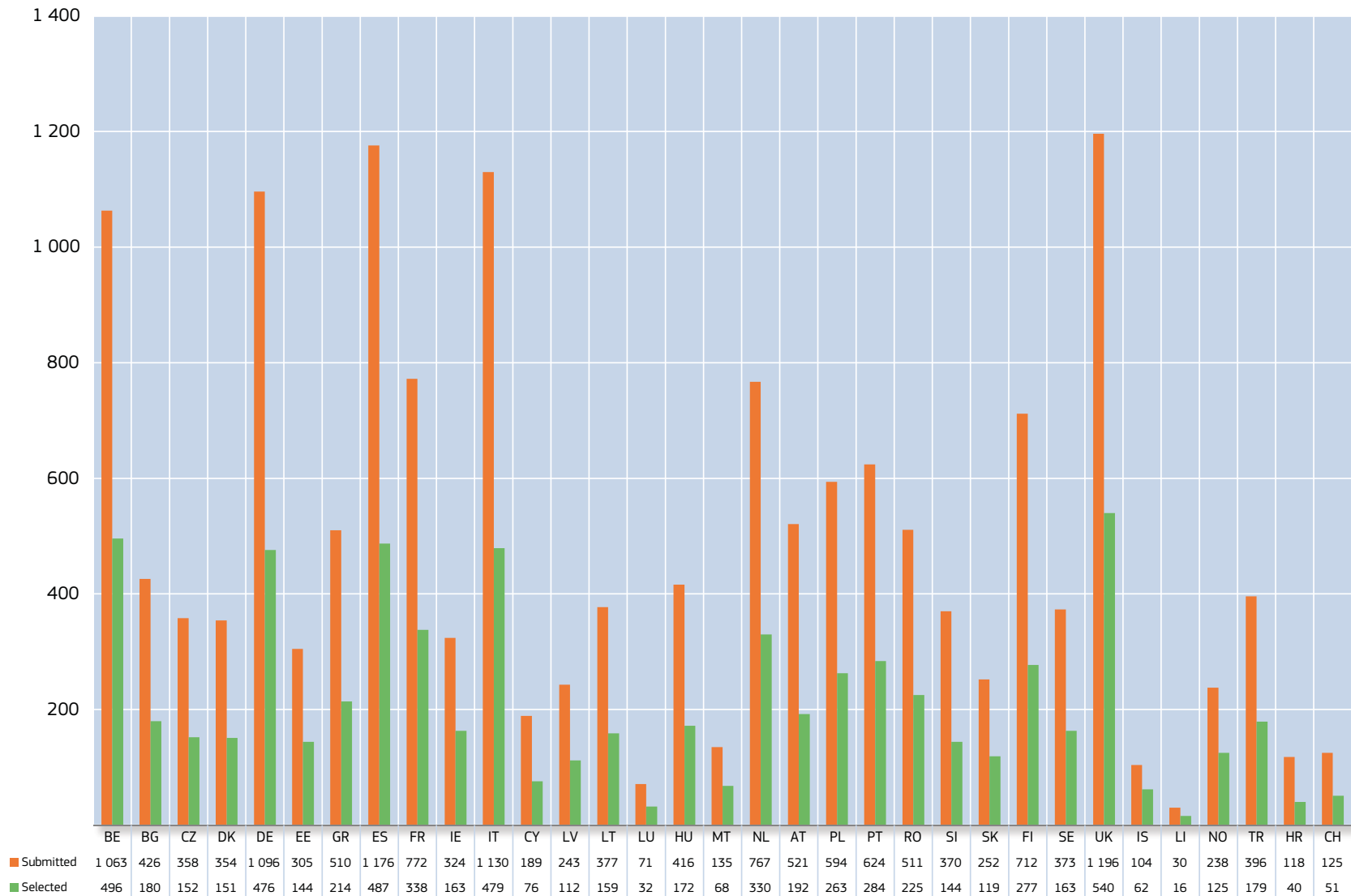
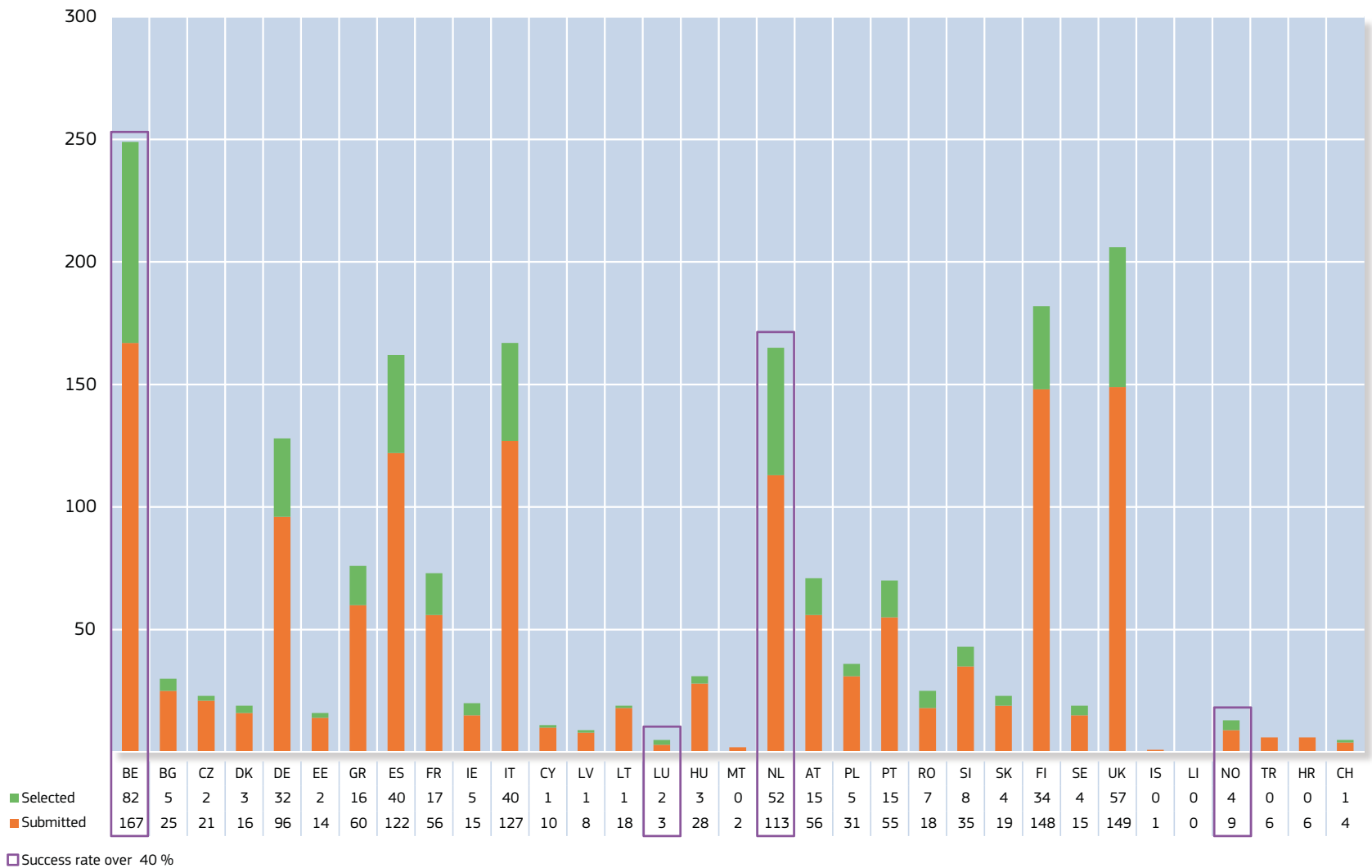


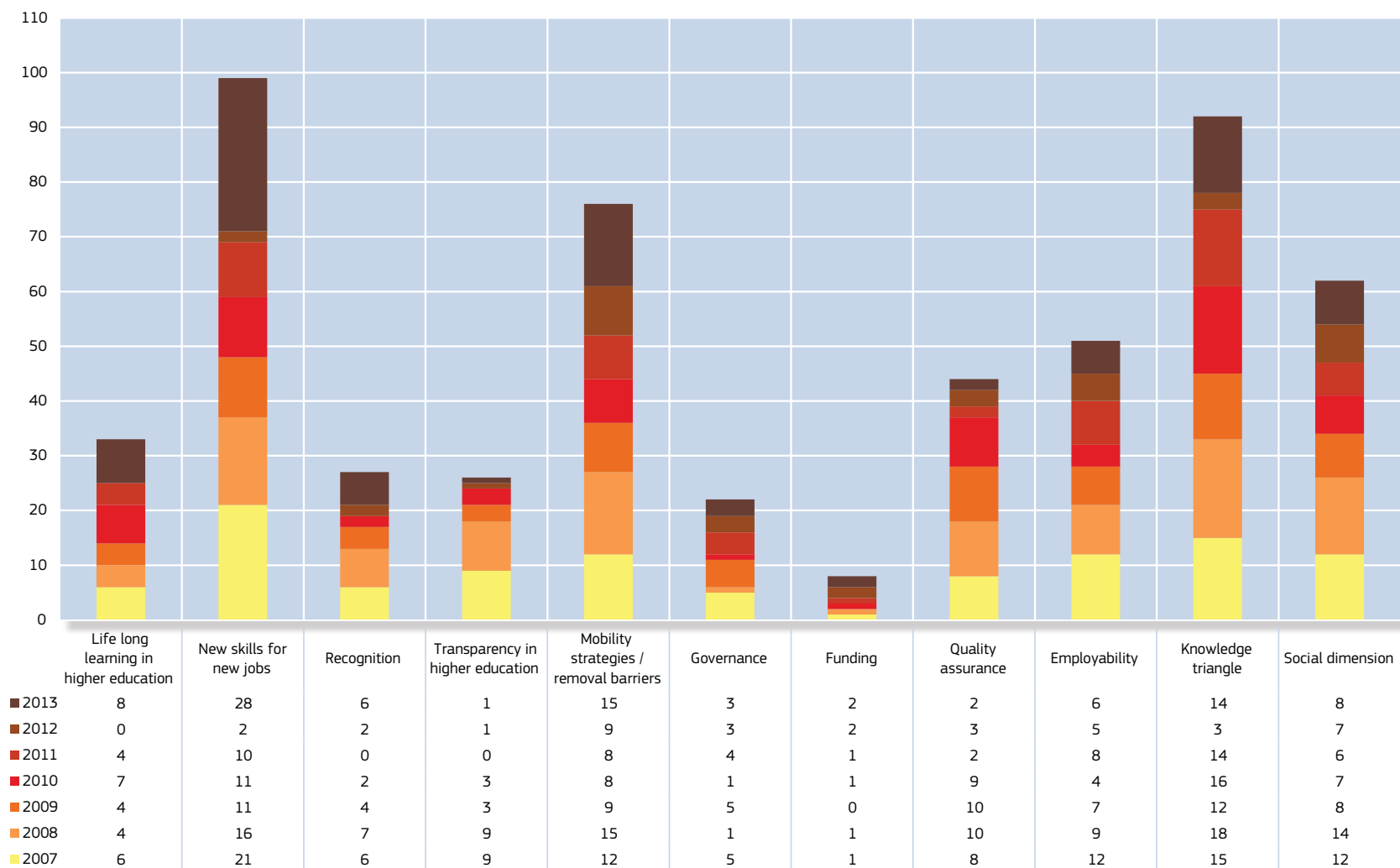
Chart 78: Number of Cooperation Project applications submitted and selected by country (coordinators) since 2007



The **average success rate** for proposals for coordinating countries was **25.4 % in 2013**, up from 22.8 % in the previous year. Of these, Norway and Sweden had the highest success rate of 50 %, though it should be noted that both submitted and coordinated just two projects. Liechtenstein has never submitted a proposal for a centralised action as a coordinator.

**Chart 79** shows the higher education priorities addressed by Cooperation Projects between 2007 and 2013. The columns represent the number of times that a policy priority is covered by projects selected in a specific year. Only projects identified as relevant for policy were analysed and are represented in the graph. The same project can cover more than one priority.

Chart 79: Cooperation Projects – policy priorities since 2007



## 6. Erasmus Mundus

The Erasmus Mundus programme's objective is to promote European higher education, to help improve and enhance the career prospects of students and to promote intercultural understanding through cooperation with third countries, in accordance with EU external policy objectives in order to contribute to the sustainable development of third countries in the field of higher education.

It does this through three Actions:

### Action 1 – Erasmus Mundus Joint Programmes (Masters Courses and Joint Doctorates)

Erasmus Mundus Joint Programmes are operated by consortia of higher education institutions (HEIs) from the EU and (since 2009) elsewhere in the world. They provide an integrated course and joint or multiple diplomas following study or research at two or more HEIs. Masters Courses (EMMCs) and Joint Doctorates (EMJDs) are selected each year following a Call

for Proposals. There are currently 138 Masters and 42 Doctorates offering EU-funded scholarships or fellowships to top students and scholars for studies starting during the academic year 2014/2015.

Each year, students worldwide can apply for Erasmus Mundus scholarships to Masters and Doctorates.

## Action 2 – Erasmus Mundus Partnerships (former External Cooperation Window 2007-2009)

Erasmus Mundus Partnerships bring together HEIs from Europe on the one hand and from a particular region in the world on the other. Together the partnerships manage mobility flows between the two regions with EU-funded scholarships for a range

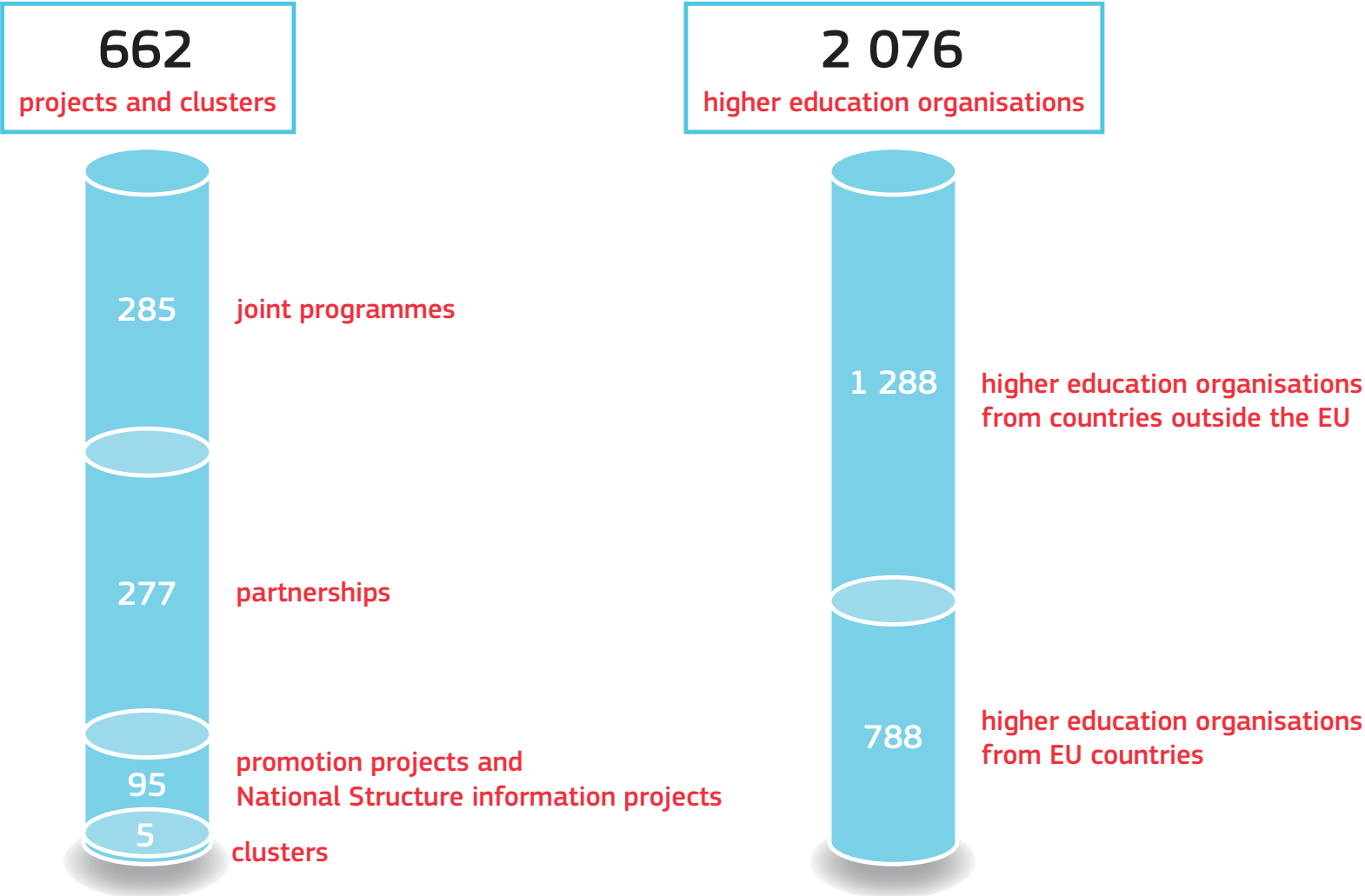
of academic levels: undergraduate, masters, doctorate, post-doctorate – and for academic staff. Partnerships are selected in annual Calls.

## Action 3: Promotion Projects

This Action of the Programme funds projects to enhance the attractiveness, profile, image and visibility of European higher education worldwide. Action 3 provides support to activities related to the international dimension of all aspects of higher education, such as promotion, accessibility,

quality assurance, credit recognition, mutual recognition of qualifications, curriculum development and mobility. It also seeks to disseminate the programme's results and examples of good practice, and to exploit these results at institutional and individual level.

# Key stats, 2004-2013



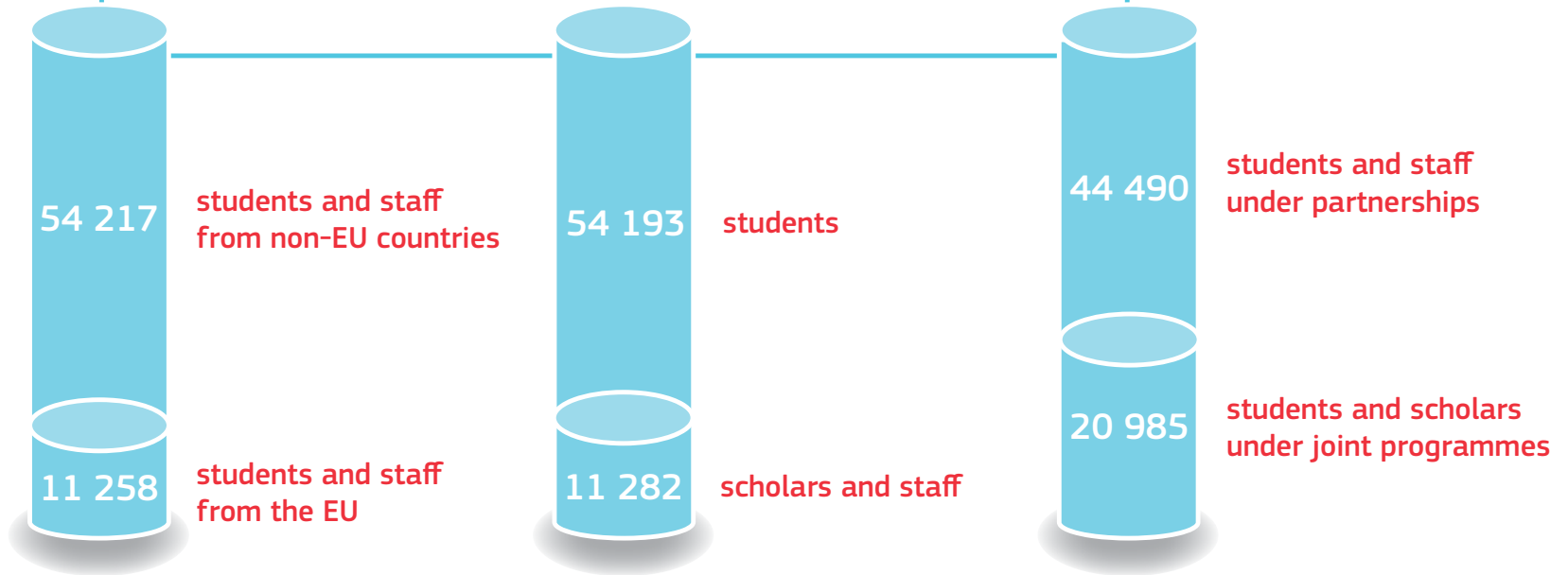




# 65 475

**scholarships**

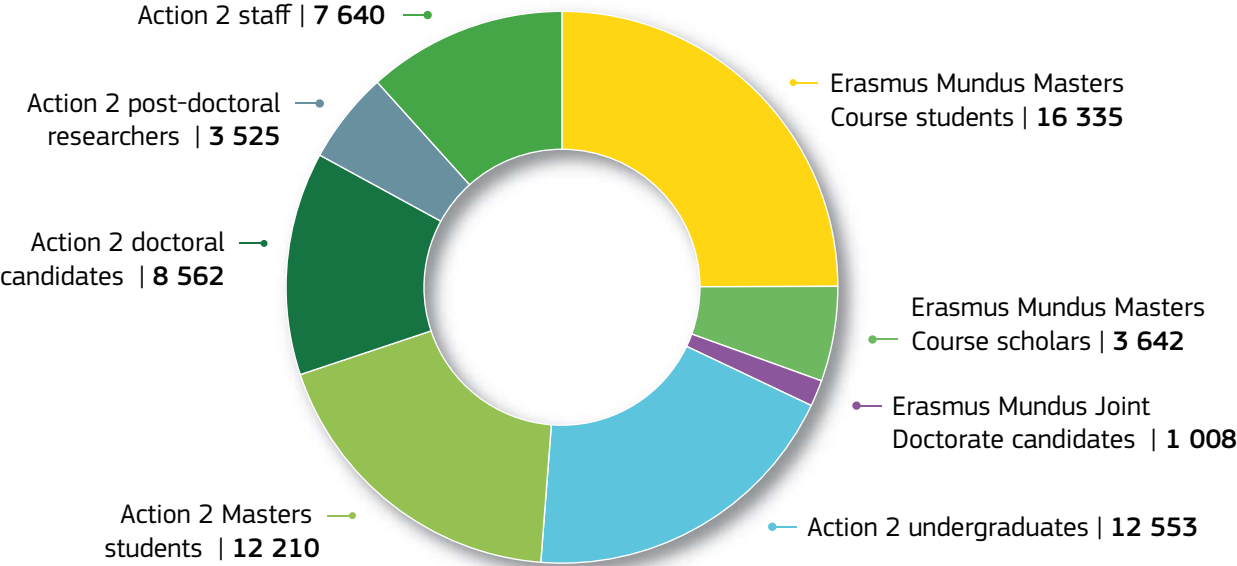
The selected consortia and partnerships have selected, or plan to select

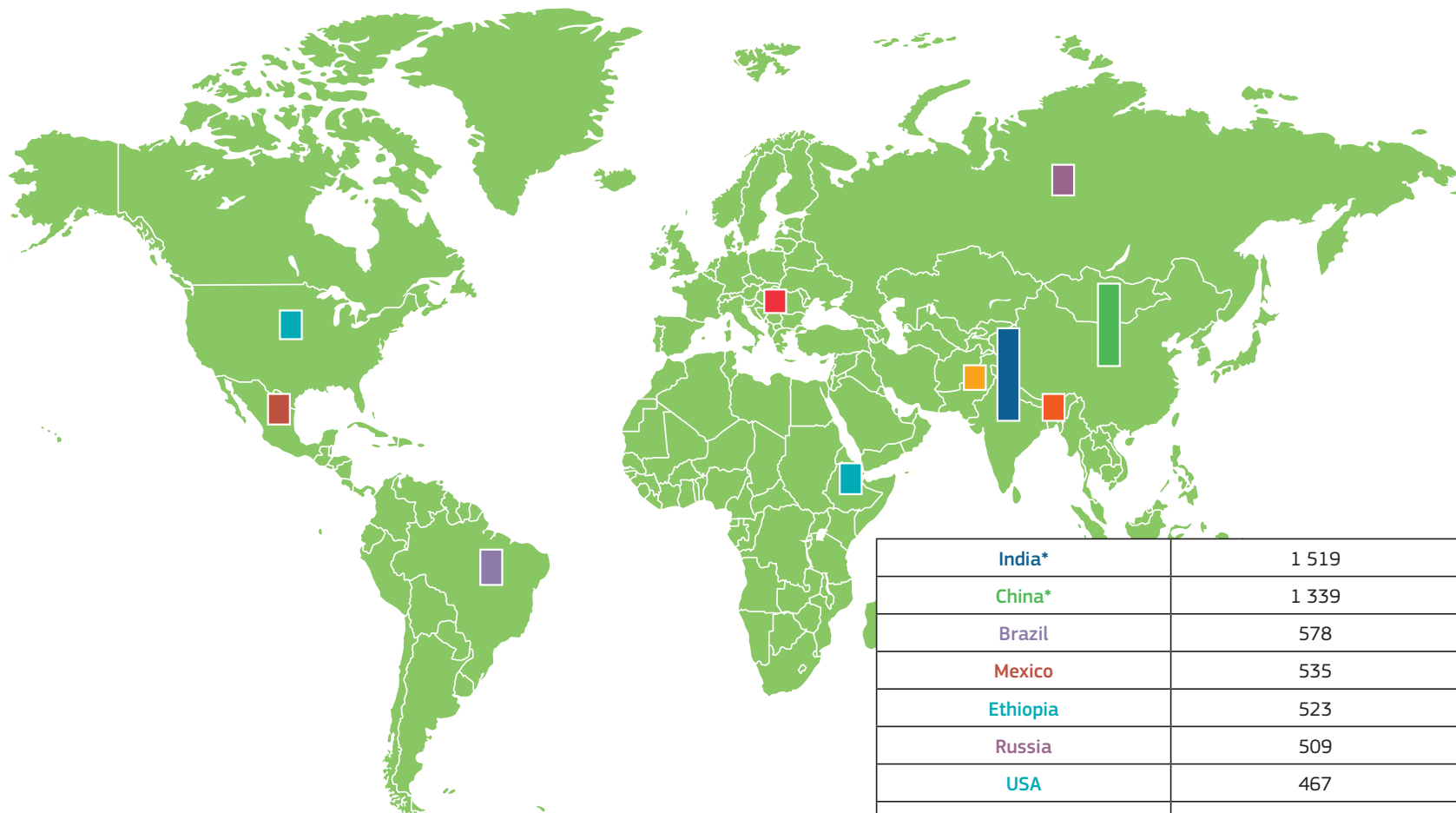


## € 1 719 912 500

The combined budget for the first and second phases

Chart 80:  
Joint Programmes  
and Action 2 (A2)  
partnerships





Map 7: EMMC scholarships: top 10 non-EU nationalities, 2004-2013

India*	1 519
China*	1 339
Brazil	578
Mexico	535
Ethiopia	523
Russia	509
USA	467
Bangladesh*	422
Pakistan*	402
Serbia*	362

\* These countries have benefited from 'windows' allowing the programme to fund additional scholarships for students from these countries.

Chart 81: Top 20 nationalities, EMMC students 2004-2013

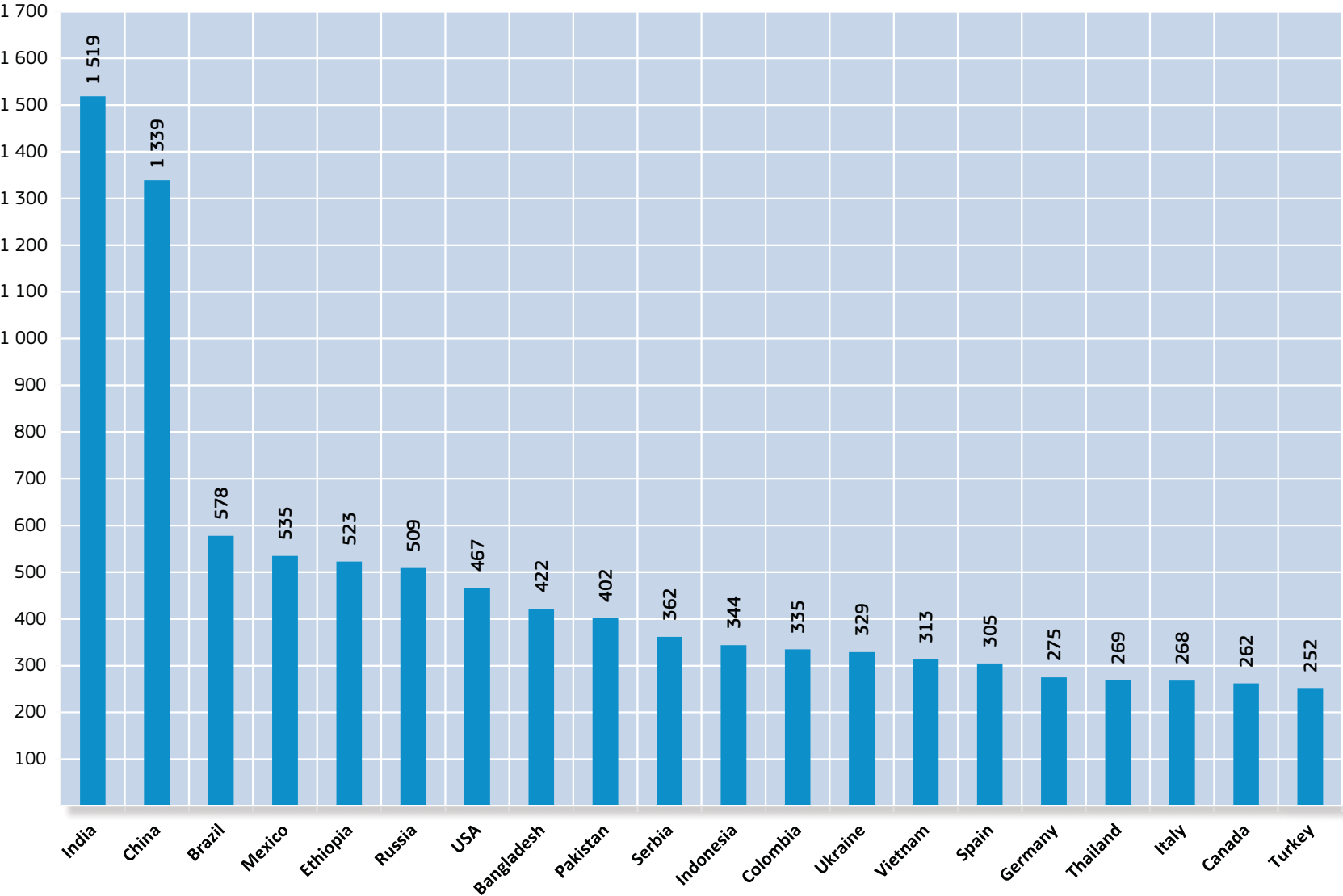


Chart 82: Top 20 nationalities, EMJD fellowships, 2010-2013

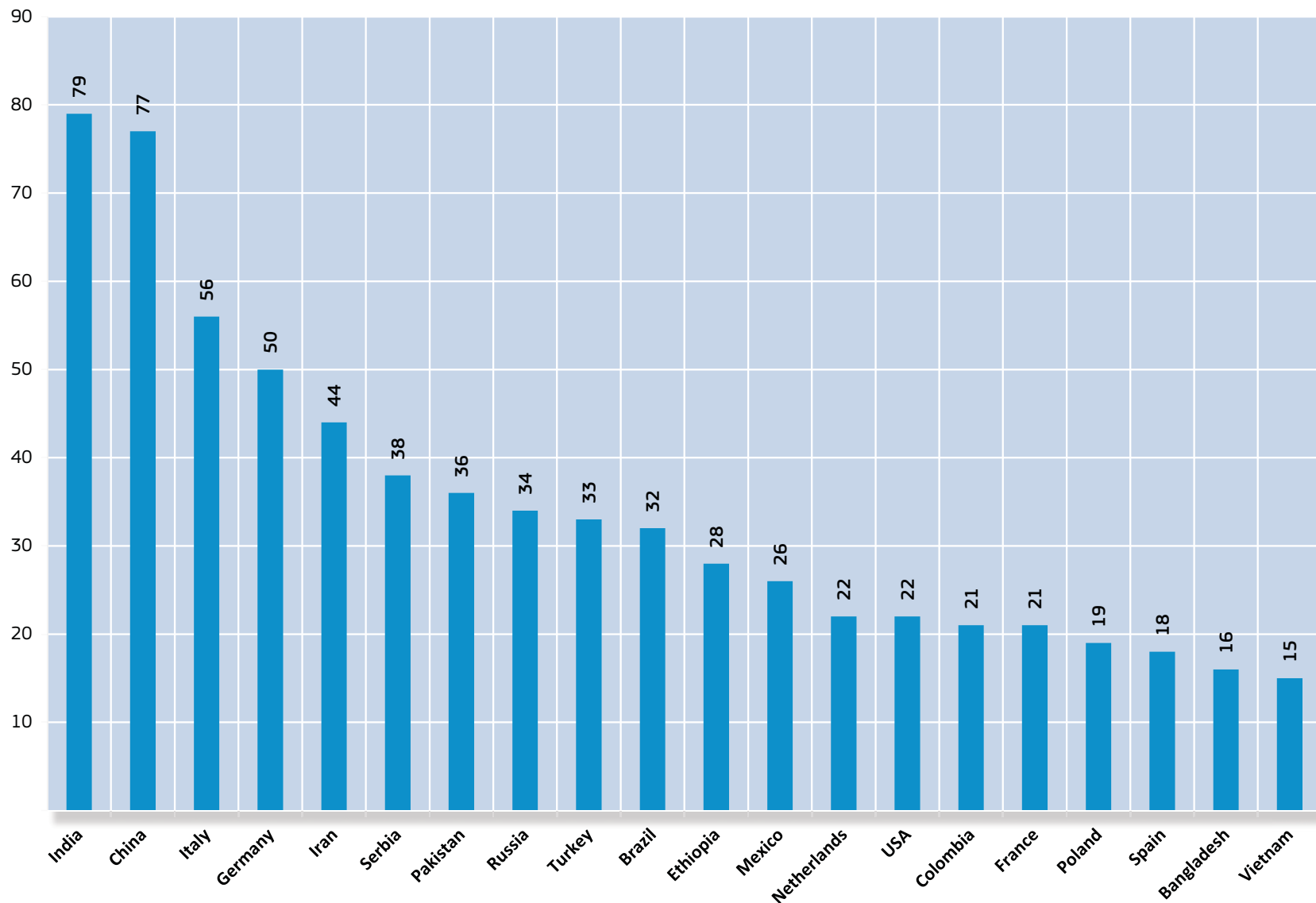


Chart 83: European destination countries for Erasmus Mundus masters and doctoral programmes

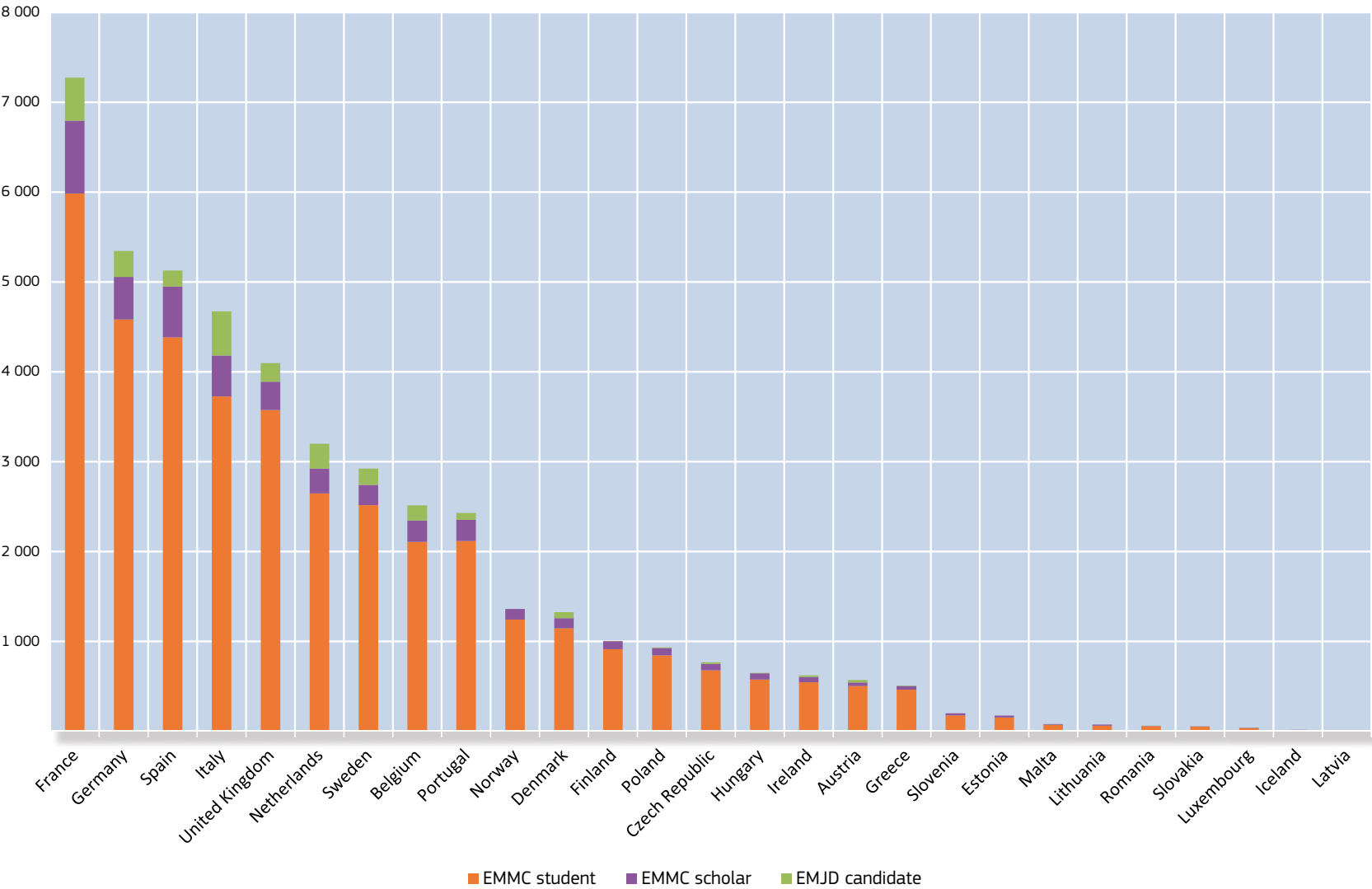
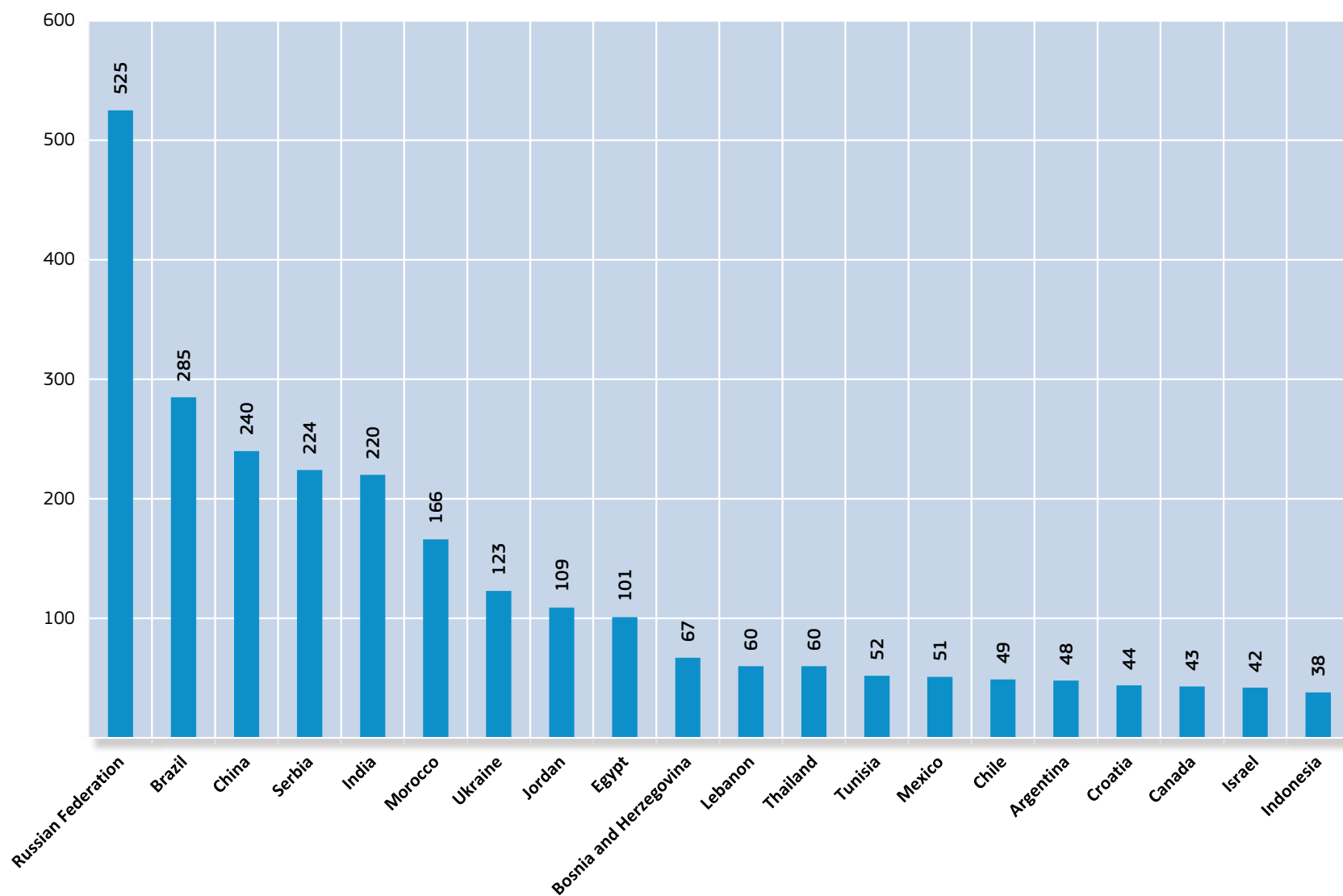


Chart 84: Destination countries for Europeans under Action 2



# Participation by institutions

Chart 85: Nationalities of coordinators and partners in all applications received

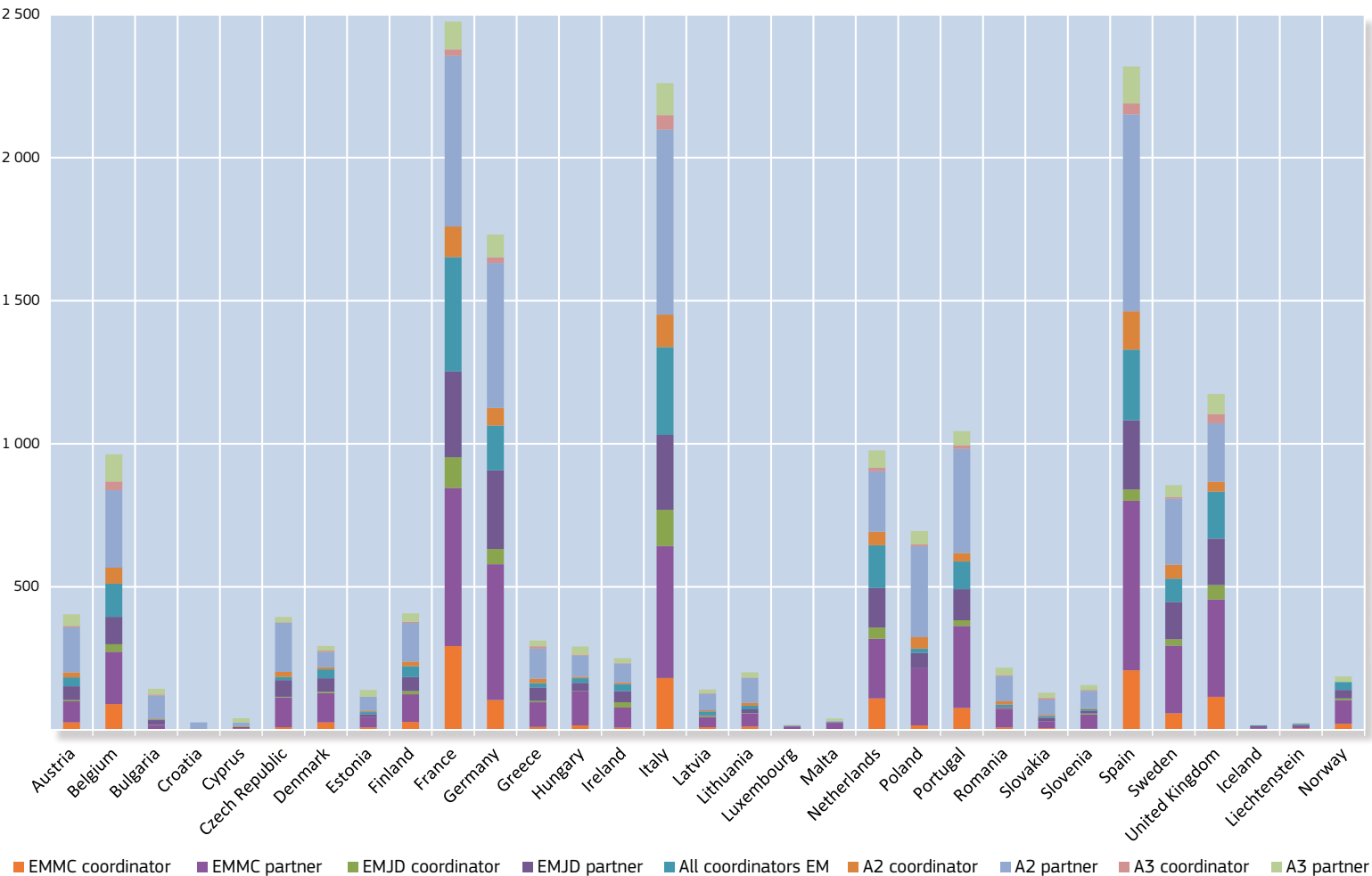




Chart 86: Nationalities of coordinators of all applications received, 2004-2013

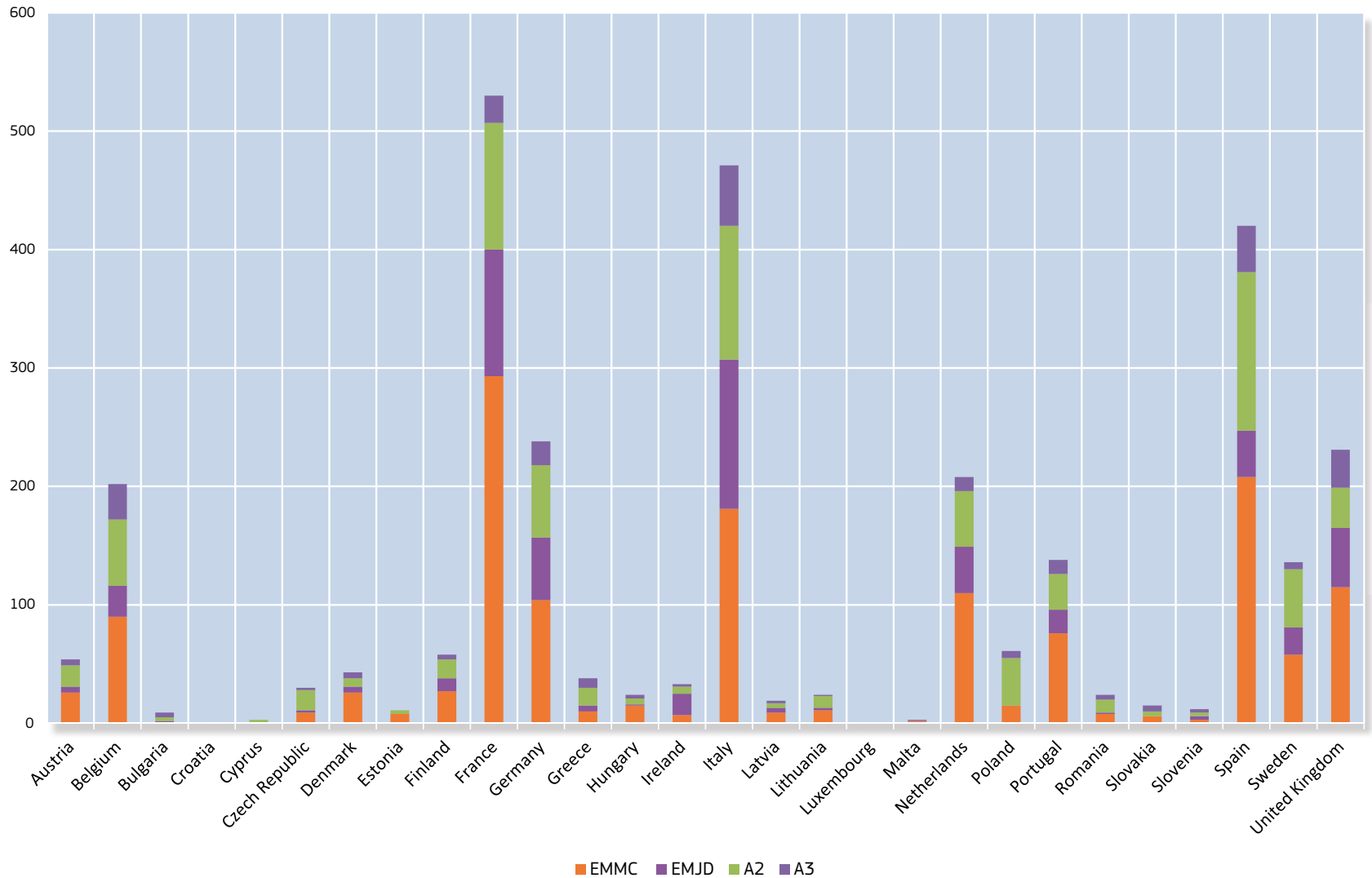
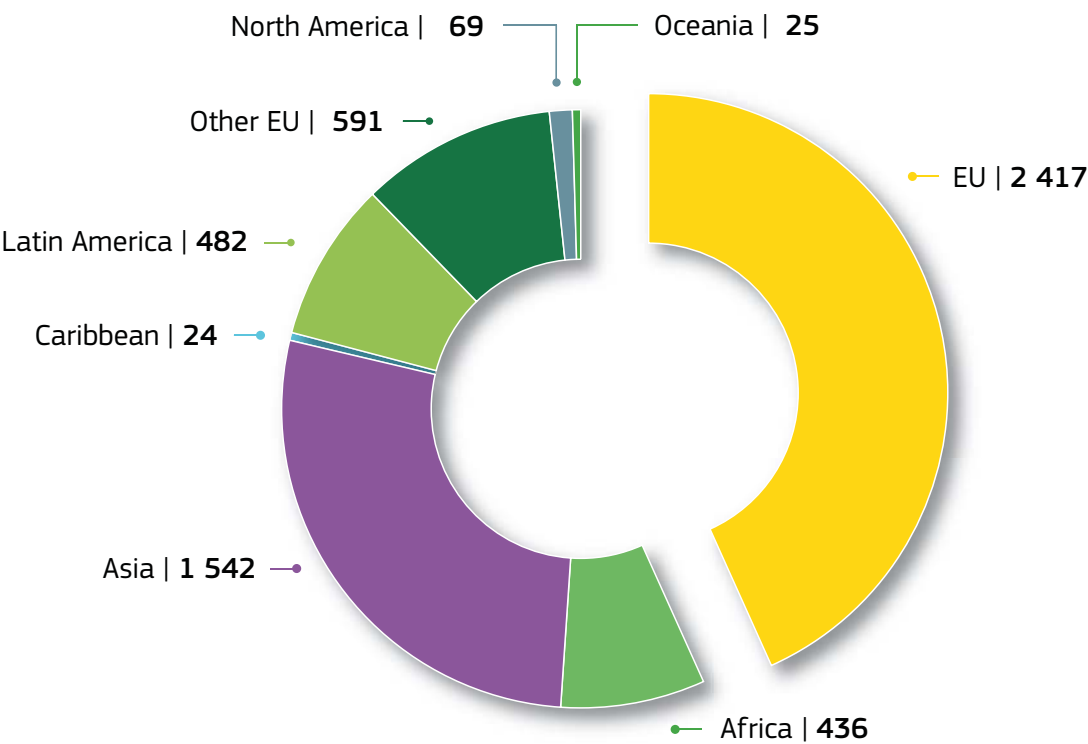


Chart 87:  
Action 2  
partners per  
region



**Chart 88:**  
EMMC subject  
areas

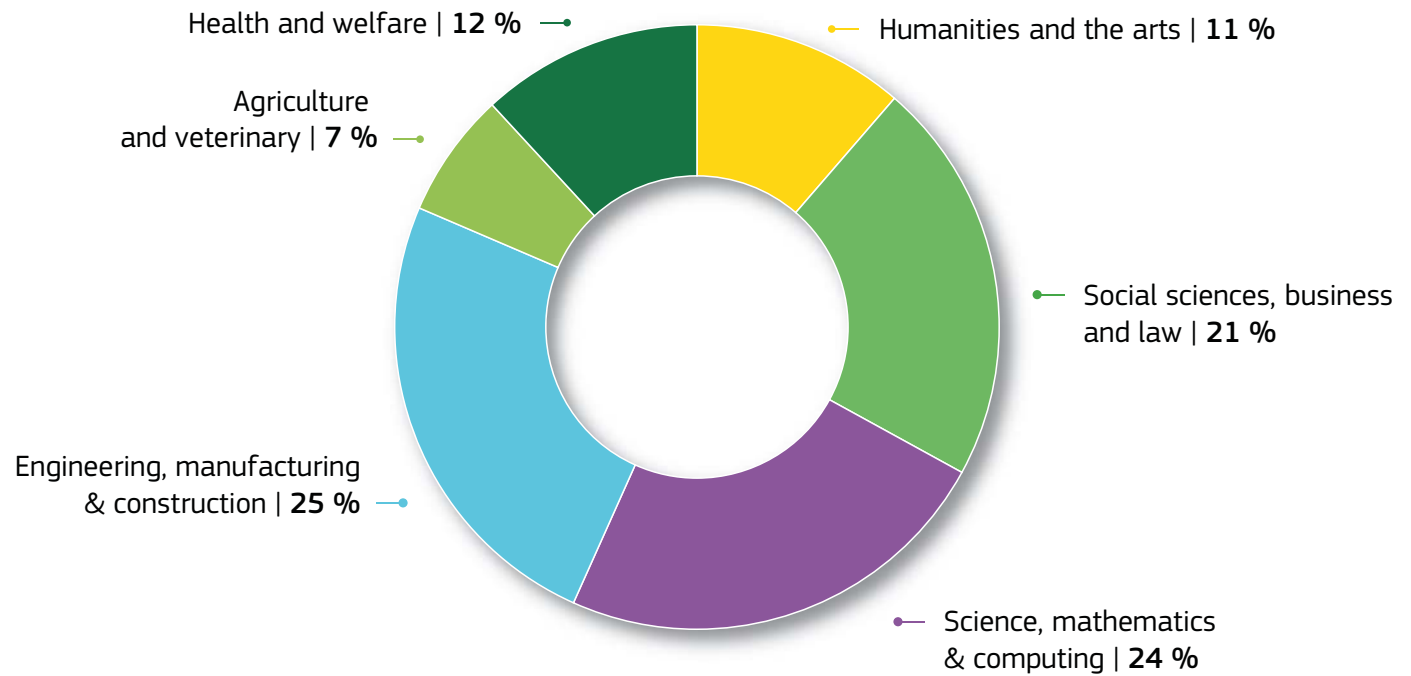
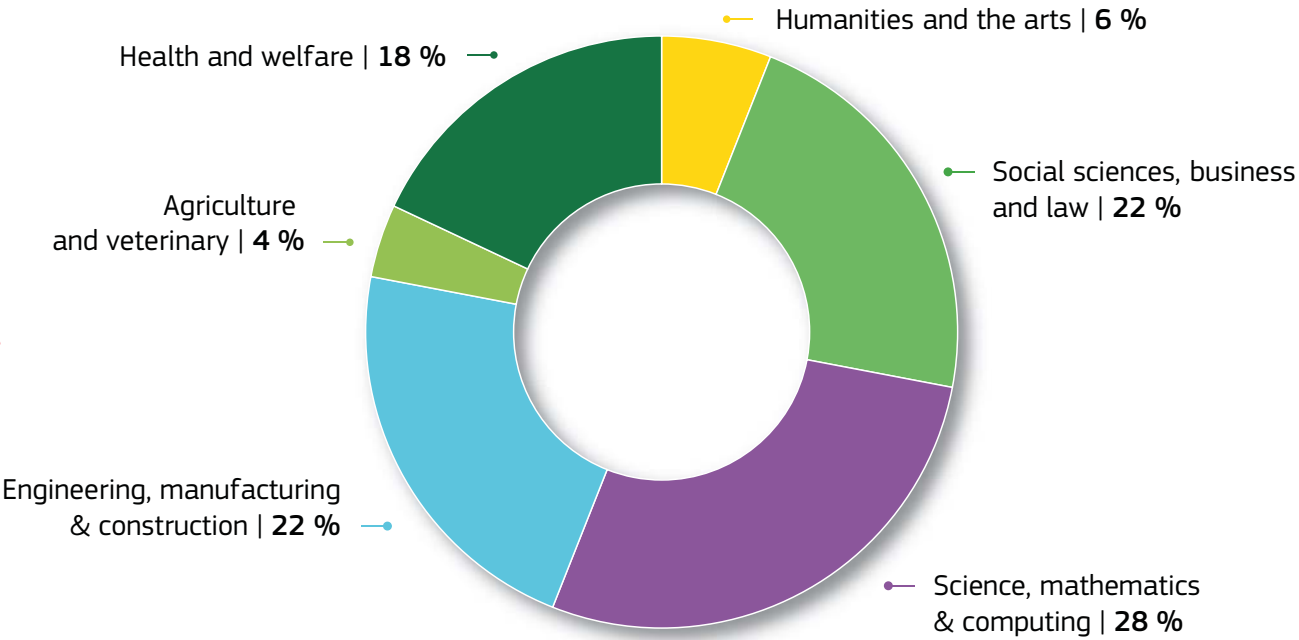


Chart 89:  
EMJD subject  
areas



# 7. Jean Monnet

The aim of the Jean Monnet programme is to develop EU studies in the Member States and worldwide. It promotes excellence in teaching and research on the European integration process at higher education level – in various disciplines, and for a range of audiences (including those usually unfamiliar with this subject).

Jean Monnet constitutes a network of high-level expertise and provides funding for different types of activities.

Over the period 2007-2013, higher education institutions could apply for support for:

- Teaching and research (Jean Monnet Chairs, Modules and Centres of Excellence);
- Information and research projects including those for developing courses or experimental new methodologies for bringing EU content in primary and secondary education (Learning EU @ School);
- The statutory activities of associations of professors and researchers; and
- Transnational research partnerships.

The Jean Monnet Programme is also part of the high-level policy reflection on European integration. It has created an ongoing debate with the academic world on the political issues of European integration, including the European Union's role in the dialogue between peoples and cultures. In particular the annual Jean Monnet Conference allows decision makers to benefit from academic reflection and to stimulate new thinking on policy.

During the programme's life span geographical coverage has grown consistently, and 78 countries from five continents were involved in Jean Monnet activities in 2013 compared to 60 in 2007. In recent years, the biggest growth in participation in European Union studies has been among the Eastern Partnership countries, in particular Ukraine.

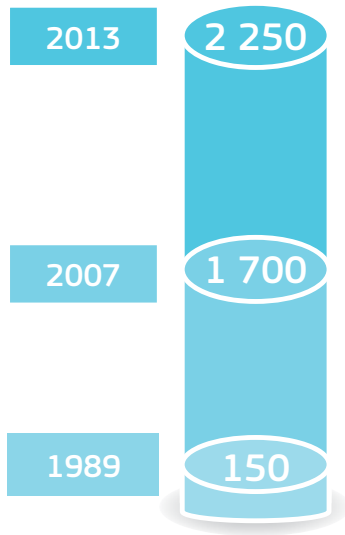
In terms of content, the Jean Monnet Programme has also diversified, introducing as a permanent feature in 2012 the “Learning EU @ School” initiative. The traditional disciplines addressing the legal, political, economic and historical aspects of European integration have been expanded to include new subject areas, addressing

wider topical issues in keeping with the evolution of the European Union and the study of its processes.

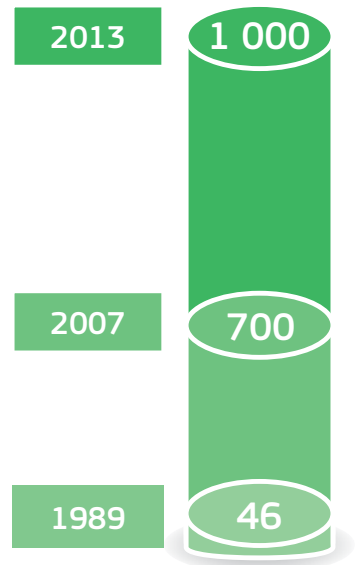
The expansion of the programme, which is now covering an important number of subject areas, has been supported by a steadily increasing budget over the seven-year period.



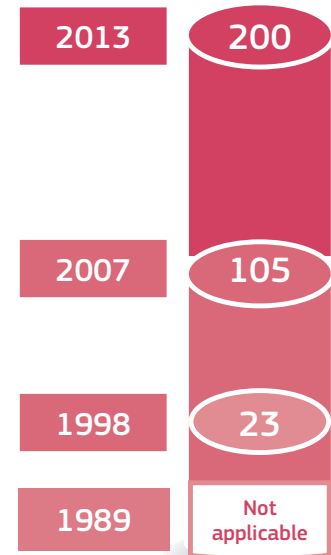
## Modules



## Chairs



## Centres of excellence



## 8. Tempus

Tempus was the EU's external cooperation programme that supported the modernisation of higher education systems in the European Union's neighbouring countries for over 20 years (1990-2013). The Tempus programme covered 27 Partner Countries in the Western Balkans, Eastern Europe, Northern Africa, the Middle East and Central Asia<sup>8</sup>.

Since its creation, Tempus has contributed to promoting cooperation between higher education institutions in the European Union and these Partner Countries, through various capacity building activities. It also promoted the voluntary convergence of higher education systems in these countries with EU policies in higher education, including the Bologna Process. Under the last phase of the programme (2007-2013), Tempus IV has put emphasis on regional and cross-regional cooperation and reinforcing links between higher education and society. Some statistical information about these cooperation projects including number per country and region, budget figures, highest participating universities in EU and Partner Countries (PC) as well as the type of projects and academic disciplines they covered is found below.

<sup>8</sup> Tempus partners (2013): Albania, Algeria, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Egypt, Georgia, Israel, Jordan, Kazakhstan, Kyrgyzstan, Lebanon, Libya, Moldova, Montenegro, Morocco, the occupied Palestinian territory, Russia, Serbia, Syria, Tajikistan, Tunisia, Turkmenistan, Ukraine, Uzbekistan and Kosovo\*.

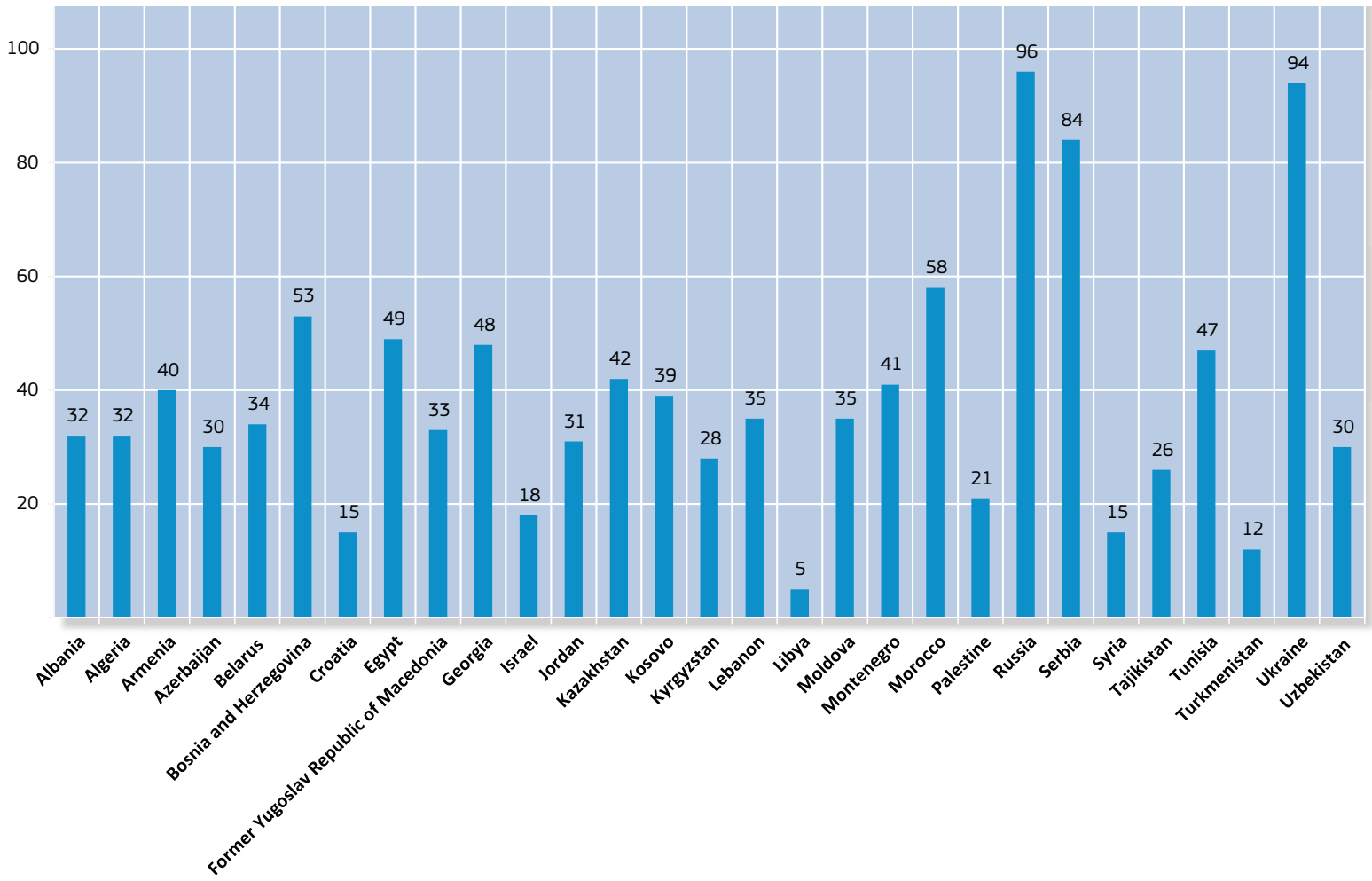
\* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

## 1) Total number of Tempus IV Projects (2007-2013)

Total number of Tempus IV projects	Projects coordinated by higher education institutions in the European Union	Projects coordinated by higher education institutions in Partner Countries
550	408 (74 %)	142 (26 %)

## 2) Participation in Tempus IV projects (2007-2013)

Chart 90: Participation of partner countries in Tempus IV projects



**Chart 91:**  
Participation  
in Tempus IV  
projects by region

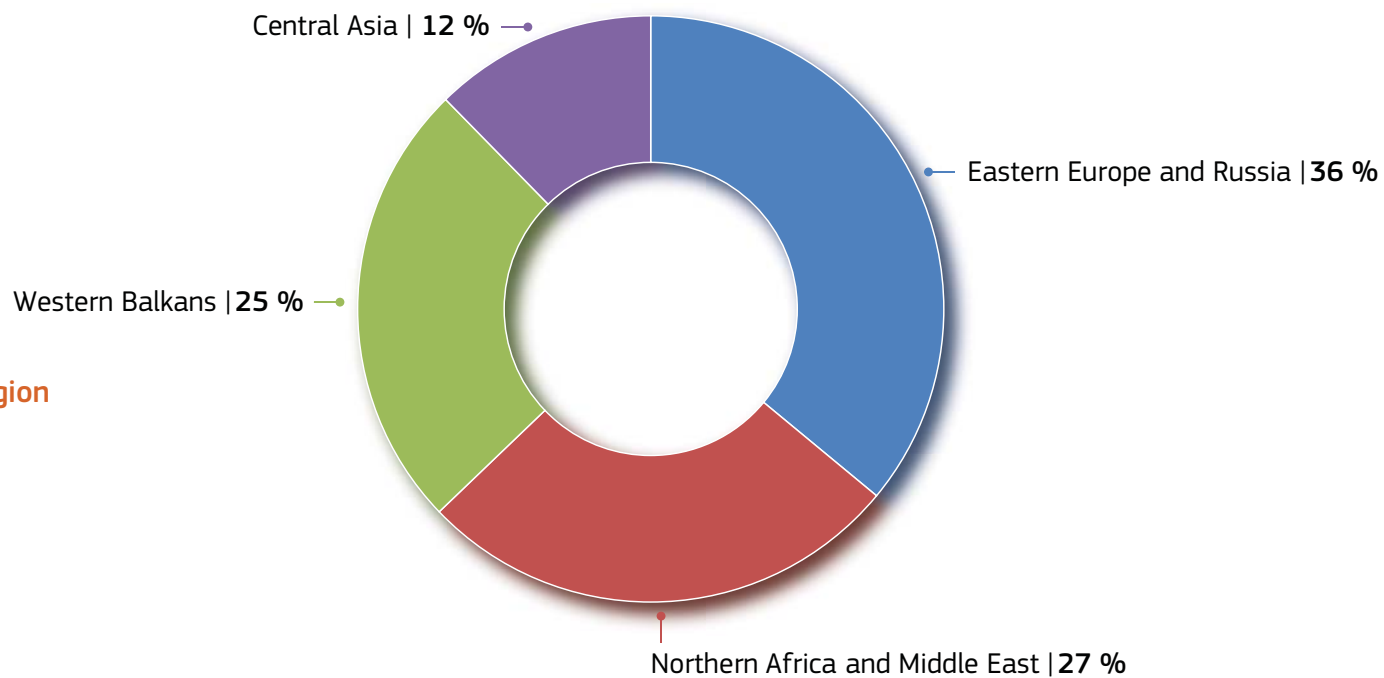
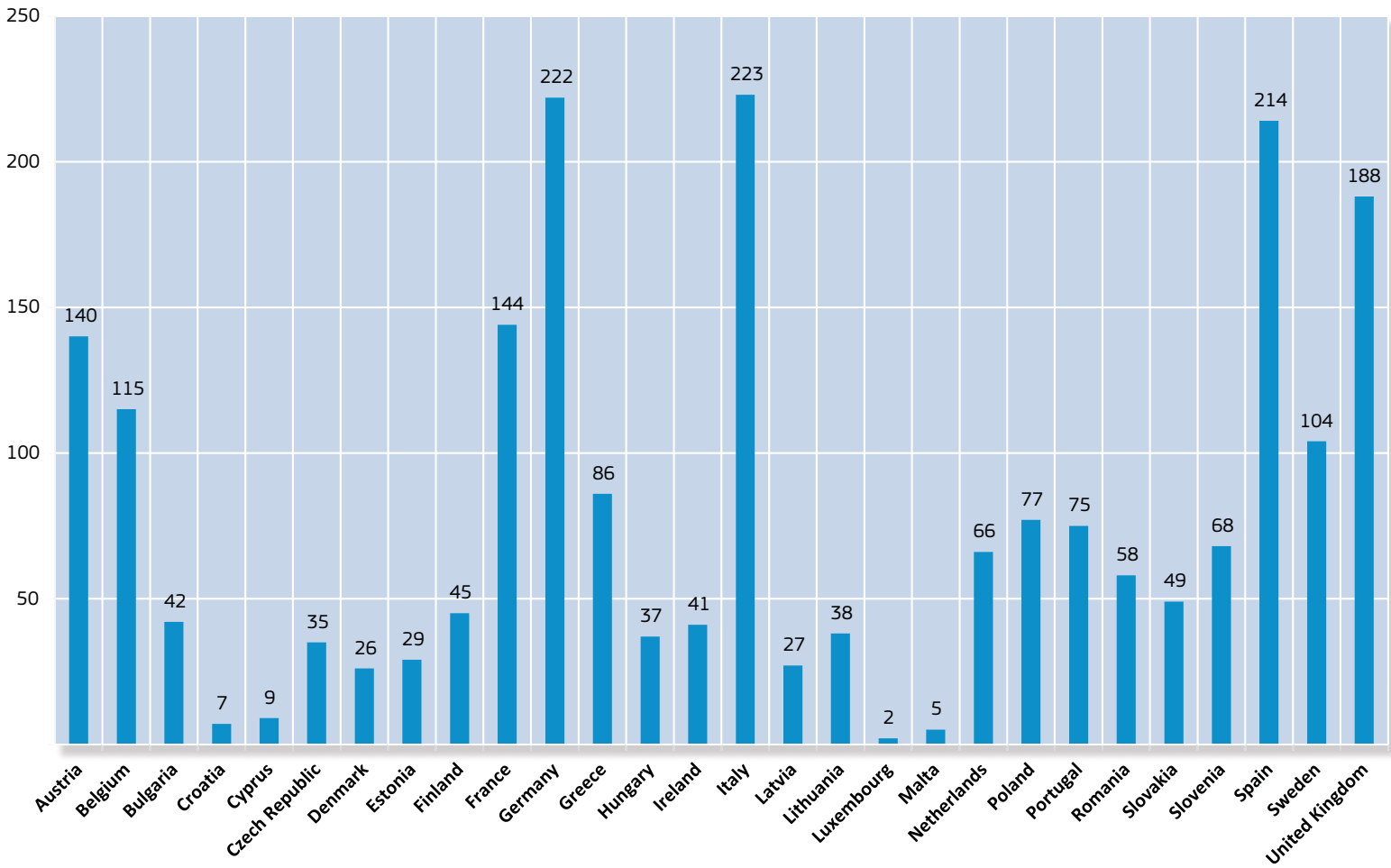


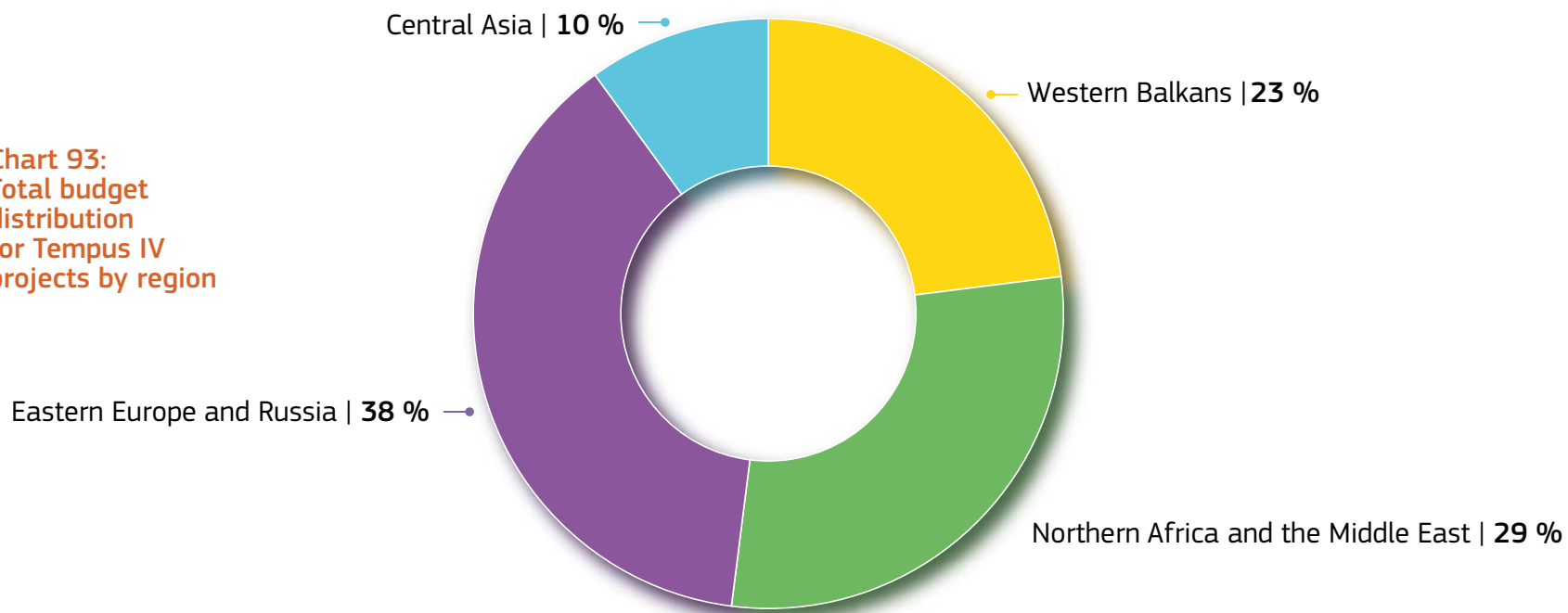
Chart 92: Participation of Member States in Tempus IV projects



### 3) Funding of Tempus IV (2007-2013)

The total budget committed under Tempus IV was **€ 482 million**. It was distributed among the Regions participating in the Programme as follows:

**Chart 93:**  
Total budget  
distribution  
for Tempus IV  
projects by region



## 4) Participating Institutions in Tempus IV

**674 higher education institutions (HEIs) from EU** Member States have participated in the programme, out of which 213 have coordinated one or more projects (32 %). **893 HEIs** have been involved from Partner Countries and out of these 67 have been coordinator of one or more projects (8 %).

**10 Top EU higher education institutions in terms of the number of projects in which they participated as grant holders and/or partners (10 projects or more)**

Higher education institution	Country
University of Alicante	Spain
Royal Institute of Technology, Stockholm	Sweden
University of Ljubljana	Slovenia
University of Bologna	Italy
University of Maribor	Slovenia
University of Koblenz-Landau	Germany
Aristotle University of Thessaloniki	Greece
Polytechnic of Turin	Italy
University of Genoa	Italy
University of Natural Resources and Life Sciences, Vienna	Austria



**10 top Partner Country higher education institutions in terms of the number of projects in which they participated as grant holders and/or partners (10 projects or more)**

Higher education institution	Country
University of Novi Sad	Serbia
University of Belgrade	Serbia
University of Kragujevac	Serbia
University of Nis	Serbia
University of Montenegro	Montenegro
University of Banja Luka	Bosnia and Herzegovina
Abdelmalek Essaadi University, Tetouan	Morocco
Cadi Ayyad University, Marrakech	Morocco
University of Sarajevo	Bosnia and Herzegovina
University of Sousse	Tunisia

## 5) Main topics in Tempus IV projects

Chart 94: Topics addressed by Tempus IV projects

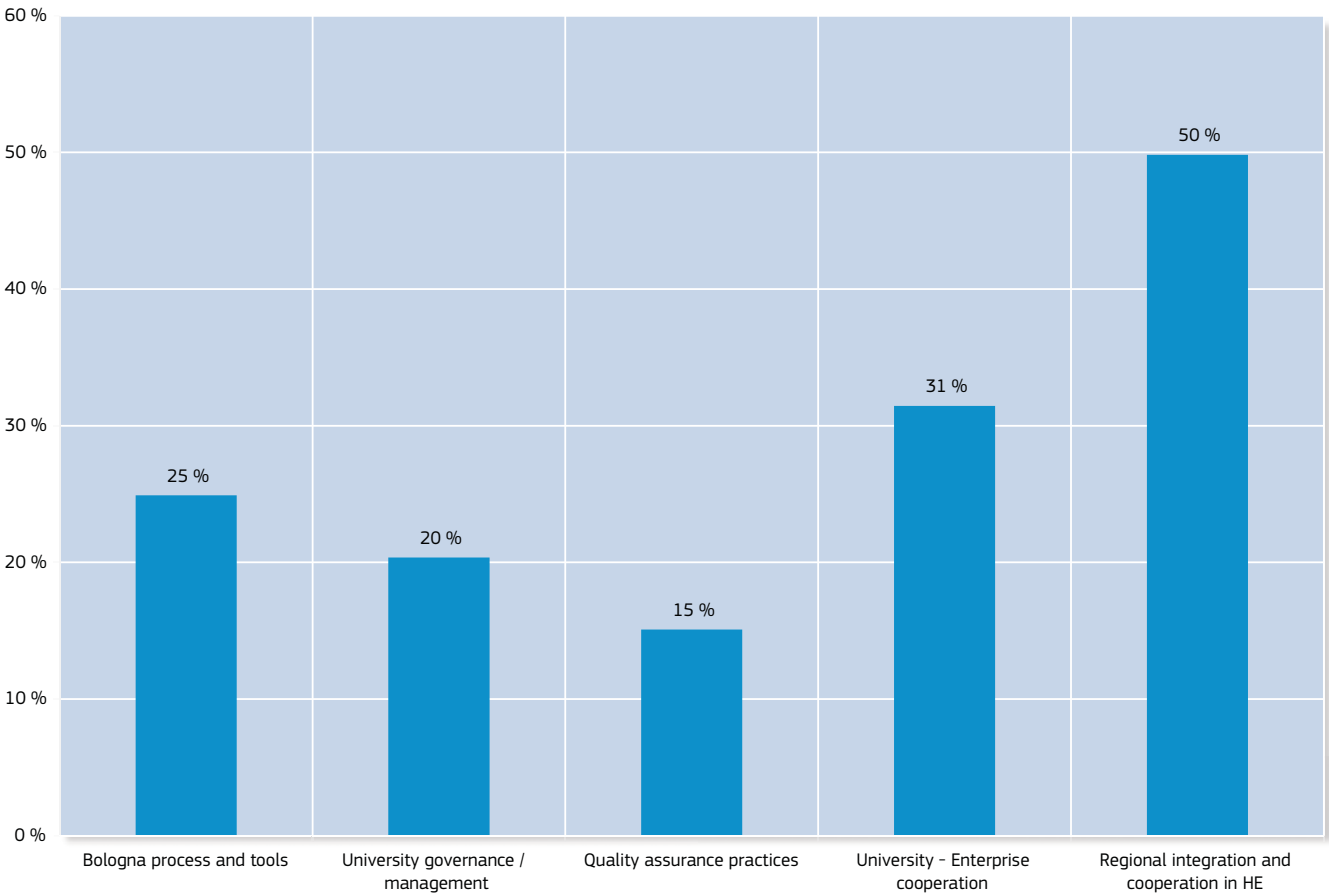
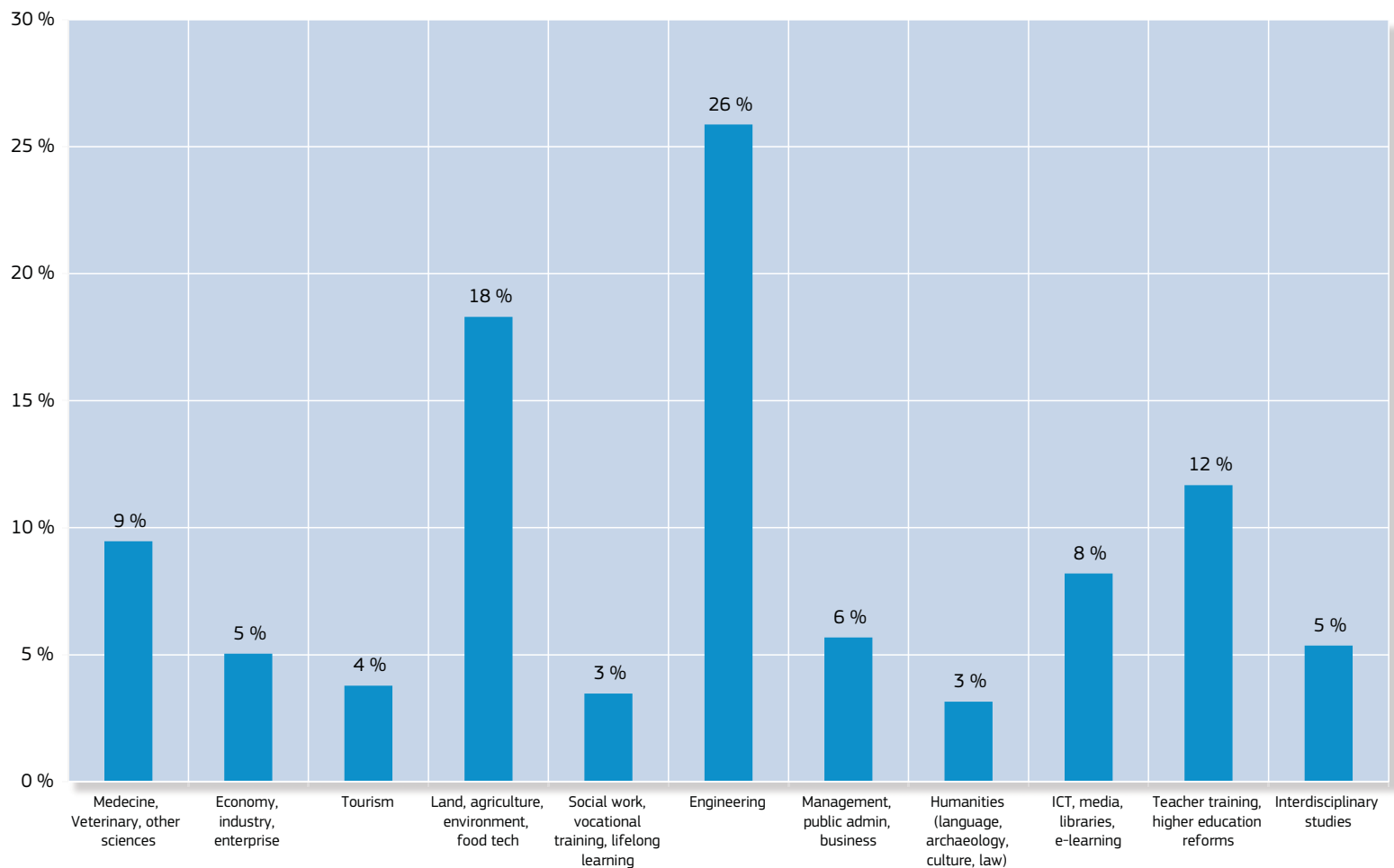


Chart 95: Main academic disciplines in Tempus IV projects



## 9. Erasmus Programme Budget

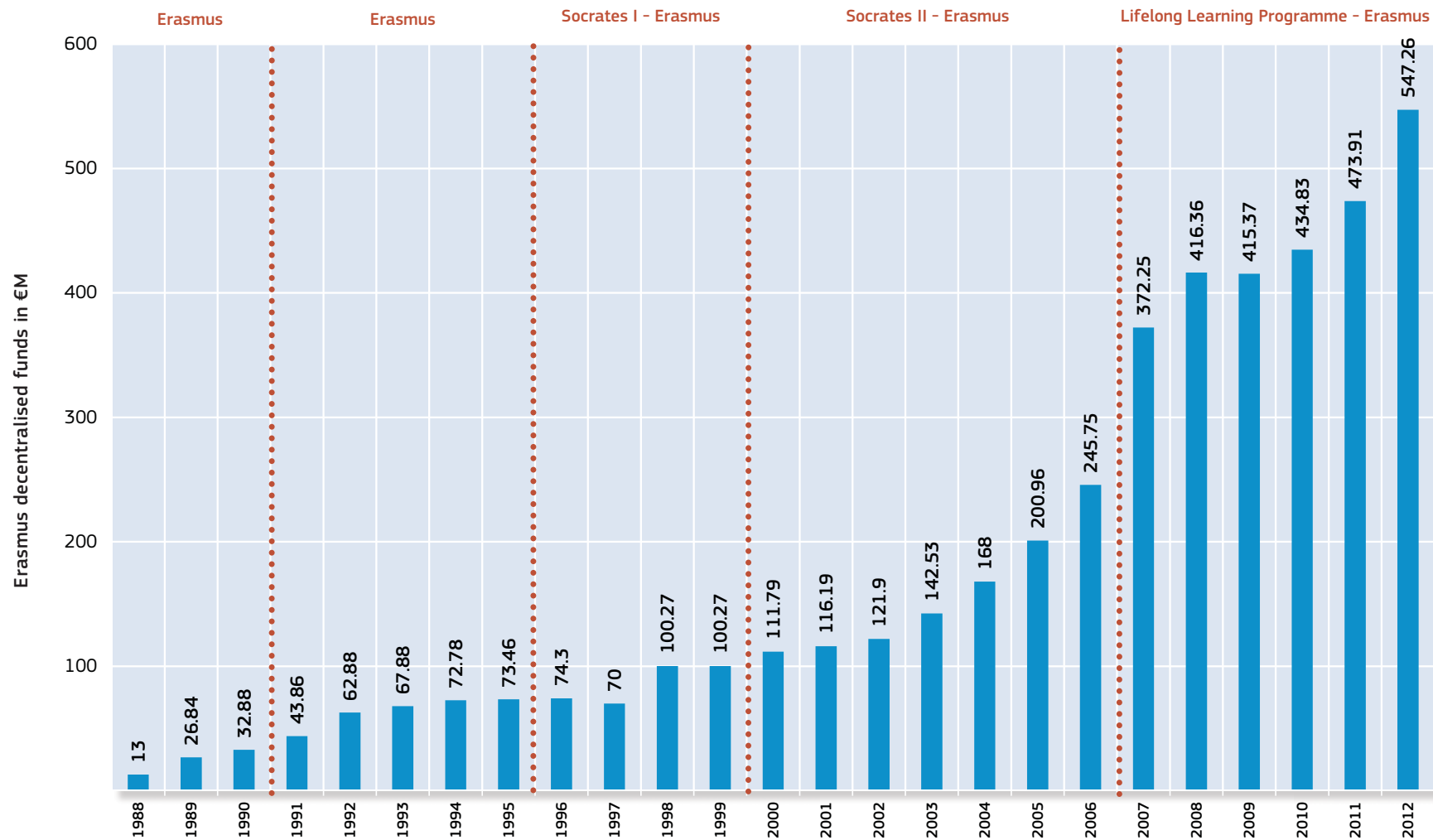
The Erasmus Programme's budget increased substantially at the start of the Lifelong Learning Programme in 2007. In this budgetary period (2007-13) the EU has allocated € 3.1 billion for the Erasmus Programme. In 2012-13 the total budget was around € 567 million, of which around € 547 million was available to support student and staff mobility.

Most of the Erasmus budget is managed by National Agencies in the participating countries. Approximately **96 %** of the total Erasmus budget is used to fund mobility actions – so called '**decentralised actions**' – run by the National Agencies in each

country. These actions include student and staff mobility as well as Intensive Programmes (IPs) and Erasmus Intensive Language Courses (EILCs). The multilateral projects and networks usually account for around € 20 million a year or some **4 %** of the Erasmus budget. These are managed centrally by the Education, Audiovisual and Culture Executive Agency in Brussels.

**Chart 96** shows how the budget for Erasmus decentralised actions has evolved from 1988 to 2013. It should be noted that during this period participation in the Programme has expanded from 11 countries in 1988-89 to 33 countries in 2012-13.

# Chart 96: Funds for Erasmus decentralised actions since 1988



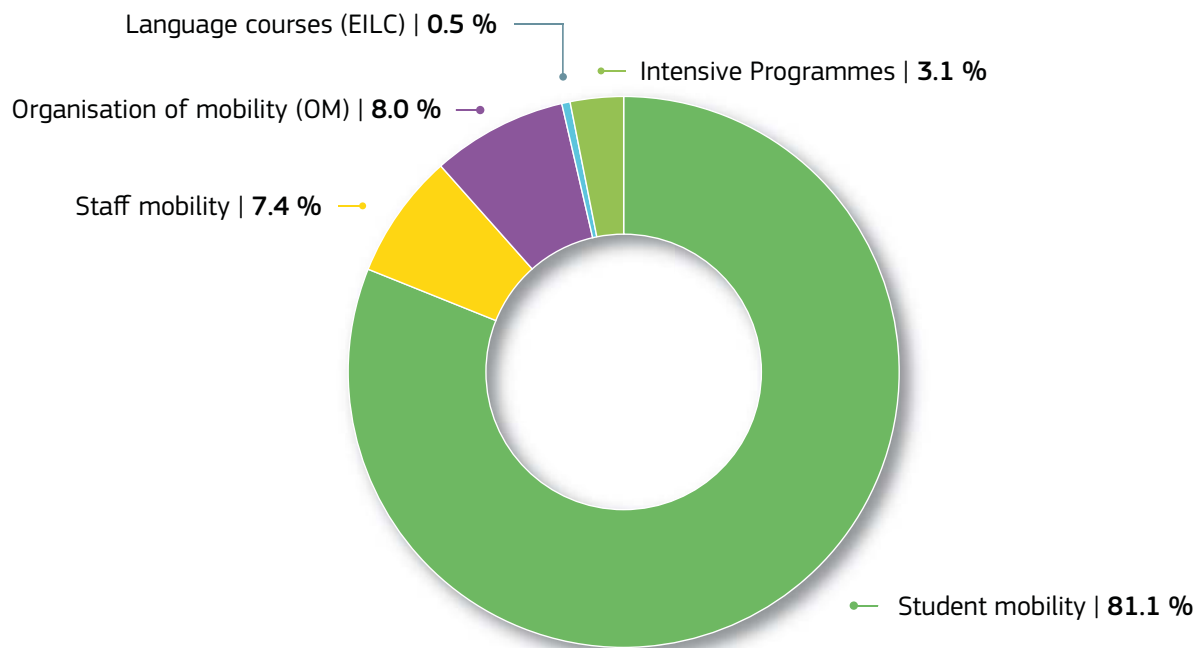
## 9.1. The allocation and use of Erasmus funds at national level

The Erasmus budget is divided between the participating countries on the basis of the following criteria:

- Population: number of students, graduates and teachers in higher education based on data provided by Eurostat (level 5-6 of the International standard classification of education).
- Cost of living and distance between capital cities: these are used as corrective factors and are applied to the population criteria.
- Past performance indicator: calculated on the basis of the number of outbound staff and students in the past (using the latest available data).

Chart 97 shows how the decentralised funds were distributed in 2012-13.

**Chart 97:**  
Use of Erasmus  
decentralised  
funds by type  
of action  
in 2012-13



## 9.2. Year-on-year trends for the four different types of Erasmus mobility

National Agencies have the freedom to distribute funding between the four main mobility actions according to demand, within the limits set by the Commission. It is foreseen that the budget is distributed as follows:

- Student mobility – study exchanges and work placements: 75 – 90 %
- Staff mobility – teaching assignments and training: 5 – 10 %
- Organisation of mobility (costs linked to the management of mobility at higher education institutions): 0 – 15 %

Higher education institutions are free to move funding between the two student mobility actions according to their needs. The same applies for the two staff mobility actions.

The following three charts show the year-on-year evolution of the different actions. Most countries experienced a growth in student work placements and staff training, whereas study exchanges and teaching assignments have decreased or stagnated in a number of countries.



Chart 98: Student mobility and staff mobility: year-on-year growth by home country

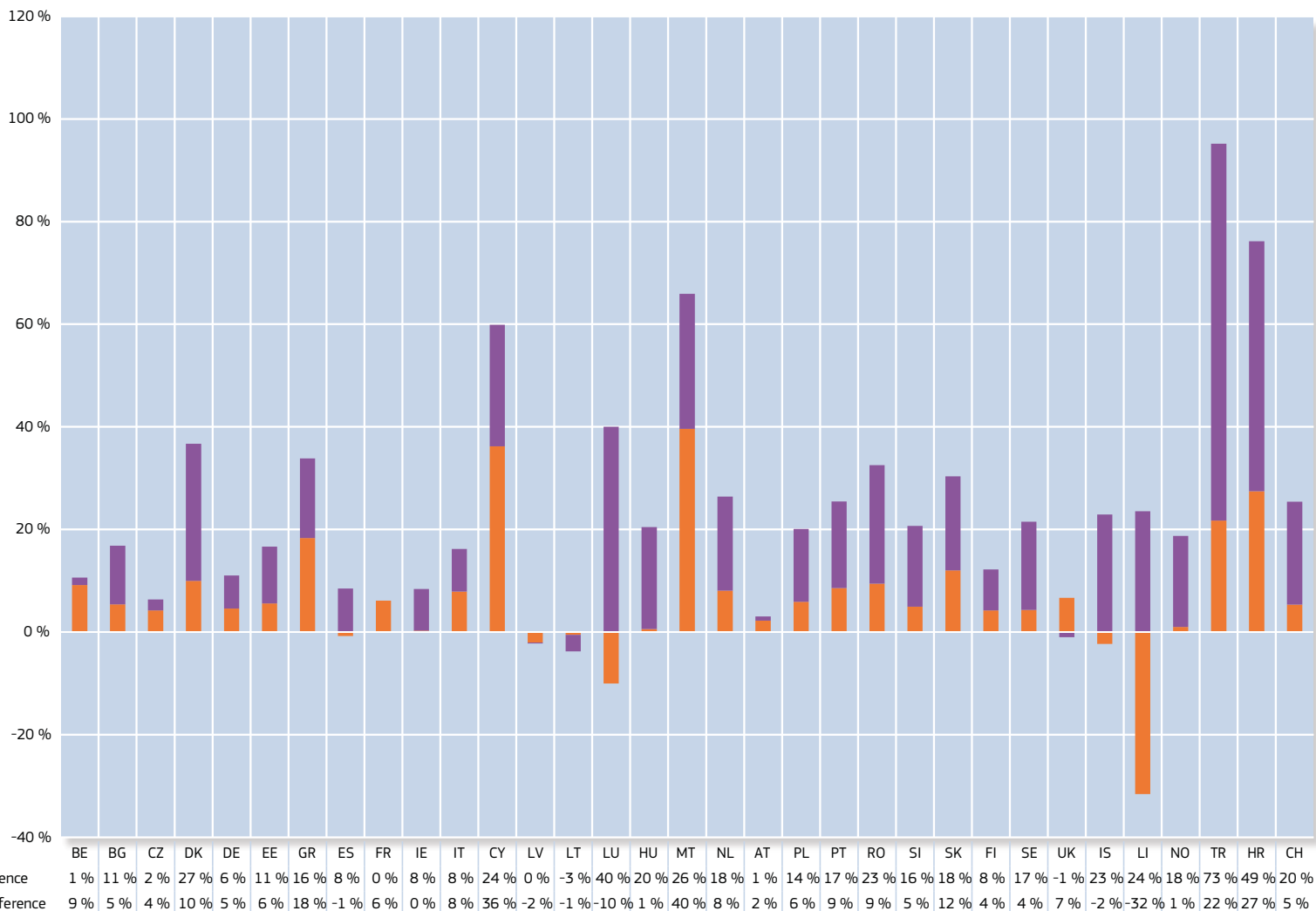


Chart 99: Study exchanges and work placements: year-on-year growth by home country

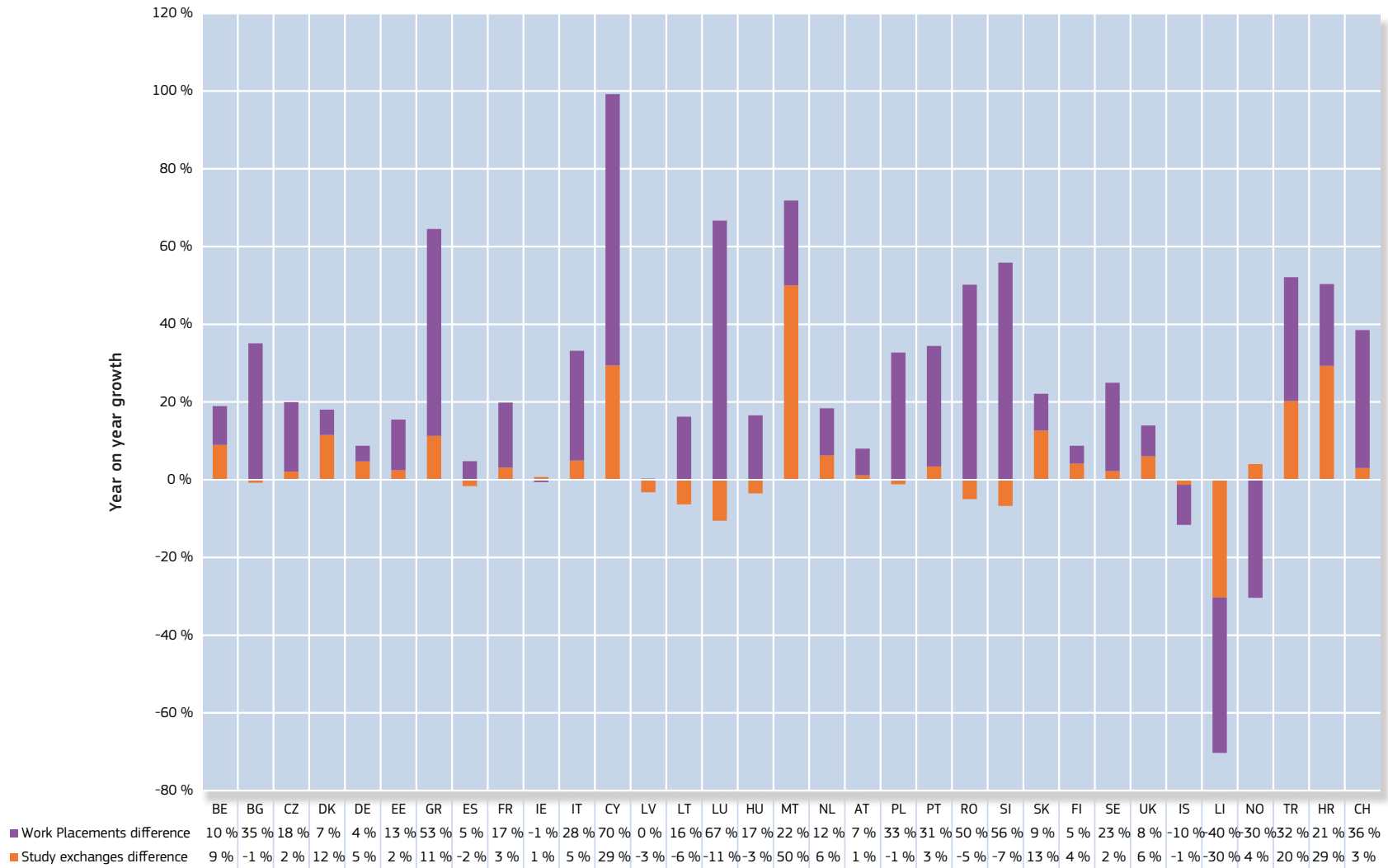
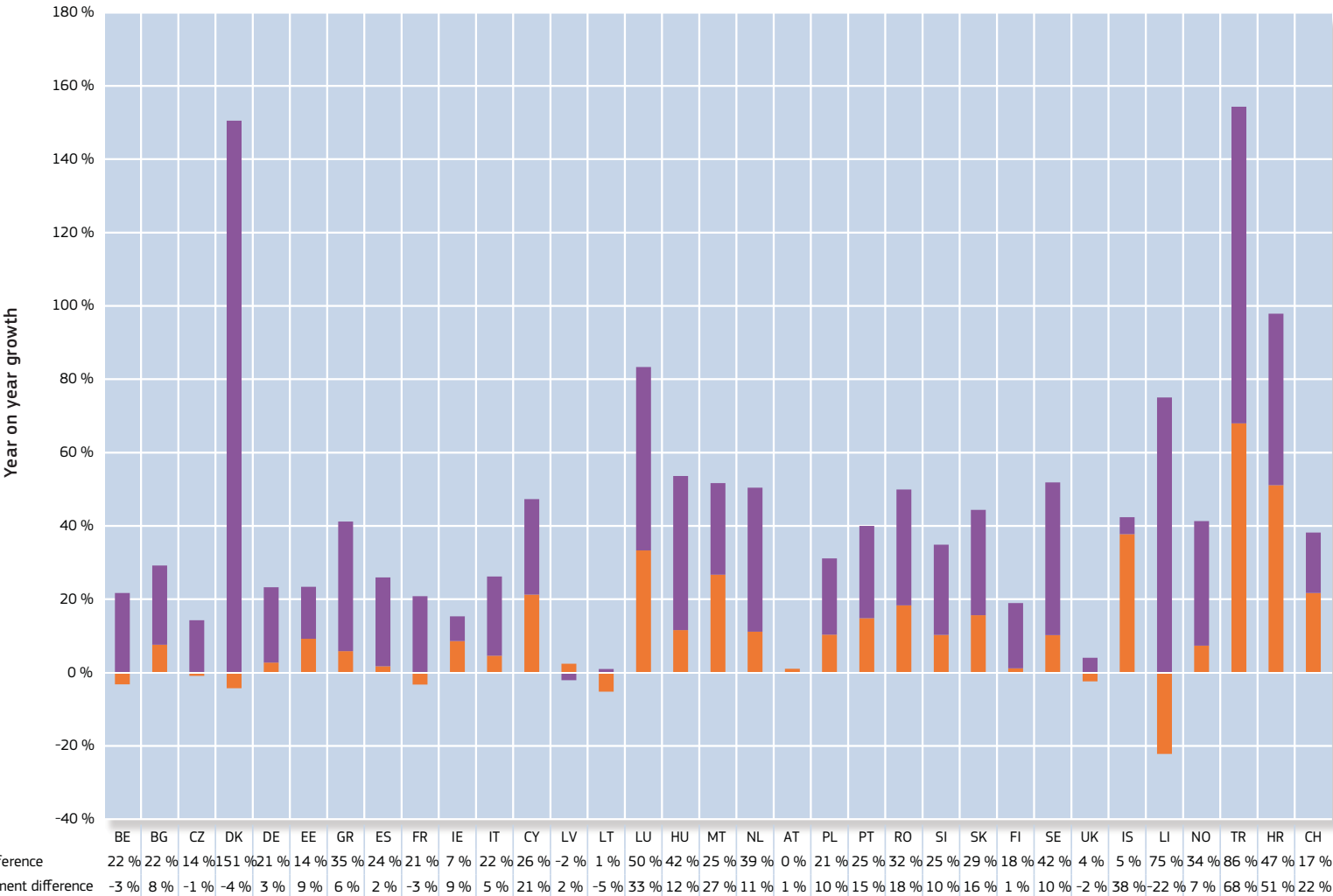


Chart 100: Teaching assignments and staff training: year-on-year growth by home country



## Annex 1

### Outbound student mobility by country since 1987

Country of home institution	Erasmus			Erasmus					SOCRATES I - Erasmus					SOCRATES II - Erasmus						
	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	99-2000	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
BE	58	404	795	1 154	1 837	2 314	2 809	3 480	3 978	4 101	4 233	4 446	4 404	4 427	4 521	4 620	4 789	4 833	4 971	5 119
BG													134	398	605	612	751	779	882	938
CZ												879	1 249	2 001	2 533	3 002	3 589	4 178	4 725	5 079
DK	57	189	417	729	950	1 282	1 561	1 771	1 930	1 730	1 795	1 751	1 764	1 750	1 752	1 845	1 686	1 793	1 682	1 587
DE	649	1 727	3 744	4 933	6 858	9 011	11 118	12 633	13 638	13 070	13 785	14 693	15 715	15 872	16 626	18 482	20 688	22 427	23 848	23 884
EE												183	255	274	304	305	444	511	572	
GR	39	195	459	566	926	1 266	1 454	1 928	1 897	1 601	1 431	1 765	1 910	1 868	1 974	2 115	2 385	2 491	2 714	2 465
ES	95	1 063	2 201	3 442	4 353	5 697	7 043	8 537	10 547	10 841	12 468	14 381	16 297	17 158	17 403	18 258	20 034	20 819	22 891	22 322
FR	895	1 785	4 059	5 524	6 360	8 983	8 782	9 844	13 336	12 505	14 821	16 351	16 824	17 161	18 149	19 365	20 981	21 561	22 501	22 981
IE	112	167	351	644	894	1 214	1 493	1 632	1 618	1 584	1 564	1 504	1 689	1 648	1 707	1 627	1 705	1 572	1 567	1 524
IT	220	1 365	2 295	3 355	4 202	5 308	6 808	7 217	8 969	8 907	9 271	10 875	12 421	13 253	13 950	15 225	16 829	16 440	16 389	17 195
CY												35	42		72	91	64	93	133	129
LV													166	182	209	232	308	607	681	807
LT													361	624	823	1 002	1 194	1 473	1 910	2 082
LU		30	13					47	68	61	66	82	87	126	104	119	138	116	146	170
HU												856	1 627	2 001	1 736	1 830	2 058	2 316	2 658	3 028
MT													92	129	72	119	130	149	125	
NL	169	650	1 261	1 969	2 554	3 290	4 387	4 853	5 180	4 132	4 190	4 332	4 418	4 162	4 244	4 241	4 388	4 743	4 491	4 502
AT						855	982	1 801	2 301	2 384	2 442	2 711	2 952	3 024	3 024	3 325	3 721	3 809	3 971	4 032
PL												1 426	2 813	3 691	4 323	5 419	6 276	8 390	9 974	11 219
PT	25	158	276	543	760	1 025	1 333	1 903	1 609	1 674	1 834	2 179	2 472	2 569	2 825	3 172	3 782	3 845	4 312	4 424
RO												1 250	1 699	1 899	1 964	2 701	3 005	2 962	3 261	3 350
SI													170	227	364	422	546	742	879	972
SK												59	380	505	578	653	682	979	1 165	1 346
FI						779	976	1 641	2 530	2 538	3 052	3 441	3 486	3 286	3 291	3 402	3 951	3 932	3 851	3 773
SE						1 101	1 792	2 302	2 912	2 915	3 264	3 321	3 087	2 726	2 633	2 656	2 667	2 698	2 530	2 532
UK	925	2 181	3 585	5 047	6 620	8 872	10 519	11 988	11 735	10 537	10 582	9 994	10 056	9 020	8 475	7 973	7 539	7 214	7 131	7 235
IS						33	58	83	103	117	113	147	138	134	147	163	221	199	194	189
LI								3	3			3	3	18	17	7	19	26	30	44
NO						441	767	980	1 212	1 165	1 071	1 101	1 107	1 007	970	1 010	1 156	1 279	1 412	1 257
TR																		1 142	2 852	4 438
HR																				
CH						223	480	717	1 048											
EUI *								47	28	12	14	20	12	8	10	12	10	5	10	4
Total	3 244	9 914	19 456	27 906	36 314	51 694	62 362	73 407	84 642	79 874	85 999	97 601	107 666	111 092	115 432	123 957	135 586	144 037	154 421	159 324

\* EUI: European University Institute in Florence, Italy. From 2007/08 mobilities from EUI are included in the figures for Italy.

\*\* From 1996/97 mobilities from and to Switzerland are not included in the Erasmus figures.

Box without figure=0

Lifelong Learning Programme – Erasmus																		Total	% of the total	Country of home institution
Study mobility 2007-08	Placement mobility 2007-08	Study + placement 2007-08	Study mobility 2008-09	Placement mobility 2008-09	Study + placement 2008-09	Study mobility 2009-10	Placement mobility 2009-10	Study + placement 2009-10	Study mobility 2010-11	Placement mobility 2010-11	Study + placement 2010-11	Study mobility 2011-12	Placement mobility 2011-12	Study + placement 2011-12	Study mobility 2012-13	Placement mobility 2012-13	Study + placement 2012-13			
4 781	605	5 386	5 041	904	5 945	5 269	1 078	6 347	5 653	1 171	6 824	5 807	1 284	7 091	6 329	1 412	7 741	106 627	3.52 %	BE
1 078	62	1 140	1 283	137	1 420	1 451	236	1 687	1 549	288	1 837	1 533	319	1 852	1 521	431	1 952	14 987	0.49 %	BG
5 335	252	5 587	5 440	605	6 045	5 338	637	5 975	5 589	844	6 433	6 059	945	7 004	6 185	1 114	7 299	65 578	2.16 %	CZ
1 674	322	1 996	1 648	475	2 123	1 794	622	2 416	1 913	855	2 768	2 300	1 015	3 315	2 565	1 081	3 646	44 285	1.46 %	DK
23 553	2 733	26 286	23 407	4 487	27 894	24 029	4 825	28 854	25 178	5 096	30 274	27 593	5 770	33 363	28 887	6 004	34 891	444 963	14.68 %	DE
595	122	717	551	207	758	725	214	939	787	241	1 028	770	322	1 092	789	364	1 153	8 535	0.28 %	EE
2 308	160	2 468	2 737	292	3 029	2 790	389	3 179	2 899	538	3 437	2 988	603	3 591	3 325	924	4 249	51 402	1.70 %	GR
23 107	1 877	24 984	24 399	3 006	27 405	27 448	3 710	31 158	31 427	4 756	36 183	34 103	5 442	39 545	33 548	5 701	39 249	434 374	14.33 %	ES
22 556	3 389	25 945	23 560	4 723	28 283	24 426	5 787	30 213	25 789	5 958	31 747	25 924	7 345	33 269	26 740	8 571	35 311	447 536	14.77 %	FR
1 514	303	1 817	1 421	415	1 836	1 600	528	2 128	1 858	653	2 511	1 963	791	2 754	1 976	786	2 762	39 624	1.31 %	IE
17 562	802	18 364	17 754	1 622	19 376	19 118	1 921	21 039	19 773	2 258	22 031	20 404	2 973	23 377	21 411	3 813	25 224	319 905	10.56 %	IT
148	4	152	144	13	157	199	17	216	249	15	264	214	43	257	277	73	350	2 055	0.07 %	CY
968	219	1 187	1 104	358	1 462	1 269	467	1 736	1 384	575	1 959	1 446	748	2 194	1 399	750	2 149	13 879	0.46 %	LV
2 392	261	2 653	2 425	575	3 000	2 277	725	3 002	2 580	837	3 417	2 637	911	3 548	2 470	1 059	3 529	28 618	0.94 %	LT
367	5	372	426	426	445	425	23	468	439	2	441	447	3	450	400	5	405	3 935	0.13 %	LU
3 292	460	3 752	3 518	539	4 057	3 421	719	4 140	3 347	817	4 164	3 472	889	4 361	3 351	1 036	4 387	42 971	1.42 %	HU
107	10	117	142	9	151	122	67	189				94	55	149	141	67	208	1 630	0.05 %	MT
4 699	1 287	5 986	4 902	2 103	7 005	5 358	2 320	7 678	5 946	2 644	8 590	6 449	2 861	9 310	6 853	3 208	10 061	120 786	3.99 %	NL
4 133	475	4 608	4 053	886	4 939	4 234	878	5 112	4 241	975	5 216	4 549	1 041	5 590	4 602	1 112	5 714	72 513	2.39 %	AT
11 879	975	12 854	11 784	1 618	13 402	11 613	2 408	14 021	11 572	2 662	14 234	12 106	3 209	15 315	11 960	4 259	16 219	139 576	4.61 %	PL
4 471	282	4 753	4 834	560	5 394	4 677	711	5 388	5 031	933	5 964	5 269	1 215	6 484	5 449	1 592	7 041	75 744	2.50 %	PT
2 953	426	3 379	3 064	680	3 744	3 129	865	3 994	3 503	1 101	4 604	3 380	1 198	4 578	3 212	1 799	5 011	47 401	1.56 %	RO
1 018	174	1 192	1 132	176	1 308	1 118	250	1 368	1 199	281	1 480	1 411	324	1 735	1 316	505	1 821	13 226	0.44 %	SI
1 452	245	1 697	1 703	317	2 020	1 798	353	2 151	2 052	406	2 458	2 169	516	2 685	2 443	565	3 008	20 366	0.67 %	SK
3 265	687	3 952	3 436	975	4 411	3 529	1 020	4 549	3 927	1 154	5 081	4 088	1 184	5 272	4 258	1 238	5 496	72 690	2.40 %	FI
2 348	193	2 541	2 413	270	2 683	2 728	269	2 997	2 846	314	3 160	3 204	369	3 573	3 275	453	3 728	57 818	1.91 %	SE
7 523	2 755	10 278	7 429	3 397	10 826	8 053	3 670	11 723	8 577	4 256	12 833	9 094	4 568	13 662	9 642	4 930	14 572	231 122	7.63 %	UK
210	6	216	186	12	198	215	10	225	247	16	263	232	29	261	229	26	255	3 457	0.11 %	IS
30	15	45	20	2	22	19	6	25	35	3	38	33	5	38	23	3	26	369	0.01 %	LI
1 103	51	1 154	1 317	93	1 410	1 262	94	1 356	1 450	79	1 529	1 542	148	1 690	1 604	103	1 707	24 781	0.82 %	NO
6 274	845	7 119	6 920	874	7 794	8 016	742	8 758	8 993	1 102	10 095	10 268	1 558	11 826	12 344	2 055	14 399	68 423	2.26 %	TR
						235		235	462	83	545	682	200	882	882	242	1 124	2 786	0.09 %	HR
												2 514	200	2 714	2 589	271	2 860	8 042	0.27 %	CH **
																	192	0.01 %	EUI *	
162 695	20 002	182 697	168 193	30 330	198 523	177 705	35 561	213 266	190 495	40 913	231 408	204 744	48 083	252 827	211 995	55 552	267 547	3 030 196	100 %	Total

## Annex 2

### Average duration of student mobility since 1994

Home country	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-2001	2001-2002	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08 SM	2007-08 SMS	2007-08 SMP
BE	5.3	5.2	5.1	5.2	5.3	5.3	5.2	5.2	5.4	5.1	5.2	5.2	5.2	5.0	5.2	3.6
BG						3.9	4.4	4.6	4.8	4.8	4.8	4.6	4.9	4.8	4.9	3.6
CZ					4.7	4.8	5.2	5.7	5.8	6.0	6.1	6.1	6.1	6.1	6.2	4.0
DK	5.4	4.8	5.3	5.2	5.3	5.4	5.4	5.4	5.4	5.4	5.6	5.2	5.1	4.9	5.0	4.2
DE	7.0	7.1	7.0	7.2	7.2	7.2	7.2	7.1	6.9	6.8	6.7	6.5	6.4	6.1	6.3	4.8
EE						4.9	5.6	5.5	5.7	5.8	6.0	6.4	6.4	5.9	6.5	3.3
GR	5.6	5.4	5.3	5.2	5.1	5.0	4.9	5.0	4.9	5.0	5.1	5.1	5.2	5.0	5.1	4.2
ES	6.9	7.1	7.2	7.2	7.4	7.4	7.6	7.5	7.5	7.6	7.6	7.7	7.8	7.6	8.0	2.7
FR	7.1	7.4	7.2	7.3	7.3	7.4	7.8	7.2	7.2	7.2	7.2	7.1	7.1	6.5	7.0	3.7
IE	6.9	7.0	7.1	7.6	7.6	7.7	7.4	7.3	7.5	7.3	7.4	7.5	7.5	7.1	7.3	5.9
IT	6.8	6.8	6.9	6.9	7.0	7.0	7.1	7.1	6.9	6.9	7.0	7.0	7.0	6.9	7.0	3.7
CY					4.8	4.6		5.2	4.7	4.5	5.2	5.4	5.7	5.5	5.6	2.8
LV						4.2	4.6	4.3	4.3	4.5	4.8	4.8	5.0	4.8	5.1	3.5
LT						5.6	4.6	4.7	4.6	4.6	4.7	5.0	5.0	4.8	5.0	3.1
LU	7.1	5.7	6.0	6.0	6.0	6.0	5.8	5.9	6.2	5.9	5.4		5.5	4.8	4.9	3.6
HU					4.8	5.0	4.8	4.8	4.5	4.7	5.0	5.0	5.2	4.9	5.0	4.0
MT							4.7	4.1	4.3	4.0	4.1	4.0	3.8	3.9	3.9	3.9
NL	5.5	5.4	5.4	5.4	5.2	5.3	5.2	5.2	5.2	5.1	5.0	5.1	5.0	5.0	4.9	5.0
AT	6.4	6.4	6.5	6.5	6.5	6.4	6.5	6.5	6.3	6.2	6.0	5.9	5.9	5.6	5.8	4.5
PL					6.0	6.0	5.7	5.7	5.9	6.0	6.1	6.3	6.2	6.2	6.4	3.5
PT	6.0	6.0	6.2	6.3	6.2	6.3	6.3	6.3	6.1		6.2	6.1	6.1	5.7	5.8	4.5
RO					4.8	5.3	5.4	5.6	5.6	5.6	5.6	5.7	5.6	5.3	5.5	3.7
SI						5.2	5.5	2.6	5.7	6.0	6.2	6.3	6.3	5.5	5.8	3.6
SK					4.9	4.7	4.4	4.6	4.6	4.4	4.7	4.8	5.1	4.7	5.0	3.4
FI	6.2	5.9	5.8	5.8	5.7	5.7	5.7	5.9	5.7	5.7	5.6	5.7	5.7	5.2	5.5	3.8
SE	6.3	6.3	6.3	6.1	6.1	6.3	6.2	5.9	6.2	6.2	6.1	6.2	6.2	6.0	6.1	4.4
UK	6.8	6.8	6.9	6.7	6.7	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9	7.0	6.8	7.7
IS	8.6	7.1	7.1	6.3	6.3	6.3	6.1	6.4	6.0	6.0	5.8	4.8	5.7	5.6	5.6	4.2
LI	4.0	8.0		8.0	8.0	6.7	8.9	4.7	6.1	5.7	6.1	6.1	5.1	4.7	5.0	4.0
NO	6.2	6.2	5.8	5.8	5.8	6.0	5.9	6.2	6.2	6.2	6.2	6.0	6.0	5.6	5.7	3.7
TR											6.1	6.1	5.9	5.4	5.7	2.7
HR																
CH																

2008-09 SM	2008-09 SMS	2008-09 SMP	2009-10 SM	2009-10 SMS	2009-10 SMP	2010-11 SM	2010-11 SMS	2010-11 SMP	2011-12 SM	2011-12 SMS	2011-12 SMP	2012-13 SM	2012-13 SMS	2012-13 SMP	Home country
4.9	5.2	4.6	4.9	5.2	3.6	4.8	5.1	3.7	4.8	5.0	3.6	4.8	5.0	3.6	BE
4.8	4.9	3.2	4.9	5.0	4.1	4.8	5.0	3.9	5.0	5.3	3.9	5.1	5.4	4.1	BG
6.0	6.1	3.9	5.8	5.9	4.6	5.7	5.9	4.6	5.7	5.9	4.5	5.5	5.7	4.4	CZ
4.9	5.1	4.4	5.0	5.2	4.2	4.9	5.3	4.1	4.8	5.1	4.2	4.8	5.1	4.2	DK
5.9	6.2	4.7	5.8	6.0	4.6	5.7	5.9	4.7	5.6	5.8	4.7	5.5	5.7	4.6	DE
5.9	6.7	3.5	5.8	6.4	3.9	5.7	6.3	3.7	5.3	6.0	3.7	5.3	6.0	3.9	EE
5.1	5.1	3.6	5.1	5.2	4.4	5.2	5.3	4.6	5.2	5.3	4.8	5.1	5.2	4.9	GR
7.5	8.0	4.5	7.5	8.0	3.4	7.5	8.0	3.6	7.4	8.0	3.8	7.3	7.8	3.8	ES
6.4	6.9	5.2	6.2	6.8	3.3	6.2	6.8	3.7	6.1	6.7	3.8	5.9	6.6	3.8	FR
6.8	7.3	4.7	6.7	7.1	5.3	6.7	7.1	5.5	6.6	7.1	5.4	6.6	7.1	5.4	IE
6.9	7.1	3.6	6.7	7.0	4.0	6.6	6.9	3.9	6.4	6.8	4.0	6.2	6.6	4.1	IT
4.8	5.0	4.2	4.8	4.9	3.1	5.5	5.6	3.2	5.1	5.5	3.5	5.2	5.6	3.4	CY
4.9	5.3	3.6	4.7	5.2	3.5	4.8	5.2	3.8	4.7	5.2	3.7	4.8	5.4	3.8	LV
4.7	5.1	3.4	4.5	4.9	3.1	4.5	4.9	3.2	4.5	4.9	3.2	4.4	4.9	3.3	LT
4.9	4.9	5.2	4.5	4.7	1.2	4.7	4.7	3.5	4.3	4.3	3.8	4.2	4.2	3.9	LU
5.1	5.2	3.6	5.0	5.3	3.9	5.0	5.3	4.0	5.0	5.2	4.2	5.0	5.2	4.1	HU
4.0	3.9	3.2	3.8	4.2	3.1				3.9	4.5	2.8	4.1	4.5	3.3	MT
4.9	4.9	4.5	4.9	4.8	5.0	4.9	4.8	5.0	4.8	4.8	5.1	4.8	4.7	5.1	NL
5.5	5.8	4.5	5.5	5.6	4.8	5.4	5.6	4.5	5.3	5.5	4.7	5.3	5.4	4.6	AT
5.9	6.2	3.6	5.6	6.1	3.4	5.5	6.0	3.3	5.4	5.9	3.3	5.2	5.9	3.3	PL
5.7	5.9	3.7	5.4	5.7	3.9	5.4	5.6	4.2	5.3	5.6	4.2	5.2	5.5	4.2	PT
5.1	5.5	3.8	5.3	5.8	3.7	5.3	5.9	3.6	5.3	5.9	3.6	5.1	5.9	3.6	RO
5.7	6.1	3.5	5.5	6.1	3.1	5.6	6.1	3.5	5.5	5.9	3.5	5.3	5.9	3.6	SI
4.8	5.0	3.8	4.9	5.2	3.4	4.8	5.1	3.5	4.9	5.2	3.6	4.9	5.2	3.7	SK
5.3	5.7	3.6	5.3	5.7	3.9	5.2	5.6	3.8	5.2	5.6	3.8	5.1	5.5	3.8	FI
5.6	5.8	4.3	5.6	5.6	4.6	5.6	5.7	4.5	5.4	5.5	4.8	5.3	5.3	4.8	SE
6.9	6.7	4.0	6.9	6.8	7.3	7.0	6.8	7.3	6.9	6.8	7.2	6.9	6.7	7.2	UK
5.7	5.8	4.2	5.9	6.0	4.0	6.2	6.3	4.8	5.8	6.0	3.9	6.1	6.3	5.0	IS
4.6	4.4	5.5	4.6	5.0	3.5	4.9	4.9	5.0	5.0	5.1	4.2	4.9	5.0	4.6	LI
5.5	5.6	4.2	5.4	5.5	3.7	5.6	5.7	3.5	5.4	5.6	3.6	5.5	5.7	3.7	NO
5.4	5.7	4.1	5.4	5.6	2.9	5.3	5.6	3.0	5.2	5.6	3.1	5.3	5.7	3.1	TR
			5.3	5.3		4.9		4.0	4.9	5.2	3.9	5.2	5.4	4.4	HR
									5.8	5.8	5.4	5.7	5.8	5.3	CH

## Annex 3

## Average monthly EU grant for student mobility since 1994

Home country	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08 SM	2007-08 SMS
BE	160	130	130	110	115	137	113	116	113	116	117	134	161	242	218
BG						578	483	501	469	417	425	448	467	577	564
CZ					455	332	179	137	117	95	92	100	116	178	165
DK	150	150	150	120	137	151	151	150	147	144	138	174	181	219	203
DE	150	120	130	120	129	125	125	122	116	105	102	118	150	207	194
EE						254	149	161	145	145	301	289	304	450	447
GR	300	280	350	310	396	286	316	290	290	292	302	317	365	444	428
ES	150	120	130	110	118	108	98	107	106	96	96	101	123	170	161
FR	120	110	120	120	125	125	115	104	102	95	94	107	132	200	181
IE	150	130	130	90	112	107	115	109	115	115	131	154	200	299	233
IT	200	170	190	190	164	152	138	126	121	114	118	137	161	219	210
CY					482	518		500	500	500	498	500	503	547	545
LV						483	372	381	359	263	412	435	428	416	408
LT						243	158	130	111	95	213	195	235	275	249
LU	400	400	400	390	399	391	401	393	303	260	344		270	273	268
HU					402	238	176	242	245	210	252	269	289	326	316
MT							482	389	474	453	442	387	496	682	659
NL	120	120	140	130	152	168	161	153	155	153	156	191	245	266	257
AT	130	140	130	120	129	127	96	104	99	95	96	96	115	186	185
PL					376	336	256	198	163	143	266	281	323	345	338
PT	290	300	290	260	253	249	204	169	162	n/a	156	171	201	283	279
RO					473	387	293	286	206	184	195	196	238	427	412
SI						371	262	317	142	102	230	217	231	355	342
SK					453	440	347	305	276	283	317	307	297	375	334
FI	110	100	100	80	108	123	85	117	118	105	108	124	156	231	208
SE	100	100	100	80	62	115	131	155	161	171	167	217	271	394	374
UK	130	130	130	140	156	166	180	211	238	245	276	353	439	386	440
IS	290	310	300	340	306	339	281	287	240	176	203	152	307	424	418
LI	330	380	380	390	392	312	107	109	400	187	149	228	110	374	326
NO	180	150	160	220	182	190	216	222	231	210	197	183	288	359	353
TR											459	290	349	488	466
HR															
CH															



2007-08 SMP	2008-09 SM	2008-09 SMS	2008-09 SMP	2009-10 SM	2009-10 SMS	2009-10 SMP	2010-11 SM	2010-11 SMS	2010-11 SMP	2011-12 SM	2011-12 SMS	2011-12 SMP	2012- 13SM	2012- 13SMS	2012- 13SMP	Home country
506	244	211	505	226	202	394	222	215	266	256	248	303	264	257	309	BE
877	574	571	623	541	549	477	558	562	531	557	557	553	600	599	605	BG
637	218	206	358	208	197	320	209	201	282	215	210	258	254	245	321	CZ
321	223	204	303	260	240	332	238	210	319	234	232	241	253	255	248	DK
359	229	209	363	224	204	352	221	203	338	213	194	328	240	223	343	DE
478	451	451	456	405	399	439	428	429	425	428	469	451	501	498	514	EE
717	515	500	672	504	486	662	461	442	576	461	440	571	486	455	605	GR
499	202	187	509	152	139	376	133	120	320	123	111	287	143	130	300	ES
437	236	216	438	193	175	347	196	176	347	191	166	349	210	183	357	FR
713	323	251	654	291	229	544	254	218	386	243	219	319	275	240	393	IE
588	217	198	586	212	192	557	217	199	493	222	200	482	237	215	446	IT
714	973	960	1215	796	794	837	653	653	652	614	613	622	529	529	530	CY
463	359	354	382	356	346	398	337	342	317	301	306	290	288	295	269	LV
647	286	262	448	328	309	417	314	303	366	330	315	397	384	369	435	LT
717	250	250		269	258	1140	261	260	684	348	315	558	351	347	697	LU
422	327	316	421	345	338	392	361	357	383	375	369	405	428	420	462	HU
925	508	503	572	490	509	441	0	0	0	555	515	664	500	474	575	MT
298	240	238	245	244	243	246	214	200	243	220	220	220	220	220	220	NL
204	185	175	245	185	178	225	205	193	270	207	197	256	239	223	312	AT
515	362	350	508	376	367	451	394	389	434	399	393	440	428	420	470	PL
381	302	289	467	291	283	373	285	276	352	286	270	377	305	286	390	PT
584	452	423	656	469	437	653	434	411	555	479	462	555	538	516	601	RO
483	343	331	478	351	336	476	352	336	474	330	317	432	371	357	431	SI
727	353	328	548	357	335	532	371	354	497	413	397	509	406	389	506	SK
394	232	204	379	233	216	319	237	216	342	243	227	326	272	254	359	FI
740	417	391	705	390	386	441	398	396	429	385	380	440	409	405	436	SE
258	387	385	391	365	365	366	378	378	378	385	386	384	381	382	380	UK
720	475	472	534	428	425	500	401	393	555	464	447	673	500	488	636	IS
496	691	732	436	861	810	1094	427	427	425	530	520	611	616	613	634	LI
568	367	364	448	351	345	454	345	342	446	333	329	397	405	401	497	NO
835	484	452	999	462	446	788	444	430	657	428	426	449	412	408	458	TR
				145	145	0	294	283	376	400	392	438	415	399	483	HR
										300	299	315	226	215	337	CH

## Annex 4

### Inbound and outbound student mobility in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE		2	125	236	592	17	33	1 527	1 155	19	55	22	17	45	12	93
BG	87		17	3	36	2	81	18	191	9	18	2	21	17		3
CZ	314	37		19	1 145	6	12	72	72	11	278	4	39	88	9	52
DK	75	38	42		567	23	22	414	363	78	14	32	48	59		37
DE	622	51	58	936		214	167	6 373	545	1 181	1 842	53	139	143	88	557
EE	26	7	4	39	151		15	135	77	7	68	2	26	15	1	21
GR	163	24	237	118	565	1		493	619	25	315	124	8	25	5	81
ES	1 892	13	915	849	4 938	11	241		4 534	967	7 425	57	128	284	18	467
FR	1 289	78	795	921	4 218	137	218	6 654		1 949	199	48	15	228	194	519
IE	18	6	49	53	329	4		493	589		65	5	1	1	26	19
IT	1 156	32	283	49	2 669	115	19	7 793	3 573	47		22	51	141	22	262
CY	13		1	5	9		17	63	13		25			4		2
LV	57	51	69	81	239	69	111	195	93	4	86	35		164	5	36
LT	88	5	13	142	234	55	174	282	191	2	199	86	16		2	94
LU	34		7		161			1	18		1	2		1		5
HU	195	2	81	8	112	42	99	352	338	46	274	19	15	17	3	
MT	21		2	3	12	1		7	1	18	43					
NL	673	18	17	371	118	33	59	1 599	817	238	394	6	28	4	6	193
AT	127	5	99	24	935	3	2	77	528	174	338	4	17	29	1	51
PL	461	311	584	411	2 374	86	398	281	1 191	125	1 426	12	93	167	1	257
PT	254	23	395	113	361	23	41	1 687	351	29	817	6	21	114	6	189
RO	181	16	72	136	564	4	19	563	12	17	64	46	14	29		373
SI	55	1	97	32	274	12	7	276	18	18	84	5	1	15		17
SK	78	17	515	35	396	18	4	281	234	23	142	8	34	35		76
FI	184	8	181	16	948	72	56	726	493	163	163	25	15	16	2	141
SE	116	1	75	11	487	7	12	391	57	97	179	1	2	8	3	28
UK	283	34	186	244	2 112	23	58	3 435	4 458	194	11	48	14	15	14	43
IS	3		14	29	33	1	7	37	15	2	18					
LI	1		2	2	4			3		1	1	2				
NO	45	1	31	173	218		6	173	256	46	81		1			12
TR	368	64	614	232	2 468	89	125	158	657	66	127		179	611		616
HR	34	11	43	8	14	3	6	12	86	7	12	2	5	9		26
CH	9	1	14	111	623	3	3	369	418	68	132	2	6	3	2	13
TOTAL	9 093	1 055	6 429	6 400	30 318	1 272	2 507	39 953	29 217	6 270	19 963	824	1 134	2 323	546	4 310
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

Box without figure=0

MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
38	497	184	116	312	32	54	4	313	38	656	1	3	141	175	8	193	7 741	BE
15	32	75	127	6	22	11	35	28	23	133		2	8	119	13	6	1 952	BG
28	285	382	167	342	18	179	156	42	273	582	22	7	25	23	29	97	7 299	CZ
29	252	95	47	85	48	22	8	28	85	65	36	2	16	119	2	76	3 646	DK
11	183	885	874	669	117	11	71	1 341	2 735	4 428	148	11	116	1 649	45	1 194	34 891	DE
21	49	38	14	7	2	1	4	126	54	64	2		26	2		5	1 153	EE
6	185	116	139	169	36	24	27	122	114	272	3		31	137	12	44	4 249	GR
247	1 542	63	2 688	2 636	365	296	26	961	198	4 178	66	4	588	346	71	381	39 249	ES
264	1 272	461	895	45	415	128	12	1 187	197	6 826	77	3	779	594	65	66	35 311	FR
38	173	65	25	19		5		63	116	454	1	1	14	3		28	2 762	IE
157	845	42	613	1 252	26	84	74	478	664	2 262	42	1	269	443	31	357	25 224	IT
2	4	4	9	9	3	2	1	6	11	4				8			350	CY
26	79	48	1	96	11	28	2	11	8	6	12	9	89	58	16	12	2 149	LV
116	14	79	129	255	2	57	54	157	159	159	5		81	257	18	26	3 529	LT
	3	9	3	12				3	9	6						22	405	LU
7	284	265	212	128	17	39	55	176	75	221	5	4	42	14	25	45	4 387	HU
	5	2	6	1		5		2	1	69			9				208	MT
76		242	95	196	2	22	14	324	678	1 621	34	1	311	479	5	181	10 061	NL
17	258		64	136	14	3	3	33	433	497	42	1	157	14	39	212	5 714	AT
129	452	35		1 284	16	213	338	275	324	87	26	5	26	623	161	114	16 219	PL
11	282	99	946		16	131	66	135	123	338	3		44	151	22	1	7 041	PT
57	16	118	188	26		22	31	3	28	127	3	1	25	164	3	19	9 011	RO
2	73	145	54	168	1		13	38	34	94	6	1	23	42	82	25	1 821	SI
4	57	154	24	126	9	47		112	58	1	12		46	47	18	1	3 008	SK
36	446	3	53	135	8	74	27		219	643	2	6	52	48	2	19	5 496	FI
7	382	131	37	76	4	6		2		629	11		55	84	7	21	3 728	SE
12	637	284	82	142	25	12	23	228	358		25		143	95	8	228	14 572	UK
1	1	9	5	1				4	37	29							255	IS
		1	1					6		2							26	LI
17	136	39	12	72		13	2	18	99	256							1 707	NO
12	557	33	271	585	383	194	149	143	41	617							14 399	TR
3	21	132	87	82	2	19	21	1	25	3							1 124	HR
2	164	133	22	41	2		2	85	254	297							2 860	CH
1 652	10 275	6 180	10 751	9 869	2 136	1 918	1 551	7 252	10 783	27 147	620	62	4 610	6 135	700	4 291	267 547	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	

## Annex 5

### Inbound and outbound special needs grants for student mobility in 2012-13

HOME	HOST														
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU
BE				1											
BG					1										
CZ	1				1			2	1						
DK															
DE		1		2		1		7	4	5	5				1
EE															
GR					1										
ES				1	2				1		2				
FR	1			1				1		2	1				
IE															
IT	1		1	1	6			17	6	1					
CY															
LV														1	
LT	1											1			
HU				1	13		1	4	5		1				
MT															
NL								1							
AT					3			2	1	1	1	1			1
PL	2	2	2	2	18	1	6	19	4		14	1	1	2	5
PT				1	1			1							
RO														1	
SI	1		1		1										
SK			2		1			1							
FI								1			1				
SE															
UK				1					2		1				
NO									1						
TR			1		2			2	1		1		1		
HR					1										
CH															
TOTAL	7	3	7	11	51	2	7	58	26	9	27	3	2	4	7
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU

Box without figure=0

MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO	TR	HR	CH	TOTAL	
	2			1											4	BE
															1	BG
	1			1				1			2				10	CZ
										2					2	DK
	4	2	1	1				1	5	9		1		6	56	DE
															0	EE
	1		2						1	1				1	7	GR
			1	1					1	3				1	13	ES
	1		1						1	1					10	FR
										1					1	IE
1	3	1	2	3		1		1	2	2		1		1	51	IT
															0	CY
															1	LV
											1			1	4	LT
	1	2	2	2		1		4		1	1			1	40	HU
															0	MT
															1	NL
1								1		3	1	6		2	24	AT
	3	5		7	2	2	1	5	3	4	2	8	2	2	125	PL
											1				4	PT
															1	RO
								1					1		5	SI
	1	1	1			1			1						9	SK
										1					3	FI
															0	SE
	1			1											6	UK
															1	NO
															8	TR
															1	HR
															0	CH
2	18	11	10	17	2	5	1	14	14	28	8	16	3	15	388	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO	TR	HR	CH	TOTAL	

## Annex 6

### Inbound and outbound zero-grant students in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE			4	2	13			41	14	4	12			2	5	3
BG											2					
CZ				1	5		1	4	2		1			4		1
DK	1				4	1		1	4			1				
DE			4	6		2		43	34	2	1		2	1		3
EE	4			2	3		1	1	1		1					
GR	2	1						2	1							
ES	3				5				6	1	11					1
FR	86	2	78	79	381	13	28	541		144	199	3	18	38	7	54
IE	1				4			3	4		2					
IT	37		5	14	84	3	8	221	19	1		1		7	1	3
CY																
LV																
LT	4	2	13	2	15	4	15	18	18	2	11	2	7		1	6
LU																
HU	1				8			1	2		1					
MT																
NL																
AT	3	3	35	58	27	12	9	185	13	36	96	1	2	6	6	9
PL	2				3			1			1					
PT	8		1	2	6			35	6		1					5
RO					1				1		6					
SI																
SK	1		1	1	1			1	1		1					
FI	2				14	1	1	12	7	2	4					1
SE																
UK																
IS																
LI					1											
NO					3				2		1					
TR	2	1	4		15		1	9	2		11		3	2		3
HR																1
CH					4			2		2	1					
TOTAL	184	9	145	167	840	36	64	1 121	317	203	381	8	32	60	20	90
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

Box without figure=0



MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
	1	2	7	6	1			5	9	18		1	1	1		4	165	BE
														4			6	BG
	1	2	1	11			2			2			2				40	CZ
	5	1						1	2	4			2	1		1	29	DK
	5	5	14	2	1			9	23	39			7	15	2	5	234	DE
	8	2						4	6	2			2				37	EE
			1														7	GR
	2									3							32	ES
9	131	34	99	45	34	2	15	12	236	632	5		92	85	5	32	3 265	FR
		1							2								17	IE
5	22	9	16	3	6	3	4	13	2	89	2		5	22	3	2	772	IT
																	0	CY
													1				1	LV
2	6	4	4	13		1		6	16	5			8	22	1	2	210	LT
																	0	LU
			1	1					1	2							18	HU
																	0	MT
																1	1	NL
5	53		22	47	4	6	4	73	11	117	12		37	38	14	62	1 456	AT
								3						4			14	PL
	2		2			1	1	2	2	3				1		5	92	PT
														3			11	RO
																	0	SI
						1			1								9	SK
	5	4		3	1				7	3						1	68	FI
																	0	SE
																	0	UK
																	0	IS
								1									2	LI
	2									1							9	NO
	6	5	11	1	2	1		3	2	3							87	TR
																	1	HR
	2	2						1		2							34	CH
21	260	71	178	159	49	33	26	241	428	943	19	1	157	196	25	133	6 617	
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH		

## Annex 7

### Top 100 higher education institutions sending students on mobility in 2012-13

Rank	Country	Home institution	Erasmus university name	Number of students
1	ES	E MADRID03	UNIVERSIDAD COMPLUTENSE DE MADRID	1929
2	ES	E GRANADA01	UNIVERSIDAD DE GRANADA	1898
3	IT	I BOLOGNA01	UNIVERSITÀ DI BOLOGNA - ALMA MATER STUDIORUM	1830
4	ES	E SEVILLA01	UNIVERSIDAD DE SEVILLA	1743
5	ES	E VALENCI01	UNIVERSITAT DE VALENCIA (ESTUDI GENERAL) UVEG	1503
6	IT	I PADOVA01	UNIVERSITA' DEGLI STUDI DI PADOVA	1307
7	ES	E VALENCI02	UNIVERSITAT POLITÈCNICA DE VALENCIA	1305
8	PL	PL WARSZAW01	UNIwersytet Warszawski	1248
9	SI	SI LJUBLJA01	UNIVERZA V LJUBLJANI	1242
10	AT	A WIEN01	UNIVERSITÄT WIEN	1183
11	CZ	CZ BRNO05	MASARYKOVA UNIVERZITA	1163
12	CZ	CZ PRAHA07	UNIVERZITA KARLOVA V PRAZE	1133
13	ES	E BARCELO03	UNIVERSITAT POLITÈCNICA DE CATALUÑA	1123
14	IT	I ROMA01	UNIVERSITA' DEGLI STUDI DI ROMA 'LA SAPIENZA'	1122
15	ES	E MADRID05	UNIVERSIDAD POLITÈCNICA DE MADRID (UPM)	1114
16	ES	E BARCELO01	UNIVERSITAT DE BARCELONA	1095
17	ES	E MALAGA01	UNIVERSIDAD DE MALAGA	996
18	PL	PL POZNAN01	UNIwersytet im. Adama Mickiewicza w Poznaniu	949
19	ES	E ZARAGOZ01	UNIVERSIDAD DE ZARAGOZA	921
20	ES	E BILBA001	UNIVERSIDAD DEL PAIS VASCO/EUSKAL HERRIKO UNIBERTSITATEA	920
21	PL	PL KRAKOW01	UNIwersytet Jagielloński	914
22	ES	E MADRID04	UNIVERSIDAD AUTONOMA DE MADRID	898
23	IT	I TORINO01	UNIVERSITA' DEGLI STUDI DI TORINO	895
24	DE	D MUNCHEN02	TECHNISCHE UNIVERSITÄT MUENCHEN	886
25	ES	E CORDOBA01	UNIVERSIDAD DE CORDOBA	866



Rank	Country	Home institution	Erasmus university name	Number of students
26	ES	E BARCEL002	UNIVERSITAT AUTONOMA DE BARCELONA	858
27	IT	I MILANO02	POLITECNICO DI MILANO	843
28	ES	E MADRID14	UNIVERSIDAD CARLOS III DE MADRID	842
29	ES	E VALLADO01	UNIVERSIDAD DE VALLADOLID	834
30	IT	I NAPOLI01	UNIVERSITA' DEGLI STUDI DI NAPOLI FEDERICO II	822
31	FR	F NANCY43	UNIVERSITE DE LORRAINE	820
32	BE	B GENT01	UNIVERSITEIT GENT	808
33	PT	P PORTO02	Universidade do Porto	806
34	DE	D MUNCHEN01	LUDWIG-MAXIMILIANS-UNIVERSITAET MUENCHEN	801
35	NL	NL MAASTRIO1	UNIVERSITEIT MAASTRICHT	786
36	DE	D MUNSTER01	WESTFALISCHE WILHELMS-UNIVERSITAET MUENSTER	781
37	IT	I MILANO01	UNIVERSITA' DEGLI STUDI DI MILANO	776
38	GR	G THESSALO1	ARISTOTELEIO PANEPISTIMIO THESSALONIKIS	744
39	DE	D FREIBUR01	ALBERT-LUDWIGS-UNIVERSITAET FREIBURG IM BREISGAU	740
40	ES	E CADIZ01	UNIVERSIDAD DE CÁDIZ	729
41	DE	D MAINZ01	JOHANNES GUTENBERG-UNIVERSITAET MAINZ	727
42	ES	E SALAMAN02	UNIVERSIDAD DE SALAMANCA	723
43	PL	PL WROCLAW01	UNIwersytet Wroclawski	717
44	BE	B LEUVEN01	KATHOLIEKE UNIVERSITEIT LEUVEN	711
45	BE	B LOUVAIN01	UNIVERSITÉ CATHOLIQUE DE LOUVAIN	707
46	DE	D BERLIN13	HUMBOLDT-UNIVERSITAET ZU BERLIN	704
47	ES	E OVIEDO01	UNIVERSIDAD DE OVIEDO	703
48	GR	G ATHINE01	ETHNIKO KAI KAPODISTRIA KO PANEPISTIMIO ATHINON	695
49	SK	SK BRATISLO2	UNIVERZITA KOMENSKÉHO V BRATISLAVE	684
50	ES	E VIGO01	UNIVERSIDADE DE VIGO	678

**Annex 7**  
**Top 100 higher**  
**education**  
**institutions**  
**sending students**  
**on mobility**  
**in 2012-13**  
**(continued)**

Rank	Country	Home institution	Erasmus university name	Number of students
51	DE	D HEIDELB01	RUPRECHT-KARLS-UNIVERSITÄT HEIDELBERG	659
52	IT	I FIRENZE01	UNIVERSITÀ DEGLI STUDI DI FIRENZE	655
53	ES	E MURCIA01	UNIVERSIDAD DE MURCIA	643
54	FR	F STRASBO48	UNIVERSITÉ DE STRASBOURG	639
55	ES	E SANTIAGO1	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	636
56	HR	HR ZAGREB01	SVEUČILIŠTE U ZAGREBU	632
57	NL	NL GRONING01	RIJKSUNIVERSITEIT GRONINGEN	632
58	DK	DK KOBENHA01	KØBENHAVNS UNIVERSITET	625
59	DE	D MANNHEI01	UNIVERSITÄT MANNHEIM	622
60	ES	E SEVILLA03	UNIVERSIDAD PABLO DE OLAVIDE	621
61	LT	LT VILNIUS01	VILNIAUS UNIVERSITETAS	621
62	DE	D DRESDEN02	TECHNISCHE UNIVERSITÄT DRESDEN	615
63	IT	I MILANO04	UNIVERSITÀ COMMERCIALE 'LUIGI BOCCONI'	614
64	FR	F NANTES01	UNIVERSITÉ DE NANTES	602
65	DE	D GÖTTING01	GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN	601
66	DE	D KÖLN01	UNIVERSITÄT ZU KÖLN	599
67	FR	F MARSEIL84	UNIVERSITÉ D'AIX-MARSEILLE	594
68	DE	D BERLIN01	FREIE UNIVERSITÄT BERLIN	591
69	TR	TR ANKARA01	ANKARA ÜNİVERSİTESİ	588
70	IT	I SASSARI01	UNIVERSITÀ DEGLI STUDI DI SASSARI	587
71	IT	I GENOVA01	UNIVERSITÀ DEGLI STUDI DI GENOVA	583
72	IT	I PISA01	UNIVERSITÀ DI PISA	580
73	NL	NL GRONING03	HANZEHOGESCHOOL GRONINGEN	571
74	ES	E BARCEL015	UNIVERSITAT POMPEU FABRA	568
75	ES	E LAS-PAL01	UNIVERSIDAD DE LAS PALMAS DE GRAN CANARIA	568

Rank	Country	Home institution	Erasmus university name	Number of students
76	ES	E ALCAL-H01	UNIVERSIDAD DE ALCALA	567
77	PT	P LISBOA04	UNIVERSIDADE TÉCNICA DE LISBOA	566
78	DE	D ERLANGE01	FRIEDRICH-ALEXANDER-UNIVERSITÄT ERLANGEN-NÜRNBERG	562
79	ES	E BILBA002	UNIVERSIDAD DE DEUSTO	560
80	IT	I CAGLIARO1	UNIVERSITÀ DEGLI STUDI DI CAGLIARI	560
81	IT	I MILANO03	UNIVERSITÀ CATTOLICA DEL SACRO CUORE - MILANO	549
82	IT	I TORINO02	POLITECNICO DI TORINO	549
83	PT	P LISBOA03	UNIVERSIDADE NOVA DE LISBOA	549
84	DE	D LEIPZIG01	UNIVERSITÄT LEIPZIG	546
85	FI	SF HELSINKI01	HELSINGIN YLIOPISTO	543
86	IT	I ROMA02	UNIVERSITÀ DEGLI STUDI DI ROMA 'TOR VERGATA'	540
87	DE	D HAMBURG01	UNIVERSITÄT HAMBURG	534
88	BE	B BRUXEL04	UNIVERSITÉ LIBRE DE BRUXELLES	533
89	CZ	CZ OLOMOUC01	UNIVERZITA PALACKÉHO V OLOMOUCI	532
90	UK	UK NOTTING01	THE UNIVERSITY OF NOTTINGHAM	522
91	TR	TR IZMIR02	EGE ÜNİVERSİTESİ	518
92	PL	PL LODZ01	UNIWERSYTET ŁÓDZKI	517
93	ES	E BADAJOZ01	UNIVERSIDAD DE EXTREMADURA	511
94	TR	TR ESKİŞEHİR01	ANADOLU ÜNİVERSİTESİ	508
95	ES	E LA-CORUÑA01	UNIVERSIDAD DE LA CORUÑA	502
96	ES	E MADRID26	UNIVERSIDAD REY JUAN CARLOS	500
97	DK	DK ÅRHUS01	ÅRHUS UNIVERSITET	499
98	SE	S LUND01	LUNDS UNIVERSITET	498
99	ES	E ALMERÍA01	UNIVERSIDAD DE ALMERÍA	497
100	HU	HU BUDAPEST03	BUDAPESTI CORVINUS EGYETEM	496

## Annex 8

### Outbound study exchanges since 1987

Country	Erasmus			Erasmus					SOCRATES I - Erasmus				
	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
BE	58	404	795	1 154	1 837	2 314	2 809	3 480	3 978	4 101	4 233	4 446	4 404
BG													134
CZ												879	1 249
DK	57	189	417	729	950	1 282	1 561	1 771	1 930	1 730	1 795	1 751	1 764
DE	649	1 727	3 744	4 933	6 858	9 011	11 118	12 633	13 638	13 070	13 785	14 693	15 715
EE													183
GR	39	195	459	566	926	1 266	1 454	1 928	1 897	1 601	1 431	1 765	1 910
ES	95	1 063	2 201	3 442	4 353	5 697	7 043	8 537	10 547	10 841	12 468	14 381	16 297
FR	895	1 785	4 059	5 524	6 360	8 983	8 782	9 844	13 336	12 505	14 821	16 351	16 824
IE	112	167	351	644	894	1 214	1 493	1 632	1 618	1 584	1 564	1 504	1 689
IT	220	1 365	2 295	3 355	4 202	5 308	6 808	7 217	8 969	8 907	9 271	10 875	12 421
CY												35	42
LV													166
LT													361
LU		30	13					47	68	61	66	82	87
HU												856	1 627
MT													
NL	169	650	1 261	1 969	2 554	3 290	4 387	4 853	5 180	4 132	4 190	4 332	4 418
AT						855	982	1 801	2 301	2 384	2 442	2 711	2 952
PL												1 426	2 813
PT	25	158	276	543	760	1 025	1 333	1 903	1 609	1 674	1 834	2 179	2 472
RO												1 250	1 699
SI													170
SK												59	380
FI						779	976	1 641	2 530	2 538	3 052	3 441	3 486
SE						1 101	1 792	2 302	2 912	2 915	3 264	3 321	3 087
UK	925	2 181	3 585	5 047	6 620	8 872	10 519	11 988	11 735	10 537	10 582	9 994	10 056
IS						33	58	83	103	117	113	147	138
LI								3	3	0	3	2	3
NO						441	767	980	1 212	1 165	1 071	1 101	1 107
TR													
HR													
CH						223	480	717	1 048				
EUI						0		47	28	12	14	20	12
Total	3 244	9 914	19 456	27 906	36 314	51 694	62 362	73 407	84 642	79 874	85 999	97 601	107 666

Box without figure=0

SOCRATES II - Erasmus							LLP Erasmus						Total	Country
2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Study 2007-08	Study 2008-09	Study 2009-10	Study 2010-11	Study 2011-12	Study 2012-13		
4 427	4 521	4 620	4 789	4 833	4 971	5 119	4 781	5 041	5 269	5 653	5 807	6 329	100 173	BE
398	605	612	751	779	882	938	1 078	1 283	1 451	1 549	1 533	1 521	13 514	BG
2 001	2 533	3 002	3 589	4 178	4 725	5 079	5 335	5 440	5 338	5 589	6 059	6 185	61 181	CZ
1 750	1 752	1 845	1 686	1 793	1 682	1 587	1 674	1 648	1 794	1 913	2 300	2 565	39 915	DK
15 872	16 626	18 482	20 688	22 427	23 848	23 884	23 553	23 407	24 029	25 178	27 593	28 887	416 048	DE
255	274	304	305	444	511	572	595	551	725	787	770	789	7 065	EE
1 868	1 974	2 115	2 385	2 491	2 714	2 465	2 308	2 737	2 790	2 899	2 988	3 325	48 496	GR
17 158	17 403	18 258	20 034	20 819	22 891	22 322	23 107	24 399	27 448	31 427	34 103	33 548	409 882	ES
17 161	18 149	19 365	20 981	21 561	22 501	22 981	22 556	23 560	24 426	25 789	25 924	26 740	411 763	FR
1 648	1 707	1 627	1 705	1 572	1 567	1 524	1 514	1 421	1 600	1 858	1 963	1 976	36 148	IE
13 253	13 950	15 225	16 829	16 440	16 389	17 195	17 562	17 754	19 118	19 773	20 404	21 925	307 030	IT
	72	91	64	93	133	129	148	144	199	249	214	277	1 890	CY
182	209	232	308	607	681	807	968	1 104	1 269	1 384	1 446	1 399	10 762	LV
624	823	1 002	1 194	1 473	1 910	2 082	2 392	2 425	2 277	2 580	2 637	2 470	24 250	LT
126	104	119	138	116	146	170	367	426	445	439	447	400	3 897	LU
2 001	1 736	1 830	2 058	2 316	2 658	3 028	3 292	3 518	3 421	3 347	3 472	3 351	38 511	HU
92	129	72	119	130	149	125	107	142	122	0	94	141	1 422	MT
4 162	4 244	4 241	4 388	4 743	4 491	4 502	4 699	4 902	5 358	5 946	6 449	6 853	106 363	NL
3 024	3 024	3 325	3 721	3 809	3 971	4 032	4 133	4 053	4 234	4 241	4 549	4 602	67 146	AT
3 691	4 323	5 419	6 276	8 390	9 974	11 219	11 879	11 784	11 613	11 572	12 106	11 961	124 446	PL
2 569	2 825	3 172	3 782	3 845	4 312	4 424	4 471	4 834	4 677	5 031	5 269	5 449	70 451	PT
1 899	1 964	2 701	3 005	2 962	3 261	3 350	2 953	3 064	3 129	3 503	3 380	3 212	41 332	RO
227	364	422	546	742	879	972	1 018	1 132	1 118	1 199	1 411	1 316	11 516	SI
505	578	653	682	979	1 165	1 346	1 452	1 703	1 798	2 052	2 169	2 443	17 964	SK
3 286	3 291	3 402	3 951	3 932	3 851	3 773	3 265	3 436	3 529	3 927	4 088	4 258	66 432	FI
2 726	2 633	2 656	2 667	2 698	2 530	2 532	2 348	2 413	2 728	2 846	3 204	3 275	55 950	SE
9 020	8 475	7 973	7 539	7 214	7 131	7 235	7 523	7 429	8 053	8 577	9 094	9 642	207 546	UK
134	147	163	221	199	194	189	210	186	215	247	232	229	3 358	IS
18	17	7	19	26	30	44	30	20	19	35	33	23	335	LI
1 007	970	1 010	1 156	1 279	1 412	1 257	1 103	1 317	1 262	1 450	1 542	1 604	24 213	NO
				1 142	2 852	4 438	6 274	6 920	8 016	8 993	10 268	12 356	61 259	TR
									235	462	682	882	2 261	HR
											2 514	2 589	7 571	CH
													133	EUI
111 084	115 422	123 945	135 576	144 032	154 411	159 320	162 695	168 193	177 705	190 495	204 744	212 522	2 800 090	Total

## Annex 9

### Inbound and outbound study exchanges in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE		16	116	227	48	16	27	1 351	858	162	472	19	11	43	1	77
BG	74		95	3	276	15	34	13	176	9	92	2	13	15		27
CZ	234	35		183	964	59	81	571	64	88	238	37	38	86	9	4
DK	45	5	39		432	7	12	292	327	62	87	27	6	9		16
DE	43	35	45	823		29	141	5 419	4 789	938	1 577	5	133	137	35	498
EE	21	4	34	33	121		5	7	67	5	48	6	5	8		16
GR	126	11	224	91	43	9		41	55	2	243	48	7	23	2	71
ES	1 671	81	782	798	3 949	91	28		3 953	665	657	44	122	251	6	413
FR	55	59	71	836	3 258	123	164	55		1 455	1 671	4	93	216	14	474
IE	64	6	48	46	275	4		372	52		64	4	1			19
IT	98	25	25	349	2 233	13	83	6 982	321	278		16	46	13	6	24
CY	11		9	3	6		78	51	13		24			3		2
LV	43	22	54	64	159	27	34	91	85		7	14		84	1	34
LT	74	38	118	125	17	33	45	185	155	7	137	49	52		1	72
LU	34		7		161			9	17		1	2		1		4
HU	158	11	69	62	748	41	44	267	29	34	225	16	14	15	2	
MT	9			3	7	1		6	1	15	39					
NL	245	11	88	38	551	28	32	166	675	192	37	5	24	38		182
AT	13	5	9	195	364	28	17	697	491	151	38	3	16	27	5	36
PL	388	166	48	374	1 759	79	151	1 972	892	72	124	82	76	16	2	225
PT	176	23	345	93	282	13	19	175	261	17	669	6	2	15	2	16
RO	124	8	5	75	34	3	66	39	742	14	45	11	12	26		166
SI	38	1	82	29	189	8	1	21	86	13	48	3	1	14		1
SK	74	16	313	32	326	16	33	226	211	12	116	8	33	33		66
FI	139	4	168	79	753	45	27	453	45	137	123	18	9	9	1	11
SE	83		73	59	384	3	8	367	533	93	157	1	1	5	2	28
UK	193	7	176	22	1 227	19	33	2 272	2 647	42	89	28	5	5	2	39
IS	1		14	27	27	1	6	35	14	2	14					
LI	1		2	2	4			3		1	1	2				
NO	37	1	31	143	215		6	164	255	46	8		1			12
TR	284	63	575	27	1 984	86	13	816	67	49	142		17	579		585
HR	24	11	36	5	97	2	4	73	62	3	16	2	5	9		21
CH	78	1	13	18	553	3	3	348	366	62	12	2	5	3	2	13
TOTAL	6 413	665	5 532	5 629	22 724	1 072	1 465	31 360	23 970	4 644	16 878	545	919	1 980	93	3 656
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

Box without figure=0

MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
16	343	162	13	279	26	52	2	283	284	458	1	1	128	141	8	157	6 329	BE
2	31	74	19	6	16	1	34	25	17	63		2	8	64	12	6	1 521	BG
13	243	36	153	314	17	167	116	389	256	431	19	7	186	21	24	67	6 185	CZ
5	214	88	3	66	3	21	1	2	64	437	18	2	83	95		52	2 565	DK
58	879	579	792	614	89	87	49	1 298	2 448	3 132	121	5	17	1 467	36	589	28 887	DE
4	39	32	12	47	1	9	4	65	49	48	2		16	15		3	789	EE
	128	85	126	148	33	2	27	12	92	14	3		29	12	1	24	3 325	GR
29	1 374	561	246	2 349	331	274	194	841	141	316	57	2	555	327	61	328	33 548	ES
5	941	46	791	382	3	11	1	117	1 784	4 416	62		71	52	6	351	26 740	FR
3	135	62	24	16		5		45	19	19	1	1	12	3		19	1 976	IE
15	686	347	554	1 137	164	64	57	433	597	1 487	37		245	394	2	234	21 411	IT
	3	4	9	3	3	2		6	1	3				7			277	CY
6	66	39	72	73	1	25	16	86	66	18	5	5	68	42	1	1	1 399	LV
8	86	69	95	216	17	46	43	139	119	68	5		61	26	18	13	2 470	LT
	3	9	3	12				3	9	4						22	400	LU
	237	197	193	19	47	3	11	159	62	128	5	4	34	89	21	29	3 351	HU
	1	1	5					2	1	48			2				141	MT
4		23	86	164	1	21	12	37	565	93	26		275	393	2	13	6 853	NL
15	237		61	13	12	29	13	291	46	396	35		146	135	26	134	4 602	AT
35	354	278		112	85	177	239	227	278	431	2	4	179	517	132	54	11 960	PL
2	235	87	898		138	119	64	99	12	182	3		37	139	22	56	5 449	PT
	77	79	147	19		12	13	25	26	55	2	1	16	122	2	13	3 212	RO
8	66	93	5	15	1		1	3	29	55	5		18	29	3	18	1 316	SI
8	48	131	223	122	8	46		19	55	6	11		42	43	16	6	2 443	SK
12	391	271	41	97	2	62	23		151	496	12	5	36	36	11	87	4 258	FI
5	355	123	34	71	3	6		14		556	1		37	79	6	179	3 275	SE
68	5	189	71	123	8	1	19	28	321		24		129	79	6	163	9 642	UK
	1	8	5	1				4	33	27							229	IS
								6		1							23	LI
8	128	37	12	68		12	2	17	95	234							1 604	NO
1	469	256	2 573	549	322	185	142	126	365	26							12 344	TR
	14	11	83	63	2	8	21	8	24	17							882	HR
	152	12	21	39	1		2	84	249	259							2 589	CH
492	8 445	5 006	9 836	8 694	1 649	1 681	1 214	6 558	9 707	18 082	493	39	4 050	5 254	533	2 717	211 995	
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH		

## Annex 10

### Inbound and outbound special needs grants for study exchanges in 2012-13

HOME	HOST														
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU
BE				1											
BG					1										
CZ	1				1			2	1						
DK															
DE				2		1		6	4	5	2				1
EE															
GR					1										
ES				1	2				1		2				
FR	1			1				1		2	1				
IE															
IT	1		1	1	5			16	6						
CY															
LV															
LT	1											1			
HU				1	1		1	4	5		1				
MT															
NL								1							
AT					2			2	1	1	1	1			1
PL	2	1	1	2	17	1	4	13	4		13	1	1	2	5
PT				1	1										
RO														1	
SI	1		1		1										
SK			2		1			1							
FI											1				
SE															
UK				1					2		1				
NO									1						
TR			1		2			2	1		1		1		
HR															
CH															
TOTAL	7	1	6	11	44	2	5	48	26	8	23	3	2	3	7
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU

Box without figure=0



MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO	TR	HR	CH	TOTAL	
															1	BE
															1	BG
	1			1				1			2				10	CZ
										2					2	DK
	4	2	1	1				1	4	7		1		6	48	DE
															0	EE
			2						1	1				1	6	GR
			1	1					1	3				1	13	ES
	1								1	1					9	FR
										1					1	IE
1	2	1	2	2		1		1	1	1		1		1	44	IT
															0	CY
															0	LV
											1			1	4	LT
	1	2	2	2				3		1	1			1	35	HU
															0	MT
															1	NL
1								1		2	1	6		1	21	AT
	2	5		7	2	2	1	4	3	4	2	8	1	1	109	PL
											1				3	PT
															1	RO
								1					1		5	SI
	1	1	1			1			1						9	SK
										1					2	FI
															0	SE
				1											5	UK
															1	NO
															8	TR
															0	HR
															0	CH
2	12	11	9	15	2	4	1	12	12	24	8	16	2	13	339	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO	TR	HR	CH	TOTAL	

## Annex 11

### Inbound and outbound Erasmus zero-grant study exchanges in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE			4	1	1			38	9	4	11			2		3
BG																
CZ				1	5			2	1		1			4		1
DK	1				4	1			4			1				
DE			4	6		2		42	33	2	1		2	1		3
EE	4			2	3		1	1	1		1					
GR	1							2								
ES	3				5				6	1	11					1
FR	59	2	77	77	331	12	26	51		131	194	3	16	38	2	53
IE	1				4			3	4		2					
IT	21		5	4	53	1	4	16	79	4		1		6		3
CY																
LV																
LT	3	2	13	2	14	4	2	13	16		8		5			5
LU																
HU	1				4			1	2							
MT																
NL																
AT	28	3	35	56	157	12	9	173	96	35	91	1	2	6	3	7
PL	2				3			1			1					
PT	8		1	2	3			32	5		1					5
RO					1				1		5					
SI																
SK	1		1	1	1			1	1		1					
FI	1				1			9	3	1	4					1
SE																
UK																
IS																
LI					1											
NO					3				2		1					
TR	2	1	2		8		1	2	1		9		2	2		3
HR																1
CH					4			2		2	1					
TOTAL	136	8	142	152	624	32	43	983	264	180	361	6	27	59	5	86
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

Box without figure=0

MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
	9	2	5	6	1			5	9	14			1	1		3	138	BE
																	0	BG
	1	2	1	11			1			1			2				34	CZ
	5	1							2	4			2	1		1	27	DK
	5	5	14	1	1			9	23	37			7	12	2	5	226	DE
	8	2						4	6	2			2				37	EE
			1														4	GR
	1									2							30	ES
7	12	29	98	43	29	19	13	19	233	554	5		84	84	5	27	2 981	FR
		1							2								17	IE
2	13	4	11	24	2		3	4	14	32	2		5	15	1	5	478	IT
																	0	CY
													1				1	LV
	3	4	4	11		1		6	9	2			5	13	1	1	147	LT
																	0	LU
			1	1						2							12	HU
																	0	MT
																	0	NL
5	52		22	46	4	6	1	72	99	11	1		36	38	14	47	1 267	AT
														4			11	PL
	2		2			1	1	1	2	2				1		4	82	PT
														3			10	RO
																	0	SI
						1			1								9	SK
	5	3		2	1				5	2						1	48	FI
																	0	SE
																	0	UK
																	0	IS
								1									2	LI
	2									1							9	NO
	3	5	1	1	2	1		2	1	1							59	TR
																	1	HR
	2	2						1		2							34	CH
14	231	60	169	146	40	29	19	214	406	777	17	0	145	172	23	94	5 664	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	

## Annex 12

## Inbound and outbound placements in 2012-13

HOME	HOST														
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU
BE		4	9	9	112	1	6	176	297	28	33	3	6	2	119
BG	13		12		84	5	47	5	15		16		8	2	
CZ	8	2		7	181	1	21	131	116	13	4	3	1	2	
DK	3	33	3		135	16	1	122	36	16	17	5	42	5	
DE	219	16	58	113		5	26	954	661	243	265	3	6	6	53
EE	5	3	6	6	3		1	65	1	2	2	14	21	7	1
GR	37	13	13	27	135	1		92	69	5	72	76	1	2	3
ES	22	49	133	51	989	1	33		581	32	855	13	6	33	12
FR	739	19	94	85	96	14	54	1 649		494	238	8	12	12	18
IE	44		1	7	54			121	87		1	1		1	26
IT	248	7	33	6	436	12	26	811	372	129		6	5	11	16
CY	2		1	2	3		29	12			1			1	
LV	14	29	15	17	8	42	77	14	8	4	16	21		8	4
LT	14	12	12	17	64	22	129	97	36	13	62	37	54		1
LU								1	1						
HU	37	9	12	18	264	1	55	85	48	12	49	3	1	2	1
MT	12		2		5			1		3	4				
NL	428	7	19	63	629	5	27	533	142	46	87	1	4	2	6
AT	24		9	9	571	2	3	73	37	23	3	1	1	2	5
PL	73	145	14	37	615	7	247	838	299	53	42	2	17	61	8
PT	78		5	2	79	1	22	612	9	12	148		1	9	4
RO	57	8	22	61	224	1	124	173	278	3	199	35	2	3	
SI	17		15	3	85	4	6	75	22	5	36	2		1	
SK	4	1	22	3	7	2	7	55	23	11	26		1	2	
FI	45	4	13	27	195	27	29	273	43	26	4	7	6	7	1
SE	33	1	2	42	13	4	4	24	37	4	22		1	3	1
UK	9	27	1	24	885	4	25	1 163	1 811	152	192	2	9	1	12
IS	2			2	6		1	2	1		4				
LI															
NO	8			3	3			9	1		1				
TR	84	1	39	25	484	3	22	242	5	17	165		9	32	
HR	1		7	3	43	1	2	29	24	4	14				
CH	12		1	3	7			21	52	6	3		1		
TOTAL	2 679	390	897	771	7 594	200	1 042	8 593	5 247	1 626	3 085	279	215	343	453
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU

Box without figure=0

HU	MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
16	22	154	22	13	33	6	2	2	3	24	198		2	13	34		36		1 412	BE
3	13	1	1	18		6	1	1	3	6	7				55	1			431	BG
12	15	42	76	14	28	1	12	4	31	17	151	3		19	2	5	3		1 114	CZ
21	24	38	7	17	19	45	1	7	8	21	213	18		77	24	2	24		1 081	DK
59	52	24	36	82	55	28	14	22	43	287	1 296	27	6	99	182	9	65		6 004	DE
5	17	1	6	2	23	1	1		61	5	16			1	5		2		364	EE
1	6	57	31	13	21	3	4		2	22	132			2	35	2	2		924	GR
54	218	168	69	228	287	34	22	12	12	57	118	9	2	33	19	1	53		5 701	ES
45	214	331	55	14	68	115	18	2	8	123	241	15	3	78	74	5	255		8 571	FR
	8	38	3	1	3				18	7	345	9		2			9		786	IE
22	52	159	55	59	115	42	2	17	45	67	775	5	1	24	49	11	123		3 813	IT
	2	1			6			1		1	1				1				73	CY
2	2	13	9	28	23	1	3	4	24	14	42	7	4	21	16	6	2		750	LV
22	18	18	1	34	39	3	11	11	18	4	91			2	51		13		1 059	LT
1											2								5	LU
	7	47	68	19	19	6	9	44	17	13	93			8	15	4	16		1 036	HU
		4	1	1	1		5				21			7					67	MT
11	72		39	9	32	1	1	2	17	113	691	8	1	36	86	3	78		3 208	NL
15	2	21		3	6	2	1	17	12	27	11	7	1	11	5	13	78		1 112	AT
32	94	98	72		182	21	36	99	48	46	376	6	1	27	16	29	6		4 259	PL
29	9	47	12	48		22	12	2	36	21	156			7	12		44		1 592	PT
27	57	29	39	41	7		1	18	5	2	72	1		9	42	1	6		1 799	RO
7	12	7	52	4	18			3	8	5	39	1	1	5	13	52	7		505	SI
1	32	9	23	17	4	1	1		3	3	4	1		4	4	2	4		565	SK
31	24	55	29	12	38	6	12	4		68	147	8	1	16	12	9	22	1	1 238	FI
	2	27	8	3	5	1			6		73	1		18	5	1	22		453	SE
4	52	137	95	11	19	17	2	4	2	37		1		14	16	2	65		4 930	UK
	1		1							4	2								26	IS
			1	1							1								3	LI
	9	8	2		4		1		1	4	22								103	NO
31	11	88	47	128	36	61	9	7	17	36	411								2 055	TR
5	3	7	22	4	19		29		2	1	13								242	HR
	2	12	13	1	2	1			1	5	38								271	CH
654	1 160	1 830	1 174	915	1 175	487	237	337	694	1 076	9 065	127	23	560	881	167	1 574	1	55 552	TOTAL
HU	MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 13

### Inbound and outbound special needs grants for placements in 2012-13

HOME	HOST																
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT
BE																	
BG																	
CZ																	
DK																	
DE		1						1			3						
EE																	
GR																	
ES																	
FR																	
IE																	
IT					1			1		1							
CY																	
LV																	
LT																	
LU																	
HU					3												
MT																	
NL																	
AT					1												
PL		1	1		1		2	6			1						
PT								1									
RO																	
SI																	
SK																	
FI								1									
SE																	
UK																	
IS																	
LI																	
NO																	
TR																	
HR					1												
CH																	
TOTAL	0	2	1	0	7	0	2	10	0	1	4	0	0	1	0	0	0
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT

Box without figure=0

NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
2			1														3	BE
																	0	BG
																	0	CZ
																	0	DK
								1	2								8	DE
																	0	EE
1																	1	GR
																	0	ES
		1															1	FR
																	0	IE
1			1					1	1								7	IT
																	0	CY
																	1	LV
																	0	LT
																	0	LU
					1		1										5	HU
																	0	MT
																	0	NL
									1						1		3	AT
1							1							1	1		16	PL
																	1	PT
																	0	RO
																	0	SI
																	0	SK
																	1	FI
																	0	SE
1																	1	UK
																	0	IS
																	0	LI
																	0	NO
																	0	TR
																	1	HR
																	0	CH
6	0	1	2	0	1	0	2	2	4	0	0	0	0	1	2	0	49	TOTAL
NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 14

### Inbound and outbound Erasmus zero-grant placements in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE				1	3			3	5		1				5	
BG											2					
CZ							1	2	1							
DK								1								
DE								1	1							
EE																
GR	1	1							1							
ES																
FR	27		1	2	5	1	2	4		13	5		2		5	1
IE																
IT	16			1	31	2	4	61	3	6				1	1	
CY																
LV																
LT	1				1		13	5	2	2	3	2	2		1	1
LU																
HU					4						1					
MT																
NL																
AT	2			2	113			12	7	1	5				3	2
PL																
PT					3			3	1							
RO											1					
SI																
SK																
FI	1				4	1	1	3	4	1						
SE																
UK																
IS																
LI																
NO																
TR			2		7			7	1		2		1			
HR																
CH																
TOTAL	48	1	3	15	216	4	21	138	53	23	20	2	5	1	15	4
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

Box without figure=0





MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
	1		2							4		1				1	27	BE
														4			6	BG
							1			1							6	CZ
								1									2	DK
				1						2				3			8	DE
																	0	EE
																	3	GR
	1									1							2	ES
2	11	5	1	2	5	1	2	11	3	78			8	1		5	284	FR
																	0	IE
3	9	5	5	6	4	3	1	9	6	57				7	2	15	294	IT
																	0	CY
																	0	LV
2	3			2					7	3			3	9		1	63	LT
																	0	LU
									1								6	HU
																	0	MT
																1	1	NL
	1			1			3	1	2	16	2		1			15	189	AT
								3									3	PL
								1		1						1	10	PT
																	1	RO
																	0	SI
																	0	SK
		1		1					2	1							20	FI
																	0	SE
																	0	UK
																	0	IS
																	0	LI
																	0	NO
	3		1					1	1	2							28	TR
																	0	HR
																	0	CH
7	29	11	9	13	9	4	7	27	22	166	2	1	12	24	2	39	953	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	

## Annex 15

## Top 100 higher education institutions sending staff on mobility in 2012-13

Rank	HEI code	HEI name	Country	Total
1	PL WROCLAW01	UNIWERSYTET WROCLAWSKI	PL	435
2	PL WARSZAW01	UNIWERSYTET WARSZAWSKI	PL	379
3	E GRANADA01	UNIVERSIDAD DE GRANADA	ES	312
4	RO ORADEA01	UNIVERSITATEA DIN ORADEA	RO	282
5	CZ BRNO05	MASARYKOVA UNIVERZITA	CZ	279
6	PL LODZ01	UNIWERSYTET LODZKI	PL	266
7	PL KATOWIC01	UNIWERSYTET SLASKI W KATOWICACH	PL	259
8	E VALENCIO2	UNIVERSITAT POLITÈCNICA DE VALENCIA	ES	255
9	HU SZEGED01	SZEGEDI TUDOMÁNYEGYETEM	HU	241
10	CZ BRNO01	VYSOKÉ UCENÍ TECHNICKÉ V BRNE	CZ	229
11	PL POZNAN01	UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU	PL	223
12	E VALLADO01	UNIVERSIDAD DE VALLADOLID	ES	206
13	TR ESKISEH01	ANADOLU UNIVERSITESI	TR	193
14	CZ PRAHA07	UNIVERZITA KARLOVA V PRAZE	CZ	192
15	PL SZCZECIO1	UNIWERSYTET SZCZECINSKI	PL	192
16	PL KRAKOW05	UNIWERSYTET PEDAGOGICZNY IM.KEN W KRAKOWIE	PL	191
17	RO CLUJNAP01	UNIVERSITATEA BABES-BOLYAI	RO	179
18	PL GDANSKO2	POLITECHNIKA GDANSKA	PL	176
19	CZ PRAHA02	CESKA ZEMEDELSKA UNIVERZITA V PRAZE	CZ	169
20	E BADAJOZ01	UNIVERSIDAD DE EXTREMADURA	ES	167
21	D BERLIN13	HUMBOLDT-UNIVERSITÄT ZU BERLIN	DE	163
22	E CADIZ01	UNIVERSIDAD DE CÁDIZ	ES	162
23	PL KRAKOW01	UNIWERSYTET JAGIELLOŃSKI	PL	161
24	E MADRID04	UNIVERSIDAD AUTONOMA DE MADRID	ES	158
25	CZ OSTRAVA02	OSTRAVSKÁ UNIVERZITA V OSTRAVE	CZ	157

Rank	HEI code	HEI name	Country	Total
26	CZ OLOMOUC01	UNIVERZITA PALACKÉHO V OLOMOUCI	CZ	154
27	SK BANSKA01	UNIVERZITA MATEJA BELA	SK	154
28	HU BUDAPE01	EÖTVÖS LORÁND TUDOMÁNYEGYETEM	HU	152
29	SI MARIBOR01	UNIVERZA V MARIBORU	SI	152
30	CZ OSTRAVA01	VYSOKÁ ŠKOLA BAŇSKÁ - TECHNICKÁ UNIVERZITA OSTRAVA	CZ	150
31	LT VILNIUS01	VILNIUS UNIVERSITETAS	LT	150
32	ES MADRID03	UNIVERSIDAD COMPLUTENSE DE MADRID	ES	146
33	FI KUOPIO12	ITÄ-SUOMEN YLIOPISTO	FI	146
34	HU DEBRECE01	DEBRECENI EGYETEM	HU	144
35	HU PECS01	PÉCSI TUDOMÁNYEGYETEM	HU	144
36	RO IASIO2	UNIVERSITATEA "ALEXANDRU IOAN CUZA" (UAIC)	RO	144
37	GR THESSAL01	ARISTOTELIO PANEPISTIMIO THESSALONIKIS	GR	142
38	TR SAKARYA01	SAKARYA ÜNİVERSİTESİ	TR	142
39	NO OSLO60	HØGSKOLEN I OSLO OG AKERSHUS	NO	139
40	SK ZILINA01	ZILINSKA UNIVERZITA V ZILINE	SK	138
41	LT VILNIUS02	VILNIUS GEDIMINO TECHNIKOS UNIVERSITETAS	LT	137
42	DE MUNCHEN02	TECHNISCHE UNIVERSITÄT MÜNCHEN	DE	136
43	SI LJUBLJA01	UNIVERZA V LJUBLJANI	SI	136
44	BG VELIKO01	VELIKOTURNOVSKI UNIVERSITET SV. SV. KIRIL I METODII	BG	133
45	CZ HRADEC01	UNIVERZITA HRADEC KRÁLOVÉ	CZ	133
46	LV RIGA02	RĪGAS TEHNISKĀ UNIVERSITĀTE	LV	133
47	FI TURKU05	TURUN AMMATIKORKEAKOULU - ÅBO YRKESHÖGSKOLA	FI	132
48	RO IASIO5	UNIVERSITATEA TEHNICA "GHEORGHE ASACHI" DIN IASI	RO	131
49	TR DENIZLI01	PAMUKKALE ÜNİVERSİTESİ	TR	129
50	ES SALAMAN02	UNIVERSIDAD DE SALAMANCA	ES	128

## Annex 15

## Top 100 higher education institutions sending staff on mobility in 2012-13 (continued)

Rank	HEI code	HEI name	Country	Total
51	E ZARAGOZ01	UNIVERSIDAD DE ZARAGOZA	ES	125
52	E CORDOBA01	UNIVERSIDAD DE CORDOBA	ES	124
53	E BARCELO02	UNIVERSITAT AUTONOMA DE BARCELONA	ES	122
54	PL OPOLE02	POLITECHNIKA OPOLSKA	PL	122
55	PL RZESZOW02	UNIWERSYTET RZESZOWSKI	PL	122
56	SF TAMPERE06	TAMPEREEN AMMATTIKORKEAKOULU	FI	122
57	TR ELAZIG01	T.C. FIRAT ÜNİVERSİTESİ	TR	118
58	E MURCIA01	UNIVERSIDAD DE MURCIA	ES	117
59	PL LUBLIN03	POLITECHNIKA LUBELSKA	PL	115
60	PL POZNANO2	POLITECHNIKA POZNANSKA	PL	115
61	SK BRATISLO2	UNIVERZITA KOMENSKÉHO V BRATISLAVE	SK	115
62	TR ISPARTA01	SULEYMAN DEMIREL ÜNİVERSİTESİ	TR	115
63	DK RISSKOV06	VIA UNIVERSITY COLLEGE	DK	114
64	SF JYVASKY11	JYVÄSKYLÄN AMMATTIKORKEAKOULU	FI	113
65	CZ BRNO02	MENDELŮVA ZEMĚDĚLSKÁ A LESNICKÁ UNIVERZITA V BRNĚ	CZ	112
66	PL WROCLAW02	POLITECHNIKA WROCLAWSKA	PL	112
67	PL WARSZAW68	AKADEMIA OBRONY NARODOWEJ	PL	111
68	TR AYDINO1	ADNAN MENDERES ÜNİVERSİTESİ	TR	111
69	A WIEN01	UNIVERSITÄT WIEN	AT	110
70	LV RIGA01	LATVIJAS UNIVERSITĀTE	LV	108
71	PL KRAKOW02	AKADEMIA GÓRNICZO-HUTNICZA	PL	108
72	BG SOFIA16	TEHNIČESKI UNIVERZITET SOFIA	BG	106
73	E MADRID14	UNIVERSIDAD CARLOS III DE MADRID	ES	106
74	TR AFYON01	AFYON KOCATEPE ÜNİVERSİTESİ	TR	106
75	CZ USTINAD01	UNIVERZITA JANA EVANGELISTY PURKYNE V ÚSTÍ NAD LABEM	CZ	105

Rank	HEI code	HEI name	Country	Total
76	D LEIPZIG01	UNIVERSITÄT LEIPZIG	DE	105
77	E BARCEL003	UNIVERSITAT POLITÈCNICA DE CATALUÑA	ES	104
78	PL BIALYSTO1	POLITECHNIKA BIAŁOSTOKA	PL	104
79	I ROMA01	UNIVERSITÀ DEGLI STUDI DI ROMA "LA SAPIENZA"	IT	103
80	LV REZEKNE02	REZEKNEŠ AUGSTSKOLA	LV	102
81	SF VANTAA06	LAUREA-AMMATTIKORKEAKOULU	FI	101
82	SF OULU11	OULUN SEUDUN AMMATTIKORKEAKOULU	FI	100
83	CZ CESKE01	JIHOČESKÁ UNIVERZITA V ČESKÝCH BUĎEJOVICÍCH	CZ	99
84	E ALICANT01	UNIVERSIDAD DE ALICANTE	ES	98
85	EE TARTU02	TARTU ÜLIKOOL	EE	98
86	RO TIMISOA04	UNIVERSITATEA "POLITEHNICA" DIN TIMISOARA	RO	98
87	LT KAUNAS02	KAUNO TECHNOLOGIJOS UNIVERSITETAS	LT	97
88	G KALLITH02	PANTEION PANEPISTIMIO KOINONIKON KAI POLITIKON EPISTIMON	GR	96
89	CZ PARDUB01	UNIVERZITA PARDUBICE	CZ	95
90	EE TALLIN04	TALLINNA TEHNIKAÜLIKOOL	EE	94
91	HR ZAGREB01	SVEUČILIŠTE U ZAGREBU	HR	94
92	P COIMBRA02	INSTITUTO POLITÉCNICO DE COIMBRA	PT	92
93	SF HELSINK01	HELSINGIN YLIOPISTO	FI	92
94	SF JYVASKY01	JYVÄSKYLÄN YLIOPISTO	FI	92
95	SK RUZOMBE01	KATOLICKÁ UNIVERZITA V RUŽOMBERKU	SK	92
96	RO SIBIU01	UNIVERSITATEA "LUCIAN BLAGA" DIN SIBIU	RO	91
97	E LEON01	UNIVERSIDAD DE LEÓN	ES	90
98	E VALENCIO1	UNIVERSITAT DE VALÈNCIA (ESTUDI GENERAL) UVG	ES	90
99	S GÖTEBOR01	GÖTEBORGS UNIVERSITET	SE	90
100	P PORTO02	Universidade do Porto	PT	89

## Annex 16

Inbound and outbound staff mobility  
in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE		15	36	52	66	11	14	176	202	10	77	7	11	27	2	26
BG	48		59	7	102	23	52	76	71	7	56	1	33	27	6	38
CZ	47	47		25	258	34	59	224	149	23	117	12	31	27		44
DK	43	1	7		66	7	4	56	36	6	25	3	5	14		4
DE	65	54	121	68		38	97	460	294	70	299	13	78	57	7	150
EE	20	9	15	9	46		1	24	36	6	25	7	42	31		17
GR	23	12	29	16	95	13		91	102	4	96	69	19	10	2	12
ES	141	30	83	69	498	24	60		539	136	1 146	15	19	46	1	70
FR	100	74	121	27	243	6	102	371		48	315	16	16	38	2	77
IE	12		9	3	38	1	3	45	35		17	1	3	2		3
IT	112	22	27	18	183	21	42	593	264	40		8	17	37	2	35
CY	1		1	5	11		20	14	5		6		1	3		1
LV	23	26	35	14	102	80	25	73	68	6	63	9		243	2	8
LT	31	37	41	21	104	50	15	109	53	3	60	12	119		1	24
LU	1		1		1					2	1					
HU	44	7	44	5	279	15	22	133	114	10	120	7	5	8		
MT	1	1			7	1		3	2	4	8	2		3		2
NL	93	5	16	44	112	6	14	70	50	40	45		26	33		38
AT	32	25	35	18	189	18	27	90	60	17	73	4	16	29		30
PL	109	124	606	50	769	48	163	831	394	59	626	49	135	357	3	179
PT	49	17	37	27	29	7	18	343	60	10	109	5	7	27	2	24
RO	61	85	34	13	172	5	133	227	408	1	265	5	13	11	3	320
SI	35	4	45	10	30	6	4	57	19	5	33	3	4	10		12
SK	13	6	437	1	61	1	8	67	41	1	47		11	19		60
FI	98	8	73	80	315	100	11	147	69	62	88	7	27	36		66
SE	24	6	12	15	86	13	13	93	48	17	66	3	16	18	1	25
UK	68	28	67	69	301	17	65	237	226	36	163	20	11	21	1	39
IS				18	11	1	4	5	6	1	8		2	1		2
LI			1		1			2			1					
NO	36	1	13	31	91	5	12	66	23	16	36		15	22		5
TR	88	71	234	65	450	49	117	427	117	10	435	1	108	259		238
HR	7	4	22	3	24	1	3	21	7	1	34		3	4		11
CH	31	5	6	9	96	3	2	26	46	7	27		8	7		2
TOTAL	1 456	724	2 267	792	4 836	604	1 110	5 157	3 544	658	4 487	279	801	1 427	35	1 562
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

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MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
5	110	48	61	89	43	17	3	124	45	74	2	1	31	48	1	30		1 464	BE
1	7	53	97	55	50	21	24	11	11	55			8	115	14	4		1 132	BG
16	28	83	266	110	22	66	516	116	35	113	19		20	134	14	14		2 669	CZ
6	40	22	23	28	5	5	1	37	17	64	10		31	50	1	9		626	DK
9	129	208	378	89	95	33	37	298	173	366	18	3	66	288	21	109		4 191	DE
5	18	19	18	23	3	5	6	79	13	30	5		3	21	3	2		541	EE
3	16	30	56	41	34	24	8	28	19	86	2		6	76	5	8		1 035	GR
37	104	86	224	698	112	37	28	144	76	458	13		29	70	15	39	2	5 049	ES
11	32	40	201	83	231	23	28	70	52	208	6		31	76	16	37		2 701	FR
3	16	10	9	4	4	1		23	6	33	3		6	3		1		294	IE
15	27	53	114	131	76	14	23	35	33	154	10		22	159	10	23		2 320	IT
2	4	6	7	2	1	4		2	3	20		1						120	CY
4	31	33	112	36	10	11	13	74	22	31	9		32	64	6	7		1 272	LV
9	25	33	103	99	15	9	10	83	33	43	2		28	94	11	7		1 284	LT
										1								7	LU
13	49	92	83	38	242	23	99	74	12	68	1		12	91	23	11		1 744	HU
		3	6		1	1		1		21			1	4				72	MT
		52	27	44	19	6	12	114	39	100	13		43	88	5	14	1	1 169	NL
2	33		46	29	33	24	6	109	41	64	7		27	46	24	33		1 187	AT
60	67	110		410	112	95	605	132	73	339	31		53	494	85	40		7 208	PL
	29	16	58		27	22	4	36	11	44	2		8	39	16	5		1 088	PT
20	25	59	96	96		8	38	33	13	50	1		3	205	18	16		2 437	RO
1	7	34	24	34	4		11	24	5	30	1		9	31	64	5		566	SI
1	13	11	174	28	28	22		20	5	30	2		5	22	19	2		1 155	SK
5	153	93	57	78	8	35	19		69	182	14	2	22	61	15	24		2 024	FI
6	39	34	32	37	9	5	1	43		97	8	1	27	15	6	8		825	SE
34	119	50	76	53	29	25	13	162	107		10		60	53	7	33		2 209	UK
	5	2	12					5	18	17								118	IS
	6	2	3		1	1	1	2										21	LI
8	48	26	28	36	8	2	7	33	27	169								764	NO
7	117	125	676	223	326	81	54	80	60	159								4 577	TR
	6	31	14	18	2	50	4	3	8	13				2				296	HR
	26	47	13	9	8	3		26	23	30								461	CH
283	1 329	1 511	3 094	2 621	1 558	678	1 571	2 021	1 050	3 158	189	8	583	2 349	399	482	3	52 627	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 17

Inbound and outbound  
teaching assignments  
in 2012-13

HOME	HOST																	
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT	NL
BE		12	27	35	49	10	12	155	135	8	69	4	8	22	0	22	5	95
BG	42		4	7	73	16	37	46	51	7	4	1	27	18		26	1	5
CZ	32	36		15	21	25	39	16	115	16	94	7	25	24		39	3	19
DK	23	1	4		34	5	4	34	29	1	15	1	4	12		4	5	26
DE	52	48	113	51		32	88	344	254	28	253	11	69	51	6	126	7	82
EE	1	4	11	4	23			11	23	3	2	4	36	2		14	4	2
GR	16	12	14	11	8	5		51	82	2	54	44	9	4	2	3	2	7
ES	96	23	41	46	31	15	51		416	4	83	1	13	18	1	35	7	55
FR	86	68	113	24	23	4	93	33		35	271	12	15	36	2	7	8	23
IE	7		9	2	29	1	2	37	3		13	1	2	2		1	3	13
IT	81	2	22	15	141	14	34	451	223	22		5	14	31		28	1	15
CY	1			3	6		15	4	3		1			3			1	1
LV	13	18	17	4	37	37	11	24	26		17	3		142		6	1	8
LT	16	23	3	13	6	33	1	8	35	2	41	4	18		1	17	3	11
LU	1		1		1													
HU	31	7	34	3	197	11	12	82	76	6	89	2	4	6			3	28
MT	1	1			7	1		3	2	2	6	1		3		2		
NL	8	4	1	23	83	4	13	59	41	17	27		25	33		34		
AT	28	22	32	11	145	18	2	75	5	13	67	2	16	26		26	2	23
PL	72	85	396	3	519	31	88	525	277	17	354	18	94	234		116	15	36
PT	44	9	31	24	25	6	16	269	54	9	87	2	7	21	1	15		15
RO	41	62	26	8	17	2	93	129	297		161	4	5	6		185	1	15
SI	18	2	36	3	16	1	3	31	11	2	2	1	3	8		1	1	3
SK	1	5	343	1	47		6	48	34	1	38		5	19		49		11
FI	66	6	5	18	193	71	9	82	4	12	58	4	18	27		46	3	6
SE	24	5	11	1	66	1	1	5	4	7	57	1	15	18	1	23		25
UK	56	24	53	51	242	13	52	165	192	11	131	13	11	17	1	32	22	89
IS				11	7		4	4	6	1	6			1		2		3
LI																		4
NO	29	1	12	14	59	5	9	41	13	9	19		12	19		5	7	19
TR	61	56	16	39	293	4	84	293	84	7	294	1	62	171		194	6	67
HR	4	2	1		9			9	3		16		3	1		7		3
CH	21	5	3	5	76	2	1	22	42	2	26		8	6		2		17
TOTAL	1 062	561	1 649	481	3 338	412	816	3 587	2 684	280	3 174	156	618	999	15	1 139	120	780
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT	NL

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AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
41	51	74	38	14	0	90	36	41	1	1	24	35	1	18	0	1 133	BE
26	7	38	41	15	21	9	9	4			6	72	9	1		794	BG
65	229	92	15	56	428	87	23	55	12		14	112	11	1		2 068	CZ
13	19	2	2	4	1	17	9	34	7		24	18	1	7		378	DK
159	341	66	85	28	35	189	96	231	12	3	4	191	17	86		3 194	DE
14	12	17	1	3	4	54	4	12			2	15	2	2		331	EE
16	24	25	28	6	7	13	5	53	1		4	51	1	5		637	GR
61	153	553	69	24	17	74	41	213	8		19	48	9	25		3 312	ES
34	184	62	227	18	25	47	27	144	5		22	68	15	33		2 277	FR
9	8	4	3			17	5	9	1		4	3				215	IE
47	93	12	66	14	17	25	23	9	7		19	98	9	15		1 751	IT
3	5	1		3		1		5		1						57	CY
11	51	2	6	3	8	29	4	1	2		17	27	5	2		559	LV
13	79	66	14	5	9	61	2	12			16	71	4	3		860	LT
								1								4	LU
55	64	27	189	12	68	54	6	27	1		7	62	15	5		1 183	HU
3	3		1	1		1		15				4				57	MT
32	23	31	18	5	1	63	24	55	3		33	5	5	12	1	818	NL
	38	24	31	23	6	8	3	3	5		19	42	24	23		951	AT
71		231	65	6	455	74	29	96	11		29	313	49	18		4 408	PL
13	5		24	16	3	26	9	31	2		3	3	14	3		859	PT
33	59	63		6	19	14	5	18	1		1	125	4	14		1 504	RO
22	16	21	3		6	19	3	16			6	17	29	1		333	SI
6	137	2	2	17		14	3	2	2		5	18	16			895	SK
58	38	53	8	27	13		34	61	8	2	17	19	5	16		1 122	FI
2	31	29	7	4	1	37		5	7		25	11	4	4		604	SE
41	6	39	29	22	13	121	61		8		43	44	6	2		1 691	UK
1	12					4	6	5								73	IS
1	1		1													7	LI
19	2	13	7	2	6	19	17	49								425	NO
61	481	154	245	55	43	52	42	69								3 114	TR
15	1	8	2	22	3	1	3	5								136	HR
26	9	7	7	3		11	6	12								320	CH
989	2 371	1 860	1 252	473	1 218	1 303	581	1 518	104	7	399	1 544	255	324	1	36 071	TOTAL
AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 18

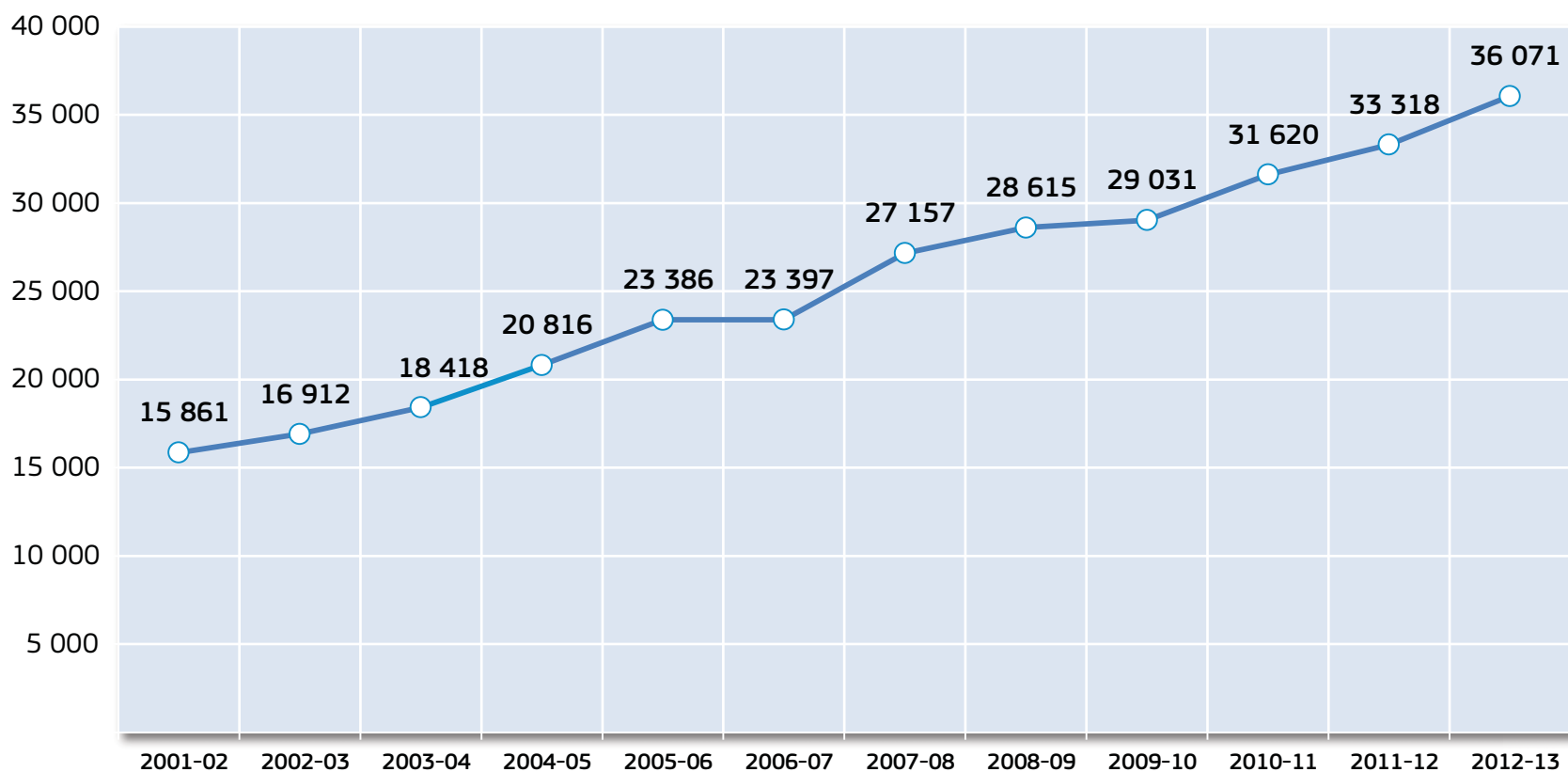
## Inbound and outbound teaching assignments (only invited staff from enterprises) in 2012-13

HOME	HOST																											TOTAL			
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO			TR	HR
BE			1	8	2				2		2	1		1			1		2					2				2		24	BE
BG					1								1	1													1			4	BG
CZ					4									1					6			1		2					1	15	CZ
DK	1				1	1							3	3			2									1	3			15	DK
DE	1		7	2		3		2	3		4		4	1	2		2	5	7		2	1		9		2	1			58	DE
EE					2				1				2																	5	EE
GR					2							1	1								1									5	GR
ES	1			1	1	1			8		1								2		4			1		2				31	ES
FR	6		4	2	7			1			8			1					1			1		2			2			35	FR
IE			1		3			1	1				1	1			2			1							2			10	IE
IT	1	1			3			5	5				1	3	1				1		1							1		23	IT
CY														2																2	CY
LV									1					1																2	LV
LT									1				1						1											3	LT
LU	1																													1	LU
HU				1	5				1										3			2								12	HU
MT					1																									1	MT
NL		1		4	1	1			1		1		6	1	1			1	2		1			1		2	8			41	NL
AT			2		8								1				1		1			1		1		1				16	AT
PL			1		7				1		1		1	1							2									14	PL
PT	3		3	4							1													1	1					13	PT
RO					1		4				1																			6	RO
SI			4		2				1		1			1			1													10	SI
SK			1		1				2						3				4								1			12	SK
FI			2		6	3								2																13	FI
SE				2					1		1		2	1			1					1					3			12	SE
UK	4		3	5	16	1	1	1	2	1	2		1	6			5	2	3			3		4		9		3		90	UK
IS				1	1														1											12	IS
NO						1					3								1											5	NO
TR					4									1					4		1									10	TR
HR	1				1								2									1								5	HR
CH	2			2	5					1	3		3	1			1	1				2				2				23	CH
TOTAL	21	2	29	32	94	11	5	10	49	2	38	2	30	29	7	0	16	9	48	0	12	13	0	23	1	19	19	6	1	528	TOTAL
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	NO	TR	HR	TOTAL	

## Annex 19

### Staff on teaching assignments (total number, average duration and grant) since 2001

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Total number of teachers	15 861	16 912	18 418	20 816	23 386	23 397	27 157	28 615	29 031	31 620	33 318	36 071	304 602
Average duration (days)	6.8	6.6	6.4	6.4	6.4	6.4	5.5	5.6	5.6	5.6	5.6	5.6	
Average grant	605	583	654	596	597	598	648	666	645	645	679	702	



## Annex 20

Inbound and outbound staff on training  
in 2012-13

HOST																	
HOME	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT
BE		3	9	17	17	1	2	21	67	2	8	3	3	5	2	4	
BG	6		19		29	7	15	3	2		16		6	9	6	12	
CZ	15	11		1	48	9	2	64	34	7	23	5	6	3		5	13
DK	2		3		32	2		22	7	5	1	2	1	2			1
DE	13	6	8	17		6	9	116	4	42	46	2	9	6	1	24	2
EE	1	5	4	5	23		1	13	13	3	5	3	6	11		3	1
GR	7		15	5	15	8		4	2	2	42	25	1	6		9	1
ES	45	7	42	23	197	9	9		123	96	316	5	6	28		35	3
FR	14	6	8	3	4	2	9	68		13	44	4	1	2		7	3
IE	5			1	9		1	8	5		4		1			2	
IT	31	2	5	3	42	7	8	142	41	18		3	3	6	2	7	5
CY			1	2	5		5	1	2		5		1			1	1
LV	1	8	18	1	65	43	14	49	42	6	46	6		11	2	2	3
LT	15	14	11	8	44	17	5	29	18	1	19	8	11			7	6
LU										2	1						
HU	13		1	2	82	4	1	51	38	4	31	5	1	2			1
MT										2	2	1					
NL	13	1	6	21	29	2	1	11	9	23	18		1			4	
AT	4	3	3	7	44		7	15	1	4	6	2		3		4	
PL	37	39	21	2	25	17	75	36	117	42	272	31	41	123	3	63	45
PT	5	8	6	3	4	1	2	74	6	1	22	3		6	1	9	
RO	2	23	8	5	65	3	4	98	111	1	14	1	8	5	3	135	19
SI	17	2	9	7	14	5	1	26	8	3	13	2	1	2		2	
SK	3	1	94		14	1	2	19	7		9		6			11	1
FI	32	2	23	62	122	29	2	65	29	5	3	3	9	9		2	2
SE		1	1	5	2	3	3	43	8	1	9	2	1			2	6
UK	12	4	14	18	59	4	13	72	34	25	32	7		4		7	12
IS				7	4	1		1			2		2				
LI			1		1			2			1						
NO	7		1	17	32		3	25	1	7	17		3	3			1
TR	27	15	74	26	157	9	33	134	33	3	141		46	88		44	1
HR	3	2	12	3	15	1	3	12	4	1	18			3		4	
CH	1		3	4	2	1	1	4	4	5	1			1			
TOTAL	394	163	618	311	1 498	192	294	1 570	860	378	1 313	123	183	428	20	423	163
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU	MT

Box without figure=0



NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
15	7	1	15	5	3	3	34	9	33	1		7	13		12		331	BE
2	27	27	17	9	6	3	2	2	15			2	43	5	3		338	BG
9	18	37	18	7	1	88	29	12	58	7		6	22	3	4		601	CZ
14	9	4	8	3	1		2	8	3	3		7	32		2		248	DK
47	49	37	23	1	5	2	19	77	135	6		26	97	4	23		997	DE
16	5	6	6	2	2	2	25	9	18	5		1	6	1			210	EE
9	14	32	16	6	18	1	15	14	33	1		2	25	4	3		398	GR
49	25	71	145	43	13	11	7	35	245	5		1	22	6	14	2	1 737	ES
9	6	17	21	4	5	3	23	25	64	1		9	8	1	4		424	FR
3	1	1		1	1		6	1	24	2		2			1		79	IE
12	6	21	29	1		6	1	1	64	3		3	61	1	8		569	IT
3	3	2	1	1	1		1	3	15								63	CY
23	22	61	16	4	8	5	45	18	21	7		15	37	1	5		713	LV
14	2	24	33	1	4	1	22	13	31	2		12	23	7	4		424	LT
																	3	LU
21	37	19	11	53	11	31	2	6	41			5	29	8	6		561	HU
		3							6			1					15	MT
	2	4	13	1	1	2	51	15	45	1		1	38		2		351	NL
1		8	5	2	1		29	11	34	2		8	4		1		236	AT
31	39		179	47	35	15	58	44	243	2		24	181	36	22		2 800	PL
14	3	8		3	6	1	1	2	13			5	9	2	2		229	PT
1	26	37	33		2	19	19	8	32			2	8	14	2		933	RO
4	12	8	13	1		5	5	2	14	1		3	14	35	4		233	SI
2	5	37	8	8	5		6	2	1				4	3	2		260	SK
93	35	19	25		8	6		35	121	6		5	42	1	8		902	FI
14	14	1	8	2	1		6		47	1	1	2	4	2	4		221	SE
3	9	16	14		3		41	46		2		17	9	1	13		518	UK
2	1						1	12	12								45	IS
2	1	2			1	1	2										14	LI
29	7	8	23	1		1	14	1	12								339	NO
5	64	195	69	81	26	11	28	18	9								1 463	TR
3	16	4	1		28	1	2	5	8				2				160	HR
9	21	4	2	1			15	17	18								141	CH
549	522	723	761	306	205	353	718	469	1 640	85	1	184	805	144	158	2	16 556	TOTAL
NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 21

## Inbound and outbound staff on training from HEI to company in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU
BE		1	2	4	7			5	46		3			3	2	
BG					6	1	4		1		3					1
CZ	8	2		4	18		1	4	9	1	5					
DK	6				5			1	2	2	5					
DE	3	1	1	3			1	4	1	15	5	1	1			
EE	1	1	1	1	1			3	4	2	1	1	1	4		
GR	7		5	4	6	3		8	4	1	12	8		2		
ES	14	1	1	11	61		2		32	35	92			12		6
FR	2	4	1	1	11		4	9		1	3	1				
IE	1				2				1							
IT	15		1	1	8		1	6	8	9					2	1
CY					1			1								
LV	1	2	3	6	2	7	11	13	24	2	15	2		21	1	
LT	3	1	3	1	12	2		4	9	1	9	3				1
LU																
HU	1		3		12		2	1	3	2	4					
MT																
NL	5		2	3	16	1	1	4	7	2	12					2
AT	2				11		2	1	1	2	1					1
PL	7	2	9	1	17	1	1	5	3	22	49	4	1	13		3
PT						1		6	1		1					
RO	1	2			9		3	23	2		18					9
SI	15		1	4		3		12	4	1	8					
SK	2		11		7				2							1
FI	1	2		8	32	3	1	15	12	32	15		3	1		1
SE					3					5	1					
UK	1	1	8	2	17		1	1	11	17	8	1		1		
IS																
LI																
NO	6				14		3	5	1	2	11					
TR	14	1	4	3	62		2	2	17	1	34		4	4		6
HR			2	1	5			1								
CH	5				1				1	3						
TOTAL	130	21	67	58	463	22	58	206	251	176	315	21	10	61	5	32
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	LU	HU

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MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	
	6	1	2	1			3	9		12			5	9		2		123	BE
		2	2							3						1		24	BG
13	1	1	3	1	2	1	8	4	3	27				4		2		131	CZ
	5	4		1				4	2	9				14				60	DK
2	25	1	4	5			1	6	2	4			1	56		2		181	DE
	1	5	1	2		1		9	6	5	1			1				71	EE
1	4	3	4	5	5	6	1	3	3	9				3	2	1		110	GR
3	12		8	11	6	3	1	19	1	86	1		1	11		2		468	ES
2	2	1	3	1	1		1	6	1	25			1	2	1			84	FR
										5						1		10	IE
3	2	1	2	4			1	1		1	1			29		1		107	IT
										1								3	CY
2	8	6	5	1		3		6	3	14			3	8	1	2		190	LV
6	9	4	2	2					3	12			4	1	6	3		101	LT
																		0	LU
7	3	11	3	1	2	1			1	21				5	3	1		87	HU
													1					1	MT
		11		6			1	9	2	28	5		3	29		1		168	NL
	5		1	1				1		7				3		1		40	AT
35	16	13		7			1	4	11	17	3		4	19	7	9		554	PL
	3	1	2							4				6		1		26	PT
18		6	1			1				14					1			126	RO
	1	6	1	2			1	1		4	1				3	2		70	SI
1		1	2	2					1	3				1				34	SK
	16	9		5			2		12	45	3		1	34		3		265	FI
6		2						1		11				1				30	SE
	4	2	3	4		3		7	8				2	1		7		128	UK
																		0	IS
		1																1	LI
	2	1	3	11					1	55								115	NO
1	14	31	1	12	8		2	5	5	46								306	TR
		1	1			1				1								13	HR
	4		1	1				1	3	1								21	CH
127	152	134	64	86	24	20	32	96	68	605	15	0	26	237	24	42	0	3 648	TOTAL
MT	NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	MK	TOTAL	

## Annex 22

### Staff on training (total number, average duration and grant) since 2007

YEAR	Number of Mobility	Average days per staff	Average grant per staff	Average grant per days
2008-09	7 774	6.46	751.07	116.2
2009-10	8 745	6.33	735.49	116.2
2010-11	11 197	6.23	707.9	113.7
2011-12	13 204	6.14	755.15	122.9
2012-13	16 556	6.05	775.76	128.3



## Inbound and outbound EILC participants in 2012-13

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## Annex 24

## Student participation in Intensive Programmes by home country in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT
BE	385		20	14	95		12	31	76	5	49			42	6	
BG		279			20		8	13	10		19			5		
CZ	34		64	15	28		14	6	31		35		5	17	4	
DK	21		12	79	7		6		5	1	25		4	27		
DE	19		40	23	463		60	49	127	10	94	12	24	10	14	
EE	5	5		10	26	272		3	12	7	6		23	16		
GR	3		3	24	41		238	14	15	5	41	10		10	10	
ES	90		26	46	100		20	145	102	10	227	8	5	36	13	
FR	39		14	11	53		41	32	249	13	102			11	6	
IE	4			5	16			10	5	40	2					
IT	37		25	16	114		28	41	84		522	6	15	17	32	
CY	4				10		13				8	27			5	
LV	5			5	6		5		11		8		158	15	6	
LT	37		9	45	27		19	5	24		19	9	77	101		
LU					6											
HU	29			16	46		13	16	19		38		4	18	90	
MT					2					2	11					33
NL	76		17	79	81		9	9	36	20	59		14	14		
AT	28		7	11	45		15	6	33	24	21				2	
PL	25	6	27	6	127		18	22	45		92		11	15	27	
PT	87	5	7	30	22		32	37	67		101		9	52	14	
RO	52	3	5	6	73		27	23	59		61		9	15	29	
SI	5				16		6	11	15	7	15		6			
SK	7		20		22		23	14	6		2		15		24	
FI	45		17	10	42		3	26	57	40	5		4	36	9	
SE	10			15	53			12	4	3	10			5	7	
UK	41		6	17	45		61	46	56	27	99	19	3	10	16	
IS									9							
LI																
NO	23		5	10	23		5	13	5	10	7	5	6			
TR	27	9	5	13	69		33	12	18		46		15	25	10	
HR	4			6	19			6			4					
CH	2				24		3		1		3					
TOTAL	1 144	307	329	512	1 721	272	712	602	1 181	224	1 731	96	407	497	324	33
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT

NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
137	19	56	27	7			23	10	19		5	22	68		3	1 131	BE
23	6	15		22		9	5	5	12				15			466	BG
47	28	27	14	6	6	32	15		15			15	24			482	CZ
18	8	7	7	15				2	5	2	4	4	18			277	DK
112	85	91	13	17	20	11	114	22	49			11	33		2	1 525	DE
10	23	10		1	8	2	17		13	2		7				478	EE
18	7	17		1	4		8	8				18	18			513	GR
55	47	61	51	21	11	5	84	22	44		8		50			1 287	ES
31	9	41	8	13	6	14	13		18			13	12		16	765	FR
18	10		8		5		10	3	3	2		44				185	IE
7	51	38	41	16	22	5	19	18	31		13		40	20		1 258	IT
				10			3		10		2					92	CY
47	8	15	5			9	12						11			326	LV
44	18	46	3			12	34	10	16	2		1	41			599	LT
															7	13	LU
51	41	55	4	31	5	38	39	11	5			3	21			593	HU
										1		6				55	MT
448	22	20	12	26	7	4	56	32	34	15	3	21	45			1 159	NL
23	132	5	2	2	12	10	18	7	8			12	17	11	8	459	AT
51	12	251	11	5	25	59	50	2	7	1	5		64	10	2	976	PL
54	38	13	103	25	21	3	33	8	26			5	76			868	PT
29	14	36	17	135	7	26	6	6	7			12	12			669	RO
27	36		9	13	68	10	5		14	3		7	13	38		324	SI
4	15	47		8	8	93		3	9	2			3	3		328	SK
152	41	6	18	1	7	15	201	18	48	2	11	6	22	7		849	FI
22	2	7	9		6		1	66	7	5		25	4			273	SE
89	48		14	17	1		49	14	114	5	4	50	27			878	UK
	9	2					7					6				33	IS
											14					14	LI
23	17		5		4		6	10	8		4	78				267	NO
65	37	31	18	12				33	34	1		12	276			801	TR
22	7	18			45	19	4		5					69		228	HR
21								8	6						2	70	CH
1 648	790	915	399	404	298	376	832	318	567	43	73	378	910	158	40	18 241	TOTAL
NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	

## Annex 25

## Teacher participation in Intensive Programmes by home country in 2012-13

HOME	HOST															
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT
BE	156		12	9	19		9	13	20	2	15			15	3	
BG		141			6		3	5	3		10			1		
CZ	12		43	4	8		2	3	13		13		2	4	1	
DK	7		4	40	1		3		1	1	6		4	8		
DE	7		7	7	171		18	16	41	2	37		6	4	6	
EE	2	1		2	9	84		1	4	1	1		13	7		
GR			1	3	19		93	3	5	1	12	3		2	4	
ES	28		7	12	25		10	87	38	3	76	1	1	13	2	
FR	8		5	5	24		13	18	128	5	33			5		
IE	1			2	8			1	10	13	1					
IT	9		8	3	32		8	13	24		268		6	8	22	
CY	1				3		4				2	22			2	
LV	3			4	2		2		4		2		35	4	3	
LT	8		2	10	5		4	1	6		4	3	23	42		
LU					2											
HU	7		2	5	10		4	6	10		15		1	3	39	
MT					1					1	2					18
NL	26		6	24	20		3	4	15	5	12		10	7		
AT	12		3	3	11		2	3	14	5	6				1	
PL	6	2	6	4	44		10	7	15		23		3	7	12	
PT	26	1	3	15	4		9	15	31		36		1	16	6	
RO	9	1	1	1	30		7	8	14		27		4	3	7	
SI	1				5		4	4	8	2	8		1			
SK	1		5		7		5	6	2		1		3		6	
FI	11		5	2	18		2	7	19	7	3	1	4	12	2	
SE	6			10	11		1	5	1		3				12	
UK	15		2	11	19		32	11	28	7	49	4	9	3	6	
IS				1					1							
LI																
NO	9		2	1	5		1	3	2	3	2	1	2			
TR	8	4	2	5	21		13	4	4		16		3	5	3	
HR	1			3	7			1			1					
CH	1			1	11		1	1			4					
TOTAL	381	150	126	187	558	84	263	246	461	58	688	35	131	169	137	18
	BE	BG	CZ	DK	DE	EE	GR	ES	FR	IE	IT	CY	LV	LT	HU	MT

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NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	
47	3	18	8	2			9	3	12		2	6	21		4	408	BE
8	1	5		3		3	3	2	3				3			200	BG
13	7	7	3	3	3	14	4		6			4	6			175	CZ
11	2	3	1	2				3	3		2	1	6			109	DK
28	36	25	3	9	8	2	30	14	13			3	13		4	510	DE
5	4	2			3	1	6		3			2				151	EE
5	2	1		1	1		4	4				3	4			171	GR
22	12	14	21	5	3	2	22	5	12		2		15			438	ES
13	5	14	2	5	3	6	3	2	7			5	6		11	326	FR
6	1		3		1		3	1	1			14				66	IE
3	17	11	8	5	8	1	7	11	16		2		13	7		510	IT
				1			1		2		1					39	CY
11	1	5	2			3	4						3			88	LV
13	6	13	1			4	13	4	7	1		1	12			183	LT
										1					1	4	LU
12	12	16	1	15	3	11	15	5	4			3	6			205	HU
	1				1							2				26	MT
139	7	6	4	9	3	1	13	12	13	7	1	5	13			365	NL
8	68	1		1	6	3	3	3	4			3	6	2	1	169	AT
15	5	147	4	1	6	37	14	1	1		2		19	2	1	394	PL
21	9	2	64	7	7	1	8	4	9			1	24			320	PT
13	3	12	6	54	1	4	2	2	2			5	4			220	RO
6	9		5	4	78	5	1		4			2	5	9		161	SI
1	4	15		3	3	70		1	2				1			136	SK
39	17	1	4	2	3	5	72	5	17	1	1	3	5	1		269	FI
15	2	2	6		3		2	27	2	2		10	4		3	127	SE
37	13	3	3	6	3		19	7	77	3	1	22	11			401	UK
	2	2					2					1				9	IS
											3					3	LI
8	7		2		1		2	4	3		2	31				91	NO
17	9	14	8	5				5	9			2	115			272	TR
14	3	3			18	7	1		1					11		71	HR
6								4	2						6	37	CH
536	268	342	159	143	166	180	263	129	235	15	19	129	315	32	31	6654	TOTAL
NL	AT	PL	PT	RO	SI	SK	FI	SE	UK	IS	LI	NO	TR	HR	CH	TOTAL	



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